

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

	Psychology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	468	100%	2249	100%	4941	100%	7526	100%
Women	340	73%	1226	55%	2899	59%	4188	56%
Men	128	27%	1023	45%	2042	41%	3338	44%
African American	9	2%	35	2%	187	4%	260	3%
American Indian	4	1%	15	1%	59	1%	88	1%
Asian American	136	29%	730	32%	1321	27%	2047	27%
Caucasian	194	41%	872	39%	2101	43%	3355	45%
Hawaiian/Pacific Islander	11	2%	33	1%	68	1%	89	1%
Hispanic/Latino	41	9%	116	5%	341	7%	514	7%
Other/Not Indicated	73	16%	448	20%	864	17%	1173	16%
International	74	16%	419	19%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	134	29%	645	29%	1365	28%	2215	29%
Women	101	75%	380	59%	862	63%	1311	59%
Men	33	25%	265	41%	503	37%	904	41%
African American	2	1%	9	1%	51	4%	63	3%
American Indian	0	0%	3	0%	13	1%	17	1%
Asian American	40	30%	214	33%	384	28%	632	29%
Caucasian	63	47%	284	44%	657	48%	1115	50%
Hawaiian/Pacific Islander	2	1%	10	2%	17	1%	23	1%
Hispanic/Latino	12	9%	42	7%	98	7%	150	7%
Other/Not Indicated	15	11%	83	13%	145	11%	215	10%
International	15	11%	74	11%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	56	42%	300	47%	694	51%	1280	58%
Employed for pay part time	16	12%	85	13%	163	12%	211	10%
Participating in a volunteer or service program	7	5%	18	3%	47	3%	62	3%
Serving in the U.S. military	1	1%	3	0%	3	0%	14	1%
Enrolled in a program of continuing education	32	24%	130	20%	216	16%	303	14%
Planning to continue education	11	8%	49	8%	76	6%	89	4%
Seeking employment	5	4%	40	6%	100	7%	161	7%
Not seeking employment or continuing education	1	1%	4	1%	21	2%	26	1%
Other	5	4%	16	2%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	62	93%	324	88%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	3	1%	15	2%	20	1%
Temporary/contract work assignment	3	4%	28	8%	61	7%	89	6%
Freelance	0	0%	1	0%	3	0%	5	0%
Postgraduate internship or fellowship	1	1%	8	2%	15	2%	21	1%
Other	1	1%	4	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	48	72%	290	79%	623	76%	1190	83%
No	19	28%	77	21%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	52	78%	287	78%	626	76%	1083	76%
Other Washington	5	7%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	2	3%	9	2%	13	2%	22	2%
California, Hawaii	5	7%	21	6%	47	6%	87	6%
Mountain states	0	0%	2	1%	7	1%	18	1%
Central states	0	0%	4	1%	14	2%	29	2%
Eastern states	0	0%	12	3%	28	3%	48	3%
International	3	4%	15	4%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	31	48%	211	60%	484	62%	899	66%
Non-profit/NGO	17	27%	48	14%	107	14%	157	11%
Government	13	20%	78	22%	147	19%	243	18%
Other	3	5%	17	5%	39	5%	67	5%

Search time (weeks)

	N							
	41		211		474		900	
Mean	7.5		8.3		8.3		8.3	
SD	8		9		8		8	
Range	0 40		0 50		0 52		0 52	

Salary

	N							
	42		233		530		1006	
Mean	37,546		51,178		46,608		52,304	
SD	11,704		29,129		25,010		23,578	
Range	12,000 66,300		10,000 170,000		10,000 180,000		10,000 180,000	

First year bonus

	N							
	4		59		108		262	
Mean	9,375		16,777		13,497		11,602	
SD	8,712		22,400		21,104		18,459	
Range	2,500 22,000		100 110,000		100 125,000		100 125,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	57%	9	50%	18	39%	25	42%
Other Washington	0	0%	1	6%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	1	14%	1	6%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	0	0%	3	7%	3	5%
International	2	29%	7	39%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	1	100%	2	67%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	1	33%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	33%	1	33%	12	86%
Reserve	1	100%	1	33%	1	33%	1	7%
National Guard	0	0%	1	33%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	3%	1	1%	6	3%	8	3%
Associate (AA/AS)	0	0%	1	1%	3	1%	3	1%
Bachelor (BA/BS)	1	3%	5	4%	7	3%	10	3%
Masters (MA/MS) – terminal degree	16	50%	45	36%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	4	13%	8	6%	13	6%	21	7%
Doctorate (PhD/EdD)	5	16%	32	26%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	3	9%	29	23%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	27%	44	36%	79	39%	125	43%
Other Washington	4	13%	11	9%	15	7%	21	7%
Alaska, Idaho, Oregon	1	3%	3	2%	6	3%	6	2%
California, Hawaii	3	10%	14	11%	22	11%	28	10%
Mountain states	2	7%	7	6%	9	4%	10	3%
Central states	1	3%	8	7%	11	5%	13	4%
Eastern states	8	27%	30	24%	49	24%	67	23%
International	3	10%	6	5%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	111	90%	543	89%	1173	92%	1913	92%
No	13	10%	65	11%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	118	3.2	572	3.4	1199	3.3	1941	3.3
Writing effectively	118	3.1	572	2.9	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	118	3.0	571	2.9	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	118	3.3	572	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	118	2.5	571	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	118	3.3	570	3.3	1195	3.2	1933	3.3
Quantitative reasoning	118	3.1	571	3.3	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	117	3.3	565	3.0	1188	3.2	1924	3.1
Working and learning independently	118	3.3	569	3.4	1194	3.4	1930	3.4
Working and learning in a team	118	2.9	567	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	118	2.7	567	2.7	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	118	3.3	567	2.9	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	118	2.9	566	2.8	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	118	2.9	567	3.1	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	118	3.1	568	3.1	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	117	3.0	564	3.0	1187	3.0	1920	3.0
Understanding more about who you are	118	3.1	566	3.1	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	117	3.0	565	3.1	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	118	2.9	566	2.7	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	112	3.4	530	3.4	1118	3.3	1784	3.4
Writing effectively	112	3.4	528	3.2	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	112	3.6	529	3.5	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	111	3.7	525	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	111	2.9	524	2.9	1108	3.0	1771	3.0
Gathering information, conducting research	111	3.2	522	3.2	1104	3.2	1766	3.2
Quantitative reasoning	111	3.1	526	3.2	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	111	3.5	523	3.2	1106	3.3	1768	3.3
Working and learning independently	110	3.6	523	3.5	1108	3.5	1769	3.6
Working and learning in a team	111	3.5	524	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	111	3.2	524	3.1	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	111	3.4	524	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	111	3.4	524	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	110	3.1	522	3.2	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	111	3.5	521	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	111	3.6	521	3.5	1101	3.5	1759	3.5
Understanding more about who you are	110	3.4	521	3.2	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	111	3.5	523	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	111	3.2	524	3.1	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	33	30%	211	40%	508	45%	826	46%
One	40	37%	184	34%	339	30%	513	28%
Two	23	21%	83	16%	173	15%	272	15%
Three or more	13	12%	56	10%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	44	40%	287	54%	574	51%	774	43%
One	39	36%	151	28%	313	28%	552	30%
Two	19	17%	60	11%	150	13%	284	16%
Three or more	7	6%	35	7%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	49	45%	336	63%	695	61%	1097	61%
One	41	38%	124	23%	278	25%	441	24%
Two	11	10%	47	9%	107	9%	167	9%
Three or more	8	7%	25	5%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	40	2.6	202	3.1	389	2.9	649	2.9
Internship(s)	33	3.1	154	3.3	371	3.3	739	3.4
Service-learning project(s)	28	2.6	107	2.7	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	106	3.0	524	2.8	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	109	2.6	531	2.4	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	109	2.9	533	2.9	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	109	2.9	533	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	109	3.3	533	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	109	3.6	530	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	109	3.6	531	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	109	3.5	532	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	109	3.5	533	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	63	3.4	320	3.3	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Office Assistant	Project POOCH, Inc.
Shop staff	Can't say
	Core physical therapy
Case Manager	Community Psychiatric Clinic
Marketing	
Receptionist	
research assistant and Lifeguard	University of Washington and City of Lynnwood
Floor supervisor/server	Shultzys bar and grill
Barista	tullys
Bartender	Tutta Bella
Web Developer Consultant	Explore Consulting
Training Services Manager	
Residential Counselor	Downtown Emergency Service Center
Front Desk Receptionist	iHeartMedia
Server	Talarico's
Hr Advisor	Amazon
Marketing Associate	Immediate Clinic
Research Assistant	University of Washington
Crisis Intervention Specialist	
Stockman	Cochran, Inc.
Life Skills & Activities Coordinator	Street Yourh Ministries
research assistant	UW
assistant	
MH Therapist	Consejo Counseling and Referral Service
him specialist	providence
Research assistant	Center for the study of health and risk behaviors
HR Consultant Assistant 2	UW Medicine
Office Coordinator	Seattle Chinese Garden
Administrative Assistant	
	NAVOS
Executive Assistant	University Presbyterian Church; Cocystal Pharma, Inc.
Volunteer Mentor	Shalom Zone Nonprofit Association
Automation Specialist	EMRA Controls, Inc.
QMHA	LifeWorks NW
Academic service coordinator/judicial support associate	Safefutures youth center/tukwila municipal court
Research Associate I	Allen Institute
GSC	TownePark
teacher	cdc
Financial Advisor	
para-professional	Federal Way Public Schools
Administrative specialist II	King County
Training Specialist	PACCAR, Inc.
	University of Washington
Receptionist/Legal Assistant	Lether & Associates PLLC
Administrative assistant	Law office of Lorna J. Drope
Analyst	
Research Assistant	Seattle Institute for Biomedical and Clinical Research

Employed Full Time or Part time

Job title	Employing organization
Project Lead	User Research International
Training Development Coordinator	Zisser Customs Law Group
Scribe	Physassist
Medical Assistant	
Teaching Fellowship	Asia Pacific International School
Software Developer	Avanade
HR Advisor	Amazon
Research Coordinator	University of Washington
Research study assistant	University of Washington
Associate District Manager	Automatic Data Processing (ADP)
	New Beginnings
Administrator	
Language assistant	La Junta de Andalucia
Behavioral Therapist	Northwest ABA
Caregiver	Department of Social and Health Services
Pediatric Mental Health Specialist	Seattle Children's Hospital
Product Researcher Specialist	Philips Oral Healthcare
AA3	
Operations Consultant	Sephora

Participating in a Volunteer or Service Program

Organization	Role or job title
College Access Now	12th Grade College Coach
Teach for Amerifca	Math and Science Teacher
The Schoolbox Project	Volunteer teacher
Mcgill university health centre	Volunteer
University of Washington Dream Project	Program Coordinator
Behavioral research and therapy clinics	Participant coordinator
AmeriCorps	Program Coordinator

Serving in the US military

Rank	Specialty
E4	chemical biological radiological nuclear specialist

Enrolled in Educational Program

Program of study	Institution
Counseling Psychology	Northwest University
C# Programming	Bellevue College
Law, J.D.	Willamette university
Master of Arts in mental health counseling	Northwestern University
Counseling Psychology	Teachers College
Nursing	Johns Hopkins
	Northwest University
Organizational psychology	Adler university
Elementary Education	Eastern Washington University
M.S in organizational psychology	Seoul National University
Master of Counseling in mental health counseling	Eastern Washington University
Master of Public Health	George Washington University

Enrolled in Educational Program

Program of study	Institution
Environmental and Forest Sciences	University of Washington
Master's in Special Education- Applied Behavior Analysis	University of Washington
I-O Psychology	Seattle Pacific University
Social work	University of Pittsburgh
Human Centered Design and Engineering	University of Washington
Nursing	University of Pennsylvania
MA History	
Master program of marketing	Worcester Polytechnic Institute
	Arizona State University Sandra Day O'Connor College of Law
Primate behavior and conservation	Liverpool John mores university
Neuroscience	UCLA
Occupational therapy	Philadelphia university
	Central Washington university
Dentistry	University of Washington School of Dentistry
Psychology	University of California, Santa Cruz
Master in Clinical Psychology	Arizona School of Professional Psychology at Argosy University, Phoenix
MS in Psychology	Western Washington U
Cognitive Neuroscience	
Masters of Counseling, Clinical and School Counseling, dual focus	Loma Linda University, School of Behavioral Health
	University of Washington