

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Anthropology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	204	100%	2185	100%	4941	100%	7526	100%
Women	164	80%	1327	61%	2899	59%	4188	56%
Men	40	20%	858	39%	2042	41%	3338	44%
African American	18	9%	129	6%	187	4%	260	3%
American Indian	2	1%	31	1%	59	1%	88	1%
Asian American	38	19%	463	21%	1321	27%	2047	27%
Caucasian	101	50%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	10	5%	30	1%	68	1%	89	1%
Hispanic/Latino	28	14%	171	8%	341	7%	514	7%
Other/Not Indicated	7	3%	425	19%	864	17%	1173	16%
International	5	2%	384	18%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	62	30%	572	26%	1365	28%	2215	29%
Women	50	81%	369	65%	862	63%	1311	59%
Men	12	19%	203	35%	503	37%	904	41%
African American	3	5%	34	6%	51	4%	63	3%
American Indian	0	0%	5	1%	13	1%	17	1%
Asian American	12	19%	131	23%	384	28%	632	29%
Caucasian	34	55%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	2	3%	6	1%	17	1%	23	1%
Hispanic/Latino	8	13%	44	8%	98	7%	150	7%
Other/Not Indicated	3	5%	65	11%	145	11%	215	10%
International	2	3%	53	9%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	32	52%	319	56%	694	51%	1280	58%
Employed for pay part time	4	6%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	7	11%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	8	13%	76	13%	216	16%	303	14%
Planning to continue education	3	5%	21	4%	76	6%	89	4%
Seeking employment	4	6%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	1	2%	11	2%	21	2%	26	1%
Other	3	5%	21	4%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	32	94%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	7	2%	15	2%	20	1%
Temporary/contract work assignment	1	3%	25	7%	61	7%	89	6%
Freelance	1	3%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	5	1%	15	2%	21	1%
Other	0	0%	3	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	19	58%	267	76%	623	76%	1190	83%
No	14	42%	86	24%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	26	76%	261	74%	626	76%	1083	76%
Other Washington	2	6%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	4	1%	13	2%	22	2%
California, Hawaii	2	6%	16	5%	47	6%	87	6%
Mountain states	1	3%	4	1%	7	1%	18	1%
Central states	1	3%	10	3%	14	2%	29	2%
Eastern states	1	3%	14	4%	28	3%	48	3%
International	1	3%	25	7%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	14	42%	202	61%	484	62%	899	66%
Non-profit/NGO	9	27%	52	16%	107	14%	157	11%
Government	9	27%	59	18%	147	19%	243	18%
Other	1	3%	20	6%	39	5%	67	5%

Search time (weeks)

	N							
	21		222		474		900	
Mean	8.2		8.2		8.3		8.3	
SD	6		7		8		8	
Range	0 24		0 52		0 52		0 52	

Salary

	N							
	28		241		530		1006	
Mean	34,083		41,317		46,608		52,304	
SD	15,600		16,725		25,010		23,578	
Range	18,500 100,000		15,000 180,000		10,000 180,000		10,000 180,000	

First year bonus

	N							
	3		41		108		262	
Mean	1,500		6,946		13,497		11,602	
SD	1,323		8,708		21,104		18,459	
Range	500 3,000		200 40,000		100 125,000		100 125,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	43%	9	36%	18	39%	25	42%
Other Washington	0	0%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	1	14%	1	4%	1	2%	1	2%
California, Hawaii	0	0%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	1	14%	1	4%	1	2%	1	2%
Eastern states	1	14%	3	12%	3	7%	3	5%
International	1	14%	9	36%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	13%	3	4%	6	3%	8	3%
Associate (AA/AS)	1	13%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	1	13%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	2	25%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	1	13%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	2	25%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	25	34%	79	39%	125	43%
Other Washington	1	13%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	6	2%
California, Hawaii	3	38%	7	10%	22	11%	28	10%
Mountain states	1	13%	4	5%	9	4%	10	3%
Central states	0	0%	6	8%	11	5%	13	4%
Eastern states	1	13%	22	30%	49	24%	67	23%
International	2	25%	5	7%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	57	97%	488	91%	1173	92%	1913	92%
No	2	3%	47	9%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	56	3.2	500	3.2	1199	3.3	1941	3.3
Writing effectively	56	3.1	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	56	2.9	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	55	3.3	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	56	2.6	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	56	3.2	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	55	2.8	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	55	3.4	497	3.4	1188	3.2	1924	3.1
Working and learning independently	56	3.4	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	56	2.8	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	56	3.0	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	56	3.3	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	55	3.0	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	55	2.6	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	55	3.2	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	55	2.9	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	55	3.2	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	54	3.0	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	55	3.0	498	3.0	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.4	470	3.2	1118	3.3	1784	3.4
Writing effectively	51	3.4	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	50	3.6	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	50	3.6	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	49	3.0	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	49	3.1	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	49	3.0	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	49	3.6	464	3.4	1106	3.3	1768	3.3
Working and learning independently	50	3.4	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	50	3.4	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	50	3.4	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	49	3.4	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	49	3.4	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	3.0	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	50	3.4	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	50	3.4	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	50	3.4	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	50	3.5	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	50	3.5	463	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	26	46%	234	49%	508	45%	826	46%
One	16	29%	126	26%	339	30%	513	28%
Two	5	9%	75	16%	173	15%	272	15%
Three or more	9	16%	44	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	37	67%	204	43%	574	51%	774	43%
One	10	18%	141	30%	313	28%	552	30%
Two	4	7%	76	16%	150	13%	284	16%
Three or more	4	7%	55	12%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	31	55%	272	57%	695	61%	1097	61%
One	12	21%	131	27%	278	25%	441	24%
Two	9	16%	50	10%	107	9%	167	9%
Three or more	4	7%	25	5%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	3.1	154	2.8	389	2.9	649	2.9
Internship(s)	12	3.5	189	3.2	371	3.3	739	3.4
Service-learning project(s)	11	3.2	119	2.8	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	56	3.1	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	55	2.4	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	56	2.6	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	56	2.7	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	56	3.2	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	55	3.3	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	56	3.4	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	56	3.4	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	56	3.4	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	34	3.5	288	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Field interviewer	Norc
Program Coordinator	UW Medicine
Customer Service Representative	State Farm
	University of Washington Medical Center
Patient Access Representative	CHI Franciscan
Professional Basketball Player	
Professional Athlete/ Staff	
Technical Recruiter	Cisco Meraki
Representative III	
Archivist	Animal people inc
Employment specialist	
Clinical Research Technologist	Fred Hutchinson Cancer Research Center
Customer Engagement Specialist	
SERE Specialist Candidate	United States Air Force
Sales Rep	Building Specialties NW
Teacher	Wonderful Education
Advancement via Individual Determination Tutor	Tacoma Public Schools
Sales professional	
Physical Therapy Aide	IRG Physical Therapy
	Aegis
Student & Curriculum Manager in UW UAA Advising	
Research assistant	Seattle Children's Research Institute
	Starbucks
Veterinary Receptionist	Allpet Veterinary Clinic
Executive Assistant	Mentor Law Group, PLLC
	Trillium Employment Services
Clinic associate	Zoom+ Care
Uber expert	Uber
technician	
Family services coordinator	Seattle Children's Hospital
Adult Congenital Heart Data Coordinator / Group Life Counselor	UW Medical Center / Sea Mar Youth Visions Treatment Center

Participating in a Volunteer or Service Program

Organization	Role or job title
Edificar - Time to Teach	English Teacher
AmeriCorps VISTA	Lead Program Implementer for 501c3 Non-Profit
The Borgen Project	Donor Relations Intern
AmeriCorps	VISTA
AmeriCorps National Civilian Community Corps	Corps Member
AmeriCorps	Social Enterprise Development Coordinator
WithinReach	Outreach & Enrollment Specialist

Enrolled in Educational Program

Program of study	Institution
Public Health	Tulane University

Enrolled in Educational Program

Program of study	Institution
Medical Assisting	Big Bend Community College
Law	University of Southern California Gould School of Law
	University of Arizona
Psychology	University of California, Santa Cruz
	Hopkins-Nanjing Center of Chinese-American Studies
Doctor of Optometry	UC Berkeley
Anthropology and Education	Teachers College, Columbia University