

## UW Alumni Survey Results

### 2015-2016 DOCTORAL/PROFESSIONAL Degree Recipients

Music                      A&S Arts                      Arts & Sciences                      UW Seattle

#### Graduates Surveyed

|                           | N  | %    | N  | %    | N   | %    | N    | %    |
|---------------------------|----|------|----|------|-----|------|------|------|
| Total                     | 19 | 100% | 24 | 100% | 243 | 100% | 1294 | 100% |
| Women                     | 8  | 42%  | 12 | 50%  | 129 | 53%  | 707  | 55%  |
| Men                       | 11 | 58%  | 12 | 50%  | 114 | 47%  | 587  | 45%  |
| African American          | 0  | 0%   | 0  | 0%   | 7   | 3%   | 33   | 3%   |
| American Indian           | 0  | 0%   | 0  | 0%   | 1   | 0%   | 15   | 1%   |
| Asian American            | 2  | 11%  | 2  | 8%   | 16  | 7%   | 189  | 15%  |
| Caucasian                 | 12 | 63%  | 16 | 67%  | 133 | 55%  | 759  | 59%  |
| Hawaiian/Pacific Islander | 0  | 0%   | 0  | 0%   | 2   | 1%   | 7    | 1%   |
| Hispanic/Latino           | 0  | 0%   | 0  | 0%   | 7   | 3%   | 71   | 5%   |
| Other/Not Indicated       | 5  | 26%  | 6  | 25%  | 77  | 32%  | 220  | 17%  |
| International             | 4  | 21%  | 4  | 17%  | 48  | 20%  | 137  | 11%  |

#### Survey Response Rates

|                           | N | %   | N  | %   | N   | %   | N   | %   |
|---------------------------|---|-----|----|-----|-----|-----|-----|-----|
| Total                     | 7 | 37% | 10 | 42% | 120 | 49% | 510 | 39% |
| Women                     | 3 | 43% | 5  | 50% | 63  | 53% | 299 | 59% |
| Men                       | 4 | 57% | 5  | 50% | 57  | 48% | 211 | 41% |
| African American          | 0 | 0%  | 0  | 0%  | 3   | 3%  | 13  | 3%  |
| American Indian           | 0 | 0%  | 0  | 0%  | 0   | 0%  | 7   | 1%  |
| Asian American            | 2 | 29% | 2  | 20% | 8   | 7%  | 56  | 11% |
| Caucasian                 | 2 | 29% | 4  | 40% | 68  | 57% | 318 | 62% |
| Hawaiian/Pacific Islander | 0 | 0%  | 0  | 0%  | 1   | 1%  | 2   | 0%  |
| Hispanic/Latino           | 0 | 0%  | 0  | 0%  | 5   | 4%  | 28  | 5%  |
| Other/Not Indicated       | 3 | 43% | 4  | 40% | 35  | 29% | 86  | 17% |
| International             | 2 | 29% | 2  | 20% | 24  | 20% | 55  | 11% |

#### Current Status

|                                                 | N | %   | N | %   | N  | %   | N   | %   |
|-------------------------------------------------|---|-----|---|-----|----|-----|-----|-----|
| Employed for pay full time                      | 1 | 14% | 3 | 30% | 88 | 73% | 410 | 80% |
| Employed for pay part time                      | 5 | 71% | 5 | 50% | 15 | 13% | 37  | 7%  |
| Participating in a volunteer or service program | 0 | 0%  | 0 | 0%  | 0  | 0%  | 0   | 0%  |
| Serving in the U.S. military                    | 0 | 0%  | 0 | 0%  | 0  | 0%  | 3   | 1%  |
| Enrolled in a program of continuing education   | 0 | 0%  | 1 | 10% | 1  | 1%  | 16  | 3%  |
| Planning to continue education                  | 0 | 0%  | 0 | 0%  | 0  | 0%  | 0   | 0%  |
| Seeking employment                              | 1 | 14% | 1 | 10% | 12 | 10% | 25  | 5%  |
| Not seeking employment or continuing education  | 0 | 0%  | 0 | 0%  | 1  | 1%  | 1   | 0%  |
| Other                                           | 0 | 0%  | 0 | 0%  | 3  | 3%  | 18  | 4%  |

Music

A&amp;S Arts

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**Employed Full Time or Part time****Type of employment**

|                                                | N | %   | N | %   | N  | %   | N   | %   |
|------------------------------------------------|---|-----|---|-----|----|-----|-----|-----|
| Employee working for a company or organization | 1 | 20% | 3 | 43% | 42 | 42% | 212 | 49% |
| Entrepreneur/self-employed                     | 0 | 0%  | 0 | 0%  | 0  | 0%  | 6   | 1%  |
| Temporary/contract work assignment             | 0 | 0%  | 0 | 0%  | 5  | 5%  | 16  | 4%  |
| Freelance                                      | 1 | 20% | 1 | 14% | 2  | 2%  | 4   | 1%  |
| Postgraduate internship or fellowship          | 0 | 0%  | 0 | 0%  | 29 | 29% | 143 | 33% |
| Faculty tenure track position                  | 1 | 20% | 1 | 14% | 7  | 7%  | 23  | 5%  |
| Faculty non-tenure track position              | 2 | 40% | 2 | 29% | 13 | 13% | 22  | 5%  |
| Other                                          | 0 | 0%  | 0 | 0%  | 1  | 1%  | 10  | 2%  |

**Career related**

|     | N | %    | N | %    | N  | %   | N   | %   |
|-----|---|------|---|------|----|-----|-----|-----|
| Yes | 5 | 100% | 7 | 100% | 93 | 94% | 424 | 97% |
| No  | 0 | 0%   | 0 | 0%   | 6  | 6%  | 12  | 3%  |

**Job location**

|                                  | N | %   | N | %   | N  | %   | N   | %   |
|----------------------------------|---|-----|---|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 2 | 40% | 2 | 29% | 35 | 36% | 200 | 46% |
| Other Washington                 | 0 | 0%  | 0 | 0%  | 5  | 5%  | 29  | 7%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 0 | 0%  | 3  | 3%  | 31  | 7%  |
| California, Hawaii               | 1 | 20% | 2 | 29% | 15 | 15% | 47  | 11% |
| Mountain states                  | 0 | 0%  | 1 | 14% | 4  | 4%  | 22  | 5%  |
| Central states                   | 0 | 0%  | 0 | 0%  | 8  | 8%  | 29  | 7%  |
| Eastern states                   | 2 | 40% | 2 | 29% | 19 | 19% | 51  | 12% |
| International                    | 0 | 0%  | 0 | 0%  | 9  | 9%  | 24  | 6%  |

**Type of employer**

|                | N | %   | N | %   | N  | %   | N   | %   |
|----------------|---|-----|---|-----|----|-----|-----|-----|
| Private        | 1 | 25% | 1 | 17% | 37 | 39% | 148 | 36% |
| Non-profit/NGO | 1 | 25% | 3 | 50% | 9  | 9%  | 76  | 18% |
| Government     | 2 | 50% | 2 | 33% | 48 | 50% | 171 | 42% |
| Other          | 0 | 0%  | 0 | 0%  | 2  | 2%  | 16  | 4%  |

**Search time (weeks)**

| Search time (weeks) |     |      |      |      |
|---------------------|-----|------|------|------|
| N                   | 1   | 2    | 70   | 301  |
| Mean                | 6.0 | 15.0 | 10.4 | 10.2 |
| SD                  |     | 13   | 9    | 11   |
| Range               | 6   | 6    | 0    | 40   |
|                     |     |      |      | 0    |
|                     |     |      |      | 52   |

Music

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %  | N | %  | N | %  |
|----------------------------------|---|----|---|----|---|----|---|----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Other Washington                 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii               | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states                  | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states                   | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states                   | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International                    | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %  | N | %   |
|--------------|---|----|---|----|---|----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% |
| Army         | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%  |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% |

**Status**

|                | N | %  | N | %  | N | %  | N | %    |
|----------------|---|----|---|----|---|----|---|------|
| Active duty    | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 100% |
| Reserve        | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%   |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%   |

**Enrolled in Educational Program****Degree program**

|                                        | N | %  | N | %    | N | %    | N | %   |
|----------------------------------------|---|----|---|------|---|------|---|-----|
| Certificate                            | 0 | 0% | 0 | 0%   | 0 | 0%   | 3 | 19% |
| Associate (AA/AS)                      | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%  |
| Bachelor (BA/BS)                       | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%  |
| Masters (MA/MS) – terminal degree      | 0 | 0% | 0 | 0%   | 0 | 0%   | 2 | 13% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%  |
| Doctorate (PhD/EdD)                    | 0 | 0% | 1 | 100% | 1 | 100% | 1 | 6%  |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0% | 0 | 0%   | 0 | 0%   | 5 | 31% |
| Other                                  | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%  |

**School location**

|                                  | N | %  | N | %    | N | %    | N | %   |
|----------------------------------|---|----|---|------|---|------|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0%   | 0 | 0%   | 9 | 60% |
| Other Washington                 | 0 | 0% | 1 | 100% | 1 | 100% | 2 | 13% |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%  |
| California, Hawaii               | 0 | 0% | 0 | 0%   | 0 | 0%   | 2 | 13% |
| Mountain states                  | 0 | 0% | 0 | 0%   | 0 | 0%   | 1 | 7%  |
| Central states                   | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%  |
| Eastern states                   | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%  |
| International                    | 0 | 0% | 0 | 0%   | 0 | 0%   | 1 | 7%  |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N | %   | N | %   | N  | %   | N   | %   |
|-----|---|-----|---|-----|----|-----|-----|-----|
| Yes | 4 | 67% | 7 | 78% | 95 | 83% | 441 | 91% |
| No  | 2 | 33% | 2 | 22% | 19 | 17% | 41  | 9%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|                                                                                            | N | Mean | N | Mean | N   | Mean | N   | Mean |
|--------------------------------------------------------------------------------------------|---|------|---|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study                                     | 6 | 4.0  | 8 | 3.9  | 112 | 3.8  | 457 | 3.7  |
| Writing effectively                                                                        | 6 | 3.3  | 8 | 3.1  | 112 | 3.5  | 456 | 3.4  |
| Speaking effectively about ideas, projects, and plans                                      | 6 | 3.0  | 8 | 2.9  | 112 | 3.3  | 457 | 3.3  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 6 | 3.8  | 8 | 3.8  | 111 | 3.7  | 455 | 3.6  |
| Identifying important questions in your field                                              | 6 | 3.5  | 8 | 3.4  | 112 | 3.5  | 456 | 3.5  |
| Identifying and using the best methods for answering specific questions in your field      | 6 | 3.2  | 8 | 3.0  | 110 | 3.4  | 454 | 3.4  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 6 | 3.5  | 8 | 3.1  | 111 | 3.4  | 454 | 3.3  |
| Knowing how to put research ideas into practice in your field                              | 6 | 3.3  | 8 | 3.0  | 111 | 3.3  | 453 | 3.3  |
| Understanding ethics and ethical practice in your field                                    | 6 | 3.3  | 8 | 3.1  | 111 | 3.0  | 454 | 3.2  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 5 | 3.2  | 7 | 2.9  | 110 | 3.1  | 451 | 3.2  |
| Mastering specialized instruments, computer programs, or materials important to your field | 6 | 3.2  | 8 | 3.0  | 111 | 2.9  | 452 | 3.1  |
| Learning independently                                                                     | 6 | 4.0  | 8 | 4.0  | 111 | 3.8  | 451 | 3.6  |
| Working collaboratively with others within your field                                      | 6 | 3.5  | 8 | 2.9  | 111 | 3.1  | 453 | 3.3  |
| Working collaboratively with interdisciplinary groups                                      | 6 | 2.7  | 8 | 2.4  | 111 | 2.7  | 452 | 3.0  |
| Understanding and valuing diverse people and cultures                                      | 6 | 3.3  | 8 | 3.1  | 110 | 3.1  | 452 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                         | 6 | 3.5  | 8 | 3.3  | 111 | 3.1  | 452 | 3.1  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                                                                            | N | Mean | N | Mean | N   | Mean | N   | Mean |
|--------------------------------------------------------------------------------------------|---|------|---|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study                                     | 6 | 3.8  | 8 | 3.9  | 105 | 3.5  | 439 | 3.7  |
| Writing effectively                                                                        | 6 | 3.7  | 8 | 3.8  | 105 | 3.5  | 437 | 3.6  |
| Speaking effectively about ideas, projects, and plans                                      | 6 | 3.8  | 8 | 3.9  | 105 | 3.6  | 436 | 3.7  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 6 | 3.8  | 8 | 3.9  | 105 | 3.4  | 437 | 3.6  |
| Identifying important questions in your field                                              | 6 | 3.8  | 8 | 3.9  | 105 | 3.4  | 438 | 3.5  |
| Identifying and using the best methods for answering specific questions in your field      | 6 | 3.7  | 8 | 3.8  | 104 | 3.5  | 437 | 3.6  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 6 | 3.7  | 8 | 3.8  | 103 | 3.5  | 437 | 3.5  |
| Knowing how to put research ideas into practice in your field                              | 6 | 3.7  | 8 | 3.8  | 104 | 3.4  | 436 | 3.5  |
| Understanding ethics and ethical practice in your field                                    | 6 | 3.3  | 8 | 3.5  | 102 | 3.2  | 433 | 3.5  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 6 | 2.8  | 8 | 2.9  | 104 | 3.1  | 436 | 3.3  |
| Mastering specialized instruments, computer programs, or materials important to your field | 6 | 3.5  | 8 | 3.4  | 103 | 3.1  | 436 | 3.3  |
| Learning independently                                                                     | 6 | 3.7  | 8 | 3.8  | 104 | 3.6  | 437 | 3.7  |
| Working collaboratively with others within your field                                      | 6 | 3.7  | 8 | 3.5  | 104 | 3.6  | 436 | 3.7  |
| Working collaboratively with interdisciplinary groups                                      | 6 | 3.2  | 8 | 3.1  | 104 | 3.3  | 434 | 3.5  |
| Understanding and valuing diverse people and cultures                                      | 6 | 3.8  | 8 | 3.9  | 104 | 3.4  | 436 | 3.5  |
| Using self-reflection and self-assessment to guide next directions                         | 6 | 3.8  | 8 | 3.9  | 104 | 3.4  | 436 | 3.5  |

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|                                                                                                                     | N | Mean | N | Mean | N   | Mean | N   | Mean |
|---------------------------------------------------------------------------------------------------------------------|---|------|---|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 6 | 2.8  | 8 | 2.6  | 107 | 3.2  | 409 | 3.2  |
| The help you received from graduate student colleagues                                                              | 6 | 3.3  | 8 | 3.1  | 107 | 3.3  | 443 | 3.3  |
| The help you received navigating the job market                                                                     | 6 | 2.0  | 8 | 1.8  | 105 | 2.3  | 440 | 2.4  |
| Your overall learning experience at the UW                                                                          | 6 | 3.7  | 8 | 3.4  | 107 | 3.5  | 445 | 3.4  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|                                                                                                                                 | N | Mean | N | Mean | N   | Mean | N   | Mean |
|---------------------------------------------------------------------------------------------------------------------------------|---|------|---|------|-----|------|-----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.                | 6 | 3.7  | 8 | 3.8  | 107 | 3.4  | 446 | 3.5  |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 6 | 3.8  | 8 | 3.8  | 107 | 3.6  | 447 | 3.6  |
| Classrooms, labs, and other campus spaces were accessible.                                                                      | 6 | 3.5  | 8 | 3.5  | 107 | 3.5  | 446 | 3.5  |
| If I had to make my college choice over again, I would choose to attend UW.                                                     | 6 | 3.2  | 8 | 3.0  | 107 | 3.4  | 447 | 3.5  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|                                                           | N | Mean | N | Mean | N  | Mean | N   | Mean |
|-----------------------------------------------------------|---|------|---|------|----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 5 | 3.4  | 6 | 3.5  | 44 | 3.5  | 223 | 3.4  |

**Current activity roster****Employed Full Time or Part time**

| <b>Job title</b>                                           | <b>Employing organization</b>  |
|------------------------------------------------------------|--------------------------------|
| Music Director                                             | Santee United Methodist Church |
| Director of Choral Activities/Assistant Professor of Music | Bethel College                 |
| Part-Time Instructor                                       | Georgia State University       |
| Music instructor                                           |                                |
| Artist-in-Residence                                        | University of Washington       |