

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

History      A&S Social Sciences      Arts & Sciences      UW Seattle

| <b>Graduates Surveyed</b>                       |     |      |      |      |      |      |      |      |
|---|-----|------|------|------|------|------|------|------|
|   | N   | %    | N    | %    | N    | %    | N    | %    |
| Total   | 107 | 100% | 2185 | 100% | 4941 | 100% | 7526 | 100% |
| Women   | 50  | 47%  | 1327 | 61%  | 2899 | 59%  | 4188 | 56%  |
| Men   | 57  | 53%  | 858  | 39%  | 2042 | 41%  | 3338 | 44%  |
| African American                                | 7   | 7%   | 129  | 6%   | 187  | 4%   | 260  | 3%   |
| American Indian                                 | 2   | 2%   | 31   | 1%   | 59   | 1%   | 88   | 1%   |
| Asian American                                  | 9   | 8%   | 463  | 21%  | 1321 | 27%  | 2047 | 27%  |
| Caucasian                                       | 78  | 73%  | 936  | 43%  | 2101 | 43%  | 3355 | 45%  |
| Hawaiian/Pacific Islander                       | 1   | 1%   | 30   | 1%   | 68   | 1%   | 89   | 1%   |
| Hispanic/Latino                                 | 7   | 7%   | 171  | 8%   | 341  | 7%   | 514  | 7%   |
| Other/Not Indicated                             | 3   | 3%   | 425  | 19%  | 864  | 17%  | 1173 | 16%  |
| International                                   | 3   | 3%   | 384  | 18%  | 783  | 16%  | 1060 | 14%  |
| <b>Survey Response Rates</b>                    |     |      |      |      |      |      |      |      |
|   | N   | %    | N    | %    | N    | %    | N    | %    |
| Total   | 33  | 31%  | 572  | 26%  | 1365 | 28%  | 2215 | 29%  |
| Women   | 21  | 64%  | 369  | 65%  | 862  | 63%  | 1311 | 59%  |
| Men   | 12  | 36%  | 203  | 35%  | 503  | 37%  | 904  | 41%  |
| African American                                | 2   | 6%   | 34   | 6%   | 51   | 4%   | 63   | 3%   |
| American Indian                                 | 1   | 3%   | 5    | 1%   | 13   | 1%   | 17   | 1%   |
| Asian American                                  | 4   | 12%  | 131  | 23%  | 384  | 28%  | 632  | 29%  |
| Caucasian                                       | 22  | 67%  | 287  | 50%  | 657  | 48%  | 1115 | 50%  |
| Hawaiian/Pacific Islander                       | 0   | 0%   | 6    | 1%   | 17   | 1%   | 23   | 1%   |
| Hispanic/Latino                                 | 3   | 9%   | 44   | 8%   | 98   | 7%   | 150  | 7%   |
| Other/Not Indicated                             | 1   | 3%   | 65   | 11%  | 145  | 11%  | 215  | 10%  |
| International                                   | 1   | 3%   | 53   | 9%   | 122  | 9%   | 184  | 8%   |
| <b>Current Status</b>                           |     |      |      |      |      |      |      |      |
|   | N   | %    | N    | %    | N    | %    | N    | %    |
| Employed for pay full time                      | 14  | 42%  | 319  | 56%  | 694  | 51%  | 1280 | 58%  |
| Employed for pay part time                      | 4   | 12%  | 50   | 9%   | 163  | 12%  | 211  | 10%  |
| Participating in a volunteer or service program | 1   | 3%   | 26   | 5%   | 47   | 3%   | 62   | 3%   |
| Serving in the U.S. military                    | 0   | 0%   | 0    | 0%   | 3    | 0%   | 14   | 1%   |
| Enrolled in a program of continuing education   | 7   | 21%  | 76   | 13%  | 216  | 16%  | 303  | 14%  |
| Planning to continue education                  | 3   | 9%   | 21   | 4%   | 76   | 6%   | 89   | 4%   |
| Seeking employment                              | 2   | 6%   | 48   | 8%   | 100  | 7%   | 161  | 7%   |
| Not seeking employment or continuing education  | 1   | 3%   | 11   | 2%   | 21   | 2%   | 26   | 1%   |
| Other   | 1   | 3%   | 21   | 4%   | 45   | 3%   | 69   | 3%   |

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|--|---------|---------------------|-----------------|------------|
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**Employed Full Time or Part time****Type of employment**

|  | N  | %   | N   | %   | N   | %   | N    | %   |
|--|----|-----|-----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 15 | 83% | 312 | 88% | 719 | 87% | 1287 | 90% |
| Entrepreneur/self-employed                     | 0  | 0%  | 7   | 2%  | 15  | 2%  | 20   | 1%  |
| Temporary/contract work assignment             | 2  | 11% | 25  | 7%  | 61  | 7%  | 89   | 6%  |
| Freelance                                      | 0  | 0%  | 2   | 1%  | 3   | 0%  | 5    | 0%  |
| Postgraduate internship or fellowship          | 1  | 6%  | 5   | 1%  | 15  | 2%  | 21   | 1%  |
| Other  | 0  | 0%  | 3   | 1%  | 10  | 1%  | 15   | 1%  |

**Career related**

|     | N  | %   | N   | %   | N   | %   | N    | %   |
|-----|----|-----|-----|-----|-----|-----|------|-----|
| Yes | 12 | 67% | 267 | 76% | 623 | 76% | 1190 | 83% |
| No  | 6  | 33% | 86  | 24% | 198 | 24% | 240  | 17% |

**Job location**

|                                  | N  | %   | N   | %   | N   | %   | N    | %   |
|----------------------------------|----|-----|-----|-----|-----|-----|------|-----|
| King, Pierce, Snohomish counties | 13 | 72% | 261 | 74% | 626 | 76% | 1083 | 76% |
| Other Washington                 | 2  | 11% | 18  | 5%  | 38  | 5%  | 69   | 5%  |
| Alaska, Idaho, Oregon            | 0  | 0%  | 4   | 1%  | 13  | 2%  | 22   | 2%  |
| California, Hawaii               | 0  | 0%  | 16  | 5%  | 47  | 6%  | 87   | 6%  |
| Mountain states                  | 0  | 0%  | 4   | 1%  | 7   | 1%  | 18   | 1%  |
| Central states                   | 0  | 0%  | 10  | 3%  | 14  | 2%  | 29   | 2%  |
| Eastern states                   | 1  | 6%  | 14  | 4%  | 28  | 3%  | 48   | 3%  |
| International                    | 2  | 11% | 25  | 7%  | 47  | 6%  | 70   | 5%  |

**Type of employer**

|                | N  | %   | N   | %   | N   | %   | N   | %   |
|----------------|----|-----|-----|-----|-----|-----|-----|-----|
| Private        | 11 | 61% | 202 | 61% | 484 | 62% | 899 | 66% |
| Non-profit/NGO | 2  | 11% | 52  | 16% | 107 | 14% | 157 | 11% |
| Government     | 5  | 28% | 59  | 18% | 147 | 19% | 243 | 18% |
| Other          | 0  | 0%  | 20  | 6%  | 39  | 5%  | 67  | 5%  |

**Search time (weeks)**

|       | N    |      |      |      |  |  |
|-------|------|------|------|------|--|--|
|       | 11   | 222  | 474  | 900  |  |  |
| Mean  | 7.8  | 8.2  | 8.3  | 8.3  |  |  |
| SD    | 6    | 7    | 8    | 8    |  |  |
| Range | 0 20 | 0 52 | 0 52 | 0 52 |  |  |

**Salary**

|       | N             |                |                |                |  |  |
|-------|---------------|----------------|----------------|----------------|--|--|
|       | 12            | 241            | 530            | 1006           |  |  |
| Mean  | 40,221        | 41,317         | 46,608         | 52,304         |  |  |
| SD    | 15,131        | 16,725         | 25,010         | 23,578         |  |  |
| Range | 18,000 65,000 | 15,000 180,000 | 10,000 180,000 | 10,000 180,000 |  |  |

**First year bonus**

|       | N          |            |             |             |  |  |
|-------|------------|------------|-------------|-------------|--|--|
|       | 3          | 41         | 108         | 262         |  |  |
| Mean  | 6,700      | 6,946      | 13,497      | 11,602      |  |  |
| SD    | 8,982      | 8,708      | 21,104      | 18,459      |  |  |
| Range | 500 17,000 | 200 40,000 | 100 125,000 | 100 125,000 |  |  |

|  | History | A&S Social Sciences | Arts & Sciences | UW Seattle |
|--|---------|---------------------|-----------------|------------|
| <b>Participating in a Volunteer or Service Program</b> |         |                     |                 |            |
| <b>Program location</b>                                |         |                     |                 |            |
|  | N       | %                   | N               | %          |
| King, Pierce, Snohomish counties                       | 1       | 100%                | 9               | 36%        |
| Other Washington                                       | 0       | 0%                  | 1               | 4%         |
| Alaska, Idaho, Oregon                                  | 0       | 0%                  | 1               | 4%         |
| California, Hawaii                                     | 0       | 0%                  | 1               | 4%         |
| Mountain states  | 0       | 0%                  | 0               | 0%         |
| Central states   | 0       | 0%                  | 1               | 4%         |
| Eastern states   | 0       | 0%                  | 3               | 12%        |
| International  | 0       | 0%                  | 9               | 36%        |
| <b>Serving in the US Military</b>                      |         |                     |                 |            |
| <b>Service branch</b>                                  |         |                     |                 |            |
|  | N       | %                   | N               | %          |
| Air Force  | 0       | 0%                  | 0               | 0%         |
| Army   | 0       | 0%                  | 0               | 0%         |
| Coast Guard  | 0       | 0%                  | 0               | 0%         |
| Marine Corps   | 0       | 0%                  | 0               | 0%         |
| Navy   | 0       | 0%                  | 0               | 0%         |
| <b>Status</b>  |         |                     |                 |            |
|  | N       | %                   | N               | %          |
| Active duty  | 0       | 0%                  | 0               | 0%         |
| Reserve  | 0       | 0%                  | 0               | 0%         |
| National Guard   | 0       | 0%                  | 0               | 0%         |
| <b>Enrolled in Educational Program</b>                 |         |                     |                 |            |
| <b>Degree program</b>                                  |         |                     |                 |            |
|  | N       | %                   | N               | %          |
| Certificate  | 0       | 0%                  | 3               | 4%         |
| Associate (AA/AS)                                      | 0       | 0%                  | 2               | 3%         |
| Bachelor (BA/BS)                                       | 0       | 0%                  | 2               | 3%         |
| Masters (MA/MS) – terminal degree                      | 4       | 67%                 | 41              | 56%        |
| Masters (MA/MS) – leading to doctorate                 | 0       | 0%                  | 3               | 4%         |
| Doctorate (PhD/EdD)                                    | 0       | 0%                  | 4               | 5%         |
| Professional (JD, MD, DDS, PharmD)                     | 1       | 17%                 | 15              | 21%        |
| Other  | 0       | 0%                  | 0               | 0%         |
| <b>School location</b>                                 |         |                     |                 |            |
|  | N       | %                   | N               | %          |
| King, Pierce, Snohomish counties                       | 4       | 67%                 | 25              | 34%        |
| Other Washington                                       | 0       | 0%                  | 3               | 4%         |
| Alaska, Idaho, Oregon                                  | 0       | 0%                  | 1               | 1%         |
| California, Hawaii                                     | 0       | 0%                  | 7               | 10%        |
| Mountain states  | 0       | 0%                  | 4               | 5%         |
| Central states   | 1       | 17%                 | 6               | 8%         |
| Eastern states   | 1       | 17%                 | 22              | 30%        |
| International  | 0       | 0%                  | 5               | 7%         |

|  | History | A&S Social Sciences | Arts & Sciences | UW Seattle |
|--|---------|---------------------|-----------------|------------|
|--|---------|---------------------|-----------------|------------|

**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %   | N   | %   | N    | %   | N    | %   |
|-----|----|-----|-----|-----|------|-----|------|-----|
| Yes | 31 | 97% | 488 | 91% | 1173 | 92% | 1913 | 92% |
| No  | 1  | 3%  | 47  | 9%  | 105  | 8%  | 156  | 8%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|   | N  | Mean | N   | Mean | N    | Mean | N    | Mean |
|---|----|------|-----|------|------|------|------|------|
| Acquiring deep knowledge in at least one field of study   | 31 | 3.4  | 500 | 3.2  | 1199 | 3.3  | 1941 | 3.3  |
| Writing effectively   | 31 | 3.7  | 496 | 3.3  | 1195 | 3.1  | 1932 | 3.0  |
| Speaking effectively about ideas, projects, and plans   | 31 | 3.2  | 498 | 3.1  | 1196 | 3.0  | 1936 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 31 | 3.4  | 497 | 3.4  | 1196 | 3.4  | 1934 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 31 | 2.6  | 499 | 2.6  | 1197 | 2.7  | 1936 | 2.7  |
| Gathering information, conducting research  | 31 | 3.7  | 498 | 3.3  | 1195 | 3.2  | 1933 | 3.3  |
| Quantitative reasoning  | 31 | 3.1  | 498 | 2.9  | 1196 | 3.0  | 1930 | 3.1  |
| Understanding and valuing diverse people and cultures   | 31 | 3.3  | 497 | 3.4  | 1188 | 3.2  | 1924 | 3.1  |
| Working and learning independently  | 31 | 3.7  | 498 | 3.5  | 1194 | 3.4  | 1930 | 3.4  |
| Working and learning in a team  | 31 | 2.8  | 499 | 3.0  | 1192 | 3.0  | 1926 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 31 | 2.6  | 499 | 2.9  | 1192 | 2.7  | 1927 | 2.8  |
| Understanding ethical practice(s) in at least one field   | 31 | 3.1  | 499 | 3.1  | 1192 | 3.0  | 1926 | 3.0  |
| Using self-reflection and self-assessment to guide next directions                                | 31 | 3.1  | 497 | 3.0  | 1189 | 2.9  | 1924 | 2.9  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 31 | 2.7  | 498 | 2.6  | 1190 | 2.8  | 1924 | 3.0  |
| Developing skills and attitudes that foster lifelong learning                                     | 31 | 3.5  | 498 | 3.2  | 1192 | 3.2  | 1925 | 3.2  |
| Developing career interests and habits for success in the workplace                               | 31 | 3.0  | 498 | 2.9  | 1187 | 3.0  | 1920 | 3.0  |
| Understanding more about who you are  | 31 | 3.1  | 498 | 3.2  | 1190 | 3.1  | 1921 | 3.1  |
| Finding a direction you'd like to pursue  | 31 | 2.8  | 497 | 3.0  | 1189 | 3.0  | 1921 | 3.1  |
| Understanding and practicing civic engagement, social responsibility                              | 31 | 2.7  | 498 | 3.0  | 1190 | 2.8  | 1923 | 2.8  |

|   | History  |      | A&S Social Sciences |      | Arts & Sciences |      | UW Seattle |      |
|---|--|------|---------------------|------|-----------------|------|------------|------|
| <b>IMPORTANCE to current work and life</b>  | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very |      |                     |      |                 |      |            |      |
|   | N  | Mean | N                   | Mean | N               | Mean | N          | Mean |
| Acquiring deep knowledge in at least one field of study   | 31   | 2.8  | 470                 | 3.2  | 1118            | 3.3  | 1784       | 3.4  |
| Writing effectively   | 30   | 3.1  | 467                 | 3.4  | 1114            | 3.3  | 1776       | 3.3  |
| Speaking effectively about ideas, projects, and plans   | 31   | 3.4  | 466                 | 3.6  | 1114            | 3.5  | 1777       | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 31   | 3.8  | 466                 | 3.6  | 1110            | 3.6  | 1773       | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 31   | 2.8  | 465                 | 3.0  | 1108            | 3.0  | 1771       | 3.0  |
| Gathering information, conducting research  | 31   | 2.9  | 464                 | 3.1  | 1104            | 3.2  | 1766       | 3.2  |
| Quantitative reasoning  | 31   | 2.6  | 465                 | 3.0  | 1109            | 3.1  | 1767       | 3.2  |
| Understanding and valuing diverse people and cultures   | 31   | 3.2  | 464                 | 3.4  | 1106            | 3.3  | 1768       | 3.3  |
| Working and learning independently  | 31   | 3.6  | 466                 | 3.6  | 1108            | 3.5  | 1769       | 3.6  |
| Working and learning in a team  | 31   | 3.5  | 461                 | 3.5  | 1104            | 3.4  | 1765       | 3.5  |
| Taking on leadership roles inside or outside of the classroom                                     | 31   | 3.2  | 462                 | 3.3  | 1105            | 3.2  | 1768       | 3.2  |
| Understanding ethical practice(s) in at least one field   | 31   | 3.1  | 461                 | 3.2  | 1102            | 3.2  | 1763       | 3.2  |
| Using self-reflection and self-assessment to guide next directions                                | 31   | 3.4  | 464                 | 3.3  | 1106            | 3.3  | 1768       | 3.3  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 31   | 2.9  | 465                 | 3.0  | 1105            | 3.1  | 1766       | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 31   | 3.0  | 464                 | 3.4  | 1103            | 3.4  | 1765       | 3.4  |
| Developing career interests and habits for success in the workplace                               | 31   | 3.2  | 463                 | 3.5  | 1101            | 3.5  | 1759       | 3.5  |
| Understanding more about who you are  | 31   | 3.0  | 462                 | 3.4  | 1099            | 3.3  | 1758       | 3.3  |
| Finding a direction you'd like to pursue  | 31   | 3.2  | 462                 | 3.5  | 1102            | 3.4  | 1759       | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 31   | 2.7  | 463                 | 3.3  | 1104            | 3.2  | 1764       | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N  | %   | N   | %   | N   | %   | N   | %   |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None          | 9  | 29% | 234 | 49% | 508 | 45% | 826 | 46% |
| One           | 5  | 16% | 126 | 26% | 339 | 30% | 513 | 28% |
| Two           | 10 | 32% | 75  | 16% | 173 | 15% | 272 | 15% |
| Three or more | 7  | 23% | 44  | 9%  | 117 | 10% | 201 | 11% |

**Number of completed internships**

|               | N  | %   | N   | %   | N   | %   | N   | %   |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None          | 25 | 81% | 204 | 43% | 574 | 51% | 774 | 43% |
| One           | 3  | 10% | 141 | 30% | 313 | 28% | 552 | 30% |
| Two           | 1  | 3%  | 76  | 16% | 150 | 13% | 284 | 16% |
| Three or more | 2  | 6%  | 55  | 12% | 96  | 8%  | 200 | 11% |

|  | History | A&S Social Sciences | Arts & Sciences | UW Seattle |
|--|---------|---------------------|-----------------|------------|
|--|---------|---------------------|-----------------|------------|

**Number of completed service-learning projects**

|               | N  | %   | N   | %   | N   | %   | N    | %   |
|---------------|----|-----|-----|-----|-----|-----|------|-----|
| None          | 25 | 81% | 272 | 57% | 695 | 61% | 1097 | 61% |
| One           | 4  | 13% | 131 | 27% | 278 | 25% | 441  | 24% |
| Two           | 1  | 3%  | 50  | 10% | 107 | 9%  | 167  | 9%  |
| Three or more | 1  | 3%  | 25  | 5%  | 54  | 5%  | 105  | 6%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N  | Mean | N   | Mean | N   | Mean | N   | Mean |
|---------------------------------------|----|------|-----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 16 | 2.7  | 154 | 2.8  | 389 | 2.9  | 649 | 2.9  |
| Internship(s)                         | 4  | 3.3  | 189 | 3.2  | 371 | 3.3  | 739 | 3.4  |
| Service-learning project(s)           | 4  | 2.5  | 119 | 2.8  | 249 | 2.7  | 440 | 2.8  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|  | N  | Mean | N   | Mean | N    | Mean | N    | Mean |
|--|----|------|-----|------|------|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 31 | 2.7  | 476 | 3.0  | 1115 | 2.9  | 1773 | 2.9  |
| The help you received from academic advisers before you were formally admitted to your major   | 30 | 2.7  | 470 | 2.5  | 1121 | 2.5  | 1780 | 2.5  |
| The help you received from academic advisers in your academic department   | 31 | 3.3  | 476 | 3.0  | 1130 | 3.0  | 1795 | 3.0  |
| The help you received from your outside-class interactions with faculty/Tas  | 31 | 3.1  | 474 | 2.9  | 1126 | 2.9  | 1792 | 2.9  |
| Your overall learning experience at the UW   | 31 | 3.4  | 477 | 3.2  | 1132 | 3.2  | 1807 | 3.2  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N   | Mean | N    | Mean | N    | Mean |
|---|----|------|-----|------|------|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 31 | 3.5  | 474 | 3.5  | 1126 | 3.5  | 1796 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 31 | 3.5  | 475 | 3.5  | 1127 | 3.5  | 1797 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.  | 31 | 3.5  | 475 | 3.4  | 1127 | 3.4  | 1797 | 3.5  |
| If I had to make my college choice over again, I would choose to attend UW.   | 31 | 3.5  | 476 | 3.4  | 1130 | 3.4  | 1801 | 3.5  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N  | Mean | N   | Mean | N   | Mean | N    | Mean |
|---|----|------|-----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 24 | 3.5  | 288 | 3.4  | 674 | 3.4  | 1181 | 3.4  |

## Current activity roster

### Employed Full Time or Part time

| Job title  | Employing organization  |
|--|---|
| Communication Specialist   | Volt Athletics  |
| Marketing Specialist   | Amazon  |
| Assistant Language Teacher   | JET Program   |
| Professional Tutor   | Pierce College  |
| Site Director  | Boys and Girls Clubs of Bellevue                              |
| Financial Aid Counselor  | Whitman College   |
| Service Center Representative  | University of Washington                                      |
| Stock associate  | Fireworks Gallery   |
| Customer Service Specialist  |   |
| Au pair  | N/A   |
| Site Supervisor  | G4S   |
| Legal Office Assistant   | Inslee, Best, Doezie, Ryder P.S.                              |
| Program Coordinator, Marrowstone Music Festival (Seattle Youth Symphony Orchestra) | Marrowstone Music Festival (Seattle Youth Symphony Orchestra) |
| Marketing Specialist   | PitchBook Data  |
| Denver Literacy Fellow   |   |
| Valet/Houseperson  |   |

### Participating in a Volunteer or Service Program

| Organization             | Role or job title      |
|--------------------------|------------------------|
| Seattle Education Access | Academic Success Coach |

### Enrolled in Educational Program

| Program of study          | Institution               |
|---------------------------|---------------------------|
| Computational Linguistics | University of Washington  |
| Security Studies          | Georgetown University     |
|                           | Pima Medical Institute    |
|                           | UW                        |
|                           | University of Illinois    |
|                           | University of Puget Sound |