

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

	Chemistry		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	368	100%	2249	100%	4941	100%	7526	100%
Women	184	50%	1226	55%	2899	59%	4188	56%
Men	184	50%	1023	45%	2042	41%	3338	44%
African American	6	2%	35	2%	187	4%	260	3%
American Indian	2	1%	15	1%	59	1%	88	1%
Asian American	168	46%	730	32%	1321	27%	2047	27%
Caucasian	105	29%	872	39%	2101	43%	3355	45%
Hawaiian/Pacific Islander	5	1%	33	1%	68	1%	89	1%
Hispanic/Latino	14	4%	116	5%	341	7%	514	7%
Other/Not Indicated	68	18%	448	20%	864	17%	1173	16%
International	66	18%	419	19%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	112	30%	645	29%	1365	28%	2215	29%
Women	60	54%	380	59%	862	63%	1311	59%
Men	52	46%	265	41%	503	37%	904	41%
African American	2	2%	9	1%	51	4%	63	3%
American Indian	0	0%	3	0%	13	1%	17	1%
Asian American	53	47%	214	33%	384	28%	632	29%
Caucasian	39	35%	284	44%	657	48%	1115	50%
Hawaiian/Pacific Islander	1	1%	10	2%	17	1%	23	1%
Hispanic/Latino	5	4%	42	7%	98	7%	150	7%
Other/Not Indicated	12	11%	83	13%	145	11%	215	10%
International	12	11%	74	11%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	43	38%	300	47%	694	51%	1280	58%
Employed for pay part time	19	17%	85	13%	163	12%	211	10%
Participating in a volunteer or service program	5	4%	18	3%	47	3%	62	3%
Serving in the U.S. military	0	0%	3	0%	3	0%	14	1%
Enrolled in a program of continuing education	23	21%	130	20%	216	16%	303	14%
Planning to continue education	14	13%	49	8%	76	6%	89	4%
Seeking employment	6	5%	40	6%	100	7%	161	7%
Not seeking employment or continuing education	1	1%	4	1%	21	2%	26	1%
Other	1	1%	16	2%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	44	76%	324	88%	719	87%	1287	90%
Entrepreneur/self-employed	1	2%	3	1%	15	2%	20	1%
Temporary/contract work assignment	9	16%	28	8%	61	7%	89	6%
Freelance	0	0%	1	0%	3	0%	5	0%
Postgraduate internship or fellowship	4	7%	8	2%	15	2%	21	1%
Other	0	0%	4	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	47	81%	290	79%	623	76%	1190	83%
No	11	19%	77	21%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	45	78%	287	78%	626	76%	1083	76%
Other Washington	6	10%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	2	3%	9	2%	13	2%	22	2%
California, Hawaii	1	2%	21	6%	47	6%	87	6%
Mountain states	0	0%	2	1%	7	1%	18	1%
Central states	0	0%	4	1%	14	2%	29	2%
Eastern states	3	5%	12	3%	28	3%	48	3%
International	1	2%	15	4%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	26	46%	211	60%	484	62%	899	66%
Non-profit/NGO	8	14%	48	14%	107	14%	157	11%
Government	19	34%	78	22%	147	19%	243	18%
Other	3	5%	17	5%	39	5%	67	5%

Search time (weeks)

	N							
	27		211		474		900	
Mean	9.3		8.3		8.3		8.3	
SD	12		9		8		8	
Range	0 50		0 50		0 52		0 52	

Salary

	N							
	28		233		530		1006	
Mean	40,105		51,178		46,608		52,304	
SD	17,288		29,129		25,010		23,578	
Range	18,400 105,000		10,000 170,000		10,000 180,000		10,000 180,000	

First year bonus

	N							
	2		59		108		262	
Mean	2,089		16,777		13,497		11,602	
SD	1,995		22,400		21,104		18,459	
Range	678 3,500		100 110,000		100 125,000		100 125,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	9	50%	18	39%	25	42%
Other Washington	1	20%	1	6%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	1	6%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	0	0%	3	7%	3	5%
International	3	60%	7	39%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	2	67%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	1	33%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	33%	1	33%	12	86%
Reserve	0	0%	1	33%	1	33%	1	7%
National Guard	0	0%	1	33%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	6	3%	8	3%
Associate (AA/AS)	0	0%	1	1%	3	1%	3	1%
Bachelor (BA/BS)	1	5%	5	4%	7	3%	10	3%
Masters (MA/MS) – terminal degree	2	10%	45	36%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	8	6%	13	6%	21	7%
Doctorate (PhD/EdD)	8	40%	32	26%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	9	45%	29	23%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	40%	44	36%	79	39%	125	43%
Other Washington	1	5%	11	9%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	3	2%	6	3%	6	2%
California, Hawaii	4	20%	14	11%	22	11%	28	10%
Mountain states	1	5%	7	6%	9	4%	10	3%
Central states	1	5%	8	7%	11	5%	13	4%
Eastern states	4	20%	30	24%	49	24%	67	23%
International	1	5%	6	5%	14	7%	19	7%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	93	89%	543	89%	1173	92%	1913	92%
No	12	11%	65	11%	105	8%	156	8%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	98	3.3	572	3.4	1199	3.3	1941	3.3
Writing effectively	98	2.8	572	2.9	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	98	2.8	571	2.9	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	98	3.4	572	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	98	2.4	571	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	98	3.2	570	3.3	1195	3.2	1933	3.3
Quantitative reasoning	98	3.4	571	3.3	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	97	2.8	565	3.0	1188	3.2	1924	3.1
Working and learning independently	97	3.4	569	3.4	1194	3.4	1930	3.4
Working and learning in a team	97	2.8	567	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	97	2.5	567	2.7	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	97	2.7	567	2.9	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	97	2.7	566	2.8	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	97	3.1	567	3.1	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	97	3.1	568	3.1	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	97	2.9	564	3.0	1187	3.0	1920	3.0
Understanding more about who you are	97	3.1	566	3.1	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	97	3.1	565	3.1	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	98	2.5	566	2.7	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	90	3.5	530	3.4	1118	3.3	1784	3.4
Writing effectively	89	3.1	528	3.2	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	89	3.4	529	3.5	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	89	3.6	525	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	88	2.9	524	2.9	1108	3.0	1771	3.0
Gathering information, conducting research	87	3.3	522	3.2	1104	3.2	1766	3.2
Quantitative reasoning	89	3.3	526	3.2	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	89	3.0	523	3.2	1106	3.3	1768	3.3
Working and learning independently	88	3.4	523	3.5	1108	3.5	1769	3.6
Working and learning in a team	88	3.3	524	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	89	3.0	524	3.1	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	89	3.1	524	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	89	3.1	524	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	88	3.2	522	3.2	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	88	3.2	521	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	88	3.4	521	3.5	1101	3.5	1759	3.5
Understanding more about who you are	89	3.1	521	3.2	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	89	3.3	523	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	89	2.8	524	3.1	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	37	40%	211	40%	508	45%	826	46%
One	30	32%	184	34%	339	30%	513	28%
Two	16	17%	83	16%	173	15%	272	15%
Three or more	10	11%	56	10%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	52	56%	287	54%	574	51%	774	43%
One	28	30%	151	28%	313	28%	552	30%
Two	11	12%	60	11%	150	13%	284	16%
Three or more	2	2%	35	7%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	56	61%	336	63%	695	61%	1097	61%
One	21	23%	124	23%	278	25%	441	24%
Two	9	10%	47	9%	107	9%	167	9%
Three or more	6	7%	25	5%	54	5%	105	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	34	3.4	202	3.1	389	2.9	649	2.9
Internship(s)	23	3.4	154	3.3	371	3.3	739	3.4
Service-learning project(s)	22	3.1	107	2.7	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	91	2.8	524	2.8	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	94	2.4	531	2.4	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	94	2.8	533	2.9	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	93	2.8	533	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	94	3.1	533	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	93	3.5	530	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	92	3.4	531	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	93	3.3	532	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	93	3.3	533	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	57	3.4	320	3.3	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
research associate	WSU COP
Medical scribe	ScribeAmerica
Family Service Coordinator	Seattle Children's Hospital
Head Brewer	Mollusk Restaurant and Brewery
Research Assistant	University of Washington
Master Equipment File Administrator	Seattle Genetics, Inc.
Delivery Driver	
Payroll and Benefits Manager	King County Library System
research associate	WSU COP
Dental Assistant	Karen D. Sakuma, DDS, PS
Data entry	Poma Fertility
Research Fellow	Harvard Medical School
Lab technician	Fred Hutchinson Cancer Research Center
Scribe	
Lab Technician	DiagnosTechs
EMT-Basic	American Medical Response
Chemist	Aerotek
Professional Staff-Research Scientist	University of Washington- Dept. of Biological Structure
lab tech	
Bartender	
QA supervisor	
Research Scientist	University of Washington
Pharmacy Assistant	Bartell Drugs
Medical scribe	ScribeAmerica
Payroll and Benefits Manager	King County Library System
Data Entry Specialist	Puget Sound Energy
Senior computer specialist	University of Washington
Lab Tech	
Research Aide	University of Washington
Private Tutor	
Research Technician	Arcadia Biosciences
Business Analyst	Washington Technology Industry Association
Consultant	Capgemini
Laboratory tech	Diagnos techs Fred Hutch Cancer Research Center
Research Tech	Virginia Mason
Research Technologist	University of Washington
Lead Chemistry Tutor	University of Washington
Research Assistant	University of Washington
Middle School Math Tutor	Seattle Public Schools
Graduate Student	University of Michigan
Research Scientist/Engineer	University of Washington
Accessioner	PAML University of Washington Medical School Department of Comparative Medicine
Research Associate	Allen Institute for Cell Science
Laboratory Technician	University of Washington

Employed Full Time or Part time

Job title	Employing organization
In-Home Senior Caregiver / Life Enrichment Assistant	Home Instead Senior Care / Touchmark at Fairway Village Bartell Drugs
Research Scientist Assistant	University of Washington Medical Center
Research Technician	University of Washington
Research Technician	University of Washington
Medical Scribe	PhysAssist
Chemistry/Math Teacher	Technology Access Foundation Academy
research assistant	UW
Program Assistant	University of Washington, Dept of Medicine, Division of Allergy and Infectious Disease
Statistical Analyst/Programmer	Fred Hutchinson Cancer Research Center
Research	Fred Hutch
Passenger Service Supervisor	Swissport USA
Medical Scribe	Scribe America
Medical scribe	Scribe America

Participating in a Volunteer or Service Program

Organization	Role or job title
College Success Foundation	College and Career Coach
UWMC	Volunteer
College Success Foundation	College and Career Coach
YWAM	Missionary
BFITS	English/Science/ Math Teacher
COPE Health Solution	Health Scholar

Enrolled in Educational Program

Program of study	Institution
	University of Michigan
PharmD	University of Washington
Bioinformatics	University of Illinois
DDS	UWSOD
	Massachusetts Institute of Technology
Chemistry	Caltech
Biostatistics	Brown University
	Massachusetts Institute of Technology
	University of Washington
Doctor of Optometry	UC Berkeley
Doctor of Pharmacy	University of Washington
Chemistry	UW
	UC San Francisco
Medicine	Wayne State University School of Medicine
Biochemistry & Environmental Health	University of Washington
Chemistry PhD	UC Berkeley
Chemistry	Caltech
Pharmacy Technician	North Seattle College
	Bastyr University
graduate school	Massachusetts Institute of Technology
Chemistry	University of Washington
Biochemistry	University of Colorado

Enrolled in Educational Program

Program of study

Institution
