

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

	English		A&S Humanities		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	195	100%	508	100%	4941	100%	7526	100%
Women	119	61%	324	64%	2899	59%	4188	56%
Men	76	39%	184	36%	2042	41%	3338	44%
African American	8	4%	15	3%	187	4%	260	3%
American Indian	5	3%	12	2%	59	1%	88	1%
Asian American	44	23%	117	23%	1321	27%	2047	27%
Caucasian	111	57%	270	53%	2101	43%	3355	45%
Hawaiian/Pacific Islander	2	1%	6	1%	68	1%	89	1%
Hispanic/Latino	13	7%	48	9%	341	7%	514	7%
Other/Not Indicated	12	6%	40	8%	864	17%	1173	16%
International	8	4%	28	6%	783	16%	1060	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	67	34%	162	32%	1365	28%	2215	29%
Women	48	72%	116	72%	862	63%	1311	59%
Men	19	28%	46	28%	503	37%	904	41%
African American	6	9%	10	6%	51	4%	63	3%
American Indian	2	3%	4	2%	13	1%	17	1%
Asian American	12	18%	40	25%	384	28%	632	29%
Caucasian	39	58%	85	52%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	23	1%
Hispanic/Latino	6	9%	14	9%	98	7%	150	7%
Other/Not Indicated	2	3%	9	6%	145	11%	215	10%
International	1	1%	6	4%	122	9%	184	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	30	45%	71	44%	694	51%	1280	58%
Employed for pay part time	13	19%	27	17%	163	12%	211	10%
Participating in a volunteer or service program	2	3%	9	6%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	12	18%	27	17%	216	16%	303	14%
Planning to continue education	0	0%	5	3%	76	6%	89	4%
Seeking employment	6	9%	10	6%	100	7%	161	7%
Not seeking employment or continuing education	1	1%	4	2%	21	2%	26	1%
Other	3	4%	9	6%	45	3%	69	3%

	English	A&S Humanities	Arts & Sciences	UW Seattle				
<b>Employed Full Time or Part time</b>								
<b>Type of employment</b>								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	33	79%	79	82%	719	87%	1287	90%
Entrepreneur/self-employed	2	5%	2	2%	15	2%	20	1%
Temporary/contract work assignment	4	10%	10	10%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	1	2%	2	2%	15	2%	21	1%
Other	2	5%	3	3%	10	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	27	64%	62	65%	623	76%	1190	83%
No	15	36%	34	35%	198	24%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	32	76%	67	70%	626	76%	1083	76%
Other Washington	3	7%	4	4%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	22	2%
California, Hawaii	3	7%	10	10%	47	6%	87	6%
Mountain states	0	0%	1	1%	7	1%	18	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	0	0%	0	0%	28	3%	48	3%
International	4	10%	14	15%	47	6%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	24	65%	63	71%	484	62%	899	66%
Non-profit/NGO	6	16%	10	11%	107	14%	157	11%
Government	5	14%	11	12%	147	19%	243	18%
Other	2	5%	5	6%	39	5%	67	5%

**Search time (weeks)**

	N	20	46	474	900
Mean		4.4	5.3	8.3	8.3
SD		3	5	8	8
Range		0 10	0 24	0 52	0 52

**Salary**

	N	22	52	530	1006
Mean		39,324	40,161	46,608	52,304
SD		16,520	16,963	25,010	23,578
Range		20,000 97,000	18,000 97,000	10,000 180,000	10,000 180,000

**First year bonus**

	N	2	8	108	262
Mean		4,750	4,063	13,497	11,602
SD		4,596	3,560	21,104	18,459
Range		1,500 8,000	500 10,000	100 125,000	100 125,000

English

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	11%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	2	22%	3	7%	3	5%
International	1	50%	6	67%	19	41%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	8%	6	3%	8	3%
Associate (AA/AS)	0	0%	1	4%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	6	60%	13	52%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	2	8%	13	6%	21	7%
Doctorate (PhD/EdD)	1	10%	1	4%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	2	20%	3	12%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	70%	16	64%	79	39%	125	43%
Other Washington	0	0%	2	8%	15	7%	21	7%
Alaska, Idaho, Oregon	3	30%	3	12%	6	3%	6	2%
California, Hawaii	0	0%	0	0%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	0	0%	1	4%	49	24%	67	23%
International	0	0%	3	12%	14	7%	19	7%

English

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	63	100%	150	97%	1173	92%	1913	92%
No	0	0%	5	3%	105	8%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	57	3.5	149	3.3	1199	3.3	1941	3.3
Writing effectively	57	3.7	149	3.4	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	57	3.4	149	3.2	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	57	3.6	149	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	57	3.1	149	2.8	1197	2.7	1936	2.7
Gathering information, conducting research	57	3.1	149	3.2	1195	3.2	1933	3.3
Quantitative reasoning	57	2.7	149	2.8	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	57	3.5	149	3.5	1188	3.2	1924	3.1
Working and learning independently	57	3.6	149	3.5	1194	3.4	1930	3.4
Working and learning in a team	57	2.9	149	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	57	2.7	149	2.8	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	57	2.9	149	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	57	3.2	149	3.1	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	56	2.4	148	2.4	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	57	3.4	149	3.3	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	57	3.1	148	2.9	1187	3.0	1920	3.0
Understanding more about who you are	57	3.4	149	3.3	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	57	3.1	149	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	57	2.9	149	2.9	1190	2.8	1923	2.8

	English		A&S Humanities		Arts & Sciences		UW Seattle	
<b>IMPORTANCE to current work and life</b>								
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	54	3.3	137	3.3	1118	3.3	1784	3.4
Writing effectively	53	3.6	136	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	54	3.6	137	3.7	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	54	3.6	137	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	54	3.2	137	3.2	1108	3.0	1771	3.0
Gathering information, conducting research	54	3.1	137	3.2	1104	3.2	1766	3.2
Quantitative reasoning	54	2.8	136	2.9	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	54	3.6	137	3.5	1106	3.3	1768	3.3
Working and learning independently	54	3.7	137	3.6	1108	3.5	1769	3.6
Working and learning in a team	54	3.3	137	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	54	3.1	137	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	53	3.3	136	3.3	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	53	3.5	136	3.5	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	53	3.0	136	2.9	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	53	3.5	136	3.5	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	53	3.5	136	3.6	1101	3.5	1759	3.5
Understanding more about who you are	53	3.5	136	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	52	3.5	135	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	53	3.3	136	3.3	1104	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	35	61%	72	51%	508	45%	826	46%
One	8	14%	33	23%	339	30%	513	28%
Two	10	18%	23	16%	173	15%	272	15%
Three or more	4	7%	14	10%	117	10%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	30	53%	85	60%	574	51%	774	43%
One	12	21%	34	24%	313	28%	552	30%
Two	10	18%	12	8%	150	13%	284	16%
Three or more	5	9%	11	8%	96	8%	200	11%

	English	A&S Humanities	Arts & Sciences	UW Seattle
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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	39	68%	88	62%	695	61%	1097	61%
One	8	14%	33	23%	278	25%	441	24%
Two	3	5%	11	8%	107	9%	167	9%
Three or more	7	12%	10	7%	54	5%	105	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	2.7	38	2.8	389	2.9	649	2.9
Internship(s)	16	3.2	36	3.1	371	3.3	739	3.4
Service-learning project(s)	9	2.0	32	2.6	249	2.7	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	54	3.0	137	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	55	3.0	137	2.6	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	55	3.3	139	3.1	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	54	3.1	137	3.0	1126	2.9	1792	2.9
Your overall learning experience at the UW	55	3.6	139	3.3	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	55	3.7	140	3.6	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	55	3.6	139	3.6	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	55	3.5	139	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	55	3.7	139	3.5	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	3.5	79	3.4	674	3.4	1181	3.4

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Product Management Assistant	Cadwell Laboratories
Restaurant server	Sea Creatures
Special Education Teacher	Highline Public Schools
Tutor	Best in class education
Independent Contractor for Communications	The Human Right to Family Planning Initiative
Research Assistant	University of Washington - SDRG
Recruiting Coordinator	Amazon.com
Digital Content Editor	Ed Gate
Flight Attendant	Alaska Airlines
Assistant at Talent Agency	United Talent Agency
Owner MEdia Company	
Coordinator, Pediatric Residency Program	
Mission Advancement Coordinator	Make-A-Wish Alaska and Washington
barista	Starbucks
Front of House Supervisor	Chaco Canyon Cafe
Project manager	PATH
Court Runner	Leagle Eagle, LLC
English Language Assistant	
Billing Assistant	
Program Assistant	Housing and Food Services
Leasing Assistant	would rather not say
Financial Advisor	
QA Tester	Motiga
Human Resources Administrator	Walsh Construction Co.
Professional Tutor	Pierce College
Bartender	Basecamp Books and Bites
Reference Associate	Pierce County Library System
Medical scribe	ScribeAmerica
Amazon fulfillment associate	Amazon
Content Editor Intern	Peek
Marketing & Communications Coordinator	
Administrative Coordinator	Symetra
English Teacher	
Project Management Specialist	Boeing
Course Quality Controller	MedBridge Education
Wealth strategist	Pacific capital
News Reporter	Lee Enterprises
Dishwasher/Prep-Cook/Kitchen Staff	Compass Group
Front Office Coordinator	WFG National Title Company
Program Coordinator, Marrowstone Music Festival (Seattle Youth Symphony Orchestra)	Marrowstone Music Festival (Seattle Youth Symphony Orchestra)
Writing and Editorial Intern	eNotes.com Corporation and OwlEyes.org
Instructor	ACE Enrichment

## Participating in a Volunteer or Service Program

Organization	Role or job title
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## Participating in a Volunteer or Service Program

Organization	Role or job title
Fulbright Fellowship	English Teaching Assistant
Washington conservation corps (WCC)	Corps member

## Enrolled in Educational Program

Program of study	Institution
Law, J.D.	UW School of Education Willamette university
Master in Teaching	Seattle University Law University of Washington Concordia university
Geology	Oregon State University
CPA Prep	North Seattle College University of Washington
Secondary Education- Teaching	University of Washington University of Washington