

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

	Construction Management		College Of Built Environments		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	43	100%	123	100%	2719	100%	7526	100%
Women	8	19%	55	45%	1375	51%	4188	56%
Men	35	81%	68	55%	1344	49%	3338	44%
African American	1	2%	2	2%	75	3%	260	3%
American Indian	0	0%	1	1%	32	1%	88	1%
Asian American	10	23%	35	28%	768	28%	2047	27%
Caucasian	25	58%	58	47%	1309	48%	3355	45%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	89	1%
Hispanic/Latino	3	7%	10	8%	187	7%	514	7%
Other/Not Indicated	4	9%	17	14%	327	12%	1173	16%
International	3	7%	16	13%	289	11%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	9	21%	34	28%	900	33%	2215	29%
Women	2	22%	20	59%	482	54%	1311	59%
Men	7	78%	14	41%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	3	33%	11	32%	261	29%	632	29%
Caucasian	4	44%	17	50%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	0	0%	2	6%	58	6%	150	7%
Other/Not Indicated	2	22%	4	12%	76	8%	215	10%
International	1	11%	3	9%	65	7%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	89%	22	65%	608	68%	1280	58%
Employed for pay part time	0	0%	3	9%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	2	6%	19	2%	62	3%
Serving in the U.S. military	1	11%	1	3%	11	1%	14	1%
Enrolled in a program of continuing education	0	0%	0	0%	98	11%	303	14%
Planning to continue education	0	0%	1	3%	16	2%	89	4%
Seeking employment	0	0%	4	12%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	0	0%	1	3%	25	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	24	96%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	0	0%	1	4%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	21	1%
Other	0	0%	0	0%	5	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	100%	24	96%	588	93%	1190	83%
No	0	0%	1	4%	47	7%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	75%	23	92%	475	75%	1083	76%
Other Washington	0	0%	0	0%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	12	2%	22	2%
California, Hawaii	1	13%	1	4%	43	7%	87	6%
Mountain states	0	0%	0	0%	11	2%	18	1%
Central states	1	13%	1	4%	16	3%	29	2%
Eastern states	0	0%	0	0%	21	3%	48	3%
International	0	0%	0	0%	23	4%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	8	100%	22	88%	429	70%	899	66%
Non-profit/NGO	0	0%	2	8%	53	9%	157	11%
Government	0	0%	1	4%	100	16%	243	18%
Other	0	0%	0	0%	30	5%	67	5%

Search time (weeks)

	N							
		2	13	444	900			
Mean		3.0	6.1	8.3	8.3			
SD		3	4	9	8			
Range	1	5	1	16	0	52	0	52

Salary

	N							
		7	18	495	1006			
Mean		65,143	53,122	58,603	52,304			
SD		5,610	13,765	19,866	23,578			
Range	58,000	72,000	25,000	72,000	12,000	135,000	10,000	180,000

First year bonus

	N							
		3	6	158	262			
Mean		1,067	1,033	10,213	11,602			
SD		404	408	16,100	18,459			
Range	700	1,500	500	1,500	500	120,000	100	125,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	1	100%	1	100%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	53	56%	125	43%
Other Washington	0	0%	0	0%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	0	0%	0	0%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	0	0%	18	19%	67	23%
International	0	0%	0	0%	5	5%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	89%	29	91%	783	94%	1913	92%
No	1	11%	3	9%	54	6%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.4	29	3.5	782	3.4	1941	3.3
Writing effectively	9	2.9	28	3.0	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	9	3.2	29	3.4	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	9	3.3	29	3.4	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	2.3	29	3.1	779	2.8	1936	2.7
Gathering information, conducting research	9	2.9	29	3.1	778	3.3	1933	3.3
Quantitative reasoning	9	3.1	28	3.0	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	9	2.7	29	3.2	774	3.0	1924	3.1
Working and learning independently	9	3.1	29	3.5	776	3.4	1930	3.4
Working and learning in a team	9	3.7	29	3.5	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	9	3.0	29	3.2	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	9	3.2	29	3.3	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	9	2.7	29	3.2	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.1	29	3.4	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	9	3.1	29	3.4	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	9	3.0	29	3.2	772	3.1	1920	3.0
Understanding more about who you are	9	2.9	29	3.2	770	3.1	1921	3.1
Finding a direction you'd like to pursue	9	3.2	29	3.2	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	9	2.9	29	3.2	772	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.6	24	3.3	706	3.4	1784	3.4
Writing effectively	7	3.6	24	3.1	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	7	4.0	24	3.8	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	7	4.0	24	3.7	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.9	24	3.1	702	3.0	1771	3.0
Gathering information, conducting research	7	3.3	24	2.9	701	3.2	1766	3.2
Quantitative reasoning	7	3.6	24	3.0	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	7	3.3	24	3.3	702	3.2	1768	3.3
Working and learning independently	7	3.4	24	3.6	701	3.6	1769	3.6
Working and learning in a team	7	4.0	24	3.6	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	7	3.6	24	3.2	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	7	3.6	24	3.3	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	7	3.0	24	3.3	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.4	24	3.4	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	7	3.3	24	3.3	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	7	3.6	24	3.5	698	3.5	1759	3.5
Understanding more about who you are	7	3.0	24	3.2	699	3.3	1758	3.3
Finding a direction you'd like to pursue	6	3.2	23	3.3	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	7	3.6	24	3.5	700	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	57%	10	42%	330	46%	826	46%
One	2	29%	8	33%	188	26%	513	28%
Two	0	0%	2	8%	108	15%	272	15%
Three or more	1	14%	4	17%	89	12%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	4	17%	211	29%	774	43%
One	4	57%	11	46%	247	34%	552	30%
Two	3	43%	7	29%	145	20%	284	16%
Three or more	0	0%	2	8%	114	16%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	57%	12	50%	422	59%	1097	61%
One	1	14%	7	29%	177	25%	441	24%
Two	1	14%	2	8%	65	9%	167	9%
Three or more	1	14%	3	13%	52	7%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.5	9	3.2	273	2.8	649	2.9
Internship(s)	6	3.8	16	3.6	384	3.4	739	3.4
Service-learning project(s)	2	3.0	10	2.6	200	2.9	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.9	24	3.3	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	7	2.9	24	2.6	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	7	3.3	24	3.3	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	7	3.0	24	3.3	704	3.0	1792	2.9
Your overall learning experience at the UW	7	3.4	24	3.5	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.7	24	3.5	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.6	24	3.5	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.6	24	3.6	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.6	24	3.6	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.4	23	3.4	533	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Project engineer	Howard s Wright
Project Engineer	W. G. Clark Construction
Project Engineer	
	Hathaway Dinwiddie
Project Engineer	Lease Crutcher Lewis
Project engineer	Nelson Electric
Project Engineer	GLY
Field engineer	Ma mortenson

Serving in the US military

Rank	Specialty
2LT	Corps of Engineers