

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Asian Languages A&S Humanities Arts & Sciences UW Seattle
And Literature

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	66	100%	508	100%	4941	100%	7526	100%
Women	43	65%	324	64%	2899	59%	4188	56%
Men	23	35%	184	36%	2042	41%	3338	44%
African American	1	2%	15	3%	187	4%	260	3%
American Indian	1	2%	12	2%	59	1%	88	1%
Asian American	30	45%	117	23%	1321	27%	2047	27%
Caucasian	23	35%	270	53%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	6	1%	68	1%	89	1%
Hispanic/Latino	1	2%	48	9%	341	7%	514	7%
Other/Not Indicated	10	15%	40	8%	864	17%	1173	16%
International	10	15%	28	6%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	26	39%	162	32%	1365	28%	2215	29%
Women	22	85%	116	72%	862	63%	1311	59%
Men	4	15%	46	28%	503	37%	904	41%
African American	0	0%	10	6%	51	4%	63	3%
American Indian	1	4%	4	2%	13	1%	17	1%
Asian American	14	54%	40	25%	384	28%	632	29%
Caucasian	7	27%	85	52%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	23	1%
Hispanic/Latino	0	0%	14	9%	98	7%	150	7%
Other/Not Indicated	4	15%	9	6%	145	11%	215	10%
International	4	15%	6	4%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	12	46%	71	44%	694	51%	1280	58%
Employed for pay part time	5	19%	27	17%	163	12%	211	10%
Participating in a volunteer or service program	2	8%	9	6%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	4	15%	27	17%	216	16%	303	14%
Planning to continue education	0	0%	5	3%	76	6%	89	4%
Seeking employment	2	8%	10	6%	100	7%	161	7%
Not seeking employment or continuing education	1	4%	4	2%	21	2%	26	1%
Other	0	0%	9	6%	45	3%	69	3%

Asian Languages
And Literature

A&S Humanities

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	81%	79	82%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	2	2%	15	2%	20	1%
Temporary/contract work assignment	2	13%	10	10%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	2	2%	15	2%	21	1%
Other	1	6%	3	3%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	9	56%	62	65%	623	76%	1190	83%
No	7	44%	34	35%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	44%	67	70%	626	76%	1083	76%
Other Washington	0	0%	4	4%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	22	2%
California, Hawaii	1	6%	10	10%	47	6%	87	6%
Mountain states	1	6%	1	1%	7	1%	18	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	0	0%	0	0%	28	3%	48	3%
International	7	44%	14	15%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	11	73%	63	71%	484	62%	899	66%
Non-profit/NGO	1	7%	10	11%	107	14%	157	11%
Government	2	13%	11	12%	147	19%	243	18%
Other	1	7%	5	6%	39	5%	67	5%

Search time (weeks)

	N							
	9		46		474		900	
Mean	4.3		5.3		8.3		8.3	
SD	7		5		8		8	
Range	0 20		0 24		0 52		0 52	

Salary

	N							
	7		52		530		1006	
Mean	33,647		40,161		46,608		52,304	
SD	13,974		16,963		25,010		23,578	
Range	18,732 60,000		18,000 97,000		10,000 180,000		10,000 180,000	

First year bonus

	N							
	3		8		108		262	
Mean	2,500		4,063		13,497		11,602	
SD	2,291		3,560		21,104		18,459	
Range	500 5,000		500 10,000		100 125,000		100 125,000	

Asian Languages
And Literature

A&S Humanities

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	11%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	1	50%	2	22%	3	7%	3	5%
International	1	50%	6	67%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	25%	2	8%	6	3%	8	3%
Associate (AA/AS)	0	0%	1	4%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	1	25%	13	52%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	1	25%	2	8%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	1	4%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	1	25%	3	12%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	16	64%	79	39%	125	43%
Other Washington	0	0%	2	8%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	3	12%	6	3%	6	2%
California, Hawaii	0	0%	0	0%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	1	25%	1	4%	49	24%	67	23%
International	2	50%	3	12%	14	7%	19	7%

Asian Languages
And Literature

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	84%	150	97%	1173	92%	1913	92%
No	4	16%	5	3%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.5	149	3.3	1199	3.3	1941	3.3
Writing effectively	25	3.1	149	3.4	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	25	3.0	149	3.2	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	25	3.1	149	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	2.4	149	2.8	1197	2.7	1936	2.7
Gathering information, conducting research	25	3.2	149	3.2	1195	3.2	1933	3.3
Quantitative reasoning	25	2.6	149	2.8	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	25	3.5	149	3.5	1188	3.2	1924	3.1
Working and learning independently	25	3.4	149	3.5	1194	3.4	1930	3.4
Working and learning in a team	25	2.9	149	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	25	3.0	149	2.8	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	25	2.8	149	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	25	2.9	149	3.1	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	25	2.6	148	2.4	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	25	3.2	149	3.3	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	25	2.7	148	2.9	1187	3.0	1920	3.0
Understanding more about who you are	25	3.2	149	3.3	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	25	2.8	149	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	25	2.9	149	2.9	1190	2.8	1923	2.8

Asian Languages
And Literature

A&S Humanities

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.2	137	3.3	1118	3.3	1784	3.4
Writing effectively	24	3.0	136	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	24	3.5	137	3.7	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	24	3.5	137	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	3.0	137	3.2	1108	3.0	1771	3.0
Gathering information, conducting research	24	3.0	137	3.2	1104	3.2	1766	3.2
Quantitative reasoning	24	2.7	136	2.9	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	24	3.3	137	3.5	1106	3.3	1768	3.3
Working and learning independently	24	3.5	137	3.6	1108	3.5	1769	3.6
Working and learning in a team	24	3.4	137	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	24	3.1	137	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	24	3.0	136	3.3	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	24	3.3	136	3.5	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	2.7	136	2.9	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	24	3.3	136	3.5	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	24	3.4	136	3.6	1101	3.5	1759	3.5
Understanding more about who you are	24	3.0	136	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	24	3.1	135	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	24	3.0	136	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	15	60%	72	51%	508	45%	826	46%
One	7	28%	33	23%	339	30%	513	28%
Two	0	0%	23	16%	173	15%	272	15%
Three or more	3	12%	14	10%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	17	68%	85	60%	574	51%	774	43%
One	6	24%	34	24%	313	28%	552	30%
Two	1	4%	12	8%	150	13%	284	16%
Three or more	1	4%	11	8%	96	8%	200	11%

Asian Languages
And Literature

A&S Humanities

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	17	68%	88	62%	695	61%	1097	61%
One	6	24%	33	23%	278	25%	441	24%
Two	1	4%	11	8%	107	9%	167	9%
Three or more	1	4%	10	7%	54	5%	105	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.0	38	2.8	389	2.9	649	2.9
Internship(s)	5	3.0	36	3.1	371	3.3	739	3.4
Service-learning project(s)	5	3.2	32	2.6	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	25	3.0	137	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	25	2.0	137	2.6	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	25	2.6	139	3.1	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	25	3.0	137	3.0	1126	2.9	1792	2.9
Your overall learning experience at the UW	25	3.2	139	3.3	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.6	140	3.6	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.4	139	3.6	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	25	3.4	139	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	25	3.4	139	3.5	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.4	79	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Global Data Analyst	Bloomberg LP
Cashier	Whole Foods Market
Fence team worker	United Site Services
ESL Educator	POLY School
Assistant Language Teacher	JET Program
Theater Staff server	Tengu
Audiology technician	
Teacher	bright horizon
Assistant Language Teacher (ALT)	Hekinan-Shi Board of Education
Legal Assistant	Chianglin Law Firm, PLLC
Research Scientist	Shiseido Co. Ltd
Barista	Barnes and Noble
Data Specialist	University Book Store
Chinese Language Linguist/Specialist	Keywords Studio International

Participating in a Volunteer or Service Program

Organization	Role or job title
SEQIN	Student Coordinator
AmeriCorps VISTA	Lead Program Implementer for 501c3 Non-Profit

Enrolled in Educational Program

Program of study	Institution
MSt Japanese Studies	Hopkins-Nanjing Center of Chinese-American Studies University of Oxford University of Miami Miller School of Medicine University of Washington