

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

	Microbiology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	82	100%	2249	100%	4941	100%	7526	100%
Women	47	57%	1226	55%	2899	59%	4188	56%
Men	35	43%	1023	45%	2042	41%	3338	44%
African American	2	2%	35	2%	187	4%	260	3%
American Indian	0	0%	15	1%	59	1%	88	1%
Asian American	36	44%	730	32%	1321	27%	2047	27%
Caucasian	32	39%	872	39%	2101	43%	3355	45%
Hawaiian/Pacific Islander	2	2%	33	1%	68	1%	89	1%
Hispanic/Latino	5	6%	116	5%	341	7%	514	7%
Other/Not Indicated	5	6%	448	20%	864	17%	1173	16%
International	5	6%	419	19%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	22	27%	645	29%	1365	28%	2215	29%
Women	14	64%	380	59%	862	63%	1311	59%
Men	8	36%	265	41%	503	37%	904	41%
African American	0	0%	9	1%	51	4%	63	3%
American Indian	0	0%	3	0%	13	1%	17	1%
Asian American	7	32%	214	33%	384	28%	632	29%
Caucasian	9	41%	284	44%	657	48%	1115	50%
Hawaiian/Pacific Islander	1	5%	10	2%	17	1%	23	1%
Hispanic/Latino	2	9%	42	7%	98	7%	150	7%
Other/Not Indicated	3	14%	83	13%	145	11%	215	10%
International	3	14%	74	11%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	64%	300	47%	694	51%	1280	58%
Employed for pay part time	4	18%	85	13%	163	12%	211	10%
Participating in a volunteer or service program	0	0%	18	3%	47	3%	62	3%
Serving in the U.S. military	0	0%	3	0%	3	0%	14	1%
Enrolled in a program of continuing education	2	9%	130	20%	216	16%	303	14%
Planning to continue education	1	5%	49	8%	76	6%	89	4%
Seeking employment	1	5%	40	6%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	4	1%	21	2%	26	1%
Other	0	0%	16	2%	45	3%	69	3%

Microbiology

A&S Natural
Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	72%	324	88%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	3	1%	15	2%	20	1%
Temporary/contract work assignment	4	22%	28	8%	61	7%	89	6%
Freelance	0	0%	1	0%	3	0%	5	0%
Postgraduate internship or fellowship	1	6%	8	2%	15	2%	21	1%
Other	0	0%	4	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	16	89%	290	79%	623	76%	1190	83%
No	2	11%	77	21%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	72%	287	78%	626	76%	1083	76%
Other Washington	1	6%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	9	2%	13	2%	22	2%
California, Hawaii	0	0%	21	6%	47	6%	87	6%
Mountain states	0	0%	2	1%	7	1%	18	1%
Central states	2	11%	4	1%	14	2%	29	2%
Eastern states	1	6%	12	3%	28	3%	48	3%
International	1	6%	15	4%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	7	41%	211	60%	484	62%	899	66%
Non-profit/NGO	3	18%	48	14%	107	14%	157	11%
Government	6	35%	78	22%	147	19%	243	18%
Other	1	6%	17	5%	39	5%	67	5%

Search time (weeks)

	N							
	9		211		474		900	
Mean	8.4		8.3		8.3		8.3	
SD	7		9		8		8	
Range	1 24		0 50		0 52		0 52	

Salary

	N							
	12		233		530		1006	
Mean	33,600		51,178		46,608		52,304	
SD	10,544		29,129		25,010		23,578	
Range	10,000 47,500		10,000 170,000		10,000 180,000		10,000 180,000	

First year bonus

	N							
	1		59		108		262	
Mean	1,500		16,777		13,497		11,602	
SD			22,400		21,104		18,459	
Range	1,500 1,500		100 110,000		100 125,000		100 125,000	

Microbiology

A&S Natural
Sciences

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	50%	18	39%	25	42%
Other Washington	0	0%	1	6%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	1	6%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	0	0%	3	7%	3	5%
International	0	0%	7	39%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	2	67%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	1	33%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	33%	1	33%	12	86%
Reserve	0	0%	1	33%	1	33%	1	7%
National Guard	0	0%	1	33%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	6	3%	8	3%
Associate (AA/AS)	0	0%	1	1%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	5	4%	7	3%	10	3%
Masters (MA/MS) – terminal degree	1	50%	45	36%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	8	6%	13	6%	21	7%
Doctorate (PhD/EdD)	1	50%	32	26%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	29	23%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	44	36%	79	39%	125	43%
Other Washington	0	0%	11	9%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	3	2%	6	3%	6	2%
California, Hawaii	0	0%	14	11%	22	11%	28	10%
Mountain states	0	0%	7	6%	9	4%	10	3%
Central states	0	0%	8	7%	11	5%	13	4%
Eastern states	1	50%	30	24%	49	24%	67	23%
International	0	0%	6	5%	14	7%	19	7%

Microbiology

A&S Natural
Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	90%	543	89%	1173	92%	1913	92%
No	2	10%	65	11%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.7	572	3.4	1199	3.3	1941	3.3
Writing effectively	20	2.9	572	2.9	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	20	2.9	571	2.9	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	20	3.4	572	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.3	571	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	20	3.3	570	3.3	1195	3.2	1933	3.3
Quantitative reasoning	20	3.4	571	3.3	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	20	2.8	565	3.0	1188	3.2	1924	3.1
Working and learning independently	20	3.5	569	3.4	1194	3.4	1930	3.4
Working and learning in a team	20	2.9	567	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	20	2.7	567	2.7	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	20	2.9	567	2.9	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	20	2.6	566	2.8	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.4	567	3.1	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	20	3.0	568	3.1	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	20	3.1	564	3.0	1187	3.0	1920	3.0
Understanding more about who you are	20	3.0	566	3.1	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	20	3.3	565	3.1	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	20	2.8	566	2.7	1190	2.8	1923	2.8

Microbiology

A&S Natural
Sciences

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.4	530	3.4	1118	3.3	1784	3.4
Writing effectively	20	3.4	528	3.2	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	20	3.6	529	3.5	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	20	3.6	525	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.8	524	2.9	1108	3.0	1771	3.0
Gathering information, conducting research	20	3.5	522	3.2	1104	3.2	1766	3.2
Quantitative reasoning	20	3.5	526	3.2	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	19	2.9	523	3.2	1106	3.3	1768	3.3
Working and learning independently	20	3.5	523	3.5	1108	3.5	1769	3.6
Working and learning in a team	20	3.5	524	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	20	3.2	524	3.1	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	20	3.2	524	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	20	3.2	524	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.3	522	3.2	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	20	3.4	521	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	20	3.3	521	3.5	1101	3.5	1759	3.5
Understanding more about who you are	20	2.9	521	3.2	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	20	3.3	523	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	20	2.9	524	3.1	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	25%	211	40%	508	45%	826	46%
One	5	25%	184	34%	339	30%	513	28%
Two	6	30%	83	16%	173	15%	272	15%
Three or more	4	20%	56	10%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	60%	287	54%	574	51%	774	43%
One	7	35%	151	28%	313	28%	552	30%
Two	0	0%	60	11%	150	13%	284	16%
Three or more	1	5%	35	7%	96	8%	200	11%

Microbiology

A&S Natural
Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	14	70%	336	63%	695	61%	1097	61%
One	2	10%	124	23%	278	25%	441	24%
Two	4	20%	47	9%	107	9%	167	9%
Three or more	0	0%	25	5%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	3.5	202	3.1	389	2.9	649	2.9
Internship(s)	6	3.5	154	3.3	371	3.3	739	3.4
Service-learning project(s)	4	3.5	107	2.7	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.5	524	2.8	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	20	2.0	531	2.4	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	20	2.2	533	2.9	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	20	2.9	533	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	19	3.3	533	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.8	530	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.7	531	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	20	3.6	532	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	20	3.5	533	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.4	320	3.3	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research tech	
Dog Walker	
Research Technician	
Clinical Research Coordinator	UW Medicine
	IEH/MEI
Research Aide	University of Washington
QA Technician	Brown & Haley
Research Assistant	Seattle Children's Research Institute
Post-Bachelor Fellow	IHME
Quality Documentation Specialist	Chemical
administration assistant	Accountemp
Research Assistant	UT Southwestern Medical Center
Research Study Assistant	University of Washington Medical Center
Post baccalaureate Fellow	National Institutes of Health
Research Assistant	Infectious Disease Research Institute
Research Assistant	
Quality Control Technician	BioControl Systems
High school science teacher	Boston School International - Panama

Enrolled in Educational Program

Program of study	Institution
	Massachusetts Institute of Technology
	University of Washington