

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Evening Degree Program A&S Other Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	41	100%	85	100%	4941	100%	7526	100%
Women	30	73%	61	72%	2899	59%	4188	56%
Men	11	27%	24	28%	2042	41%	3338	44%
African American	7	17%	9	11%	187	4%	260	3%
American Indian	0	0%	1	1%	59	1%	88	1%
Asian American	7	17%	15	18%	1321	27%	2047	27%
Caucasian	18	44%	42	49%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	2	2%	68	1%	89	1%
Hispanic/Latino	4	10%	9	11%	341	7%	514	7%
Other/Not Indicated	5	12%	7	8%	864	17%	1173	16%
International	5	12%	5	6%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	9	22%	29	34%	1365	28%	2215	29%
Women	8	89%	23	79%	862	63%	1311	59%
Men	1	11%	6	21%	503	37%	904	41%
African American	1	11%	3	10%	51	4%	63	3%
American Indian	0	0%	1	3%	13	1%	17	1%
Asian American	1	11%	3	10%	384	28%	632	29%
Caucasian	5	56%	16	55%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	1	3%	17	1%	23	1%
Hispanic/Latino	0	0%	3	10%	98	7%	150	7%
Other/Not Indicated	2	22%	2	7%	145	11%	215	10%
International	2	22%	2	7%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	78%	19	66%	694	51%	1280	58%
Employed for pay part time	0	0%	2	7%	163	12%	211	10%
Participating in a volunteer or service program	0	0%	0	0%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	0	0%	3	10%	216	16%	303	14%
Planning to continue education	0	0%	1	3%	76	6%	89	4%
Seeking employment	1	11%	3	10%	100	7%	161	7%
Not seeking employment or continuing education	1	11%	1	3%	21	2%	26	1%
Other	0	0%	0	0%	45	3%	69	3%

Evening Degree
Program

A&S Other

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	18	95%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	1	5%	15	2%	20	1%
Temporary/contract work assignment	0	0%	0	0%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	15	2%	21	1%
Other	0	0%	0	0%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	67%	16	84%	623	76%	1190	83%
No	2	33%	3	16%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	13	68%	626	76%	1083	76%
Other Washington	0	0%	0	0%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	1	5%	13	2%	22	2%
California, Hawaii	0	0%	2	11%	47	6%	87	6%
Mountain states	0	0%	0	0%	7	1%	18	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	0	0%	2	11%	28	3%	48	3%
International	1	17%	1	5%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	4	67%	11	61%	484	62%	899	66%
Non-profit/NGO	1	17%	4	22%	107	14%	157	11%
Government	1	17%	3	17%	147	19%	243	18%
Other	0	0%	0	0%	39	5%	67	5%

Search time (weeks)

	N	2	5	474	900
Mean		3.0	12.6	8.3	8.3
SD		1	20	8	8
Range	2	4	1	48	0
				52	52

Salary

	N	6	14	530	1006
Mean		41,333	64,415	46,608	52,304
SD		5,046	40,297	25,010	23,578
Range	35,000	46,000	25,000	175,000	10,000
				180,000	10,000
				180,000	180,000

First year bonus

	N	1	3	108	262
Mean		4,000	45,500	13,497	11,602
SD			68,871	21,104	18,459
Range	4,000	4,000	4,000	125,000	100
				125,000	100
				125,000	125,000

Evening Degree
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A&S Other

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	0	0%	3	7%	3	5%
International	0	0%	0	0%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	33%	6	3%	8	3%
Associate (AA/AS)	0	0%	0	0%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	0	0%	1	33%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	1	33%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	79	39%	125	43%
Other Washington	0	0%	0	0%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	6	2%
California, Hawaii	0	0%	1	33%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	0	0%	2	67%	49	24%	67	23%
International	0	0%	0	0%	14	7%	19	7%

Evening Degree
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A&S Other

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	88%	26	96%	1173	92%	1913	92%
No	1	13%	1	4%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	2.9	27	3.1	1199	3.3	1941	3.3
Writing effectively	8	3.3	27	3.2	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	8	3.0	27	3.0	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	8	3.0	27	3.1	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	2.8	27	3.0	1197	2.7	1936	2.7
Gathering information, conducting research	8	3.0	27	3.2	1195	3.2	1933	3.3
Quantitative reasoning	8	2.8	27	3.0	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	8	3.0	27	3.1	1188	3.2	1924	3.1
Working and learning independently	8	3.0	27	3.1	1194	3.4	1930	3.4
Working and learning in a team	8	2.8	27	2.8	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	8	2.5	27	2.7	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	8	2.5	27	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	8	2.9	27	3.1	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	2.9	27	3.0	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	8	3.3	27	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	8	2.6	27	2.7	1187	3.0	1920	3.0
Understanding more about who you are	8	2.9	27	2.9	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	8	2.9	27	2.7	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	8	3.1	27	3.2	1190	2.8	1923	2.8

	Evening Degree Program		A&S Other		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.0	26	3.0	1118	3.3	1784	3.4
Writing effectively	7	3.6	26	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	7	3.3	26	3.5	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	7	3.6	26	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.3	26	2.9	1108	3.0	1771	3.0
Gathering information, conducting research	7	2.6	26	3.0	1104	3.2	1766	3.2
Quantitative reasoning	7	2.7	26	3.2	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	7	3.3	26	3.3	1106	3.3	1768	3.3
Working and learning independently	7	3.6	26	3.4	1108	3.5	1769	3.6
Working and learning in a team	7	3.1	26	3.4	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	7	2.9	26	3.2	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	7	2.6	26	3.1	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	7	2.9	26	3.1	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.3	26	2.9	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	7	3.3	26	3.3	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	7	2.7	26	3.0	1101	3.5	1759	3.5
Understanding more about who you are	7	3.3	26	3.3	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	7	3.3	26	3.3	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	7	2.7	26	3.0	1104	3.2	1764	3.2

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	38%	10	38%	508	45%	826	46%
One	3	38%	6	23%	339	30%	513	28%
Two	2	25%	3	12%	173	15%	272	15%
Three or more	0	0%	7	27%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	75%	22	85%	574	51%	774	43%
One	1	13%	2	8%	313	28%	552	30%
Two	1	13%	1	4%	150	13%	284	16%
Three or more	0	0%	1	4%	96	8%	200	11%

Evening Degree
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A&S Other

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	6	75%	20	77%	695	61%	1097	61%
One	1	13%	3	12%	278	25%	441	24%
Two	1	13%	3	12%	107	9%	167	9%
Three or more	0	0%	0	0%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.7	10	2.6	389	2.9	649	2.9
Internship(s)	1	4.0	1	4.0	371	3.3	739	3.4
Service-learning project(s)	2	3.0	4	2.5	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.0	24	2.6	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	7	3.3	26	3.3	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	8	3.4	27	3.6	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	7	2.7	26	3.1	1126	2.9	1792	2.9
Your overall learning experience at the UW	8	3.4	27	3.5	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.6	27	3.9	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.6	27	3.8	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.3	26	3.3	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	8	3.5	27	3.7	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	2	4.0	14	3.4	674	3.4	1181	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Mortgage Counselor	Solid Ground
Records Clerk	Christensen O'Connor Johnson Kindness
Program Coordinator	University of Washington Medical Center
assistant broker	
Guest Relations Representative	Holland America Line
Immigration Advisor	Berry Appleman & Leiden LLP