

UW Alumni Survey Results
2015-2016 UNDERGRADUATE Degree Recipients

Architecture College Of Built Environments All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	42	100%	123	100%	2719	100%	7526	100%
Women	21	50%	55	45%	1375	51%	4188	56%
Men	21	50%	68	55%	1344	49%	3338	44%
African American	0	0%	2	2%	75	3%	260	3%
American Indian	0	0%	1	1%	32	1%	88	1%
Asian American	13	31%	35	28%	768	28%	2047	27%
Caucasian	17	40%	58	47%	1309	48%	3355	45%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	89	1%
Hispanic/Latino	3	7%	10	8%	187	7%	514	7%
Other/Not Indicated	9	21%	17	14%	327	12%	1173	16%
International	9	21%	16	13%	289	11%	1060	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	9	21%	34	28%	900	33%	2215	29%
Women	7	78%	20	59%	482	54%	1311	59%
Men	2	22%	14	41%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	3	33%	11	32%	261	29%	632	29%
Caucasian	4	44%	17	50%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	0	0%	2	6%	58	6%	150	7%
Other/Not Indicated	2	22%	4	12%	76	8%	215	10%
International	2	22%	3	9%	65	7%	184	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	78%	22	65%	608	68%	1280	58%
Employed for pay part time	0	0%	3	9%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	2	6%	19	2%	62	3%
Serving in the U.S. military	0	0%	1	3%	11	1%	14	1%
Enrolled in a program of continuing education	0	0%	0	0%	98	11%	303	14%
Planning to continue education	0	0%	1	3%	16	2%	89	4%
Seeking employment	1	11%	4	12%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	1	11%	1	3%	25	3%	69	3%

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College Of Built
Environments

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	24	96%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	0	0%	1	4%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	21	1%
Other	0	0%	0	0%	5	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	100%	24	96%	588	93%	1190	83%
No	0	0%	1	4%	47	7%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	100%	23	92%	475	75%	1083	76%
Other Washington	0	0%	0	0%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	12	2%	22	2%
California, Hawaii	0	0%	1	4%	43	7%	87	6%
Mountain states	0	0%	0	0%	11	2%	18	1%
Central states	0	0%	1	4%	16	3%	29	2%
Eastern states	0	0%	0	0%	21	3%	48	3%
International	0	0%	0	0%	23	4%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	7	100%	22	88%	429	70%	899	66%
Non-profit/NGO	0	0%	2	8%	53	9%	157	11%
Government	0	0%	1	4%	100	16%	243	18%
Other	0	0%	0	0%	30	5%	67	5%

Search time (weeks)

	N	5	13	444	900
Mean		6.0	6.1	8.3	8.3
SD		4	4	9	8
Range	3	12	1	16	0
				52	52

Salary

	N	5	18	495	1006
Mean		50,840	53,122	58,603	52,304
SD		8,702	13,765	19,866	23,578
Range	41,200	65,000	25,000	72,000	12,000
				135,000	10,000
					180,000

First year bonus

	N	2	6	158	262
Mean		1,000	1,033	10,213	11,602
SD		707	408	16,100	18,459
Range	500	1,500	500	1,500	500
				120,000	100
					125,000

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College Of Built
Environments

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UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	1	100%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	53	56%	125	43%
Other Washington	0	0%	0	0%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	0	0%	0	0%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	0	0%	18	19%	67	23%
International	0	0%	0	0%	5	5%	19	7%

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UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	75%	29	91%	783	94%	1913	92%
No	2	25%	3	9%	54	6%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.8	29	3.5	782	3.4	1941	3.3
Writing effectively	7	3.0	28	3.0	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	8	3.5	29	3.4	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	8	3.6	29	3.4	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.9	29	3.1	779	2.8	1936	2.7
Gathering information, conducting research	8	3.0	29	3.1	778	3.3	1933	3.3
Quantitative reasoning	8	3.0	28	3.0	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	8	3.5	29	3.2	774	3.0	1924	3.1
Working and learning independently	8	3.8	29	3.5	776	3.4	1930	3.4
Working and learning in a team	8	3.3	29	3.5	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	8	3.3	29	3.2	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	8	3.4	29	3.3	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	8	3.5	29	3.2	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.9	29	3.4	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	8	3.6	29	3.4	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	8	3.5	29	3.2	772	3.1	1920	3.0
Understanding more about who you are	8	3.6	29	3.2	770	3.1	1921	3.1
Finding a direction you'd like to pursue	8	3.1	29	3.2	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	8	3.1	29	3.2	772	2.8	1923	2.8

Architecture

College Of Built
Environments

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.5	24	3.3	706	3.4	1784	3.4
Writing effectively	8	2.8	24	3.1	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	8	3.8	24	3.8	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	8	3.6	24	3.7	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.6	24	3.1	702	3.0	1771	3.0
Gathering information, conducting research	8	2.8	24	2.9	701	3.2	1766	3.2
Quantitative reasoning	8	2.9	24	3.0	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	8	3.3	24	3.3	702	3.2	1768	3.3
Working and learning independently	8	3.6	24	3.6	701	3.6	1769	3.6
Working and learning in a team	8	3.4	24	3.6	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	8	2.9	24	3.2	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	8	3.1	24	3.3	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	8	3.6	24	3.3	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.8	24	3.4	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	8	3.8	24	3.3	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	8	3.6	24	3.5	698	3.5	1759	3.5
Understanding more about who you are	8	3.5	24	3.2	699	3.3	1758	3.3
Finding a direction you'd like to pursue	8	3.6	23	3.3	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	8	3.5	24	3.5	700	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	50%	10	42%	330	46%	826	46%
One	2	25%	8	33%	188	26%	513	28%
Two	0	0%	2	8%	108	15%	272	15%
Three or more	2	25%	4	17%	89	12%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	38%	4	17%	211	29%	774	43%
One	2	25%	11	46%	247	34%	552	30%
Two	3	38%	7	29%	145	20%	284	16%
Three or more	0	0%	2	8%	114	16%	200	11%

Architecture

College Of Built
Environments

All Professional

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	5	63%	12	50%	422	59%	1097	61%
One	1	13%	7	29%	177	25%	441	24%
Two	1	13%	2	8%	65	9%	167	9%
Three or more	1	13%	3	13%	52	7%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.7	9	3.2	273	2.8	649	2.9
Internship(s)	5	3.8	16	3.6	384	3.4	739	3.4
Service-learning project(s)	3	3.0	10	2.6	200	2.9	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	8	3.5	24	3.3	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	8	2.4	24	2.6	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	8	3.0	24	3.3	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	8	3.6	24	3.3	704	3.0	1792	2.9
Your overall learning experience at the UW	8	3.5	24	3.5	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.5	24	3.5	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.9	24	3.5	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.8	24	3.6	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	8	3.8	24	3.6	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.6	23	3.4	533	3.4	1181	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
architecture 1	ZGF Architect
Architect technical staff 1	Mahlum architects
Architectural Designer	NAC Architecture
Virtual Design and Construction Coordinator	Bayley Construction
Entry Architect	Perkins and will
Designer	
Staff Architect	Nicholson Kovalchick