

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	99	100%	2185	100%	4941	100%	7526	100%
Women	70	71%	1327	61%	2899	59%	4188	56%
Men	29	29%	858	39%	2042	41%	3338	44%
African American	6	6%	129	6%	187	4%	260	3%
American Indian	3	3%	31	1%	59	1%	88	1%
Asian American	22	22%	463	21%	1321	27%	2047	27%
Caucasian	52	53%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	1	1%	30	1%	68	1%	89	1%
Hispanic/Latino	12	12%	171	8%	341	7%	514	7%
Other/Not Indicated	3	3%	425	19%	864	17%	1173	16%
International	1	1%	384	18%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	30	30%	572	26%	1365	28%	2215	29%
Women	24	80%	369	65%	862	63%	1311	59%
Men	6	20%	203	35%	503	37%	904	41%
African American	1	3%	34	6%	51	4%	63	3%
American Indian	1	3%	5	1%	13	1%	17	1%
Asian American	8	27%	131	23%	384	28%	632	29%
Caucasian	16	53%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	6	1%	17	1%	23	1%
Hispanic/Latino	3	10%	44	8%	98	7%	150	7%
Other/Not Indicated	1	3%	65	11%	145	11%	215	10%
International	1	3%	53	9%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	23	77%	319	56%	694	51%	1280	58%
Employed for pay part time	2	7%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	0	0%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	4	13%	76	13%	216	16%	303	14%
Planning to continue education	0	0%	21	4%	76	6%	89	4%
Seeking employment	0	0%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	1	3%	11	2%	21	2%	26	1%
Other	0	0%	21	4%	45	3%	69	3%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	22	92%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	1	4%	7	2%	15	2%	20	1%
Temporary/contract work assignment	0	0%	25	7%	61	7%	89	6%
Freelance	0	0%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	5	1%	15	2%	21	1%
Other	1	4%	3	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	71%	267	76%	623	76%	1190	83%
No	7	29%	86	24%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	70%	261	74%	626	76%	1083	76%
Other Washington	1	4%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	2	9%	4	1%	13	2%	22	2%
California, Hawaii	2	9%	16	5%	47	6%	87	6%
Mountain states	0	0%	4	1%	7	1%	18	1%
Central states	0	0%	10	3%	14	2%	29	2%
Eastern states	1	4%	14	4%	28	3%	48	3%
International	1	4%	25	7%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	15	71%	202	61%	484	62%	899	66%
Non-profit/NGO	2	10%	52	16%	107	14%	157	11%
Government	4	19%	59	18%	147	19%	243	18%
Other	0	0%	20	6%	39	5%	67	5%

Search time (weeks)

	N					
	17		222		474	900
Mean	8.1		8.2		8.3	8.3
SD	8		7		8	8
Range	0 24		0 52		0 52	0 52

Salary

	N					
	20		241		530	1006
Mean	35,795		41,317		46,608	52,304
SD	8,813		16,725		25,010	23,578
Range	19,000 57,000		15,000 180,000		10,000 180,000	10,000 180,000

First year bonus

	N					
	3		41		108	262
Mean	1,000		6,946		13,497	11,602
SD	500		8,708		21,104	18,459
Range	500 1,500		200 40,000		100 125,000	100 125,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	36%	18	39%	25	42%
Other Washington	0	0%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	1	4%	1	2%	1	2%
California, Hawaii	0	0%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	1	4%	1	2%	1	2%
Eastern states	0	0%	3	12%	3	7%	3	5%
International	0	0%	9	36%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	6	3%	8	3%
Associate (AA/AS)	0	0%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	0	0%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	4	100%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	25	34%	79	39%	125	43%
Other Washington	0	0%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	6	2%
California, Hawaii	0	0%	7	10%	22	11%	28	10%
Mountain states	0	0%	4	5%	9	4%	10	3%
Central states	0	0%	6	8%	11	5%	13	4%
Eastern states	2	50%	22	30%	49	24%	67	23%
International	0	0%	5	7%	14	7%	19	7%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	27	96%	488	91%	1173	92%	1913	92%
No	1	4%	47	9%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.3	500	3.2	1199	3.3	1941	3.3
Writing effectively	26	3.4	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	26	3.2	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	26	3.5	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	2.5	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	26	3.3	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	26	3.1	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	26	3.7	497	3.4	1188	3.2	1924	3.1
Working and learning independently	26	3.7	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	26	3.1	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	26	3.0	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	26	3.2	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	26	3.2	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	2.3	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	26	3.5	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	26	3.3	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	26	3.4	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	26	3.4	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	26	3.5	498	3.0	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.3	470	3.2	1118	3.3	1784	3.4
Writing effectively	24	3.7	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	24	3.6	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	24	3.7	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.5	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	24	3.4	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	24	2.8	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	24	3.5	464	3.4	1106	3.3	1768	3.3
Working and learning independently	24	3.7	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	24	3.5	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	24	3.4	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	24	3.3	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	24	3.4	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	2.7	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	24	3.6	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	24	3.8	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	24	3.5	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	24	3.7	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	24	3.5	463	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	12	46%	234	49%	508	45%	826	46%
One	12	46%	126	26%	339	30%	513	28%
Two	1	4%	75	16%	173	15%	272	15%
Three or more	1	4%	44	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	204	43%	574	51%	774	43%
One	12	48%	141	30%	313	28%	552	30%
Two	8	32%	76	16%	150	13%	284	16%
Three or more	5	20%	55	12%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	18	69%	272	57%	695	61%	1097	61%
One	6	23%	131	27%	278	25%	441	24%
Two	0	0%	50	10%	107	9%	167	9%
Three or more	2	8%	25	5%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	2.5	154	2.8	389	2.9	649	2.9
Internship(s)	20	3.2	189	3.2	371	3.3	739	3.4
Service-learning project(s)	5	2.8	119	2.8	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	25	3.4	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	25	3.1	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	25	3.6	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	24	3.1	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	26	3.7	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.7	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.6	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	26	3.4	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	26	3.9	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.6	288	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
National Consultant	Chi Omega Fraternity
Legal assistant	
Administrative Assistant	Wayfind
QMHA	LifeWorks NW
Legal Assistant	The Immigration Law Firm, PLLC
Paralegal	Smith Goodfriend, P.S.
Floor supervisor/server	Shultzys bar and grill
Legislative Aide	King County
Assistant at Talent Agency	United Talent Agency
Legal Assistant	Civil Rights Justice Center
Consultant	
Research Officer at Speaker's Office Selangor State Legislative Assembly, Malaysia	
Cashier	
Account manager	Pacific Capital Resource Group Inc.
Paralegal	Weinstein & Riley, P.S.
Traveling Research Assistant	University of Washington
Executive Assistant	Mentor Law Group, PLLC
	Kornfeld, Trudell, Bowen & Lingenbrink
Administrative Assistant	Phillips Burgess, PLLC
manager	Anytime Fitness
Clerk	
Project Coordinator	EnvirolIssues

Enrolled in Educational Program

Program of study	Institution
	UW Law
	William & Mary Law School
Law	University of Washington School of Law
Law	Syracuse University