

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Architecture College Of Built Environments All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	58	100%	160	100%	3076	100%	3577	100%
Women	26	45%	64	40%	1629	53%	1888	53%
Men	32	55%	96	60%	1447	47%	1689	47%
African American	0	0%	1	1%	100	3%	115	3%
American Indian	0	0%	2	1%	41	1%	46	1%
Asian American	5	9%	16	10%	419	14%	458	13%
Caucasian	47	81%	95	59%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	18	1%	18	1%
Hispanic/Latino	1	2%	4	3%	183	6%	205	6%
Other/Not Indicated	5	9%	42	26%	604	20%	742	21%
International	5	9%	40	25%	531	17%	657	18%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	23	40%	60	38%	1130	37%	1303	36%
Women	11	48%	28	47%	628	56%	727	56%
Men	12	52%	32	53%	502	44%	576	44%
African American	0	0%	1	2%	34	3%	38	3%
American Indian	0	0%	1	2%	21	2%	23	2%
Asian American	2	9%	7	12%	155	14%	162	12%
Caucasian	18	78%	35	58%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	1	4%	4	7%	69	6%	76	6%
Other/Not Indicated	2	9%	12	20%	173	15%	209	16%
International	2	9%	11	18%	147	13%	180	14%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	20	87%	44	73%	869	77%	961	74%
Employed for pay part time	1	4%	7	12%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	0	0%	0	0%	66	6%	110	8%
Planning to continue education	1	4%	2	3%	8	1%	11	1%
Seeking employment	0	0%	3	5%	73	6%	87	7%
Not seeking employment or continuing education	1	4%	1	2%	12	1%	15	1%
Other	0	0%	3	5%	24	2%	28	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	18	90%	44	88%	797	88%	875	88%
Entrepreneur/self-employed	1	5%	3	6%	18	2%	20	2%
Temporary/contract work assignment	0	0%	0	0%	36	4%	46	5%
Freelance	0	0%	2	4%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	1	5%	1	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	19	100%	46	94%	867	96%	953	95%
No	0	0%	3	6%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	84%	35	73%	622	69%	686	69%
Other Washington	0	0%	2	4%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	2	4%	31	3%	32	3%
California, Hawaii	0	0%	2	4%	61	7%	63	6%
Mountain states	1	5%	1	2%	22	2%	29	3%
Central states	1	5%	1	2%	23	3%	30	3%
Eastern states	0	0%	0	0%	53	6%	62	6%
International	1	5%	5	10%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	18	100%	35	80%	403	47%	451	48%
Non-profit/NGO	0	0%	1	2%	164	19%	177	19%
Government	0	0%	8	18%	244	29%	272	29%
Other	0	0%	0	0%	40	5%	43	5%

Search time (weeks)

	N		N		N		N	
N	12		24		470		520	
Mean	7.4		8.5		11.0		10.9	
SD	6		8		10		10	
Range	1 20		0 28		0 52		0 52	

Salary

	N		N		N		N	
N	16		36		666		738	
Mean	50,000		59,263		77,376		76,618	
SD	7,563		25,304		41,784		41,086	
Range	40,000 65,000		40,000 175,000		20,000 480,000		20,000 480,000	

First year bonus

	N		N		N		N	
N	3		8		137		149	
Mean	3,667		2,250		18,809		18,164	
SD	1,155		1,363		29,876		28,878	
Range	3,000 5,000		1,000 5,000		100 275,000		100 275,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	20	91%	50	86%	937	90%	1071	89%
No	2	9%	8	14%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.5	55	3.5	994	3.4	1146	3.4
Writing effectively	20	3.2	54	3.0	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	21	3.4	55	3.3	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	21	3.4	55	3.4	990	3.3	1140	3.3
Identifying important questions in your field	21	3.4	55	3.4	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	21	3.2	55	3.2	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.7	55	3.5	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	21	3.2	55	3.3	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	21	3.0	55	3.1	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.0	55	2.9	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	21	3.4	55	3.3	989	2.7	1141	2.7
Learning independently	21	3.7	54	3.6	989	3.2	1141	3.2
Working collaboratively with others within your field	21	3.3	55	3.4	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	21	2.7	55	3.0	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	21	2.6	55	3.0	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	21	3.3	55	3.2	986	3.0	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	20	3.6	53	3.7	960	3.6	1106	3.6
Writing effectively	20	3.5	53	3.5	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	20	3.7	53	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	20	3.3	53	3.4	955	3.3	1101	3.3
Identifying important questions in your field	20	3.5	53	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	20	3.6	53	3.6	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	20	3.7	53	3.6	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	20	3.4	53	3.3	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	20	3.4	53	3.4	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	20	3.1	53	3.2	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	20	3.6	53	3.5	953	3.2	1099	3.2
Learning independently	20	3.6	53	3.6	952	3.5	1099	3.5
Working collaboratively with others within your field	20	3.8	53	3.7	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	20	3.8	53	3.7	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	20	3.0	53	3.4	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	20	3.4	53	3.5	953	3.4	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	20	3.6	53	3.3	886	2.9	1025	2.9
The help you received from graduate student colleagues	20	3.2	54	3.3	963	3.2	1110	3.1
The help you received navigating the job market	20	2.0	54	2.3	943	2.4	1088	2.4
Your overall learning experience at the UW	20	3.5	54	3.4	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	20	3.8	54	3.8	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	20	3.4	54	3.6	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	20	3.9	54	3.7	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	20	3.5	54	3.5	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.6	24	3.6	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Architectural Designer	Wheeler Kearns Architects
Intern Architect	The Miller Hull Partnership
Intern Architect	Anjali Grant Design
Graduate Structural Engineer	Arup
Architect in training	MMW architects
Intern Architect	The Miller Hull Partnership
	ZGF Architects
Arch 1	Perkins+Will
design staff	
Managing Partner	
Designer	BLRB
Construction Manager, Principal, and Instructor, respectively	
Architect	SIGNAL
Architect	KHR Architecture
ARCHITECTURAL DESIGNER	CLARK DESIGN GROUP
Intern Architect	
Arch I	
Project Designer	
Architectural Designer	