

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Geography A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	94	100%	2185	100%	4941	100%	7526	100%
Women	35	37%	1327	61%	2899	59%	4188	56%
Men	59	63%	858	39%	2042	41%	3338	44%
African American	7	7%	129	6%	187	4%	260	3%
American Indian	0	0%	31	1%	59	1%	88	1%
Asian American	26	28%	463	21%	1321	27%	2047	27%
Caucasian	30	32%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	2	2%	30	1%	68	1%	89	1%
Hispanic/Latino	12	13%	171	8%	341	7%	514	7%
Other/Not Indicated	17	18%	425	19%	864	17%	1173	16%
International	14	15%	384	18%	783	16%	1060	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	24	26%	572	26%	1365	28%	2215	29%
Women	10	42%	369	65%	862	63%	1311	59%
Men	14	58%	203	35%	503	37%	904	41%
African American	2	8%	34	6%	51	4%	63	3%
American Indian	0	0%	5	1%	13	1%	17	1%
Asian American	6	25%	131	23%	384	28%	632	29%
Caucasian	8	33%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	2	8%	6	1%	17	1%	23	1%
Hispanic/Latino	4	17%	44	8%	98	7%	150	7%
Other/Not Indicated	2	8%	65	11%	145	11%	215	10%
International	2	8%	53	9%	122	9%	184	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	46%	319	56%	694	51%	1280	58%
Employed for pay part time	2	8%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	0	0%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	2	8%	76	13%	216	16%	303	14%
Planning to continue education	1	4%	21	4%	76	6%	89	4%
Seeking employment	8	33%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	11	2%	21	2%	26	1%
Other	0	0%	21	4%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	83%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	7	2%	15	2%	20	1%
Temporary/contract work assignment	1	8%	25	7%	61	7%	89	6%
Freelance	1	8%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	5	1%	15	2%	21	1%
Other	0	0%	3	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	58%	267	76%	623	76%	1190	83%
No	5	42%	86	24%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	75%	261	74%	626	76%	1083	76%
Other Washington	1	8%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	4	1%	13	2%	22	2%
California, Hawaii	1	8%	16	5%	47	6%	87	6%
Mountain states	0	0%	4	1%	7	1%	18	1%
Central states	0	0%	10	3%	14	2%	29	2%
Eastern states	0	0%	14	4%	28	3%	48	3%
International	1	8%	25	7%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	9	82%	202	61%	484	62%	899	66%
Non-profit/NGO	0	0%	52	16%	107	14%	157	11%
Government	2	18%	59	18%	147	19%	243	18%
Other	0	0%	20	6%	39	5%	67	5%

Search time (weeks)

	N							
	8		222		474		900	
Mean	6.1		8.2		8.3		8.3	
SD	3		7		8		8	
Range	1 10		0 52		0 52		0 52	

Salary

	N							
	8		241		530		1006	
Mean	45,625		41,317		46,608		52,304	
SD	17,687		16,725		25,010		23,578	
Range	30,000 75,000		15,000 180,000		10,000 180,000		10,000 180,000	

First year bonus

	N							
	1		41		108		262	
Mean	10,000		6,946		13,497		11,602	
SD			8,708		21,104		18,459	
Range	10,000 10,000		200 40,000		100 125,000		100 125,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	36%	18	39%	25	42%
Other Washington	0	0%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	1	4%	1	2%	1	2%
California, Hawaii	0	0%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	1	4%	1	2%	1	2%
Eastern states	0	0%	3	12%	3	7%	3	5%
International	0	0%	9	36%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	6	3%	8	3%
Associate (AA/AS)	0	0%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	2	100%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	25	34%	79	39%	125	43%
Other Washington	0	0%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	6	2%
California, Hawaii	0	0%	7	10%	22	11%	28	10%
Mountain states	0	0%	4	5%	9	4%	10	3%
Central states	1	50%	6	8%	11	5%	13	4%
Eastern states	0	0%	22	30%	49	24%	67	23%
International	0	0%	5	7%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	91%	488	91%	1173	92%	1913	92%
No	2	9%	47	9%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.3	500	3.2	1199	3.3	1941	3.3
Writing effectively	21	3.2	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	21	3.1	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	20	3.3	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.7	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	21	3.6	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	21	2.9	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	21	3.2	497	3.4	1188	3.2	1924	3.1
Working and learning independently	21	3.3	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	21	3.0	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	21	2.9	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	21	3.1	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	21	3.0	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.1	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	21	3.2	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	21	2.8	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	21	3.0	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	21	2.9	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	21	3.0	498	3.0	1190	2.8	1923	2.8

Geography

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.2	470	3.2	1118	3.3	1784	3.4
Writing effectively	21	3.2	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	21	3.6	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	21	3.6	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	3.1	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	21	3.1	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	21	2.7	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	21	3.1	464	3.4	1106	3.3	1768	3.3
Working and learning independently	21	3.5	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	21	3.5	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	21	3.2	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	21	3.2	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	21	3.4	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.2	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	21	3.4	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	21	3.4	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	21	3.2	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	21	3.4	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	21	3.1	463	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	45%	234	49%	508	45%	826	46%
One	7	35%	126	26%	339	30%	513	28%
Two	2	10%	75	16%	173	15%	272	15%
Three or more	2	10%	44	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	50%	204	43%	574	51%	774	43%
One	4	20%	141	30%	313	28%	552	30%
Two	2	10%	76	16%	150	13%	284	16%
Three or more	4	20%	55	12%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	9	45%	272	57%	695	61%	1097	61%
One	5	25%	131	27%	278	25%	441	24%
Two	5	25%	50	10%	107	9%	167	9%
Three or more	1	5%	25	5%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.6	154	2.8	389	2.9	649	2.9
Internship(s)	4	3.0	189	3.2	371	3.3	739	3.4
Service-learning project(s)	6	3.0	119	2.8	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.9	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	20	2.7	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	20	2.8	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	20	2.9	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	19	3.2	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.4	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.3	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	20	3.4	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	20	3.4	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.4	288	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Visual Data Specialist	
GIS SPECIALIST	Franklin County
Server/Waiter	Suika
Visual Data Specialist	Randstad
Visual Data Specialist	
Digital Consultant Analyst	Accenture
Junior Full-Stack Web Developer	University of Washington
Server	Portage Bay Cafe
Specification Sales	SeaTac Lighting and Controls LLC
gardener	
College Counsellor Assistant	Po Leung Kuk Choi Kai Yau School
Associate Business Operations Manager	WAW

Enrolled in Educational Program

Program of study	Institution
MS Entrepreneurship	DePaul University
	University of Washington