

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Arts And Sciences      A&S Other      Arts & Sciences      UW Seattle  
Dean's Office

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	37	100%	85	100%	4941	100%	7526	100%
Women	27	73%	61	72%	2899	59%	4188	56%
Men	10	27%	24	28%	2042	41%	3338	44%
African American	2	5%	9	11%	187	4%	260	3%
American Indian	0	0%	1	1%	59	1%	88	1%
Asian American	6	16%	15	18%	1321	27%	2047	27%
Caucasian	21	57%	42	49%	2101	43%	3355	45%
Hawaiian/Pacific Islander	1	3%	2	2%	68	1%	89	1%
Hispanic/Latino	5	14%	9	11%	341	7%	514	7%
Other/Not Indicated	2	5%	7	8%	864	17%	1173	16%
International	0	0%	5	6%	783	16%	1060	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	17	46%	29	34%	1365	28%	2215	29%
Women	13	76%	23	79%	862	63%	1311	59%
Men	4	24%	6	21%	503	37%	904	41%
African American	2	12%	3	10%	51	4%	63	3%
American Indian	0	0%	1	3%	13	1%	17	1%
Asian American	2	12%	3	10%	384	28%	632	29%
Caucasian	10	59%	16	55%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	1	3%	17	1%	23	1%
Hispanic/Latino	3	18%	3	10%	98	7%	150	7%
Other/Not Indicated	0	0%	2	7%	145	11%	215	10%
International	0	0%	2	7%	122	9%	184	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	65%	19	66%	694	51%	1280	58%
Employed for pay part time	2	12%	2	7%	163	12%	211	10%
Participating in a volunteer or service program	0	0%	0	0%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	2	12%	3	10%	216	16%	303	14%
Planning to continue education	1	6%	1	3%	76	6%	89	4%
Seeking employment	1	6%	3	10%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	1	3%	21	2%	26	1%
Other	0	0%	0	0%	45	3%	69	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	92%	18	95%	719	87%	1287	90%
Entrepreneur/self-employed	1	8%	1	5%	15	2%	20	1%
Temporary/contract work assignment	0	0%	0	0%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	15	2%	21	1%
Other	0	0%	0	0%	10	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	11	92%	16	84%	623	76%	1190	83%
No	1	8%	3	16%	198	24%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	58%	13	68%	626	76%	1083	76%
Other Washington	0	0%	0	0%	38	5%	69	5%
Alaska, Idaho, Oregon	1	8%	1	5%	13	2%	22	2%
California, Hawaii	2	17%	2	11%	47	6%	87	6%
Mountain states	0	0%	0	0%	7	1%	18	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	2	17%	2	11%	28	3%	48	3%
International	0	0%	1	5%	47	6%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	6	55%	11	61%	484	62%	899	66%
Non-profit/NGO	3	27%	4	22%	107	14%	157	11%
Government	2	18%	3	17%	147	19%	243	18%
Other	0	0%	0	0%	39	5%	67	5%

**Search time (weeks)**

	N	3	5	474	900
Mean		19.0	12.6	8.3	8.3
SD		25	20	8	8
Range	1	48	1	48	0
				52	52

**Salary**

	N	7	14	530	1006
Mean		83,116	64,415	46,608	52,304
SD		50,465	40,297	25,010	23,578
Range	25,000	175,000	25,000	175,000	10,000
				180,000	10,000
				180,000	180,000

**First year bonus**

	N	2	3	108	262
Mean		66,250	45,500	13,497	11,602
SD		83,085	68,871	21,104	18,459
Range	7,500	125,000	4,000	125,000	100
				125,000	100
				125,000	125,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	0	0%	3	7%	3	5%
International	0	0%	0	0%	19	41%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	33%	6	3%	8	3%
Associate (AA/AS)	0	0%	0	0%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	1	50%	1	33%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	1	50%	1	33%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	79	39%	125	43%
Other Washington	0	0%	0	0%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	6	2%
California, Hawaii	0	0%	1	33%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	2	100%	2	67%	49	24%	67	23%
International	0	0%	0	0%	14	7%	19	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	100%	26	96%	1173	92%	1913	92%
No	0	0%	1	4%	105	8%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.2	27	3.1	1199	3.3	1941	3.3
Writing effectively	16	3.1	27	3.2	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	16	2.9	27	3.0	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	16	3.2	27	3.1	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	2.9	27	3.0	1197	2.7	1936	2.7
Gathering information, conducting research	16	3.3	27	3.2	1195	3.2	1933	3.3
Quantitative reasoning	16	3.1	27	3.0	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	16	3.3	27	3.1	1188	3.2	1924	3.1
Working and learning independently	16	3.1	27	3.1	1194	3.4	1930	3.4
Working and learning in a team	16	2.6	27	2.8	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	16	2.6	27	2.7	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	16	3.3	27	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	16	3.3	27	3.1	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	2.9	27	3.0	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	16	3.2	27	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	16	2.7	27	2.7	1187	3.0	1920	3.0
Understanding more about who you are	16	2.7	27	2.9	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	16	2.6	27	2.7	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	16	3.3	27	3.2	1190	2.8	1923	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.0	26	3.0	1118	3.3	1784	3.4
Writing effectively	16	3.4	26	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	16	3.5	26	3.5	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	16	3.7	26	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.1	26	2.9	1108	3.0	1771	3.0
Gathering information, conducting research	16	3.2	26	3.0	1104	3.2	1766	3.2
Quantitative reasoning	16	3.3	26	3.2	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	16	3.4	26	3.3	1106	3.3	1768	3.3
Working and learning independently	16	3.3	26	3.4	1108	3.5	1769	3.6
Working and learning in a team	16	3.4	26	3.4	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	16	3.3	26	3.2	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	16	3.3	26	3.1	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	16	3.2	26	3.1	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	2.8	26	2.9	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	16	3.3	26	3.3	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	16	3.1	26	3.0	1101	3.5	1759	3.5
Understanding more about who you are	16	3.4	26	3.3	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	16	3.3	26	3.3	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	16	3.1	26	3.0	1104	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	7	44%	10	38%	508	45%	826	46%
One	3	19%	6	23%	339	30%	513	28%
Two	0	0%	3	12%	173	15%	272	15%
Three or more	6	38%	7	27%	117	10%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	16	100%	22	85%	574	51%	774	43%
One	0	0%	2	8%	313	28%	552	30%
Two	0	0%	1	4%	150	13%	284	16%
Three or more	0	0%	1	4%	96	8%	200	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	13	81%	20	77%	695	61%	1097	61%
One	2	13%	3	12%	278	25%	441	24%
Two	1	6%	3	12%	107	9%	167	9%
Three or more	0	0%	0	0%	54	5%	105	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.6	10	2.6	389	2.9	649	2.9
Internship(s)	0		1	4.0	371	3.3	739	3.4
Service-learning project(s)	2	2.0	4	2.5	249	2.7	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.6	24	2.6	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	16	3.5	26	3.3	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	16	3.7	27	3.6	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	16	3.2	26	3.1	1126	2.9	1792	2.9
Your overall learning experience at the UW	16	3.5	27	3.5	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	4.0	27	3.9	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.9	27	3.8	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.5	26	3.3	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	16	3.8	27	3.7	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.3	14	3.4	674	3.4	1181	3.4

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Director of Operations	Mayan Yisroel
Executive Assistant	Northwest Center
Senior Director	Clari
North shore school district food services substitute	
Business Analyst	Seattle Children's Hospital
Project/Program Manager	
Technical Instructor	
Accounting assistant	Yala designs
	ACCO Engineered Systems
Graphic Designer	CAD & Graphics Inc
Consultant	
Financial Analyst	Creative Associates International

### Enrolled in Educational Program

Program of study	Institution
	Pennsylvania State
MBA	Georgetown University