

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	248	100%	2185	100%	4941	100%	7526	100%
Women	144	58%	1327	61%	2899	59%	4188	56%
Men	104	42%	858	39%	2042	41%	3338	44%
African American	11	4%	129	6%	187	4%	260	3%
American Indian	1	0%	31	1%	59	1%	88	1%
Asian American	52	21%	463	21%	1321	27%	2047	27%
Caucasian	126	51%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	30	1%	68	1%	89	1%
Hispanic/Latino	15	6%	171	8%	341	7%	514	7%
Other/Not Indicated	43	17%	425	19%	864	17%	1173	16%
International	40	16%	384	18%	783	16%	1060	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	71	29%	572	26%	1365	28%	2215	29%
Women	42	59%	369	65%	862	63%	1311	59%
Men	29	41%	203	35%	503	37%	904	41%
African American	4	6%	34	6%	51	4%	63	3%
American Indian	0	0%	5	1%	13	1%	17	1%
Asian American	16	23%	131	23%	384	28%	632	29%
Caucasian	40	56%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	6	1%	17	1%	23	1%
Hispanic/Latino	4	6%	44	8%	98	7%	150	7%
Other/Not Indicated	7	10%	65	11%	145	11%	215	10%
International	5	7%	53	9%	122	9%	184	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	31	44%	319	56%	694	51%	1280	58%
Employed for pay part time	9	13%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	5	7%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	10	14%	76	13%	216	16%	303	14%
Planning to continue education	3	4%	21	4%	76	6%	89	4%
Seeking employment	7	10%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	1	1%	11	2%	21	2%	26	1%
Other	5	7%	21	4%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	31	79%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	1	3%	7	2%	15	2%	20	1%
Temporary/contract work assignment	6	15%	25	7%	61	7%	89	6%
Freelance	0	0%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	5	1%	15	2%	21	1%
Other	1	3%	3	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	30	77%	267	76%	623	76%	1190	83%
No	9	23%	86	24%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	24	62%	261	74%	626	76%	1083	76%
Other Washington	2	5%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	4	1%	13	2%	22	2%
California, Hawaii	3	8%	16	5%	47	6%	87	6%
Mountain states	1	3%	4	1%	7	1%	18	1%
Central states	1	3%	10	3%	14	2%	29	2%
Eastern states	2	5%	14	4%	28	3%	48	3%
International	6	15%	25	7%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	25	68%	202	61%	484	62%	899	66%
Non-profit/NGO	1	3%	52	16%	107	14%	157	11%
Government	8	22%	59	18%	147	19%	243	18%
Other	3	8%	20	6%	39	5%	67	5%

Search time (weeks)

	N							
		21	222	474	900			
Mean		9.5	8.2	8.3	8.3			
SD		8	7	8	8			
Range		0 30	0 52	0 52	0 52			

Salary

	N							
		19	241	530	1006			
Mean		40,937	41,317	46,608	52,304			
SD		11,823	16,725	25,010	23,578			
Range		21,000 60,000	15,000 180,000	10,000 180,000	10,000 180,000			

First year bonus

	N							
		3	41	108	262			
Mean		833	6,946	13,497	11,602			
SD		289	8,708	21,104	18,459			
Range		500 1,000	200 40,000	100 125,000	100 125,000			

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	36%	18	39%	25	42%
Other Washington	0	0%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	1	4%	1	2%	1	2%
California, Hawaii	0	0%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	1	4%	1	2%	1	2%
Eastern states	0	0%	3	12%	3	7%	3	5%
International	5	100%	9	36%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	6	3%	8	3%
Associate (AA/AS)	0	0%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	6	60%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	1	10%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	1	10%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	20%	25	34%	79	39%	125	43%
Other Washington	0	0%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	1	10%	1	1%	6	3%	6	2%
California, Hawaii	0	0%	7	10%	22	11%	28	10%
Mountain states	0	0%	4	5%	9	4%	10	3%
Central states	0	0%	6	8%	11	5%	13	4%
Eastern states	5	50%	22	30%	49	24%	67	23%
International	2	20%	5	7%	14	7%	19	7%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	64	93%	488	91%	1173	92%	1913	92%
No	5	7%	47	9%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	68	3.3	500	3.2	1199	3.3	1941	3.3
Writing effectively	66	3.5	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	69	3.2	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	68	3.5	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	69	2.7	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	69	3.4	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	69	2.8	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	69	3.5	497	3.4	1188	3.2	1924	3.1
Working and learning independently	69	3.5	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	69	3.1	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	69	2.9	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	69	3.1	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	69	2.9	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	69	2.4	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	69	3.2	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	69	3.0	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	69	3.3	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	69	3.2	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	69	3.1	498	3.0	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	65	3.1	470	3.2	1118	3.3	1784	3.4
Writing effectively	65	3.6	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	65	3.5	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	65	3.6	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	65	3.1	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	65	3.3	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	65	3.0	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	65	3.5	464	3.4	1106	3.3	1768	3.3
Working and learning independently	65	3.7	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	65	3.4	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	64	3.2	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	64	3.3	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	65	3.3	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	65	3.1	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	65	3.4	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	65	3.6	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	64	3.3	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	65	3.5	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	65	3.4	463	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	18	28%	234	49%	508	45%	826	46%
One	24	37%	126	26%	339	30%	513	28%
Two	20	31%	75	16%	173	15%	272	15%
Three or more	3	5%	44	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	25	38%	204	43%	574	51%	774	43%
One	21	32%	141	30%	313	28%	552	30%
Two	10	15%	76	16%	150	13%	284	16%
Three or more	9	14%	55	12%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	37	57%	272	57%	695	61%	1097	61%
One	19	29%	131	27%	278	25%	441	24%
Two	7	11%	50	10%	107	9%	167	9%
Three or more	2	3%	25	5%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	25	2.8	154	2.8	389	2.9	649	2.9
Internship(s)	24	3.3	189	3.2	371	3.3	739	3.4
Service-learning project(s)	14	2.8	119	2.8	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	65	3.2	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	63	2.6	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	65	3.0	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	65	3.0	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	65	3.3	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	65	3.6	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	65	3.6	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	65	3.4	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	65	3.4	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	44	3.4	288	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research assistant	Samuel Hall
Legal Assistant	Chianglin Law Firm, PLLC
Business Development Representative	Uber Inc
Anti-Human Trafficking Research Assistant	University of Washington Women's Center
Program Coordinator	University of Washington
Denver Literacy Fellow	
	K2 Sports
Business owner	
	Indigo
Accountant	
Analyst	
Program Coordinator	UW Medicine
Assistant Teacher	Arbor Schools
English Language Assistant, Teaching Assistant Program in France	Teaching Assistant Program in France
Research Assistant	University of Washington
Analyst	
Campaign Manager	
Medical Scribe	PhysAssist
Technical recruiter	TEKsystems
ESL Educator	POLY School
	Engility Corporation
New Account Manager	Convoy
Customs broker clerk	C H Powell
Account Coordinator	Consort Partners
	Seattle wellness group
Recruiting Assistant	Edelman / DJE Holdings
	Law Office
Assistant Manager	
Library assistant	Fort bend county libraries
English second language teacher	Spanish Ministry of Education
	United Bank of Switzerland
Associate	Waldron
City Carrier Assistant	United States Postal Service
Nanny	
Client Services Coordinator	Hawkins Law Group PLLc
Program Manager	

Participating in a Volunteer or Service Program

Organization	Role or job title
SEQIN	Student Coordinator
Peace Corps	Secondary Education English Teacher
Christian and Missionary Alliance	Refugee Ministry Intern
Dingyi Group	Dingyi Teach Abroad Fellow
Peace Corps	Health Extension Volunteer

Enrolled in Educational Program

Program of study	Institution
Education	University of North Carolina - Chapel Hill
Security Studies	University of Washington
JD	Georgetown University
Public Administration	Columbia University School of Law
Masters in International Migration and Public Policy	Evans School of Public Policy and Governance
	London School of Economics and Political Science
	Concordia University
	University of Michigan
Public Administration	University of Washington
Journalism	Columbia University Graduate School of Journalism