

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Spanish And Portuguese Studies A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	56	100%	508	100%	4941	100%	7526	100%
Women	48	86%	324	64%	2899	59%	4188	56%
Men	8	14%	184	36%	2042	41%	3338	44%
African American	1	2%	15	3%	187	4%	260	3%
American Indian	1	2%	12	2%	59	1%	88	1%
Asian American	7	13%	117	23%	1321	27%	2047	27%
Caucasian	30	54%	270	53%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	6	1%	68	1%	89	1%
Hispanic/Latino	17	30%	48	9%	341	7%	514	7%
Other/Not Indicated	0	0%	40	8%	864	17%	1173	16%
International	0	0%	28	6%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	23	41%	162	32%	1365	28%	2215	29%
Women	17	74%	116	72%	862	63%	1311	59%
Men	6	26%	46	28%	503	37%	904	41%
African American	1	4%	10	6%	51	4%	63	3%
American Indian	1	4%	4	2%	13	1%	17	1%
Asian American	3	13%	40	25%	384	28%	632	29%
Caucasian	14	61%	85	52%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	23	1%
Hispanic/Latino	4	17%	14	9%	98	7%	150	7%
Other/Not Indicated	0	0%	9	6%	145	11%	215	10%
International	0	0%	6	4%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	43%	71	44%	694	51%	1280	58%
Employed for pay part time	3	13%	27	17%	163	12%	211	10%
Participating in a volunteer or service program	3	13%	9	6%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	3	13%	27	17%	216	16%	303	14%
Planning to continue education	2	9%	5	3%	76	6%	89	4%
Seeking employment	1	4%	10	6%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	4	2%	21	2%	26	1%
Other	1	4%	9	6%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	92%	79	82%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	2	2%	15	2%	20	1%
Temporary/contract work assignment	0	0%	10	10%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	1	8%	2	2%	15	2%	21	1%
Other	0	0%	3	3%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	9	69%	62	65%	623	76%	1190	83%
No	4	31%	34	35%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	69%	67	70%	626	76%	1083	76%
Other Washington	0	0%	4	4%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	22	2%
California, Hawaii	3	23%	10	10%	47	6%	87	6%
Mountain states	0	0%	1	1%	7	1%	18	1%
Central states	0	0%	0	0%	14	2%	29	2%
Eastern states	0	0%	0	0%	28	3%	48	3%
International	1	8%	14	15%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	8	62%	63	71%	484	62%	899	66%
Non-profit/NGO	1	8%	10	11%	107	14%	157	11%
Government	2	15%	11	12%	147	19%	243	18%
Other	2	15%	5	6%	39	5%	67	5%

Search time (weeks)

	N	5	46	474	900
Mean		4.8	5.3	8.3	8.3
SD		3	5	8	8
Range	1	8	0	24	0
				52	52

Salary

	N	9	52	530	1006
Mean		47,944	40,161	46,608	52,304
SD		15,726	16,963	25,010	23,578
Range	28,992	75,000	18,000	97,000	10,000
				180,000	10,000
				180,000	180,000

First year bonus

	N	2	8	108	262
Mean		7,500	4,063	13,497	11,602
SD		3,536	3,560	21,104	18,459
Range	5,000	10,000	500	10,000	100
				125,000	100
				125,000	125,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	11%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	1	33%	2	22%	3	7%	3	5%
International	2	67%	6	67%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	8%	6	3%	8	3%
Associate (AA/AS)	1	33%	1	4%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	0	0%	13	52%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	2	8%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	1	4%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	3	12%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	16	64%	79	39%	125	43%
Other Washington	2	67%	2	8%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	3	12%	6	3%	6	2%
California, Hawaii	0	0%	0	0%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	0	0%	1	4%	49	24%	67	23%
International	0	0%	3	12%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	23	100%	150	97%	1173	92%	1913	92%
No	0	0%	5	3%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.5	149	3.3	1199	3.3	1941	3.3
Writing effectively	23	3.7	149	3.4	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	23	3.3	149	3.2	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	23	3.3	149	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.7	149	2.8	1197	2.7	1936	2.7
Gathering information, conducting research	23	3.3	149	3.2	1195	3.2	1933	3.3
Quantitative reasoning	23	3.0	149	2.8	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	23	3.5	149	3.5	1188	3.2	1924	3.1
Working and learning independently	23	3.4	149	3.5	1194	3.4	1930	3.4
Working and learning in a team	23	3.2	149	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	23	3.0	149	2.8	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	23	3.0	149	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	23	3.0	149	3.1	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	2.9	148	2.4	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	23	3.3	149	3.3	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	23	3.0	148	2.9	1187	3.0	1920	3.0
Understanding more about who you are	23	3.2	149	3.3	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	23	3.1	149	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	23	2.8	149	2.9	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.8	137	3.3	1118	3.3	1784	3.4
Writing effectively	21	3.5	136	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	21	3.6	137	3.7	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	21	3.7	137	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	3.0	137	3.2	1108	3.0	1771	3.0
Gathering information, conducting research	21	3.1	137	3.2	1104	3.2	1766	3.2
Quantitative reasoning	21	2.9	136	2.9	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	21	3.6	137	3.5	1106	3.3	1768	3.3
Working and learning independently	21	3.6	137	3.6	1108	3.5	1769	3.6
Working and learning in a team	21	3.7	137	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	21	3.5	137	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	20	3.7	136	3.3	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	20	3.5	136	3.5	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.1	136	2.9	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	20	3.6	136	3.5	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	20	3.8	136	3.6	1101	3.5	1759	3.5
Understanding more about who you are	20	3.6	136	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	20	3.6	135	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	20	3.5	136	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	13	65%	72	51%	508	45%	826	46%
One	3	15%	33	23%	339	30%	513	28%
Two	4	20%	23	16%	173	15%	272	15%
Three or more	0	0%	14	10%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	9	45%	85	60%	574	51%	774	43%
One	7	35%	34	24%	313	28%	552	30%
Two	1	5%	12	8%	150	13%	284	16%
Three or more	3	15%	11	8%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	35%	88	62%	695	61%	1097	61%
One	8	40%	33	23%	278	25%	441	24%
Two	5	25%	11	8%	107	9%	167	9%
Three or more	0	0%	10	7%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.0	38	2.8	389	2.9	649	2.9
Internship(s)	8	3.1	36	3.1	371	3.3	739	3.4
Service-learning project(s)	8	2.4	32	2.6	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	3.8	137	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	20	2.8	137	2.6	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	20	2.9	139	3.1	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	20	3.3	137	3.0	1126	2.9	1792	2.9
Your overall learning experience at the UW	20	3.4	139	3.3	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.8	140	3.6	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.7	139	3.6	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	20	3.6	139	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	20	3.4	139	3.5	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.3	79	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Course Quality Controller	MedBridge Education
	Some random bar
Software Engineer	1Energy Systems
Research Assistant	Benaroya Research Insitute
Research Assistant	University of Washington - SDRG
College Program Intern	The Walt Disney Company
TMS Clinician	Seattle Neuropsychiatric Treatment Center
Project Manager	The Boeing Company
Budget Reconciler	University of Washington
Program Manager	
Management trainee	Enterprise
Language assistant	La Junta de Andalucia
Research and Development Scientist I	

Participating in a Volunteer or Service Program

Organization	Role or job title
Ministerio de educación	Language assistant
Government of Spain	North American Language and Cultural Assistant
New York Legal Assistance Group	Paralegal

Enrolled in Educational Program

Program of study	Institution
Communication Sciences and Disorders	Eastern Washington University
Education	University of Washington
Medical Assisting	Big Bend Community College