

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Economics      A&S Social Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	337	100%	2185	100%	4941	100%	7526	100%
Women	178	53%	1327	61%	2899	59%	4188	56%
Men	159	47%	858	39%	2042	41%	3338	44%
African American	3	1%	129	6%	187	4%	260	3%
American Indian	0	0%	31	1%	59	1%	88	1%
Asian American	55	16%	463	21%	1321	27%	2047	27%
Caucasian	77	23%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	3	1%	30	1%	68	1%	89	1%
Hispanic/Latino	4	1%	171	8%	341	7%	514	7%
Other/Not Indicated	195	58%	425	19%	864	17%	1173	16%
International	186	55%	384	18%	783	16%	1060	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	79	23%	572	26%	1365	28%	2215	29%
Women	37	47%	369	65%	862	63%	1311	59%
Men	42	53%	203	35%	503	37%	904	41%
African American	1	1%	34	6%	51	4%	63	3%
American Indian	0	0%	5	1%	13	1%	17	1%
Asian American	13	16%	131	23%	384	28%	632	29%
Caucasian	36	46%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	1	1%	6	1%	17	1%	23	1%
Hispanic/Latino	1	1%	44	8%	98	7%	150	7%
Other/Not Indicated	27	34%	65	11%	145	11%	215	10%
International	24	30%	53	9%	122	9%	184	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	47	59%	319	56%	694	51%	1280	58%
Employed for pay part time	3	4%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	3	4%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	15	19%	76	13%	216	16%	303	14%
Planning to continue education	3	4%	21	4%	76	6%	89	4%
Seeking employment	5	6%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	2	3%	11	2%	21	2%	26	1%
Other	1	1%	21	4%	45	3%	69	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	42	89%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	2	4%	7	2%	15	2%	20	1%
Temporary/contract work assignment	2	4%	25	7%	61	7%	89	6%
Freelance	0	0%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	5	1%	15	2%	21	1%
Other	1	2%	3	1%	10	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	41	87%	267	76%	623	76%	1190	83%
No	6	13%	86	24%	198	24%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	32	68%	261	74%	626	76%	1083	76%
Other Washington	0	0%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	2	4%	4	1%	13	2%	22	2%
California, Hawaii	3	6%	16	5%	47	6%	87	6%
Mountain states	1	2%	4	1%	7	1%	18	1%
Central states	3	6%	10	3%	14	2%	29	2%
Eastern states	1	2%	14	4%	28	3%	48	3%
International	5	11%	25	7%	47	6%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	33	77%	202	61%	484	62%	899	66%
Non-profit/NGO	2	5%	52	16%	107	14%	157	11%
Government	4	9%	59	18%	147	19%	243	18%
Other	4	9%	20	6%	39	5%	67	5%

**Search time (weeks)**

	N	35	222	474	900
Mean		9.9	8.2	8.3	8.3
SD		9	7	8	8
Range		0 52	0 52	0 52	0 52

**Salary**

	N	38	241	530	1006
Mean		54,285	41,317	46,608	52,304
SD		23,802	16,725	25,010	23,578
Range		28,000 180,000	15,000 180,000	10,000 180,000	10,000 180,000

**First year bonus**

	N	14	41	108	262
Mean		8,061	6,946	13,497	11,602
SD		6,555	8,708	21,104	18,459
Range		1,650 22,000	200 40,000	100 125,000	100 125,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	9	36%	18	39%	25	42%
Other Washington	0	0%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	1	4%	1	2%	1	2%
California, Hawaii	0	0%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	1	4%	1	2%	1	2%
Eastern states	1	33%	3	12%	3	7%	3	5%
International	1	33%	9	36%	19	41%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	6	3%	8	3%
Associate (AA/AS)	0	0%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	13	87%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	2	13%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	27%	25	34%	79	39%	125	43%
Other Washington	0	0%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	6	2%
California, Hawaii	2	13%	7	10%	22	11%	28	10%
Mountain states	0	0%	4	5%	9	4%	10	3%
Central states	2	13%	6	8%	11	5%	13	4%
Eastern states	7	47%	22	30%	49	24%	67	23%
International	0	0%	5	7%	14	7%	19	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	55	72%	488	91%	1173	92%	1913	92%
No	21	28%	47	9%	105	8%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	74	3.2	500	3.2	1199	3.3	1941	3.3
Writing effectively	74	3.0	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	74	3.0	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	74	3.4	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	73	2.5	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	74	3.1	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	74	3.4	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	74	3.1	497	3.4	1188	3.2	1924	3.1
Working and learning independently	74	3.5	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	74	3.0	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	74	2.8	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	74	2.9	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	74	2.8	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	74	2.8	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	74	3.0	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	74	3.0	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	74	3.1	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	74	3.1	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	74	2.8	498	3.0	1190	2.8	1923	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	69	3.3	470	3.2	1118	3.3	1784	3.4
Writing effectively	68	3.1	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	67	3.5	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	68	3.6	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	68	2.9	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	67	3.3	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	68	3.4	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	68	3.0	464	3.4	1106	3.3	1768	3.3
Working and learning independently	68	3.5	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	65	3.4	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	68	3.1	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	68	2.9	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	68	3.1	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	68	3.1	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	68	3.3	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	68	3.4	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	68	3.2	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	68	3.4	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	68	3.0	463	3.3	1104	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	38	55%	234	49%	508	45%	826	46%
One	17	25%	126	26%	339	30%	513	28%
Two	10	14%	75	16%	173	15%	272	15%
Three or more	4	6%	44	9%	117	10%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	19	28%	204	43%	574	51%	774	43%
One	22	32%	141	30%	313	28%	552	30%
Two	17	25%	76	16%	150	13%	284	16%
Three or more	11	16%	55	12%	96	8%	200	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	46	67%	272	57%	695	61%	1097	61%
One	14	20%	131	27%	278	25%	441	24%
Two	7	10%	50	10%	107	9%	167	9%
Three or more	2	3%	25	5%	54	5%	105	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	2.4	154	2.8	389	2.9	649	2.9
Internship(s)	32	3.1	189	3.2	371	3.3	739	3.4
Service-learning project(s)	13	2.5	119	2.8	249	2.7	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	69	3.0	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	69	2.3	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	69	2.8	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	68	2.9	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	70	3.3	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	68	3.6	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	69	3.5	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	69	3.6	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	70	3.5	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	41	3.5	288	3.4	674	3.4	1181	3.4

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
teacher	sogang university's SLP
Account Associate	Streamline Marketing
Associate District Manager	Automatic Data Processing (ADP)
Trade Compliance Specialist	Daimler Trucks North America
Junior Analyst	
Product Manager	Cisco Systems Inc.
Client Relations Associate	Parametric
Portfolio Accountant	Parametric Portfolio Associates
Financial Planner	
Tech Services Analyst	Epic Systems
English second language teacher	Spanish Ministry of Education
Field Economist	US Department of Labor
Employment specialist	
Director of Strategic Alliances	
Director of Camps and Community Outreach	
Financial Crimes Associate Analyst	EY
Investment Advisor Representative	Voya Financial Advisors
Business Analyst	Liberty Mutual Insurance
	Parametric Portfolio Management
Event Staff	Novelty-Hill Januik Winery
Academic Adviser	University of Washington
Assistant National Bank Examiner	Office of the Comptroller of the Currency
Data Analyst	Liberty Mutual Insurance
Paralegal	Smith Goodfriend, P.S.
Technical Buyer, Supply Chain	Holland America Group
Global Data Analyst	Bloomberg LP
NOC Technician	Digital Fortress
Financial Analyst	Nordstrom
Staff Accountant	Seattle Mariners
Digital Consultant Analyst	Accenture
Data Analyst	Liberty Mutual
Inside Sales Representative	Gotransverse
Production Generalist	
Co founder	
marketing data analyst	intco medical industries
Commercial Insurance Underwriter	Liberty Mutual
Special Projects Assistant	Hunters Capital
analytics consultant	West Monroe Partners
Junior Financial Analyst	Colliers International
Insight Analyst	CAF Outdoor Cleaning INC.
Senior business operations associate	
Analyst	
Session aide - WA state senate	

## Participating in a Volunteer or Service Program

Organization	Role or job title
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## Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	Business Advising Volunteer
New York Legal Assistance Group	Paralegal
EDC	Research intern

## Enrolled in Educational Program

Program of study	Institution
Master of Science in Computer Science	Northeastern University - Seattle Campus
Human Centered Design and Engineering	University of Washington
statistics	Columbia University
Masters of Business Administration	Seattle University
Master of Science in Computational Finance	CMU
Business Analytics	Wake forest university
Statistics PhD program at Penn State University	Penn State University
MS in Marketing	Johns Hopkins University
	university of Washington
Master of Science - Finance	University of Southern California
Actuarial Science	Columbia University
master of economic	USC
Financial Mathematics	University of Chicago
Statistics	Iowa State University
Logistics	The Ohio state university