

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Women Studies    A&S Social Sciences    Arts & Sciences    UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	23	100%	2185	100%	4941	100%	7526	100%
Women	21	91%	1327	61%	2899	59%	4188	56%
Men	2	9%	858	39%	2042	41%	3338	44%
African American	3	13%	129	6%	187	4%	260	3%
American Indian	0	0%	31	1%	59	1%	88	1%
Asian American	4	17%	463	21%	1321	27%	2047	27%
Caucasian	9	39%	936	43%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	30	1%	68	1%	89	1%
Hispanic/Latino	6	26%	171	8%	341	7%	514	7%
Other/Not Indicated	1	4%	425	19%	864	17%	1173	16%
International	1	4%	384	18%	783	16%	1060	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	9	39%	572	26%	1365	28%	2215	29%
Women	7	78%	369	65%	862	63%	1311	59%
Men	2	22%	203	35%	503	37%	904	41%
African American	1	11%	34	6%	51	4%	63	3%
American Indian	0	0%	5	1%	13	1%	17	1%
Asian American	3	33%	131	23%	384	28%	632	29%
Caucasian	3	33%	287	50%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	6	1%	17	1%	23	1%
Hispanic/Latino	1	11%	44	8%	98	7%	150	7%
Other/Not Indicated	1	11%	65	11%	145	11%	215	10%
International	1	11%	53	9%	122	9%	184	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	33%	319	56%	694	51%	1280	58%
Employed for pay part time	3	33%	50	9%	163	12%	211	10%
Participating in a volunteer or service program	0	0%	26	5%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	2	22%	76	13%	216	16%	303	14%
Planning to continue education	0	0%	21	4%	76	6%	89	4%
Seeking employment	1	11%	48	8%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	11	2%	21	2%	26	1%
Other	0	0%	21	4%	45	3%	69	3%

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	312	88%	719	87%	1287	90%
Entrepreneur/self-employed	0	0%	7	2%	15	2%	20	1%
Temporary/contract work assignment	1	17%	25	7%	61	7%	89	6%
Freelance	0	0%	2	1%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	5	1%	15	2%	21	1%
Other	0	0%	3	1%	10	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	2	33%	267	76%	623	76%	1190	83%
No	4	67%	86	24%	198	24%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	100%	261	74%	626	76%	1083	76%
Other Washington	0	0%	18	5%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	4	1%	13	2%	22	2%
California, Hawaii	0	0%	16	5%	47	6%	87	6%
Mountain states	0	0%	4	1%	7	1%	18	1%
Central states	0	0%	10	3%	14	2%	29	2%
Eastern states	0	0%	14	4%	28	3%	48	3%
International	0	0%	25	7%	47	6%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	2	33%	202	61%	484	62%	899	66%
Non-profit/NGO	0	0%	52	16%	107	14%	157	11%
Government	3	50%	59	18%	147	19%	243	18%
Other	1	17%	20	6%	39	5%	67	5%

**Search time (weeks)**

	N							
	3		222		474		900	
Mean	11.0		8.2		8.3		8.3	
SD	11		7		8		8	
Range	3	24	0	52	0	52	0	52

**Salary**

	N							
	2		241		530		1006	
Mean	29,650		41,317		46,608		52,304	
SD	14,637		16,725		25,010		23,578	
Range	19,300	40,000	15,000	180,000	10,000	180,000	10,000	180,000

**First year bonus**

	N							
	1		41		108		262	
Mean	29,000		6,946		13,497		11,602	
SD			8,708		21,104		18,459	
Range	29,000	29,000	200	40,000	100	125,000	100	125,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	36%	18	39%	25	42%
Other Washington	0	0%	1	4%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	1	4%	1	2%	1	2%
California, Hawaii	0	0%	1	4%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	1	4%	1	2%	1	2%
Eastern states	0	0%	3	12%	3	7%	3	5%
International	0	0%	9	36%	19	41%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	6	3%	8	3%
Associate (AA/AS)	0	0%	2	3%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	2	3%	7	3%	10	3%
Masters (MA/MS) – terminal degree	2	100%	41	56%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	3	4%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	4	5%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	15	21%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	25	34%	79	39%	125	43%
Other Washington	0	0%	3	4%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	6	2%
California, Hawaii	0	0%	7	10%	22	11%	28	10%
Mountain states	0	0%	4	5%	9	4%	10	3%
Central states	1	50%	6	8%	11	5%	13	4%
Eastern states	0	0%	22	30%	49	24%	67	23%
International	0	0%	5	7%	14	7%	19	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	89%	488	91%	1173	92%	1913	92%
No	1	11%	47	9%	105	8%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.6	500	3.2	1199	3.3	1941	3.3
Writing effectively	9	3.8	496	3.3	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	8	3.8	498	3.1	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	9	3.4	497	3.4	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.4	499	2.6	1197	2.7	1936	2.7
Gathering information, conducting research	9	3.2	498	3.3	1195	3.2	1933	3.3
Quantitative reasoning	9	3.6	498	2.9	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	9	3.9	497	3.4	1188	3.2	1924	3.1
Working and learning independently	9	3.6	498	3.5	1194	3.4	1930	3.4
Working and learning in a team	9	3.1	499	3.0	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	9	3.4	499	2.9	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	9	3.7	499	3.1	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	9	3.7	497	3.0	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.1	498	2.6	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	9	3.6	498	3.2	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	9	3.3	498	2.9	1187	3.0	1920	3.0
Understanding more about who you are	9	3.8	498	3.2	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	9	3.0	497	3.0	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	9	3.6	498	3.0	1190	2.8	1923	2.8

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.2	470	3.2	1118	3.3	1784	3.4
Writing effectively	9	3.2	467	3.4	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	9	3.8	466	3.6	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	9	3.9	466	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.3	465	3.0	1108	3.0	1771	3.0
Gathering information, conducting research	9	3.0	464	3.1	1104	3.2	1766	3.2
Quantitative reasoning	9	3.1	465	3.0	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	9	4.0	464	3.4	1106	3.3	1768	3.3
Working and learning independently	9	3.9	466	3.6	1108	3.5	1769	3.6
Working and learning in a team	9	3.8	461	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	9	3.6	462	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	9	3.8	461	3.2	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	9	3.4	464	3.3	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.2	465	3.0	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	8	3.6	464	3.4	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	9	3.7	463	3.5	1101	3.5	1759	3.5
Understanding more about who you are	9	3.8	462	3.4	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	9	3.9	462	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	9	3.9	463	3.3	1104	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	3	38%	234	49%	508	45%	826	46%
One	3	38%	126	26%	339	30%	513	28%
Two	1	13%	75	16%	173	15%	272	15%
Three or more	1	13%	44	9%	117	10%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	204	43%	574	51%	774	43%
One	8	100%	141	30%	313	28%	552	30%
Two	0	0%	76	16%	150	13%	284	16%
Three or more	0	0%	55	12%	96	8%	200	11%

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	2	25%	272	57%	695	61%	1097	61%
One	4	50%	131	27%	278	25%	441	24%
Two	1	13%	50	10%	107	9%	167	9%
Three or more	1	13%	25	5%	54	5%	105	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.5	154	2.8	389	2.9	649	2.9
Internship(s)	6	3.2	189	3.2	371	3.3	739	3.4
Service-learning project(s)	5	3.0	119	2.8	249	2.7	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	8	2.6	476	3.0	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	8	2.6	470	2.5	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	8	3.0	476	3.0	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	8	2.6	474	2.9	1126	2.9	1792	2.9
Your overall learning experience at the UW	8	3.1	477	3.2	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.5	474	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.9	475	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.3	475	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	8	3.3	476	3.4	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	2	3.5	288	3.4	674	3.4	1181	3.4

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Patient Care Technician	UW medical Center
UW Medicine Contact Center Representative	UW Medicine
Seasonal Sales Associate	Macys
Assistant manager of inventory and operations	Oiselle
Page	Seattle Public Library
	NPA

### Enrolled in Educational Program

Program of study	Institution
Social Work	University of Washington
Marriage and Family Therapy	Northwestern University