

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

	Construction Management		College Of Built Environments		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	18	100%	160	100%	3076	100%	3577	100%
Women	4	22%	64	40%	1629	53%	1888	53%
Men	14	78%	96	60%	1447	47%	1689	47%
African American	1	6%	1	1%	100	3%	115	3%
American Indian	0	0%	2	1%	41	1%	46	1%
Asian American	2	11%	16	10%	419	14%	458	13%
Caucasian	7	39%	95	59%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	18	1%	18	1%
Hispanic/Latino	0	0%	4	3%	183	6%	205	6%
Other/Not Indicated	8	44%	42	26%	604	20%	742	21%
International	7	39%	40	25%	531	17%	657	18%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	7	39%	60	38%	1130	37%	1303	36%
Women	4	57%	28	47%	628	56%	727	56%
Men	3	43%	32	53%	502	44%	576	44%
African American	1	14%	1	2%	34	3%	38	3%
American Indian	0	0%	1	2%	21	2%	23	2%
Asian American	2	29%	7	12%	155	14%	162	12%
Caucasian	2	29%	35	58%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	0	0%	4	7%	69	6%	76	6%
Other/Not Indicated	2	29%	12	20%	173	15%	209	16%
International	2	29%	11	18%	147	13%	180	14%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	71%	44	73%	869	77%	961	74%
Employed for pay part time	0	0%	7	12%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	0	0%	0	0%	66	6%	110	8%
Planning to continue education	1	14%	2	3%	8	1%	11	1%
Seeking employment	0	0%	3	5%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	1	2%	12	1%	15	1%
Other	1	14%	3	5%	24	2%	28	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	44	88%	797	88%	875	88%
Entrepreneur/self-employed	1	20%	3	6%	18	2%	20	2%
Temporary/contract work assignment	0	0%	0	0%	36	4%	46	5%
Freelance	0	0%	2	4%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	0	0%	1	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	80%	46	94%	867	96%	953	95%
No	1	20%	3	6%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	35	73%	622	69%	686	69%
Other Washington	0	0%	2	4%	33	4%	36	4%
Alaska, Idaho, Oregon	1	20%	2	4%	31	3%	32	3%
California, Hawaii	0	0%	2	4%	61	7%	63	6%
Mountain states	0	0%	1	2%	22	2%	29	3%
Central states	0	0%	1	2%	23	3%	30	3%
Eastern states	0	0%	0	0%	53	6%	62	6%
International	1	20%	5	10%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	3	75%	35	80%	403	47%	451	48%
Non-profit/NGO	0	0%	1	2%	164	19%	177	19%
Government	1	25%	8	18%	244	29%	272	29%
Other	0	0%	0	0%	40	5%	43	5%

Search time (weeks)

	N	1	24	470	520
Mean	4.0	8.5	11.0	10.9	
SD		8	10	10	
Range	4	4	0	28	0
			52		52

Salary

	N	4	36	666	738
Mean	66,750	59,263	77,376	76,618	
SD	2,754	25,304	41,784	41,086	
Range	64,000	70,000	40,000	175,000	20,000
			480,000	480,000	480,000

First year bonus

	N	2	8	137	149
Mean	1,500	2,250	18,809	18,164	
SD	707	1,363	29,876	28,878	
Range	1,000	2,000	1,000	5,000	100
			275,000	275,000	275,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	86%	50	86%	937	90%	1071	89%
No	1	14%	8	14%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.8	55	3.5	994	3.4	1146	3.4
Writing effectively	6	3.3	54	3.0	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	6	3.5	55	3.3	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.8	55	3.4	990	3.3	1140	3.3
Identifying important questions in your field	6	3.3	55	3.4	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.3	55	3.2	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.7	55	3.5	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	6	3.5	55	3.3	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	6	3.7	55	3.1	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.2	55	2.9	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	6	3.2	55	3.3	989	2.7	1141	2.7
Learning independently	6	3.8	54	3.6	989	3.2	1141	3.2
Working collaboratively with others within your field	6	3.7	55	3.4	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	6	3.5	55	3.0	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	6	3.8	55	3.0	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	6	3.5	55	3.2	986	3.0	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.8	53	3.7	960	3.6	1106	3.6
Writing effectively	6	3.7	53	3.5	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	6	3.7	53	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	6	3.3	53	3.4	955	3.3	1101	3.3
Identifying important questions in your field	6	3.5	53	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.2	53	3.6	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.2	53	3.6	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	6	3.0	53	3.3	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	6	3.5	53	3.4	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.3	53	3.2	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	3.7	53	3.5	953	3.2	1099	3.2
Learning independently	6	3.7	53	3.6	952	3.5	1099	3.5
Working collaboratively with others within your field	6	3.7	53	3.7	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	6	3.3	53	3.7	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	6	3.7	53	3.4	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	6	3.7	53	3.5	953	3.4	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.8	53	3.3	886	2.9	1025	2.9
The help you received from graduate student colleagues	6	3.2	54	3.3	963	3.2	1110	3.1
The help you received navigating the job market	6	2.7	54	2.3	943	2.4	1088	2.4
Your overall learning experience at the UW	6	3.7	54	3.4	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	4.0	54	3.8	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	4.0	54	3.6	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.8	54	3.7	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.7	54	3.5	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	3.7	24	3.6	634	3.4	706	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Project Engineer	W.G.Clark Construction
Project Engineer	Saudi Electricity Company
	The Walsh Group
Professional Road Cyclist	