

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Communication A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	557	100%	2185	100%	4941	100%	7526	100%
Women	393	71%	1327	61%	2899	59%	4188	56%
Men	164	29%	858	39%	2042	41%	3338	44%
African American	26	5%	129	6%	187	4%	260	3%
American Indian	8	1%	31	1%	59	1%	88	1%
Asian American	134	24%	463	21%	1321	27%	2047	27%
Caucasian	222	40%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	3	1%	30	1%	68	1%	89	1%
Hispanic/Latino	44	8%	171	8%	341	7%	514	7%
Other/Not Indicated	120	22%	425	19%	864	17%	1173	16%
International	109	20%	384	18%	783	16%	1060	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	138	25%	572	26%	1365	28%	2215	29%
Women	110	80%	369	65%	862	63%	1311	59%
Men	28	20%	203	35%	503	37%	904	41%
African American	8	6%	34	6%	51	4%	63	3%
American Indian	1	1%	5	1%	13	1%	17	1%
Asian American	35	25%	131	23%	384	28%	632	29%
Caucasian	65	47%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	6	1%	17	1%	23	1%
Hispanic/Latino	10	7%	44	8%	98	7%	150	7%
Other/Not Indicated	19	14%	65	11%	145	11%	215	10%
International	14	10%	53	9%	122	9%	184	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	101	73%	319	56%	694	51%	1280	58%
Employed for pay part time	11	8%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	3	2%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	10	7%	76	13%	216	16%	303	14%
Planning to continue education	1	1%	21	4%	76	6%	89	4%
Seeking employment	9	7%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	1	1%	11	2%	21	2%	26	1%
Other	2	1%	21	4%	45	3%	69	3%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	92	87%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	2	2%	7	2%	15	2%	20	1%
Temporary/contract work assignment	8	8%	25	7%	61	7%	89	6%
Freelance	0	0%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	4	4%	5	1%	15	2%	21	1%
Other	0	0%	3	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	91	86%	267	76%	623	76%	1190	83%
No	15	14%	86	24%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	86	81%	261	74%	626	76%	1083	76%
Other Washington	2	2%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	4	1%	13	2%	22	2%
California, Hawaii	5	5%	16	5%	47	6%	87	6%
Mountain states	1	1%	4	1%	7	1%	18	1%
Central states	3	3%	10	3%	14	2%	29	2%
Eastern states	4	4%	14	4%	28	3%	48	3%
International	5	5%	25	7%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	63	62%	202	61%	484	62%	899	66%
Non-profit/NGO	18	18%	52	16%	107	14%	157	11%
Government	11	11%	59	18%	147	19%	243	18%
Other	10	10%	20	6%	39	5%	67	5%

Search time (weeks)

	N							
	68		222		474		900	
Mean	8.3		8.2		8.3		8.3	
SD	6		7		8		8	
Range	0 28		0 52		0 52		0 52	

Salary

	N							
	71		241		530		1006	
Mean	42,030		41,317		46,608		52,304	
SD	14,706		16,725		25,010		23,578	
Range	15,000 107,000		15,000 180,000		10,000 180,000		10,000 180,000	

First year bonus

	N							
	10		41		108		262	
Mean	9,948		6,946		13,497		11,602	
SD	13,595		8,708		21,104		18,459	
Range	500 40,000		200 40,000		100 125,000		100 125,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	9	36%	18	39%	25	42%
Other Washington	1	33%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	1	4%	1	2%	1	2%
California, Hawaii	0	0%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	1	4%	1	2%	1	2%
Eastern states	1	33%	3	12%	3	7%	3	5%
International	0	0%	9	36%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	6	3%	8	3%
Associate (AA/AS)	1	11%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	1	11%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	6	67%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	1	11%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	33%	25	34%	79	39%	125	43%
Other Washington	1	11%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	6	2%
California, Hawaii	0	0%	7	10%	22	11%	28	10%
Mountain states	2	22%	4	5%	9	4%	10	3%
Central states	0	0%	6	8%	11	5%	13	4%
Eastern states	3	33%	22	30%	49	24%	67	23%
International	0	0%	5	7%	14	7%	19	7%

Communication

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	113	91%	488	91%	1173	92%	1913	92%
No	11	9%	47	9%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	109	3.0	500	3.2	1199	3.3	1941	3.3
Writing effectively	108	3.2	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	108	3.2	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	109	3.2	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	109	2.8	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	108	3.2	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	109	2.8	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	108	3.4	497	3.4	1188	3.2	1924	3.1
Working and learning independently	109	3.4	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	109	3.2	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	109	3.0	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	109	3.2	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	108	3.0	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	109	2.7	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	109	3.1	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	109	3.0	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	109	3.2	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	109	3.0	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	109	3.0	498	3.0	1190	2.8	1923	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	103	3.3	470	3.2	1118	3.3	1784	3.4
Writing effectively	102	3.6	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	102	3.6	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	101	3.7	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	102	3.1	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	102	3.0	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	102	3.0	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	102	3.5	464	3.4	1106	3.3	1768	3.3
Working and learning independently	102	3.6	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	100	3.6	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	101	3.3	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	102	3.2	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	102	3.3	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	102	3.1	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	102	3.4	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	101	3.6	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	101	3.4	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	101	3.5	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	101	3.3	463	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	58	57%	234	49%	508	45%	826	46%
One	20	20%	126	26%	339	30%	513	28%
Two	14	14%	75	16%	173	15%	272	15%
Three or more	10	10%	44	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	28	27%	204	43%	574	51%	774	43%
One	29	28%	141	30%	313	28%	552	30%
Two	23	23%	76	16%	150	13%	284	16%
Three or more	22	22%	55	12%	96	8%	200	11%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	60	59%	272	57%	695	61%	1097	61%
One	31	30%	131	27%	278	25%	441	24%
Two	4	4%	50	10%	107	9%	167	9%
Three or more	7	7%	25	5%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	35	2.6	154	2.8	389	2.9	649	2.9
Internship(s)	60	3.4	189	3.2	371	3.3	739	3.4
Service-learning project(s)	32	2.6	119	2.8	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	101	3.0	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	101	2.5	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	101	2.8	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	101	2.9	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	101	3.2	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	100	3.5	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	100	3.4	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	100	3.4	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	100	3.4	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	66	3.4	288	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Receptionist	IHeart
Page	Seattle Public Library
Dedicated designer saleswoman	Nordstrom
Account Coordinator at PARSONS + CO	PARSONS + CO
Customer service	Pecos Pit BBQ
Business Analyst	
Sales rep	Pushpay
Digital Marketing Coordinator	
Director of Events & Marketing	
Immigration Advisor	Berry Appleman & Leiden LLP
Receptionist	
Operations Coordinator	API Chaya
Event Coordinator	Premier Events Corp
Recruiting coordinator	Huawei technologies
Sales Development Rep	DicuSign
Director	
Event Coordinator	Solomon Event Planning
Correspondence assistant	City of Seattle
Program Coordinator	UW Athletics
Merchandise Assistant	Zulily
Project Lead	User Research International
Assistant manager of inventory and operations	Oiselle
Interpretive Science Educator	Pacific Science Center Best in Class Education Center
Project assistant	Greenberry industrial
Application Deployment Coordinator, UW Advancement	University of Washington
Internal communications and marketing intern	Molina Healthcare
Assistant Account Executive	WE Worldwide Communications
Business Development	Bizible
Assistant to Student Life and Athletics	Seattle Preparatory School
Marketing Executive	-
Sales associate	Oakley Entercom Communications
Sheriff's Deputy	Thurston County Sheriff's Office
Guest Relations Representative	Holland America Line
Business Process Analyst	Allegro Pediatrics
Assistant Advisor	JayRay
Associate Technical Director	
Recruiting Coordinator	
Human Resources Coordinator	Symetra
Educational Leadership Consultant	Alpha phi
Technical Recruiter	Harvey Nash
Human Resource Assistant	Sound Mental Health
Technical Recruiter	NuWest Group LLC
Associate	Waldron
Account Executive	Happy Hour Media Group
Assistant Manager	Abercrombie & Fitch

Employed Full Time or Part time

Job title	Employing organization
Program Assistant	Housing and Food Services
Content Review Associate	Snap, Inc.
New Account Manager	Convoy
Athlete	US Rowing
Head of Marketing Department	Paul Davis Restoration
Financial Consultant	
Patient Recruitment Coordinator	Iora Primary Care
News Anchor/Reporter	Yellowstone Public Radio
Baker	
Digital Marketing Coordinator	
	VCA
Program Assistant	Rainier Scholars
Paralegal & Marketing Manager	Myers & Company, P.L.L.C.
Social Media Community Manager	Microsoft
Digital Media Producer	iHeartMedia
Visual Platforms Coordinator	Project Bionic
Program Coordinator	
contract administrator	Paccar
Communication Specialist	Volt Athletics
Administrative Assistant	
Human Resource Coordinator	University of Washington
Scientific Recruiter	NuWest Group
	Tagboard
Testing Center Program Lead	Disability Resources for Students, University of Washington
Account Coordinator	Kotis Design
Strategic Media Associate	Publicis Media - Starcom
Language and Cultural Assistant	CIEP Leon Felipe
Content Developer	Microsoft
Marketing & Communications Coordinator	
Division Office & Event Support Coordinator	American Cancer Society
Receptionist, office Manager	Limeade
	United Bank of Switzerland
Digital Marketing Intern	Fullbeaker
Assistant Account Executive	Fast Retailing (Theory)
Executive Assistant	ALYX Studio
Marketing Associate	Immediate Clinic
Sales Specialist	OnlineTimes
Administrative Coordinator	University of Washington
Event Specialist	University of Washington
Front Desk Receptionist	iHeartMedia
reservation specialist	A Airlines
Online Marketing Coordinator	Amazon
Account Coordinator	
Associate Client Manager	Point It Digital Marketing
Assistant Account Executive	WE Communications
	Seattle Sports Commission
Account Representative	Z Networks
Producer	The Austen Everett Foundation
Marketing Specialist	PitchBook Data
Administrator	Green Lake Presbyterian Church

Employed Full Time or Part time

Job title	Employing organization
Independent Contractor for Communications	The Human Right to Family Planning Initiative
Patient Services Representative	The Polyclinic
Inside Sales Account Executive	Zonar
Legal Clerk Intern	Law Office of Catherine C. Clark
Digital Engagement Intern	The Get Schooled Foundation

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	College Access Corps Coordinator
University of Washington Dream Project	Program Coordinator
Atlantic Records	A&R Research

Enrolled in Educational Program

Program of study	Institution
Master program of marketing	Worcester Polytechnic Institute
Master in Clinical Psychology	Arizona School of Professional Psychology at Argosy University, Phoenix
	New York Conservatory for Dramatic Arts
	Seattle university
	University of Arizona
Communication Leadership	University of Washington
Journalism	Columbia University Graduate School of Journalism
Communications	University of Washington
	Washington State University