

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

	Drama		A&S Arts		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	25	100%	287	100%	4941	100%	7526	100%
Women	11	44%	215	75%	2899	59%	4188	56%
Men	14	56%	72	25%	2042	41%	3338	44%
African American	3	12%	11	4%	187	4%	260	3%
American Indian	0	0%	1	0%	59	1%	88	1%
Asian American	8	32%	79	28%	1321	27%	2047	27%
Caucasian	11	44%	127	44%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	0	0%	68	1%	89	1%
Hispanic/Latino	2	8%	22	8%	341	7%	514	7%
Other/Not Indicated	1	4%	47	16%	864	17%	1173	16%
International	1	4%	43	15%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	10	40%	73	25%	1365	28%	2215	29%
Women	6	60%	57	78%	862	63%	1311	59%
Men	4	40%	16	22%	503	37%	904	41%
African American	1	10%	2	3%	51	4%	63	3%
American Indian	0	0%	0	0%	13	1%	17	1%
Asian American	2	20%	26	36%	384	28%	632	29%
Caucasian	7	70%	35	48%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	23	1%
Hispanic/Latino	0	0%	2	3%	98	7%	150	7%
Other/Not Indicated	0	0%	8	11%	145	11%	215	10%
International	0	0%	7	10%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	80%	40	55%	694	51%	1280	58%
Employed for pay part time	0	0%	12	16%	163	12%	211	10%
Participating in a volunteer or service program	1	10%	1	1%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	0	0%	5	7%	216	16%	303	14%
Planning to continue education	0	0%	3	4%	76	6%	89	4%
Seeking employment	1	10%	7	10%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	1	1%	21	2%	26	1%
Other	0	0%	4	5%	45	3%	69	3%

	Drama		A&S Arts		Arts & Sciences		UW Seattle	
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	40	78%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	4	8%	15	2%	20	1%
Temporary/contract work assignment	0	0%	5	10%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	1	2%	15	2%	21	1%
Other	0	0%	1	2%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	75%	38	75%	623	76%	1190	83%
No	2	25%	13	25%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	100%	42	84%	626	76%	1083	76%
Other Washington	0	0%	0	0%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	22	2%
California, Hawaii	0	0%	3	6%	47	6%	87	6%
Mountain states	0	0%	0	0%	7	1%	18	1%
Central states	0	0%	1	2%	14	2%	29	2%
Eastern states	0	0%	1	2%	28	3%	48	3%
International	0	0%	3	6%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	5	63%	33	77%	484	62%	899	66%
Non-profit/NGO	2	25%	4	9%	107	14%	157	11%
Government	0	0%	5	12%	147	19%	243	18%
Other	1	13%	1	2%	39	5%	67	5%

Search time (weeks)

	N							
	8		26		474		900	
Mean	10.9		13.4		8.3		8.3	
SD	17		14		8		8	
Range	1 52		0 52		0 52		0 52	

Salary

	N							
	8		30		530		1006	
Mean	39,250		48,940		46,608		52,304	
SD	26,591		27,212		25,010		23,578	
Range	13,000 100,000		13,000 106,000		10,000 180,000		10,000 180,000	

First year bonus

	N							
	1		8		108		262	
Mean	15,000		8,163		13,497		11,602	
SD			9,107		21,104		18,459	
Range	15,000 15,000		300 25,000		100 125,000		100 125,000	

	Drama		A&S Arts		Arts & Sciences		UW Seattle	
Participating in a Volunteer or Service Program								
Program location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	0	0%	3	7%	3	5%
International	1	100%	1	100%	19	41%	23	39%
Serving in the US Military								
Service branch								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%
Status								
	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%
Enrolled in Educational Program								
Degree program								
	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	3%	8	3%
Associate (AA/AS)	0	0%	0	0%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	0	0%	5	100%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%
School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	79	39%	125	43%
Other Washington	0	0%	0	0%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	6	2%
California, Hawaii	0	0%	2	50%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	0	0%	0	0%	49	24%	67	23%
International	0	0%	2	50%	14	7%	19	7%

	Drama	A&S Arts	Arts & Sciences	UW Seattle
--	-------	----------	-----------------	------------

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	100%	57	92%	1173	92%	1913	92%
No	0	0%	5	8%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.7	59	3.4	1199	3.3	1941	3.3
Writing effectively	9	3.0	59	2.9	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	9	3.6	59	3.2	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	9	3.4	59	3.3	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.4	59	3.6	1197	2.7	1936	2.7
Gathering information, conducting research	9	2.7	59	2.9	1195	3.2	1933	3.3
Quantitative reasoning	9	2.4	59	2.7	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	9	3.7	57	3.4	1188	3.2	1924	3.1
Working and learning independently	9	3.7	59	3.4	1194	3.4	1930	3.4
Working and learning in a team	9	3.7	58	3.2	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	9	3.3	58	2.8	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	9	3.1	58	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	9	3.1	57	3.2	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	2.7	57	3.1	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	9	3.2	57	3.3	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	9	2.9	57	3.0	1187	3.0	1920	3.0
Understanding more about who you are	9	3.4	57	3.3	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	9	3.0	57	3.1	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	9	3.1	57	2.8	1190	2.8	1923	2.8

	Drama		A&S Arts		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.2	55	3.5	1118	3.3	1784	3.4
Writing effectively	9	3.0	56	3.1	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	9	3.6	56	3.7	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	9	3.3	56	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.2	56	3.5	1108	3.0	1771	3.0
Gathering information, conducting research	9	2.7	55	3.0	1104	3.2	1766	3.2
Quantitative reasoning	9	2.2	56	2.7	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	9	3.4	55	3.5	1106	3.3	1768	3.3
Working and learning independently	9	3.8	55	3.6	1108	3.5	1769	3.6
Working and learning in a team	8	3.5	53	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	9	3.4	56	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	9	2.7	55	3.3	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	9	3.4	56	3.6	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.1	56	3.5	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	9	3.1	55	3.5	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	9	3.2	54	3.5	1101	3.5	1759	3.5
Understanding more about who you are	9	3.6	53	3.5	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	9	3.3	55	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	9	3.6	54	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	50%	25	44%	508	45%	826	46%
One	4	40%	18	32%	339	30%	513	28%
Two	1	10%	9	16%	173	15%	272	15%
Three or more	0	0%	5	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	60%	26	46%	574	51%	774	43%
One	3	30%	15	26%	313	28%	552	30%
Two	1	10%	12	21%	150	13%	284	16%
Three or more	0	0%	4	7%	96	8%	200	11%

	Drama	A&S Arts	Arts & Sciences	UW Seattle
Number of completed service-learning projects				
	N	%	N	%
None	7	70%	39	68%
One	2	20%	12	21%
Two	0	0%	5	9%
Three or more	1	10%	1	2%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	1.8	21	2.5	389	2.9	649	2.9
Internship(s)	3	3.3	23	3.1	371	3.3	739	3.4
Service-learning project(s)	3	2.3	13	2.2	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	3.1	55	2.9	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	9	2.2	56	2.6	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	9	2.8	56	3.2	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	9	2.8	56	3.1	1126	2.9	1792	2.9
Your overall learning experience at the UW	9	3.1	57	3.3	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.3	56	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.3	56	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	9	3.3	56	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	9	2.9	56	3.3	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.2	40	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Barista	Cherry Street Coffee House
Production Generalist	
Administrative Assistant	
Advertising & Marketing Coordinator	Village Theatre
Barista	Starbucks
Assistant Manager	Portage Bay Cafe
Human Resources Coordinator	Symetra
Sr Talent Program Designer	REI, Inc.

Participating in a Volunteer or Service Program

Organization	Role or job title
Ministerio de educación	Language assistant