

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	199	100%	287	100%	4941	100%	7526	100%
Women	155	78%	215	75%	2899	59%	4188	56%
Men	44	22%	72	25%	2042	41%	3338	44%
African American	5	3%	11	4%	187	4%	260	3%
American Indian	1	1%	1	0%	59	1%	88	1%
Asian American	61	31%	79	28%	1321	27%	2047	27%
Caucasian	79	40%	127	44%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	0	0%	68	1%	89	1%
Hispanic/Latino	14	7%	22	8%	341	7%	514	7%
Other/Not Indicated	39	20%	47	16%	864	17%	1173	16%
International	38	19%	43	15%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	49	25%	73	25%	1365	28%	2215	29%
Women	40	82%	57	78%	862	63%	1311	59%
Men	9	18%	16	22%	503	37%	904	41%
African American	1	2%	2	3%	51	4%	63	3%
American Indian	0	0%	0	0%	13	1%	17	1%
Asian American	22	45%	26	36%	384	28%	632	29%
Caucasian	18	37%	35	48%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	23	1%
Hispanic/Latino	2	4%	2	3%	98	7%	150	7%
Other/Not Indicated	6	12%	8	11%	145	11%	215	10%
International	6	12%	7	10%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	27	55%	40	55%	694	51%	1280	58%
Employed for pay part time	8	16%	12	16%	163	12%	211	10%
Participating in a volunteer or service program	0	0%	1	1%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	3	6%	5	7%	216	16%	303	14%
Planning to continue education	1	2%	3	4%	76	6%	89	4%
Seeking employment	5	10%	7	10%	100	7%	161	7%
Not seeking employment or continuing education	1	2%	1	1%	21	2%	26	1%
Other	4	8%	4	5%	45	3%	69	3%

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	74%	40	78%	719	87%	1287	90%
Entrepreneur/self-employed	3	9%	4	8%	15	2%	20	1%
Temporary/contract work assignment	4	12%	5	10%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	1	3%	1	2%	15	2%	21	1%
Other	1	3%	1	2%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	26	76%	38	75%	623	76%	1190	83%
No	8	24%	13	25%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	82%	42	84%	626	76%	1083	76%
Other Washington	0	0%	0	0%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	22	2%
California, Hawaii	2	6%	3	6%	47	6%	87	6%
Mountain states	0	0%	0	0%	7	1%	18	1%
Central states	0	0%	1	2%	14	2%	29	2%
Eastern states	1	3%	1	2%	28	3%	48	3%
International	3	9%	3	6%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	24	83%	33	77%	484	62%	899	66%
Non-profit/NGO	2	7%	4	9%	107	14%	157	11%
Government	3	10%	5	12%	147	19%	243	18%
Other	0	0%	1	2%	39	5%	67	5%

Search time (weeks)

	N							
		16	26	474	900			
Mean		12.5	13.4	8.3	8.3			
SD		9	14	8	8			
Range		0 30	0 52	0 52	0 52			

Salary

	N							
		19	30	530	1006			
Mean		51,798	48,940	46,608	52,304			
SD		27,985	27,212	25,010	23,578			
Range		21,000 106,000	13,000 106,000	10,000 180,000	10,000 180,000			

First year bonus

	N							
		6	8	108	262			
Mean		7,800	8,163	13,497	11,602			
SD		10,112	9,107	21,104	18,459			
Range		300 25,000	300 25,000	100 125,000	100 125,000			

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Participating in a Volunteer or Service Program								
Program location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	0	0%	3	7%	3	5%
International	0	0%	1	100%	19	41%	23	39%
Serving in the US Military								
Service branch								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%
Status								
	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%
Enrolled in Educational Program								
Degree program								
	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	3%	8	3%
Associate (AA/AS)	0	0%	0	0%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	3	100%	5	100%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%
School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	79	39%	125	43%
Other Washington	0	0%	0	0%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	6	2%
California, Hawaii	1	50%	2	50%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	0	0%	0	0%	49	24%	67	23%
International	1	50%	2	50%	14	7%	19	7%

	Art	A&S Arts	Arts & Sciences	UW Seattle
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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	37	90%	57	92%	1173	92%	1913	92%
No	4	10%	5	8%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	39	3.3	59	3.4	1199	3.3	1941	3.3
Writing effectively	39	2.7	59	2.9	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	39	3.1	59	3.2	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	39	3.3	59	3.3	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	3.7	59	3.6	1197	2.7	1936	2.7
Gathering information, conducting research	39	2.9	59	2.9	1195	3.2	1933	3.3
Quantitative reasoning	39	2.7	59	2.7	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	37	3.2	57	3.4	1188	3.2	1924	3.1
Working and learning independently	39	3.4	59	3.4	1194	3.4	1930	3.4
Working and learning in a team	39	3.1	58	3.2	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	39	2.8	58	2.8	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	39	2.9	58	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	38	3.2	57	3.2	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	38	3.3	57	3.1	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	38	3.3	57	3.3	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	38	3.0	57	3.0	1187	3.0	1920	3.0
Understanding more about who you are	38	3.3	57	3.3	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	38	3.2	57	3.1	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	38	2.7	57	2.8	1190	2.8	1923	2.8

	Art		A&S Arts		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	36	3.6	55	3.5	1118	3.3	1784	3.4
Writing effectively	37	3.1	56	3.1	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	37	3.6	56	3.7	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	37	3.6	56	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	3.6	56	3.5	1108	3.0	1771	3.0
Gathering information, conducting research	36	3.1	55	3.0	1104	3.2	1766	3.2
Quantitative reasoning	37	2.9	56	2.7	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	36	3.5	55	3.5	1106	3.3	1768	3.3
Working and learning independently	36	3.5	55	3.6	1108	3.5	1769	3.6
Working and learning in a team	35	3.4	53	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	37	3.2	56	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	36	3.3	55	3.3	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	37	3.7	56	3.6	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	3.6	56	3.5	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	36	3.5	55	3.5	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	35	3.5	54	3.5	1101	3.5	1759	3.5
Understanding more about who you are	34	3.4	53	3.5	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	36	3.4	55	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	35	3.2	54	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	17	46%	25	44%	508	45%	826	46%
One	9	24%	18	32%	339	30%	513	28%
Two	7	19%	9	16%	173	15%	272	15%
Three or more	4	11%	5	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	13	35%	26	46%	574	51%	774	43%
One	9	24%	15	26%	313	28%	552	30%
Two	11	30%	12	21%	150	13%	284	16%
Three or more	4	11%	4	7%	96	8%	200	11%

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Number of completed service-learning projects	N	%	N	%	N	%	N	%
None	25	68%	39	68%	695	61%	1097	61%
One	8	22%	12	21%	278	25%	441	24%
Two	4	11%	5	9%	107	9%	167	9%
Three or more	0	0%	1	2%	54	5%	105	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	2.5	21	2.5	389	2.9	649	2.9
Internship(s)	17	3.1	23	3.1	371	3.3	739	3.4
Service-learning project(s)	9	2.3	13	2.2	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	37	2.9	55	2.9	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	37	2.6	56	2.6	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	37	3.2	56	3.2	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	37	3.1	56	3.1	1126	2.9	1792	2.9
Your overall learning experience at the UW	37	3.4	57	3.3	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	37	3.4	56	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	37	3.5	56	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	37	3.5	56	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	37	3.4	56	3.3	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.5	40	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
UX Designer Manager	Google
UX Designer Tutor	autoGraph
Pathology aide Lab tech	PSIP University of Washington
Visual Designer Designer	Cognition Studio Bliss Tech
teacher Designer	sogang university's SLP Otto Robotics
industrial design intern Jr. Graphic Designer	techtronic industries
Game Designer UX Designer	Microsoft
Design/ Web Administrator Graphic Designer	
Customer service	IKEA Google
Nanny/Figure Skating Coach Office Coordinator	Templar Financial Services
Visual Designer Visual Platforms Coordinator	Amazon Project Bionic
Creative Intern Junior Industrial Designer	Tether, Inc. Fluke
Managing Paralegal Graphic Artist	Gig Harbor Law Northwest Designs Ink
Sales Coordinator Licensed veterinary technician	Scan Pacific NW, LLC Issaquah veterinary hospital
Photographer Teacher assistant and aftercare lead	Pacific Crest Montessori School
contract worker (researcher) Jewelry Production Assistant	KETI

Enrolled in Educational Program

Program of study	Institution
Fine Art	University College London academy of art university
Cognitive Neuroscience	