

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Linguistics A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	42	100%	508	100%	4941	100%	7526	100%
Women	27	64%	324	64%	2899	59%	4188	56%
Men	15	36%	184	36%	2042	41%	3338	44%
African American	1	2%	15	3%	187	4%	260	3%
American Indian	1	2%	12	2%	59	1%	88	1%
Asian American	15	36%	117	23%	1321	27%	2047	27%
Caucasian	16	38%	270	53%	2101	43%	3355	45%
Hawaiian/Pacific Islander	2	5%	6	1%	68	1%	89	1%
Hispanic/Latino	3	7%	48	9%	341	7%	514	7%
Other/Not Indicated	4	10%	40	8%	864	17%	1173	16%
International	3	7%	28	6%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	33%	162	32%	1365	28%	2215	29%
Women	7	50%	116	72%	862	63%	1311	59%
Men	7	50%	46	28%	503	37%	904	41%
African American	0	0%	10	6%	51	4%	63	3%
American Indian	0	0%	4	2%	13	1%	17	1%
Asian American	4	29%	40	25%	384	28%	632	29%
Caucasian	8	57%	85	52%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	23	1%
Hispanic/Latino	0	0%	14	9%	98	7%	150	7%
Other/Not Indicated	2	14%	9	6%	145	11%	215	10%
International	1	7%	6	4%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	36%	71	44%	694	51%	1280	58%
Employed for pay part time	0	0%	27	17%	163	12%	211	10%
Participating in a volunteer or service program	1	7%	9	6%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	4	29%	27	17%	216	16%	303	14%
Planning to continue education	1	7%	5	3%	76	6%	89	4%
Seeking employment	0	0%	10	6%	100	7%	161	7%
Not seeking employment or continuing education	1	7%	4	2%	21	2%	26	1%
Other	2	14%	9	6%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	60%	79	82%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	2	2%	15	2%	20	1%
Temporary/contract work assignment	2	40%	10	10%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	2	2%	15	2%	21	1%
Other	0	0%	3	3%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	60%	62	65%	623	76%	1190	83%
No	2	40%	34	35%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	67	70%	626	76%	1083	76%
Other Washington	0	0%	4	4%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	22	2%
California, Hawaii	0	0%	10	10%	47	6%	87	6%
Mountain states	0	0%	1	1%	7	1%	18	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	0	0%	0	0%	28	3%	48	3%
International	1	20%	14	15%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	5	100%	63	71%	484	62%	899	66%
Non-profit/NGO	0	0%	10	11%	107	14%	157	11%
Government	0	0%	11	12%	147	19%	243	18%
Other	0	0%	5	6%	39	5%	67	5%

Search time (weeks)

	N	1	46	474	900
Mean		24.0	5.3	8.3	8.3
SD			5	8	8
Range	24	24	0	24	0
			0	52	0
					52

Salary

	N	2	52	530	1006
Mean		26,000	40,161	46,608	52,304
SD		5,657	16,963	25,010	23,578
Range	22,000	30,000	18,000	97,000	10,000
				180,000	180,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	11%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	2	22%	3	7%	3	5%
International	1	100%	6	67%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	25%	2	8%	6	3%	8	3%
Associate (AA/AS)	0	0%	1	4%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	2	50%	13	52%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	2	8%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	1	4%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	3	12%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	16	64%	79	39%	125	43%
Other Washington	1	25%	2	8%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	3	12%	6	3%	6	2%
California, Hawaii	0	0%	0	0%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	0	0%	1	4%	49	24%	67	23%
International	0	0%	3	12%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	93%	150	97%	1173	92%	1913	92%
No	1	7%	5	3%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	2.9	149	3.3	1199	3.3	1941	3.3
Writing effectively	14	2.5	149	3.4	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	14	2.6	149	3.2	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	14	2.9	149	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.3	149	2.8	1197	2.7	1936	2.7
Gathering information, conducting research	14	3.1	149	3.2	1195	3.2	1933	3.3
Quantitative reasoning	14	2.6	149	2.8	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	14	3.2	149	3.5	1188	3.2	1924	3.1
Working and learning independently	14	3.4	149	3.5	1194	3.4	1930	3.4
Working and learning in a team	14	2.9	149	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	14	2.4	149	2.8	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	14	3.1	149	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	14	2.6	149	3.1	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.1	148	2.4	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	14	2.9	149	3.3	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	14	2.7	148	2.9	1187	3.0	1920	3.0
Understanding more about who you are	14	3.1	149	3.3	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	14	2.6	149	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	14	2.6	149	2.9	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.6	137	3.3	1118	3.3	1784	3.4
Writing effectively	13	3.4	136	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	13	3.5	137	3.7	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	13	3.7	137	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.8	137	3.2	1108	3.0	1771	3.0
Gathering information, conducting research	13	2.8	137	3.2	1104	3.2	1766	3.2
Quantitative reasoning	12	3.1	136	2.9	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	13	3.4	137	3.5	1106	3.3	1768	3.3
Working and learning independently	13	3.6	137	3.6	1108	3.5	1769	3.6
Working and learning in a team	13	3.6	137	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	13	3.2	137	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	13	3.4	136	3.3	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	13	3.2	136	3.5	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.2	136	2.9	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	13	3.2	136	3.5	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	13	3.5	136	3.6	1101	3.5	1759	3.5
Understanding more about who you are	13	2.8	136	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	13	3.4	135	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	13	2.9	136	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	46%	72	51%	508	45%	826	46%
One	1	8%	33	23%	339	30%	513	28%
Two	5	38%	23	16%	173	15%	272	15%
Three or more	1	8%	14	10%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	77%	85	60%	574	51%	774	43%
One	2	15%	34	24%	313	28%	552	30%
Two	1	8%	12	8%	150	13%	284	16%
Three or more	0	0%	11	8%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	85%	88	62%	695	61%	1097	61%
One	2	15%	33	23%	278	25%	441	24%
Two	0	0%	11	8%	107	9%	167	9%
Three or more	0	0%	10	7%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	38	2.8	389	2.9	649	2.9
Internship(s)	1	3.0	36	3.1	371	3.3	739	3.4
Service-learning project(s)	1	3.0	32	2.6	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.2	137	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	12	2.3	137	2.6	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	13	2.5	139	3.1	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	13	2.6	137	3.0	1126	2.9	1792	2.9
Your overall learning experience at the UW	13	3.2	139	3.3	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.8	140	3.6	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.6	139	3.6	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.6	139	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	13	3.5	139	3.5	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.3	79	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Customer Service	Amazon
Optometry assistant	Kenny Louie and associates
Visual Data Specialist	
Marketing/Sales	Giuseppe Giusti Korea
Server	Bookstore Bar & Cafe

Participating in a Volunteer or Service Program

Organization	Role or job title
Government of Spain	North American Language and Cultural Assistant

Enrolled in Educational Program

Program of study	Institution
Master's of Science in Computational Linguistics	University of Washington
Computational Linguistics	University of Washington
Communication Sciences and Disorders	Eastern Washington University
Web Design	Seattle Central College