

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Arts & Sciences All Professional UW Seattle

| Graduates Surveyed | | | | | | |
|---------------------------|------|------|------|------|------|------|
| | N | % | N | % | N | % |
| Total | 4941 | 100% | 2719 | 100% | 7526 | 100% |
| Women | 2899 | 59% | 1375 | 51% | 4188 | 56% |
| Men | 2042 | 41% | 1344 | 49% | 3338 | 44% |
| African American | 187 | 4% | 75 | 3% | 260 | 3% |
| American Indian | 59 | 1% | 32 | 1% | 88 | 1% |
| Asian American | 1321 | 27% | 768 | 28% | 2047 | 27% |
| Caucasian | 2101 | 43% | 1309 | 48% | 3355 | 45% |
| Hawaiian/Pacific Islander | 68 | 1% | 21 | 1% | 89 | 1% |
| Hispanic/Latino | 341 | 7% | 187 | 7% | 514 | 7% |
| Other/Not Indicated | 864 | 17% | 327 | 12% | 1173 | 16% |
| International | 783 | 16% | 289 | 11% | 1060 | 14% |

| Survey Response Rates | | | | | | |
|------------------------------|------|-----|-----|-----|------|-----|
| | N | % | N | % | N | % |
| Total | 1365 | 28% | 900 | 33% | 2215 | 29% |
| Women | 862 | 63% | 482 | 54% | 1311 | 59% |
| Men | 503 | 37% | 418 | 46% | 904 | 41% |
| African American | 51 | 4% | 13 | 1% | 63 | 3% |
| American Indian | 13 | 1% | 6 | 1% | 17 | 1% |
| Asian American | 384 | 28% | 261 | 29% | 632 | 29% |
| Caucasian | 657 | 48% | 480 | 53% | 1115 | 50% |
| Hawaiian/Pacific Islander | 17 | 1% | 6 | 1% | 23 | 1% |
| Hispanic/Latino | 98 | 7% | 58 | 6% | 150 | 7% |
| Other/Not Indicated | 145 | 11% | 76 | 8% | 215 | 10% |
| International | 122 | 9% | 65 | 7% | 184 | 8% |

| Current Status | | | | | | |
|---|-----|-----|-----|-----|------|-----|
| | N | % | N | % | N | % |
| Employed for pay full time | 694 | 51% | 608 | 68% | 1280 | 58% |
| Employed for pay part time | 163 | 12% | 53 | 6% | 211 | 10% |
| Participating in a volunteer or service program | 47 | 3% | 19 | 2% | 62 | 3% |
| Serving in the U.S. military | 3 | 0% | 11 | 1% | 14 | 1% |
| Enrolled in a program of continuing education | 216 | 16% | 98 | 11% | 303 | 14% |
| Planning to continue education | 76 | 6% | 16 | 2% | 89 | 4% |
| Seeking employment | 100 | 7% | 65 | 7% | 161 | 7% |
| Not seeking employment or continuing education | 21 | 2% | 5 | 1% | 26 | 1% |
| Other | 45 | 3% | 25 | 3% | 69 | 3% |

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All Professional

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|-----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 719 | 87% | 592 | 93% | 1287 | 90% |
| Entrepreneur/self-employed | 15 | 2% | 6 | 1% | 20 | 1% |
| Temporary/contract work assignment | 61 | 7% | 29 | 5% | 89 | 6% |
| Freelance | 3 | 0% | 2 | 0% | 5 | 0% |
| Postgraduate internship or fellowship | 15 | 2% | 6 | 1% | 21 | 1% |
| Other | 10 | 1% | 5 | 1% | 15 | 1% |

Career related

| | N | % | N | % | N | % |
|-----|-----|-----|-----|-----|------|-----|
| Yes | 623 | 76% | 588 | 93% | 1190 | 83% |
| No | 198 | 24% | 47 | 7% | 240 | 17% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|-----|-----|-----|-----|------|-----|
| King, Pierce, Snohomish counties | 626 | 76% | 475 | 75% | 1083 | 76% |
| Other Washington | 38 | 5% | 31 | 5% | 69 | 5% |
| Alaska, Idaho, Oregon | 13 | 2% | 12 | 2% | 22 | 2% |
| California, Hawaii | 47 | 6% | 43 | 7% | 87 | 6% |
| Mountain states | 7 | 1% | 11 | 2% | 18 | 1% |
| Central states | 14 | 2% | 16 | 3% | 29 | 2% |
| Eastern states | 28 | 3% | 21 | 3% | 48 | 3% |
| International | 47 | 6% | 23 | 4% | 70 | 5% |

Type of employer

| | N | % | N | % | N | % |
|----------------|-----|-----|-----|-----|-----|-----|
| Private | 484 | 62% | 429 | 70% | 899 | 66% |
| Non-profit/NGO | 107 | 14% | 53 | 9% | 157 | 11% |
| Government | 147 | 19% | 100 | 16% | 243 | 18% |
| Other | 39 | 5% | 30 | 5% | 67 | 5% |

Search time (weeks)

| | N | | | | | |
|-------|---|------|------|------|--|--|
| | | 474 | 444 | 900 | | |
| Mean | | 8.3 | 8.3 | 8.3 | | |
| SD | | 8 | 9 | 8 | | |
| Range | | 0 52 | 0 52 | 0 52 | | |

Salary

| | N | | | | | |
|-------|---|----------------|----------------|----------------|--|--|
| | | 530 | 495 | 1006 | | |
| Mean | | 46,608 | 58,603 | 52,304 | | |
| SD | | 25,010 | 19,866 | 23,578 | | |
| Range | | 10,000 180,000 | 12,000 135,000 | 10,000 180,000 | | |

First year bonus

| | N | | | | | |
|-------|---|-------------|-------------|-------------|--|--|
| | | 108 | 158 | 262 | | |
| Mean | | 13,497 | 10,213 | 11,602 | | |
| SD | | 21,104 | 16,100 | 18,459 | | |
| Range | | 100 125,000 | 500 120,000 | 100 125,000 | | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 18 | 39% | 10 | 59% | 25 | 42% |
| Other Washington | 2 | 4% | 0 | 0% | 2 | 3% |
| Alaska, Idaho, Oregon | 1 | 2% | 0 | 0% | 1 | 2% |
| California, Hawaii | 1 | 2% | 1 | 6% | 2 | 3% |
| Mountain states | 1 | 2% | 1 | 6% | 2 | 3% |
| Central states | 1 | 2% | 0 | 0% | 1 | 2% |
| Eastern states | 3 | 7% | 0 | 0% | 3 | 5% |
| International | 19 | 41% | 5 | 29% | 23 | 39% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|-----|---|-----|---|-----|
| Air Force | 0 | 0% | 2 | 18% | 2 | 14% |
| Army | 2 | 67% | 2 | 18% | 4 | 29% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 1 | 9% | 1 | 7% |
| Navy | 1 | 33% | 6 | 55% | 7 | 50% |

Status

| | N | % | N | % | N | % |
|----------------|---|-----|----|------|----|-----|
| Active duty | 1 | 33% | 11 | 100% | 12 | 86% |
| Reserve | 1 | 33% | 0 | 0% | 1 | 7% |
| National Guard | 1 | 33% | 0 | 0% | 1 | 7% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|----|-----|----|-----|-----|-----|
| Certificate | 6 | 3% | 2 | 2% | 8 | 3% |
| Associate (AA/AS) | 3 | 1% | 0 | 0% | 3 | 1% |
| Bachelor (BA/BS) | 7 | 3% | 4 | 4% | 10 | 3% |
| Masters (MA/MS) – terminal degree | 94 | 45% | 62 | 65% | 149 | 51% |
| Masters (MA/MS) – leading to doctorate | 13 | 6% | 8 | 8% | 21 | 7% |
| Doctorate (PhD/EdD) | 34 | 16% | 13 | 14% | 45 | 15% |
| Professional (JD, MD, DDS, PharmD) | 41 | 20% | 6 | 6% | 47 | 16% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 79 | 39% | 53 | 56% | 125 | 43% |
| Other Washington | 15 | 7% | 7 | 7% | 21 | 7% |
| Alaska, Idaho, Oregon | 6 | 3% | 1 | 1% | 6 | 2% |
| California, Hawaii | 22 | 11% | 7 | 7% | 28 | 10% |
| Mountain states | 9 | 4% | 1 | 1% | 10 | 3% |
| Central states | 11 | 5% | 2 | 2% | 13 | 4% |
| Eastern states | 49 | 24% | 18 | 19% | 67 | 23% |
| International | 14 | 7% | 5 | 5% | 19 | 7% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|------|-----|-----|-----|------|-----|
| Yes | 1173 | 92% | 783 | 94% | 1913 | 92% |
| No | 105 | 8% | 54 | 6% | 156 | 8% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|---|------|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 1199 | 3.3 | 782 | 3.4 | 1941 | 3.3 |
| Writing effectively | 1195 | 3.1 | 777 | 3.0 | 1932 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 1196 | 3.0 | 780 | 3.2 | 1936 | 3.1 |
| Thinking critically and analytically, defining and solving problems | 1196 | 3.4 | 778 | 3.4 | 1934 | 3.4 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 1197 | 2.7 | 779 | 2.8 | 1936 | 2.7 |
| Gathering information, conducting research | 1195 | 3.2 | 778 | 3.3 | 1933 | 3.3 |
| Quantitative reasoning | 1196 | 3.0 | 773 | 3.2 | 1930 | 3.1 |
| Understanding and valuing diverse people and cultures | 1188 | 3.2 | 774 | 3.0 | 1924 | 3.1 |
| Working and learning independently | 1194 | 3.4 | 776 | 3.4 | 1930 | 3.4 |
| Working and learning in a team | 1192 | 3.0 | 774 | 3.5 | 1926 | 3.2 |
| Taking on leadership roles inside or outside of the classroom | 1192 | 2.7 | 775 | 3.0 | 1927 | 2.8 |
| Understanding ethical practice(s) in at least one field | 1192 | 3.0 | 774 | 3.2 | 1926 | 3.0 |
| Using self-reflection and self-assessment to guide next directions | 1189 | 2.9 | 774 | 2.9 | 1924 | 2.9 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 1190 | 2.8 | 773 | 3.1 | 1924 | 3.0 |
| Developing skills and attitudes that foster lifelong learning | 1192 | 3.2 | 772 | 3.2 | 1925 | 3.2 |
| Developing career interests and habits for success in the workplace | 1187 | 3.0 | 772 | 3.1 | 1920 | 3.0 |
| Understanding more about who you are | 1190 | 3.1 | 770 | 3.1 | 1921 | 3.1 |
| Finding a direction you'd like to pursue | 1189 | 3.0 | 771 | 3.1 | 1921 | 3.1 |
| Understanding and practicing civic engagement, social responsibility | 1190 | 2.8 | 772 | 2.8 | 1923 | 2.8 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---|------|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 1118 | 3.3 | 706 | 3.4 | 1784 | 3.4 |
| Writing effectively | 1114 | 3.3 | 702 | 3.4 | 1776 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 1114 | 3.5 | 703 | 3.7 | 1777 | 3.6 |
| Thinking critically and analytically, defining and solving problems | 1110 | 3.6 | 703 | 3.7 | 1773 | 3.7 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 1108 | 3.0 | 702 | 3.0 | 1771 | 3.0 |
| Gathering information, conducting research | 1104 | 3.2 | 701 | 3.2 | 1766 | 3.2 |
| Quantitative reasoning | 1109 | 3.1 | 697 | 3.3 | 1767 | 3.2 |
| Understanding and valuing diverse people and cultures | 1106 | 3.3 | 702 | 3.2 | 1768 | 3.3 |
| Working and learning independently | 1108 | 3.5 | 701 | 3.6 | 1769 | 3.6 |
| Working and learning in a team | 1104 | 3.4 | 701 | 3.6 | 1765 | 3.5 |
| Taking on leadership roles inside or outside of the classroom | 1105 | 3.2 | 703 | 3.3 | 1768 | 3.2 |
| Understanding ethical practice(s) in at least one field | 1102 | 3.2 | 700 | 3.3 | 1763 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 1106 | 3.3 | 701 | 3.4 | 1768 | 3.3 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 1105 | 3.1 | 701 | 3.4 | 1766 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 1103 | 3.4 | 702 | 3.5 | 1765 | 3.4 |
| Developing career interests and habits for success in the workplace | 1101 | 3.5 | 698 | 3.5 | 1759 | 3.5 |
| Understanding more about who you are | 1099 | 3.3 | 699 | 3.3 | 1758 | 3.3 |
| Finding a direction you'd like to pursue | 1102 | 3.4 | 697 | 3.5 | 1759 | 3.4 |
| Understanding and practicing civic engagement, social responsibility | 1104 | 3.2 | 700 | 3.2 | 1764 | 3.2 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % |
|---------------|-----|-----|-----|-----|-----|-----|
| None | 508 | 45% | 330 | 46% | 826 | 46% |
| One | 339 | 30% | 188 | 26% | 513 | 28% |
| Two | 173 | 15% | 108 | 15% | 272 | 15% |
| Three or more | 117 | 10% | 89 | 12% | 201 | 11% |

Number of completed internships

| | N | % | N | % | N | % |
|---------------|-----|-----|-----|-----|-----|-----|
| None | 574 | 51% | 211 | 29% | 774 | 43% |
| One | 313 | 28% | 247 | 34% | 552 | 30% |
| Two | 150 | 13% | 145 | 20% | 284 | 16% |
| Three or more | 96 | 8% | 114 | 16% | 200 | 11% |

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Number of completed service-learning projects

| | N | % | N | % | N | % |
|---------------|-----|-----|-----|-----|------|-----|
| None | 695 | 61% | 422 | 59% | 1097 | 61% |
| One | 278 | 25% | 177 | 25% | 441 | 24% |
| Two | 107 | 9% | 65 | 9% | 167 | 9% |
| Three or more | 54 | 5% | 52 | 7% | 105 | 6% |

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---------------------------------------|-----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 389 | 2.9 | 273 | 2.8 | 649 | 2.9 |
| Internship(s) | 371 | 3.3 | 384 | 3.4 | 739 | 3.4 |
| Service-learning project(s) | 249 | 2.7 | 200 | 2.9 | 440 | 2.8 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|--|------|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 1115 | 2.9 | 697 | 2.9 | 1773 | 2.9 |
| The help you received from academic advisers before you were formally admitted to your major | 1121 | 2.5 | 698 | 2.5 | 1780 | 2.5 |
| The help you received from academic advisers in your academic department | 1130 | 3.0 | 704 | 3.0 | 1795 | 3.0 |
| The help you received from your outside-class interactions with faculty/Tas | 1126 | 2.9 | 704 | 3.0 | 1792 | 2.9 |
| Your overall learning experience at the UW | 1132 | 3.2 | 714 | 3.3 | 1807 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|------|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 1126 | 3.5 | 709 | 3.5 | 1796 | 3.5 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 1127 | 3.5 | 709 | 3.5 | 1797 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 1127 | 3.4 | 709 | 3.5 | 1797 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 1130 | 3.4 | 710 | 3.5 | 1801 | 3.5 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|-----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 674 | 3.4 | 533 | 3.4 | 1181 | 3.4 |