

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Linguistics A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	21	100%	60	100%	505	100%	3577	100%
Women	10	48%	38	63%	261	52%	1888	53%
Men	11	52%	22	37%	244	48%	1689	47%
African American	0	0%	0	0%	15	3%	115	3%
American Indian	1	5%	1	2%	5	1%	46	1%
Asian American	1	5%	7	12%	39	8%	458	13%
Caucasian	17	81%	41	68%	285	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	18	1%
Hispanic/Latino	0	0%	1	2%	22	4%	205	6%
Other/Not Indicated	2	10%	10	17%	139	28%	742	21%
International	2	10%	11	18%	127	25%	657	18%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	38%	22	37%	174	34%	1303	36%
Women	5	63%	15	68%	100	57%	727	56%
Men	3	38%	7	32%	74	43%	576	44%
African American	0	0%	0	0%	4	2%	38	3%
American Indian	0	0%	0	0%	2	1%	23	2%
Asian American	0	0%	2	9%	7	4%	162	12%
Caucasian	6	75%	15	68%	118	68%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	8	1%
Hispanic/Latino	0	0%	1	5%	7	4%	76	6%
Other/Not Indicated	2	25%	4	18%	36	21%	209	16%
International	2	25%	4	18%	33	19%	180	14%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	88%	10	45%	93	53%	961	74%
Employed for pay part time	0	0%	3	14%	10	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	1	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	2	1%	6	0%
Enrolled in a program of continuing education	1	13%	7	32%	44	25%	110	8%
Planning to continue education	0	0%	0	0%	3	2%	11	1%
Seeking employment	0	0%	1	5%	14	8%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	3	2%	15	1%
Other	0	0%	1	5%	4	2%	28	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	10	77%	79	81%	875	88%
Entrepreneur/self-employed	0	0%	1	8%	2	2%	20	2%
Temporary/contract work assignment	0	0%	1	8%	10	10%	46	5%
Freelance	0	0%	0	0%	0	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%	21	2%
Faculty tenure track position	0	0%	0	0%	0	0%	5	1%
Faculty non-tenure track position	0	0%	1	8%	3	3%	15	2%
Other	0	0%	0	0%	2	2%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	100%	12	92%	87	89%	953	95%
No	0	0%	1	8%	11	11%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	29%	7	54%	65	67%	686	69%
Other Washington	0	0%	1	8%	3	3%	36	4%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	32	3%
California, Hawaii	0	0%	0	0%	2	2%	63	6%
Mountain states	2	29%	2	15%	7	7%	29	3%
Central states	0	0%	0	0%	7	7%	30	3%
Eastern states	2	29%	2	15%	9	9%	62	6%
International	1	14%	1	8%	3	3%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	5	71%	5	42%	49	53%	451	48%
Non-profit/NGO	2	29%	4	33%	13	14%	177	19%
Government	0	0%	3	25%	28	30%	272	29%
Other	0	0%	0	0%	3	3%	43	5%

Search time (weeks)

	N	1	3	51	520
Mean		4.0	7.0	10.3	10.9
SD			3	9	10
Range	4	4	4	10	0
				36	52

Salary

	N	7	9	72	738
Mean		102,607	90,361	69,603	76,618
SD		17,378	28,897	33,391	41,086
Range	78,000	130,000	39,000	130,000	20,000
				212,000	20,000
				480,000	

First year bonus

	N	2	2	12	149
Mean		12,500	12,500	10,804	18,164
SD		10,607	10,607	10,973	28,878
Range	5,000	20,000	5,000	20,000	150
				34,000	100
				275,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	17%
Army	0	0%	0	0%	2	100%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	5	83%
Reserve	0	0%	0	0%	0	0%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	29%	3	7%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	14%	3	7%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	1	1%
Doctorate (PhD/EdD)	0	0%	3	43%	32	78%	86	82%
Professional (JD, MD, DDS, PharmD)	1	100%	1	14%	1	2%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	71%	32	78%	84	80%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	1	2%	3	3%
Central states	1	100%	1	14%	2	5%	5	5%
Eastern states	0	0%	0	0%	2	5%	5	5%
International	0	0%	1	14%	3	7%	5	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	75%	18	86%	135	85%	1071	89%
No	2	25%	3	14%	23	15%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.6	20	3.5	153	3.5	1146	3.4
Writing effectively	8	2.5	20	3.1	153	3.1	1141	3.0
Speaking effectively about ideas, projects, and plans	8	2.3	20	2.8	153	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	8	3.5	20	3.4	151	3.4	1140	3.3
Identifying important questions in your field	8	3.4	20	3.4	153	3.3	1143	3.4
Identifying and using the best methods for answering specific questions in your field	8	3.1	20	3.1	153	3.1	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.0	20	3.1	152	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	8	3.3	20	3.0	153	3.0	1141	3.0
Understanding ethics and ethical practice in your field	8	2.4	20	2.6	153	2.9	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.6	20	2.7	153	2.9	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	8	3.3	20	2.4	153	2.8	1141	2.7
Learning independently	8	3.3	20	3.2	153	3.4	1141	3.2
Working collaboratively with others within your field	8	3.0	20	3.0	152	3.1	1139	3.3
Working collaboratively with interdisciplinary groups	8	2.4	20	2.4	153	2.6	1141	2.9
Understanding and valuing diverse people and cultures	8	2.6	20	2.9	153	3.0	1142	3.1
Using self-reflection and self-assessment to guide next directions	8	3.0	20	3.1	153	3.1	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.7	18	3.4	147	3.7	1106	3.6
Writing effectively	7	3.0	19	3.4	148	3.6	1105	3.4
Speaking effectively about ideas, projects, and plans	7	3.1	19	3.4	147	3.5	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	7	3.3	19	3.3	147	3.4	1101	3.3
Identifying important questions in your field	7	3.4	19	3.4	147	3.5	1098	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.7	19	3.5	146	3.6	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.7	19	3.7	148	3.7	1101	3.5
Knowing how to put research ideas into practice in your field	7	3.9	19	3.6	146	3.6	1099	3.3
Understanding ethics and ethical practice in your field	7	2.7	19	3.3	147	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.7	19	2.7	146	3.3	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	7	3.7	19	2.8	147	3.3	1099	3.2
Learning independently	7	4.0	19	3.6	148	3.7	1099	3.5
Working collaboratively with others within your field	7	3.7	19	3.6	148	3.6	1100	3.6
Working collaboratively with interdisciplinary groups	7	3.1	19	3.2	148	3.5	1098	3.5
Understanding and valuing diverse people and cultures	7	3.0	19	3.5	148	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	7	3.6	19	3.7	148	3.5	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	2.9	19	2.8	140	2.9	1025	2.9
The help you received from graduate student colleagues	7	2.9	19	2.8	148	3.0	1110	3.1
The help you received navigating the job market	7	3.0	18	2.1	146	2.3	1088	2.4
Your overall learning experience at the UW	7	3.3	19	3.1	148	3.2	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	19	3.6	149	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.9	19	3.5	149	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	7	3.6	19	3.7	149	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.9	19	3.4	149	3.3	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	3.7	12	3.5	72	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	EBSCO Information Services
Senior Computational Linguist	MITRE
Computational Linguist	VoiceBox Technologies
Software engineer	Amazon
Language Technology Consultant	SIL International
Research Scientist	Cobalt Speech and Language, Inc.
Software Engineer	Socrata

Enrolled in Educational Program

Program of study	Institution
	Tulane University