

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Philosophy      A&S Social Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	59	100%	2185	100%	4941	100%	7526	100%
Women	22	37%	1327	61%	2899	59%	4188	56%
Men	37	63%	858	39%	2042	41%	3338	44%
African American	4	7%	129	6%	187	4%	260	3%
American Indian	1	2%	31	1%	59	1%	88	1%
Asian American	10	17%	463	21%	1321	27%	2047	27%
Caucasian	35	59%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	30	1%	68	1%	89	1%
Hispanic/Latino	4	7%	171	8%	341	7%	514	7%
Other/Not Indicated	5	8%	425	19%	864	17%	1173	16%
International	3	5%	384	18%	783	16%	1060	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	21	36%	572	26%	1365	28%	2215	29%
Women	13	62%	369	65%	862	63%	1311	59%
Men	8	38%	203	35%	503	37%	904	41%
African American	0	0%	34	6%	51	4%	63	3%
American Indian	1	5%	5	1%	13	1%	17	1%
Asian American	5	24%	131	23%	384	28%	632	29%
Caucasian	13	62%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	6	1%	17	1%	23	1%
Hispanic/Latino	1	5%	44	8%	98	7%	150	7%
Other/Not Indicated	1	5%	65	11%	145	11%	215	10%
International	1	5%	53	9%	122	9%	184	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	48%	319	56%	694	51%	1280	58%
Employed for pay part time	2	10%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	1	5%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	3	14%	76	13%	216	16%	303	14%
Planning to continue education	2	10%	21	4%	76	6%	89	4%
Seeking employment	0	0%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	11	2%	21	2%	26	1%
Other	3	14%	21	4%	45	3%	69	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	83%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	7	2%	15	2%	20	1%
Temporary/contract work assignment	2	17%	25	7%	61	7%	89	6%
Freelance	0	0%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	5	1%	15	2%	21	1%
Other	0	0%	3	1%	10	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	7	58%	267	76%	623	76%	1190	83%
No	5	42%	86	24%	198	24%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	83%	261	74%	626	76%	1083	76%
Other Washington	1	8%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	4	1%	13	2%	22	2%
California, Hawaii	0	0%	16	5%	47	6%	87	6%
Mountain states	0	0%	4	1%	7	1%	18	1%
Central states	0	0%	10	3%	14	2%	29	2%
Eastern states	1	8%	14	4%	28	3%	48	3%
International	0	0%	25	7%	47	6%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	8	89%	202	61%	484	62%	899	66%
Non-profit/NGO	0	0%	52	16%	107	14%	157	11%
Government	1	11%	59	18%	147	19%	243	18%
Other	0	0%	20	6%	39	5%	67	5%

**Search time (weeks)**

	N	7	222	474	900
Mean		8.1	8.2	8.3	8.3
SD		9	7	8	8
Range	1	28	0	52	0
			52	52	52

**Salary**

	N	8	241	530	1006
Mean		33,325	41,317	46,608	52,304
SD		9,111	16,725	25,010	23,578
Range	22,000	50,000	15,000	180,000	10,000
			180,000	180,000	180,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	36%	18	39%	25	42%
Other Washington	0	0%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	1	4%	1	2%	1	2%
California, Hawaii	0	0%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	1	4%	1	2%	1	2%
Eastern states	0	0%	3	12%	3	7%	3	5%
International	0	0%	9	36%	19	41%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	33%	3	4%	6	3%	8	3%
Associate (AA/AS)	0	0%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	2	67%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	25	34%	79	39%	125	43%
Other Washington	0	0%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	6	2%
California, Hawaii	0	0%	7	10%	22	11%	28	10%
Mountain states	0	0%	4	5%	9	4%	10	3%
Central states	1	33%	6	8%	11	5%	13	4%
Eastern states	1	33%	22	30%	49	24%	67	23%
International	0	0%	5	7%	14	7%	19	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	94%	488	91%	1173	92%	1913	92%
No	1	6%	47	9%	105	8%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.5	500	3.2	1199	3.3	1941	3.3
Writing effectively	17	3.6	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	17	3.6	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	17	3.6	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	2.6	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	17	3.2	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	17	2.9	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	17	3.2	497	3.4	1188	3.2	1924	3.1
Working and learning independently	17	3.6	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	17	2.6	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	17	2.6	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	17	3.7	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	17	3.5	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	2.4	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	17	3.4	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	17	2.8	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	17	3.5	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	17	2.9	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	17	2.7	498	3.0	1190	2.8	1923	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	470	3.2	1118	3.3	1784	3.4
Writing effectively	15	3.4	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	15	3.7	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	15	3.7	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.0	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	15	3.3	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	15	2.8	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	15	3.3	464	3.4	1106	3.3	1768	3.3
Working and learning independently	15	3.9	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	15	3.6	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	14	3.3	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	14	3.6	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	15	3.7	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.5	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	15	3.6	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	14	3.5	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	14	3.6	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	14	3.7	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	14	3.1	463	3.3	1104	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	9	60%	234	49%	508	45%	826	46%
One	3	20%	126	26%	339	30%	513	28%
Two	2	13%	75	16%	173	15%	272	15%
Three or more	1	7%	44	9%	117	10%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	9	60%	204	43%	574	51%	774	43%
One	4	27%	141	30%	313	28%	552	30%
Two	2	13%	76	16%	150	13%	284	16%
Three or more	0	0%	55	12%	96	8%	200	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	6	40%	272	57%	695	61%	1097	61%
One	6	40%	131	27%	278	25%	441	24%
Two	2	13%	50	10%	107	9%	167	9%
Three or more	1	7%	25	5%	54	5%	105	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.3	154	2.8	389	2.9	649	2.9
Internship(s)	3	3.3	189	3.2	371	3.3	739	3.4
Service-learning project(s)	3	2.7	119	2.8	249	2.7	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.9	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	15	2.3	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	15	2.9	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	15	3.2	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	15	3.1	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.5	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.7	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.5	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	15	3.4	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.6	288	3.4	674	3.4	1181	3.4

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Legal Office Assistant	Inslee, Best, Doezie, Ryder P.S.
Paralegal	Weinstein & Riley, P.S.
Wizard	Cheese Wizards
Insurance Producer	State Farm
QA Tester	Motiga
Director	University of Washington
Office Manager	Miller & Miller Boatyard
Design Team Manager	Interstate Industries
Assistant Teacher	Haggard Nelson Childcare
Research Associate	The Advisory Board Company

#### Enrolled in Educational Program

Program of study	Institution
Marriage and Family Therapy	University of Washington
	Northwestern University
	Teachers College