

## UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

	Art		A&S Arts		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	12	100%	40	100%	505	100%	3577	100%
Women	6	50%	23	58%	261	52%	1888	53%
Men	6	50%	17	43%	244	48%	1689	47%
African American	0	0%	2	5%	15	3%	115	3%
American Indian	0	0%	0	0%	5	1%	46	1%
Asian American	0	0%	2	5%	39	8%	458	13%
Caucasian	9	75%	26	65%	285	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	18	1%
Hispanic/Latino	0	0%	5	13%	22	4%	205	6%
Other/Not Indicated	3	25%	5	13%	139	28%	742	21%
International	3	25%	4	10%	127	25%	657	18%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	6	50%	12	30%	174	34%	1303	36%
Women	2	33%	7	58%	100	57%	727	56%
Men	4	67%	5	42%	74	43%	576	44%
African American	0	0%	0	0%	4	2%	38	3%
American Indian	0	0%	0	0%	2	1%	23	2%
Asian American	0	0%	0	0%	7	4%	162	12%
Caucasian	4	67%	10	83%	118	68%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	8	1%
Hispanic/Latino	0	0%	0	0%	7	4%	76	6%
Other/Not Indicated	2	33%	2	17%	36	21%	209	16%
International	2	33%	2	17%	33	19%	180	14%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	2	33%	7	58%	93	53%	961	74%
Employed for pay part time	0	0%	1	8%	10	6%	77	6%
Participating in a volunteer or service program	1	17%	1	8%	1	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	2	1%	6	0%
Enrolled in a program of continuing education	0	0%	0	0%	44	25%	110	8%
Planning to continue education	0	0%	0	0%	3	2%	11	1%
Seeking employment	2	33%	2	17%	14	8%	87	7%
Not seeking employment or continuing education	1	17%	1	8%	3	2%	15	1%
Other	0	0%	0	0%	4	2%	28	2%

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<b>Employed Full Time or Part time</b>								
<b>Type of employment</b>								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	100%	5	63%	79	81%	875	88%
Entrepreneur/self-employed	0	0%	1	13%	2	2%	20	2%
Temporary/contract work assignment	0	0%	0	0%	10	10%	46	5%
Freelance	0	0%	0	0%	0	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%	21	2%
Faculty tenure track position	0	0%	0	0%	0	0%	5	1%
Faculty non-tenure track position	0	0%	2	25%	3	3%	15	2%
Other	0	0%	0	0%	2	2%	14	1%
<b>Career related</b>								
	N	%	N	%	N	%	N	%
Yes	2	100%	7	88%	87	89%	953	95%
No	0	0%	1	13%	11	11%	47	5%
<b>Job location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	5	63%	65	67%	686	69%
Other Washington	0	0%	0	0%	3	3%	36	4%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	32	3%
California, Hawaii	0	0%	0	0%	2	2%	63	6%
Mountain states	0	0%	0	0%	7	7%	29	3%
Central states	0	0%	2	25%	7	7%	30	3%
Eastern states	0	0%	1	13%	9	9%	62	6%
International	0	0%	0	0%	3	3%	53	5%
<b>Type of employer</b>								
	N	%	N	%	N	%	N	%
Private	2	100%	3	43%	49	53%	451	48%
Non-profit/NGO	0	0%	0	0%	13	14%	177	19%
Government	0	0%	4	57%	28	30%	272	29%
Other	0	0%	0	0%	3	3%	43	5%
<b>Search time (weeks)</b>								
	N							
	2		6		51		520	
Mean	15.0		16.3		10.3		10.9	
SD	10		10		9		10	
Range	8 22		6 34		0 36		0 52	
<b>Salary</b>								
	N							
	2		5		72		738	
Mean	97,500		64,200		69,603		76,618	
SD	24,749		33,101		33,391		41,086	
Range	80,000 115,000		35,000 115,000		20,000 212,000		20,000 480,000	

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<b>Participating in a Volunteer or Service Program</b>								
<b>Program location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	2	29%
<b>Serving in the US Military</b>								
<b>Service branch</b>								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	17%
Army	0	0%	0	0%	2	100%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	17%
<b>Status</b>								
	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	5	83%
Reserve	0	0%	0	0%	0	0%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%
<b>Enrolled in Educational Program</b>								
<b>Degree program</b>								
	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	7%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	7%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	32	78%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	5	5%
Other	0	0%	0	0%	0	0%	0	0%
<b>School location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	32	78%	84	80%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	1	2%	3	3%
Central states	0	0%	0	0%	2	5%	5	5%
Eastern states	0	0%	0	0%	2	5%	5	5%
International	0	0%	0	0%	3	7%	5	5%

Art

A&amp;S Arts

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	80%	9	90%	135	85%	1071	89%
No	1	20%	1	10%	23	15%	131	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	2.2	10	3.0	153	3.5	1146	3.4
Writing effectively	5	2.2	10	2.8	153	3.1	1141	3.0
Speaking effectively about ideas, projects, and plans	5	2.4	10	2.7	153	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	5	2.6	10	3.0	151	3.4	1140	3.3
Identifying important questions in your field	5	2.4	10	3.0	153	3.3	1143	3.4
Identifying and using the best methods for answering specific questions in your field	5	2.0	10	2.8	153	3.1	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	5	2.4	10	3.1	152	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	5	2.4	10	3.0	153	3.0	1141	3.0
Understanding ethics and ethical practice in your field	5	2.2	10	2.7	153	2.9	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	5	1.6	10	2.2	153	2.9	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	5	2.2	10	2.4	153	2.8	1141	2.7
Learning independently	5	3.4	10	3.3	153	3.4	1141	3.2
Working collaboratively with others within your field	5	2.2	10	2.7	152	3.1	1139	3.3
Working collaboratively with interdisciplinary groups	5	1.4	10	1.9	153	2.6	1141	2.9
Understanding and valuing diverse people and cultures	5	2.4	10	3.1	153	3.0	1142	3.1
Using self-reflection and self-assessment to guide next directions	5	3.4	10	3.3	153	3.1	1138	3.1

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	3.8	10	3.8	147	3.7	1106	3.6
Writing effectively	5	3.0	10	3.3	148	3.6	1105	3.4
Speaking effectively about ideas, projects, and plans	5	3.6	10	3.5	147	3.5	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	5	3.2	10	3.2	147	3.4	1101	3.3
Identifying important questions in your field	5	3.4	10	3.4	147	3.5	1098	3.4
Identifying and using the best methods for answering specific questions in your field	5	2.8	10	3.0	146	3.6	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.8	10	3.8	148	3.7	1101	3.5
Knowing how to put research ideas into practice in your field	5	3.6	10	3.4	146	3.6	1099	3.3
Understanding ethics and ethical practice in your field	5	2.8	10	2.9	147	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	5	2.0	10	2.4	146	3.3	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	5	3.4	10	3.2	147	3.3	1099	3.2
Learning independently	5	3.8	10	3.8	148	3.7	1099	3.5
Working collaboratively with others within your field	5	2.8	10	3.2	148	3.6	1100	3.6
Working collaboratively with interdisciplinary groups	5	2.8	10	3.1	148	3.5	1098	3.5
Understanding and valuing diverse people and cultures	5	3.2	10	3.5	148	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	5	3.4	10	3.7	148	3.5	1100	3.4

	Art		A&S Arts		Arts & Sciences		UW Seattle	
<b>Overall UW experience</b>								
	1=Poor; 2=Fair; 3=Good; 4=Excellent							
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	2.0	10	2.6	140	2.9	1025	2.9
The help you received from graduate student colleagues	5	2.4	10	2.9	148	3.0	1110	3.1
The help you received navigating the job market	5	2.0	10	2.6	146	2.3	1088	2.4
Your overall learning experience at the UW	5	2.4	10	2.9	148	3.2	1114	3.3
<b>Overall UW experience</b>								
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.0	10	3.4	149	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	2.6	10	3.1	149	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	5	3.4	10	3.4	149	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	3.0	10	3.1	149	3.3	1114	3.5
<b>Overall UW experience</b>								
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied							
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.0	10	3.2	72	3.4	706	3.4

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**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
UX Designer	Microsoft
Senior Designer	Cognition Studio, Inc.