

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

American Ethnic Studies A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	55	100%	2185	100%	4941	100%	7526	100%
Women	32	58%	1327	61%	2899	59%	4188	56%
Men	23	42%	858	39%	2042	41%	3338	44%
African American	12	22%	129	6%	187	4%	260	3%
American Indian	1	2%	31	1%	59	1%	88	1%
Asian American	15	27%	463	21%	1321	27%	2047	27%
Caucasian	3	5%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	8	15%	30	1%	68	1%	89	1%
Hispanic/Latino	13	24%	171	8%	341	7%	514	7%
Other/Not Indicated	3	5%	425	19%	864	17%	1173	16%
International	1	2%	384	18%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	25%	572	26%	1365	28%	2215	29%
Women	10	71%	369	65%	862	63%	1311	59%
Men	4	29%	203	35%	503	37%	904	41%
African American	4	29%	34	6%	51	4%	63	3%
American Indian	0	0%	5	1%	13	1%	17	1%
Asian American	5	36%	131	23%	384	28%	632	29%
Caucasian	1	7%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	1	7%	6	1%	17	1%	23	1%
Hispanic/Latino	3	21%	44	8%	98	7%	150	7%
Other/Not Indicated	0	0%	65	11%	145	11%	215	10%
International	0	0%	53	9%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	29%	319	56%	694	51%	1280	58%
Employed for pay part time	1	7%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	2	14%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	1	7%	76	13%	216	16%	303	14%
Planning to continue education	1	7%	21	4%	76	6%	89	4%
Seeking employment	4	29%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	11	2%	21	2%	26	1%
Other	1	7%	21	4%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	7	2%	15	2%	20	1%
Temporary/contract work assignment	0	0%	25	7%	61	7%	89	6%
Freelance	0	0%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	5	1%	15	2%	21	1%
Other	0	0%	3	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	80%	267	76%	623	76%	1190	83%
No	1	20%	86	24%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	261	74%	626	76%	1083	76%
Other Washington	1	20%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	4	1%	13	2%	22	2%
California, Hawaii	0	0%	16	5%	47	6%	87	6%
Mountain states	0	0%	4	1%	7	1%	18	1%
Central states	0	0%	10	3%	14	2%	29	2%
Eastern states	0	0%	14	4%	28	3%	48	3%
International	0	0%	25	7%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	1	20%	202	61%	484	62%	899	66%
Non-profit/NGO	3	60%	52	16%	107	14%	157	11%
Government	1	20%	59	18%	147	19%	243	18%
Other	0	0%	20	6%	39	5%	67	5%

Search time (weeks)

	N							
	4		222		474		900	
Mean	6.3		8.2		8.3		8.3	
SD	6		7		8		8	
Range	1 14		0 52		0 52		0 52	

Salary

	N							
	2		241		530		1006	
Mean	34,000		41,317		46,608		52,304	
SD	5,657		16,725		25,010		23,578	
Range	30,000 38,000		15,000 180,000		10,000 180,000		10,000 180,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	9	36%	18	39%	25	42%
Other Washington	0	0%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	1	4%	1	2%	1	2%
California, Hawaii	0	0%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	1	4%	1	2%	1	2%
Eastern states	0	0%	3	12%	3	7%	3	5%
International	1	50%	9	36%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	6	3%	8	3%
Associate (AA/AS)	0	0%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	1	100%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	25	34%	79	39%	125	43%
Other Washington	0	0%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	6	2%
California, Hawaii	0	0%	7	10%	22	11%	28	10%
Mountain states	0	0%	4	5%	9	4%	10	3%
Central states	0	0%	6	8%	11	5%	13	4%
Eastern states	0	0%	22	30%	49	24%	67	23%
International	0	0%	5	7%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	14	100%	488	91%	1173	92%	1913	92%
No	0	0%	47	9%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.0	500	3.2	1199	3.3	1941	3.3
Writing effectively	14	2.8	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	14	2.6	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	13	2.9	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.7	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	13	2.8	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	13	2.4	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	13	3.5	497	3.4	1188	3.2	1924	3.1
Working and learning independently	13	2.8	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	13	3.0	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	13	2.8	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	13	3.3	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	13	2.6	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	2.5	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	13	3.2	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	13	2.6	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	13	2.9	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	13	2.8	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	13	2.8	498	3.0	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.3	470	3.2	1118	3.3	1784	3.4
Writing effectively	12	3.4	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	11	3.5	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	11	3.5	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.0	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	11	3.2	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	11	3.2	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	11	3.7	464	3.4	1106	3.3	1768	3.3
Working and learning independently	11	3.5	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	11	3.6	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	11	3.5	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	11	3.6	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	11	3.5	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.4	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	11	3.5	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	11	3.6	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	11	3.7	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	11	3.4	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	11	3.6	463	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	29%	234	49%	508	45%	826	46%
One	5	36%	126	26%	339	30%	513	28%
Two	3	21%	75	16%	173	15%	272	15%
Three or more	2	14%	44	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	54%	204	43%	574	51%	774	43%
One	2	15%	141	30%	313	28%	552	30%
Two	2	15%	76	16%	150	13%	284	16%
Three or more	2	15%	55	12%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	9	69%	272	57%	695	61%	1097	61%
One	2	15%	131	27%	278	25%	441	24%
Two	2	15%	50	10%	107	9%	167	9%
Three or more	0	0%	25	5%	54	5%	105	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.3	154	2.8	389	2.9	649	2.9
Internship(s)	2	3.5	189	3.2	371	3.3	739	3.4
Service-learning project(s)	1	2.0	119	2.8	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.8	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	12	3.0	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	13	3.5	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	13	3.0	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	14	2.8	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	2.8	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.3	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.2	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	13	3.3	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.2	288	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Admissions Assistant	University of Washington School of Social Work
Operations & Outreach Coordinator	the Service Board
Community Outreach Educator	Planned Parenthood of the Great NW & Hawaiian Islands
JJ delivery	Jimmy John's LLC
Operations Coordinator	API Chaya

Participating in a Volunteer or Service Program

Organization	Role or job title
College Access Now	11th Grade College Coach
Peace corps	Health extension volunteer

Enrolled in Educational Program

Program of study	Institution
Master's of Library Science	University of Washington