

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	43	100%	189	100%	505	100%	3577	100%
Women	24	56%	104	55%	261	52%	1888	53%
Men	19	44%	85	45%	244	48%	1689	47%
African American	2	5%	10	5%	15	3%	115	3%
American Indian	0	0%	2	1%	5	1%	46	1%
Asian American	5	12%	12	6%	39	8%	458	13%
Caucasian	25	58%	100	53%	285	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	18	1%
Hispanic/Latino	3	7%	9	5%	22	4%	205	6%
Other/Not Indicated	8	19%	56	30%	139	28%	742	21%
International	7	16%	52	28%	127	25%	657	18%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	20	47%	81	43%	174	34%	1303	36%
Women	12	60%	50	62%	100	57%	727	56%
Men	8	40%	31	38%	74	43%	576	44%
African American	0	0%	2	2%	4	2%	38	3%
American Indian	0	0%	1	1%	2	1%	23	2%
Asian American	1	5%	3	4%	7	4%	162	12%
Caucasian	14	70%	51	63%	118	68%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	8	1%
Hispanic/Latino	2	10%	4	5%	7	4%	76	6%
Other/Not Indicated	3	15%	20	25%	36	21%	209	16%
International	2	10%	18	22%	33	19%	180	14%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	45%	42	52%	93	53%	961	74%
Employed for pay part time	0	0%	0	0%	10	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	1	1%	8	1%
Serving in the U.S. military	1	5%	2	2%	2	1%	6	0%
Enrolled in a program of continuing education	6	30%	23	28%	44	25%	110	8%
Planning to continue education	2	10%	2	2%	3	2%	11	1%
Seeking employment	2	10%	10	12%	14	8%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	3	2%	15	1%
Other	0	0%	2	2%	4	2%	28	2%

Jackson School International Studies A&S Social Sciences Arts & Sciences UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	89%	32	80%	79	81%	875	88%
Entrepreneur/self-employed	0	0%	0	0%	2	2%	20	2%
Temporary/contract work assignment	0	0%	6	15%	10	10%	46	5%
Freelance	0	0%	0	0%	0	0%	2	0%
Postgraduate internship or fellowship	0	0%	1	3%	2	2%	21	2%
Faculty tenure track position	0	0%	0	0%	0	0%	5	1%
Faculty non-tenure track position	0	0%	0	0%	3	3%	15	2%
Other	1	11%	1	3%	2	2%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	78%	34	85%	87	89%	953	95%
No	2	22%	6	15%	11	11%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	89%	33	83%	65	67%	686	69%
Other Washington	0	0%	1	3%	3	3%	36	4%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	32	3%
California, Hawaii	0	0%	1	3%	2	2%	63	6%
Mountain states	0	0%	0	0%	7	7%	29	3%
Central states	1	11%	2	5%	7	7%	30	3%
Eastern states	0	0%	2	5%	9	9%	62	6%
International	0	0%	1	3%	3	3%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	6	75%	21	54%	49	53%	451	48%
Non-profit/NGO	1	13%	3	8%	13	14%	177	19%
Government	1	13%	13	33%	28	30%	272	29%
Other	0	0%	2	5%	3	3%	43	5%

Search time (weeks)

	N	7	17	51	520
Mean		8.9	10.2	10.3	10.9
SD		7	10	9	10
Range	2	24	0	36	0
					52

Salary

	N	7	30	72	738
Mean		54,786	66,478	69,603	76,618
SD		17,874	31,447	33,391	41,086
Range	24,000	85,000	24,000	200,000	20,000
				212,000	480,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	17%
Army	1	100%	2	100%	2	100%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	2	100%	2	100%	5	83%
Reserve	0	0%	0	0%	0	0%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	7%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	40%	2	10%	3	7%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	1	1%
Doctorate (PhD/EdD)	3	60%	17	85%	32	78%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	15	75%	32	78%	84	80%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	20%	1	5%	1	2%	2	2%
Mountain states	0	0%	0	0%	1	2%	3	3%
Central states	0	0%	0	0%	2	5%	5	5%
Eastern states	2	40%	2	10%	2	5%	5	5%
International	1	20%	2	10%	3	7%	5	5%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	95%	61	84%	135	85%	1071	89%
No	1	5%	12	16%	23	15%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.5	71	3.4	153	3.5	1146	3.4
Writing effectively	19	3.7	71	3.2	153	3.1	1141	3.0
Speaking effectively about ideas, projects, and plans	19	2.9	71	3.1	153	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	19	3.4	71	3.3	151	3.4	1140	3.3
Identifying important questions in your field	19	3.4	71	3.4	153	3.3	1143	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.2	71	3.1	153	3.1	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.3	71	3.3	152	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	19	2.6	71	2.9	153	3.0	1141	3.0
Understanding ethics and ethical practice in your field	19	2.9	71	3.2	153	2.9	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	19	2.2	71	2.7	153	2.9	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	19	2.1	71	2.7	153	2.8	1141	2.7
Learning independently	19	3.4	71	3.5	153	3.4	1141	3.2
Working collaboratively with others within your field	19	2.6	71	3.1	152	3.1	1139	3.3
Working collaboratively with interdisciplinary groups	19	2.5	71	2.8	153	2.6	1141	2.9
Understanding and valuing diverse people and cultures	19	3.5	71	3.3	153	3.0	1142	3.1
Using self-reflection and self-assessment to guide next directions	19	3.2	71	3.1	153	3.1	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.6	69	3.7	147	3.7	1106	3.6
Writing effectively	19	3.5	69	3.7	148	3.6	1105	3.4
Speaking effectively about ideas, projects, and plans	19	3.6	68	3.7	147	3.5	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	18	3.3	68	3.5	147	3.4	1101	3.3
Identifying important questions in your field	18	3.4	68	3.5	147	3.5	1098	3.4
Identifying and using the best methods for answering specific questions in your field	18	3.4	67	3.6	146	3.6	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.9	69	3.8	148	3.7	1101	3.5
Knowing how to put research ideas into practice in your field	18	3.6	68	3.5	146	3.6	1099	3.3
Understanding ethics and ethical practice in your field	18	3.6	68	3.5	147	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.1	67	3.4	146	3.3	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	18	3.2	68	3.3	147	3.3	1099	3.2
Learning independently	19	3.5	69	3.7	148	3.7	1099	3.5
Working collaboratively with others within your field	19	3.8	69	3.7	148	3.6	1100	3.6
Working collaboratively with interdisciplinary groups	19	3.8	69	3.7	148	3.5	1098	3.5
Understanding and valuing diverse people and cultures	19	3.8	69	3.7	148	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	19	3.7	69	3.5	148	3.5	1100	3.4

Jackson School
International Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	19	3.1	64	3.0	140	2.9	1025	2.9
The help you received from graduate student colleagues	19	2.8	68	3.0	148	3.0	1110	3.1
The help you received navigating the job market	19	1.9	68	2.3	146	2.3	1088	2.4
Your overall learning experience at the UW	19	3.0	68	3.3	148	3.2	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.5	69	3.7	149	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.7	69	3.7	149	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	19	3.5	69	3.5	149	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	2.9	69	3.3	149	3.3	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.3	30	3.4	72	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Analyst	
Tour Specialist	MIR Corporation
Teacher	
Regulatory Affairs Intern	
Account Manager, Federal Systems	Remote Medical International
Program coordinator	Bill & Melinda Gates Foundation
	Garver
Salesperson	Nordstrom
Program Coordinator	

Serving in the US military

Rank	Specialty
Captain	Aviation operations

Enrolled in Educational Program

Program of study	Institution
	University of Virginia
	University of Pennsylvania
History	Cornell
History	University of Hawai'i at Manoa
Business	University of Washington Foster School of Business