

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

French And Italian Studies A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	27	100%	508	100%	4941	100%	7526	100%
Women	18	67%	324	64%	2899	59%	4188	56%
Men	9	33%	184	36%	2042	41%	3338	44%
African American	2	7%	15	3%	187	4%	260	3%
American Indian	1	4%	12	2%	59	1%	88	1%
Asian American	3	11%	117	23%	1321	27%	2047	27%
Caucasian	17	63%	270	53%	2101	43%	3355	45%
Hawaiian/Pacific Islander	1	4%	6	1%	68	1%	89	1%
Hispanic/Latino	2	7%	48	9%	341	7%	514	7%
Other/Not Indicated	1	4%	40	8%	864	17%	1173	16%
International	1	4%	28	6%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	6	22%	162	32%	1365	28%	2215	29%
Women	3	50%	116	72%	862	63%	1311	59%
Men	3	50%	46	28%	503	37%	904	41%
African American	2	33%	10	6%	51	4%	63	3%
American Indian	0	0%	4	2%	13	1%	17	1%
Asian American	0	0%	40	25%	384	28%	632	29%
Caucasian	3	50%	85	52%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	23	1%
Hispanic/Latino	1	17%	14	9%	98	7%	150	7%
Other/Not Indicated	0	0%	9	6%	145	11%	215	10%
International	0	0%	6	4%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	1	17%	71	44%	694	51%	1280	58%
Employed for pay part time	3	50%	27	17%	163	12%	211	10%
Participating in a volunteer or service program	1	17%	9	6%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	0	0%	27	17%	216	16%	303	14%
Planning to continue education	0	0%	5	3%	76	6%	89	4%
Seeking employment	0	0%	10	6%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	4	2%	21	2%	26	1%
Other	1	17%	9	6%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	50%	79	82%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	2	2%	15	2%	20	1%
Temporary/contract work assignment	1	25%	10	10%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	2	2%	15	2%	21	1%
Other	1	25%	3	3%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	75%	62	65%	623	76%	1190	83%
No	1	25%	34	35%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	67	70%	626	76%	1083	76%
Other Washington	0	0%	4	4%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	22	2%
California, Hawaii	0	0%	10	10%	47	6%	87	6%
Mountain states	0	0%	1	1%	7	1%	18	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	0	0%	0	0%	28	3%	48	3%
International	2	50%	14	15%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	2	67%	63	71%	484	62%	899	66%
Non-profit/NGO	0	0%	10	11%	107	14%	157	11%
Government	1	33%	11	12%	147	19%	243	18%
Other	0	0%	5	6%	39	5%	67	5%

Search time (weeks)

	N	1	46	474	900
Mean	4.0	5.3	8.3	8.3	8.3
SD		5	8	8	8
Range	4	4	0	24	0
			0	52	0
					52

Salary

	N	1	52	530	1006
Mean	22,000	40,161	46,608	52,304	52,304
SD		16,963	25,010	23,578	23,578
Range	22,000	22,000	18,000	97,000	10,000
				180,000	180,000
					180,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	11%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	2	22%	3	7%	3	5%
International	1	100%	6	67%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	8%	6	3%	8	3%
Associate (AA/AS)	0	0%	1	4%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	0	0%	13	52%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	2	8%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	1	4%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	3	12%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	16	64%	79	39%	125	43%
Other Washington	0	0%	2	8%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	3	12%	6	3%	6	2%
California, Hawaii	0	0%	0	0%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	0	0%	1	4%	49	24%	67	23%
International	0	0%	3	12%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	150	97%	1173	92%	1913	92%
No	0	0%	5	3%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	2.8	149	3.3	1199	3.3	1941	3.3
Writing effectively	6	3.2	149	3.4	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	6	2.8	149	3.2	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	6	2.8	149	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.3	149	2.8	1197	2.7	1936	2.7
Gathering information, conducting research	6	2.8	149	3.2	1195	3.2	1933	3.3
Quantitative reasoning	6	2.8	149	2.8	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	6	3.0	149	3.5	1188	3.2	1924	3.1
Working and learning independently	6	3.3	149	3.5	1194	3.4	1930	3.4
Working and learning in a team	6	2.3	149	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	6	2.0	149	2.8	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	6	2.5	149	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	6	2.5	149	3.1	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.0	148	2.4	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	6	2.3	149	3.3	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	6	2.0	148	2.9	1187	3.0	1920	3.0
Understanding more about who you are	6	2.5	149	3.3	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	6	2.8	149	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	6	2.2	149	2.9	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	2.6	137	3.3	1118	3.3	1784	3.4
Writing effectively	5	3.2	136	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	5	4.0	137	3.7	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	5	3.6	137	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.0	137	3.2	1108	3.0	1771	3.0
Gathering information, conducting research	5	2.6	137	3.2	1104	3.2	1766	3.2
Quantitative reasoning	5	2.6	136	2.9	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	5	3.8	137	3.5	1106	3.3	1768	3.3
Working and learning independently	5	3.2	137	3.6	1108	3.5	1769	3.6
Working and learning in a team	5	3.6	137	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	5	3.8	137	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	5	2.8	136	3.3	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	5	3.4	136	3.5	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	2.6	136	2.9	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	5	3.6	136	3.5	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	5	3.2	136	3.6	1101	3.5	1759	3.5
Understanding more about who you are	5	3.4	136	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	5	3.0	135	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	5	3.6	136	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	60%	72	51%	508	45%	826	46%
One	0	0%	33	23%	339	30%	513	28%
Two	1	20%	23	16%	173	15%	272	15%
Three or more	1	20%	14	10%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	100%	85	60%	574	51%	774	43%
One	0	0%	34	24%	313	28%	552	30%
Two	0	0%	12	8%	150	13%	284	16%
Three or more	0	0%	11	8%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	40%	88	62%	695	61%	1097	61%
One	2	40%	33	23%	278	25%	441	24%
Two	0	0%	11	8%	107	9%	167	9%
Three or more	1	20%	10	7%	54	5%	105	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.0	38	2.8	389	2.9	649	2.9
Internship(s)	0		36	3.1	371	3.3	739	3.4
Service-learning project(s)	2	4.0	32	2.6	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	2.6	137	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	5	2.2	137	2.6	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	5	3.4	139	3.1	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	5	3.0	137	3.0	1126	2.9	1792	2.9
Your overall learning experience at the UW	5	2.8	139	3.3	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.6	140	3.6	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.4	139	3.6	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	5	3.8	139	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	3.2	139	3.5	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	2.7	79	3.4	674	3.4	1181	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Uber expert	Uber
Key holder	Bare minerals
Primary School English Language Teaching Assistant	French Ministry of Education (through TAPIF)
English Language Assistant	

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	Business Advising Volunteer