

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Sociology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	212	100%	2185	100%	4941	100%	7526	100%
Women	135	64%	1327	61%	2899	59%	4188	56%
Men	77	36%	858	39%	2042	41%	3338	44%
African American	24	11%	129	6%	187	4%	260	3%
American Indian	2	1%	31	1%	59	1%	88	1%
Asian American	63	30%	463	21%	1321	27%	2047	27%
Caucasian	78	37%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	1	0%	30	1%	68	1%	89	1%
Hispanic/Latino	23	11%	171	8%	341	7%	514	7%
Other/Not Indicated	21	10%	425	19%	864	17%	1173	16%
International	17	8%	384	18%	783	16%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	61	29%	572	26%	1365	28%	2215	29%
Women	45	74%	369	65%	862	63%	1311	59%
Men	16	26%	203	35%	503	37%	904	41%
African American	7	11%	34	6%	51	4%	63	3%
American Indian	0	0%	5	1%	13	1%	17	1%
Asian American	19	31%	131	23%	384	28%	632	29%
Caucasian	28	46%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	6	1%	17	1%	23	1%
Hispanic/Latino	3	5%	44	8%	98	7%	150	7%
Other/Not Indicated	4	7%	65	11%	145	11%	215	10%
International	3	5%	53	9%	122	9%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	30	49%	319	56%	694	51%	1280	58%
Employed for pay part time	7	11%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	2	3%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	7	11%	76	13%	216	16%	303	14%
Planning to continue education	2	3%	21	4%	76	6%	89	4%
Seeking employment	5	8%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	3	5%	11	2%	21	2%	26	1%
Other	5	8%	21	4%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	34	92%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	7	2%	15	2%	20	1%
Temporary/contract work assignment	3	8%	25	7%	61	7%	89	6%
Freelance	0	0%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	5	1%	15	2%	21	1%
Other	0	0%	3	1%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	26	70%	267	76%	623	76%	1190	83%
No	11	30%	86	24%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	76%	261	74%	626	76%	1083	76%
Other Washington	4	11%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	4	1%	13	2%	22	2%
California, Hawaii	1	3%	16	5%	47	6%	87	6%
Mountain states	0	0%	4	1%	7	1%	18	1%
Central states	0	0%	10	3%	14	2%	29	2%
Eastern states	2	5%	14	4%	28	3%	48	3%
International	2	5%	25	7%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	16	44%	202	61%	484	62%	899	66%
Non-profit/NGO	13	36%	52	16%	107	14%	157	11%
Government	6	17%	59	18%	147	19%	243	18%
Other	1	3%	20	6%	39	5%	67	5%

Search time (weeks)

	N							
	19		222		474		900	
Mean	6.9		8.2		8.3		8.3	
SD	9		7		8		8	
Range	0 30		0 52		0 52		0 52	

Salary

	N							
	23		241		530		1006	
Mean	33,812		41,317		46,608		52,304	
SD	10,936		16,725		25,010		23,578	
Range	15,000 55,000		15,000 180,000		10,000 180,000		10,000 180,000	

First year bonus

	N							
	4		41		108		262	
Mean	1,188		6,946		13,497		11,602	
SD	992		8,708		21,104		18,459	
Range	200 2,250		200 40,000		100 125,000		100 125,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	9	36%	18	39%	25	42%
Other Washington	0	0%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	1	4%	1	2%	1	2%
California, Hawaii	1	50%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	1	4%	1	2%	1	2%
Eastern states	0	0%	3	12%	3	7%	3	5%
International	0	0%	9	36%	19	41%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	17%	3	4%	6	3%	8	3%
Associate (AA/AS)	0	0%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	1	17%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	3	50%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	1	17%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	25	34%	79	39%	125	43%
Other Washington	1	17%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	6	2%
California, Hawaii	1	17%	7	10%	22	11%	28	10%
Mountain states	0	0%	4	5%	9	4%	10	3%
Central states	0	0%	6	8%	11	5%	13	4%
Eastern states	1	17%	22	30%	49	24%	67	23%
International	0	0%	5	7%	14	7%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	52	95%	488	91%	1173	92%	1913	92%
No	3	5%	47	9%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	53	3.0	500	3.2	1199	3.3	1941	3.3
Writing effectively	52	3.2	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	53	2.9	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	53	3.3	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	53	2.4	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	53	3.2	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	53	2.7	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	53	3.5	497	3.4	1188	3.2	1924	3.1
Working and learning independently	53	3.3	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	53	2.9	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	53	2.7	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	53	3.1	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	52	2.9	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	53	2.4	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	53	3.1	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	53	2.8	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	53	3.0	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	53	2.7	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	53	3.0	498	3.0	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.1	470	3.2	1118	3.3	1784	3.4
Writing effectively	51	3.3	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	51	3.4	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	51	3.6	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	2.9	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	51	2.8	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	51	3.0	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	50	3.5	464	3.4	1106	3.3	1768	3.3
Working and learning independently	51	3.4	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	50	3.4	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	51	3.4	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	51	3.3	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	51	3.3	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	51	2.8	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	51	3.5	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	51	3.4	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	51	3.5	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	51	3.3	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	51	3.2	463	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	25	49%	234	49%	508	45%	826	46%
One	13	25%	126	26%	339	30%	513	28%
Two	8	16%	75	16%	173	15%	272	15%
Three or more	5	10%	44	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	29	57%	204	43%	574	51%	774	43%
One	15	29%	141	30%	313	28%	552	30%
Two	5	10%	76	16%	150	13%	284	16%
Three or more	2	4%	55	12%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	19	37%	272	57%	695	61%	1097	61%
One	18	35%	131	27%	278	25%	441	24%
Two	8	16%	50	10%	107	9%	167	9%
Three or more	6	12%	25	5%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	3.1	154	2.8	389	2.9	649	2.9
Internship(s)	17	3.2	189	3.2	371	3.3	739	3.4
Service-learning project(s)	19	3.1	119	2.8	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	51	2.9	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	50	2.6	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	51	2.8	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	51	2.6	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	50	3.1	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	51	3.5	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	51	3.4	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	50	3.3	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	51	3.2	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	26	3.3	288	3.4	674	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Associate	Trammell Crow Company
Youth and Family Advocate	New Beginnings
Nursery Attendant	Morgan Family YMCA
Digital Marketing Coordinator	
Regulatory Reporting Analyst	UW Medicine
Domestic Violence Advocate (employed before I graduated however)	Korean Women's Association
	NPA
Barista	
Intern	
Account Coordinator	
Legal Assistant	The Immigration Law Firm, PLLC
Key accounts	Rifle paper co
Executive Assistant	
	Exsilio solutions
Rehabilitation technician	WA State Services for the Blind
Operations & Outreach Coordinator	the Service Board
Employment Program Assistant	Millionair Club Charity
Recreation Assistant	City of Bothell Parks and Recreation
Resident Services Coordinator	Capitol Hill Housing
Special Education Teacher	LAUSD
Recruiter	Oxford International
Crewing Coordinator	LDM Worldwide
Assistant Manager	Nordstrom
Chinese Language Linguist/Specialist	Keywords Studio International
Retail merchandiser	Sas retail
Athlete	US Rowing
Project Coordinator	
Sales Lead	Gregg's Greenlake Cycle
Mail Handler Assistant	United States Postal Service
Direct Support Profession for People with Disabilities	Northwest Center
Consultant/Research Assistant	City of Seattle Office of Planning and Community Development
Client Administration Specialist	LTC Solutions
HR Coordinator	The PACE Staffing Network
Division Office & Event Support Coordinator	American Cancer Society

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps VISTA	Kohala High School College Readiness Counselor
AmeriCorps memeber at ROOTS Young Adult Shelter	resource Coordinator

Enrolled in Educational Program

Program of study	Institution
	Gonzaga university school of law
Guitar performance	Musicians institute
Master of Science in Computer Information Systems	Boston University Metropolitan College

Enrolled in Educational Program

Program of study

Institution

Environmental Science

University of Washington

University of Washington

Teaching

Seattle Pacific University