

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Speech And Hearing Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	72	100%	2249	100%	4941	100%	7526	100%
Women	67	93%	1226	55%	2899	59%	4188	56%
Men	5	7%	1023	45%	2042	41%	3338	44%
African American	1	1%	35	2%	187	4%	260	3%
American Indian	2	3%	15	1%	59	1%	88	1%
Asian American	16	22%	730	32%	1321	27%	2047	27%
Caucasian	43	60%	872	39%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	33	1%	68	1%	89	1%
Hispanic/Latino	5	7%	116	5%	341	7%	514	7%
Other/Not Indicated	5	7%	448	20%	864	17%	1173	16%
International	4	6%	419	19%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	21	29%	645	29%	1365	28%	2215	29%
Women	20	95%	380	59%	862	63%	1311	59%
Men	1	5%	265	41%	503	37%	904	41%
African American	1	5%	9	1%	51	4%	63	3%
American Indian	0	0%	3	0%	13	1%	17	1%
Asian American	3	14%	214	33%	384	28%	632	29%
Caucasian	15	71%	284	44%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	10	2%	17	1%	23	1%
Hispanic/Latino	1	5%	42	7%	98	7%	150	7%
Other/Not Indicated	1	5%	83	13%	145	11%	215	10%
International	1	5%	74	11%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	38%	300	47%	694	51%	1280	58%
Employed for pay part time	3	14%	85	13%	163	12%	211	10%
Participating in a volunteer or service program	0	0%	18	3%	47	3%	62	3%
Serving in the U.S. military	0	0%	3	0%	3	0%	14	1%
Enrolled in a program of continuing education	7	33%	130	20%	216	16%	303	14%
Planning to continue education	1	5%	49	8%	76	6%	89	4%
Seeking employment	0	0%	40	6%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	4	1%	21	2%	26	1%
Other	2	10%	16	2%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	91%	324	88%	719	87%	1287	90%
Entrepreneur/self-employed	1	9%	3	1%	15	2%	20	1%
Temporary/contract work assignment	0	0%	28	8%	61	7%	89	6%
Freelance	0	0%	1	0%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	8	2%	15	2%	21	1%
Other	0	0%	4	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	80%	290	79%	623	76%	1190	83%
No	2	20%	77	21%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	73%	287	78%	626	76%	1083	76%
Other Washington	0	0%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	9	2%	13	2%	22	2%
California, Hawaii	2	18%	21	6%	47	6%	87	6%
Mountain states	0	0%	2	1%	7	1%	18	1%
Central states	0	0%	4	1%	14	2%	29	2%
Eastern states	0	0%	12	3%	28	3%	48	3%
International	1	9%	15	4%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	4	40%	211	60%	484	62%	899	66%
Non-profit/NGO	1	10%	48	14%	107	14%	157	11%
Government	5	50%	78	22%	147	19%	243	18%
Other	0	0%	17	5%	39	5%	67	5%

Search time (weeks)

	N	7	211	474	900
Mean		6.9	8.3	8.3	8.3
SD		6	9	8	8
Range	3	20	0	50	0
				52	52

Salary

	N	6	233	530	1006
Mean		35,263	51,178	46,608	52,304
SD		7,629	29,129	25,010	23,578
Range	24,000	45,000	10,000	170,000	10,000
				180,000	180,000

First year bonus

	N	2	59	108	262
Mean		150	16,777	13,497	11,602
SD		71	22,400	21,104	18,459
Range	100	200	100	110,000	100
				125,000	125,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	50%	18	39%	25	42%
Other Washington	0	0%	1	6%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	1	6%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	0	0%	3	7%	3	5%
International	0	0%	7	39%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	2	67%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	1	33%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	33%	1	33%	12	86%
Reserve	0	0%	1	33%	1	33%	1	7%
National Guard	0	0%	1	33%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	6	3%	8	3%
Associate (AA/AS)	0	0%	1	1%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	5	4%	7	3%	10	3%
Masters (MA/MS) – terminal degree	5	83%	45	36%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	8	6%	13	6%	21	7%
Doctorate (PhD/EdD)	1	17%	32	26%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	29	23%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	44	36%	79	39%	125	43%
Other Washington	0	0%	11	9%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	3	2%	6	3%	6	2%
California, Hawaii	0	0%	14	11%	22	11%	28	10%
Mountain states	2	33%	7	6%	9	4%	10	3%
Central states	0	0%	8	7%	11	5%	13	4%
Eastern states	0	0%	30	24%	49	24%	67	23%
International	0	0%	6	5%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	19	95%	543	89%	1173	92%	1913	92%
No	1	5%	65	11%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.8	572	3.4	1199	3.3	1941	3.3
Writing effectively	19	3.1	572	2.9	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	19	3.0	571	2.9	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	19	3.3	572	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	2.7	571	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	19	3.4	570	3.3	1195	3.2	1933	3.3
Quantitative reasoning	19	2.9	571	3.3	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	19	3.5	565	3.0	1188	3.2	1924	3.1
Working and learning independently	19	3.4	569	3.4	1194	3.4	1930	3.4
Working and learning in a team	19	3.3	567	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	19	2.9	567	2.7	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	19	3.6	567	2.9	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	19	3.3	566	2.8	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.1	567	3.1	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	19	3.2	568	3.1	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	19	3.4	564	3.0	1187	3.0	1920	3.0
Understanding more about who you are	19	3.2	566	3.1	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	19	3.5	565	3.1	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	19	3.0	566	2.7	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.5	530	3.4	1118	3.3	1784	3.4
Writing effectively	19	3.4	528	3.2	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	19	3.5	529	3.5	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	19	3.5	525	3.7	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	3.1	524	2.9	1108	3.0	1771	3.0
Gathering information, conducting research	19	3.1	522	3.2	1104	3.2	1766	3.2
Quantitative reasoning	19	2.7	526	3.2	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	19	3.8	523	3.2	1106	3.3	1768	3.3
Working and learning independently	19	3.6	523	3.5	1108	3.5	1769	3.6
Working and learning in a team	19	3.5	524	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	19	3.2	524	3.1	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	19	3.7	524	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	19	3.2	524	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.1	522	3.2	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	19	3.5	521	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	19	3.7	521	3.5	1101	3.5	1759	3.5
Understanding more about who you are	19	3.4	521	3.2	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	19	3.3	523	3.4	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	19	3.3	524	3.1	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	12	67%	211	40%	508	45%	826	46%
One	4	22%	184	34%	339	30%	513	28%
Two	1	6%	83	16%	173	15%	272	15%
Three or more	1	6%	56	10%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	15	83%	287	54%	574	51%	774	43%
One	2	11%	151	28%	313	28%	552	30%
Two	0	0%	60	11%	150	13%	284	16%
Three or more	1	6%	35	7%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	44%	336	63%	695	61%	1097	61%
One	6	33%	124	23%	278	25%	441	24%
Two	4	22%	47	9%	107	9%	167	9%
Three or more	0	0%	25	5%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.0	202	3.1	389	2.9	649	2.9
Internship(s)	2	3.0	154	3.3	371	3.3	739	3.4
Service-learning project(s)	7	2.9	107	2.7	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	2.6	524	2.8	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	19	2.4	531	2.4	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	19	2.8	533	2.9	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	19	2.9	533	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	19	3.5	533	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.5	530	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.6	531	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	19	3.6	532	3.5	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.7	533	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.6	320	3.3	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Special Education Paraeducator and Teacher Assistant Teacher	San Ramon Valley Unified School District and Kids Country bright horizon
Certified Nursing Assistant Audiology technician	
Assistant English Teacher	French Ministry of Education
Patient Services Representative Clinical research coordinator	UCSF
Paraprofessional therapy assistant Learning Facilitator Therapy Assistant Costumer service specialist II	

Enrolled in Educational Program

Program of study	Institution
Speech Language Pathology	University of Washington
Speech and Hearing Science	University of Washington
Speech language pathology	University of Washington
Speech and Hearing Sciences	University Of Washington
Audiology	University of Colorado, Boulder
Speech, Language, and Hearing Sciences	University of Arizona