

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Comparative A&S Humanities Arts & Sciences UW Seattle
History Of Ideas

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	68	100%	508	100%	4941	100%	7526	100%
Women	41	60%	324	64%	2899	59%	4188	56%
Men	27	40%	184	36%	2042	41%	3338	44%
African American	1	1%	15	3%	187	4%	260	3%
American Indian	1	1%	12	2%	59	1%	88	1%
Asian American	12	18%	117	23%	1321	27%	2047	27%
Caucasian	39	57%	270	53%	2101	43%	3355	45%
Hawaiian/Pacific Islander	1	1%	6	1%	68	1%	89	1%
Hispanic/Latino	7	10%	48	9%	341	7%	514	7%
Other/Not Indicated	7	10%	40	8%	864	17%	1173	16%
International	1	1%	28	6%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	21	31%	162	32%	1365	28%	2215	29%
Women	15	71%	116	72%	862	63%	1311	59%
Men	6	29%	46	28%	503	37%	904	41%
African American	1	5%	10	6%	51	4%	63	3%
American Indian	0	0%	4	2%	13	1%	17	1%
Asian American	6	29%	40	25%	384	28%	632	29%
Caucasian	11	52%	85	52%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	23	1%
Hispanic/Latino	2	10%	14	9%	98	7%	150	7%
Other/Not Indicated	1	5%	9	6%	145	11%	215	10%
International	0	0%	6	4%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	38%	71	44%	694	51%	1280	58%
Employed for pay part time	4	19%	27	17%	163	12%	211	10%
Participating in a volunteer or service program	1	5%	9	6%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	4	19%	27	17%	216	16%	303	14%
Planning to continue education	1	5%	5	3%	76	6%	89	4%
Seeking employment	1	5%	10	6%	100	7%	161	7%
Not seeking employment or continuing education	1	5%	4	2%	21	2%	26	1%
Other	1	5%	9	6%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	92%	79	82%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	2	2%	15	2%	20	1%
Temporary/contract work assignment	1	8%	10	10%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	2	2%	15	2%	21	1%
Other	0	0%	3	3%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	67%	62	65%	623	76%	1190	83%
No	4	33%	34	35%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	75%	67	70%	626	76%	1083	76%
Other Washington	1	8%	4	4%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	22	2%
California, Hawaii	2	17%	10	10%	47	6%	87	6%
Mountain states	0	0%	1	1%	7	1%	18	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	0	0%	0	0%	28	3%	48	3%
International	0	0%	14	15%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	8	73%	63	71%	484	62%	899	66%
Non-profit/NGO	2	18%	10	11%	107	14%	157	11%
Government	1	9%	11	12%	147	19%	243	18%
Other	0	0%	5	6%	39	5%	67	5%

Search time (weeks)

	N					
	6		46		474	900
Mean	6.8		5.3		8.3	8.3
SD	4		5		8	8
Range	2 12		0 24		0 52	0 52

Salary

	N					
	7		52		530	1006
Mean	46,246		40,161		46,608	52,304
SD	21,541		16,963		25,010	23,578
Range	30,000 83,000		18,000 97,000		10,000 180,000	10,000 180,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	11%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	2	22%	3	7%	3	5%
International	1	100%	6	67%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	8%	6	3%	8	3%
Associate (AA/AS)	0	0%	1	4%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	3	75%	13	52%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	1	25%	2	8%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	1	4%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	3	12%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	16	64%	79	39%	125	43%
Other Washington	0	0%	2	8%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	3	12%	6	3%	6	2%
California, Hawaii	0	0%	0	0%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	0	0%	1	4%	49	24%	67	23%
International	1	25%	3	12%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	20	100%	150	97%	1173	92%	1913	92%
No	0	0%	5	3%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.0	149	3.3	1199	3.3	1941	3.3
Writing effectively	20	3.3	149	3.4	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	20	3.3	149	3.2	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	20	3.7	149	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	3.2	149	2.8	1197	2.7	1936	2.7
Gathering information, conducting research	20	3.5	149	3.2	1195	3.2	1933	3.3
Quantitative reasoning	20	2.7	149	2.8	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	20	3.7	149	3.5	1188	3.2	1924	3.1
Working and learning independently	20	3.6	149	3.5	1194	3.4	1930	3.4
Working and learning in a team	20	3.2	149	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	20	2.9	149	2.8	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	20	3.2	149	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	20	3.2	149	3.1	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	1.7	148	2.4	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	20	3.5	149	3.3	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	19	2.6	148	2.9	1187	3.0	1920	3.0
Understanding more about who you are	20	3.3	149	3.3	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	20	2.9	149	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	20	3.3	149	2.9	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.2	137	3.3	1118	3.3	1784	3.4
Writing effectively	18	3.3	136	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	18	4.0	137	3.7	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	18	3.9	137	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.5	137	3.2	1108	3.0	1771	3.0
Gathering information, conducting research	18	3.4	137	3.2	1104	3.2	1766	3.2
Quantitative reasoning	18	2.7	136	2.9	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	18	3.5	137	3.5	1106	3.3	1768	3.3
Working and learning independently	18	3.9	137	3.6	1108	3.5	1769	3.6
Working and learning in a team	18	3.7	137	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	18	3.6	137	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	18	3.2	136	3.3	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	18	3.9	136	3.5	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.5	136	2.9	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	18	3.4	136	3.5	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	18	3.7	136	3.6	1101	3.5	1759	3.5
Understanding more about who you are	18	3.3	136	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	18	3.3	135	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	18	3.2	136	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	6%	72	51%	508	45%	826	46%
One	8	44%	33	23%	339	30%	513	28%
Two	4	22%	23	16%	173	15%	272	15%
Three or more	5	28%	14	10%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	11	61%	85	60%	574	51%	774	43%
One	4	22%	34	24%	313	28%	552	30%
Two	0	0%	12	8%	150	13%	284	16%
Three or more	3	17%	11	8%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	44%	88	62%	695	61%	1097	61%
One	7	39%	33	23%	278	25%	441	24%
Two	2	11%	11	8%	107	9%	167	9%
Three or more	1	6%	10	7%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.0	38	2.8	389	2.9	649	2.9
Internship(s)	4	2.8	36	3.1	371	3.3	739	3.4
Service-learning project(s)	7	2.7	32	2.6	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	17	3.2	137	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	17	2.5	137	2.6	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	18	3.6	139	3.1	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	18	3.0	137	3.0	1126	2.9	1792	2.9
Your overall learning experience at the UW	18	3.2	139	3.3	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.3	140	3.6	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.8	139	3.6	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.2	139	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	18	3.3	139	3.5	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.4	79	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Event Coordinator	GameWorks
Classified/ Display Advertiser	48 North
Bartender/interpreter	
Engineer	Clark Construction
Video Producer	University of Washington Marketing & Communications
Business Support Coordinator	Best in Class Education Center
Marketing Associate	Expensify
Archivist	Animal people inc
Direct Support Profession for People with Disabilities	Northwest Center
Research Associate	PitchBook Data
Barista	
Server/Waiter	Suika

Participating in a Volunteer or Service Program

Organization	Role or job title
Farm Sanctuary	Education and Outreach Intern

Enrolled in Educational Program

Program of study	Institution
MSc Cognition in Science and Society	University of Edinburgh
	UW School of Social Work
	Seattle Pacific University
Master's of Library Science	University of Washington