

## UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

	Landscape Architecture		College Of Built Environments		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	23	100%	160	100%	3076	100%	3577	100%
Women	13	57%	64	40%	1629	53%	1888	53%
Men	10	43%	96	60%	1447	47%	1689	47%
African American	0	0%	1	1%	100	3%	115	3%
American Indian	0	0%	2	1%	41	1%	46	1%
Asian American	3	13%	16	10%	419	14%	458	13%
Caucasian	9	39%	95	59%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	18	1%	18	1%
Hispanic/Latino	0	0%	4	3%	183	6%	205	6%
Other/Not Indicated	11	48%	42	26%	604	20%	742	21%
International	10	43%	40	25%	531	17%	657	18%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	12	52%	60	38%	1130	37%	1303	36%
Women	6	50%	28	47%	628	56%	727	56%
Men	6	50%	32	53%	502	44%	576	44%
African American	0	0%	1	2%	34	3%	38	3%
American Indian	0	0%	1	2%	21	2%	23	2%
Asian American	2	17%	7	12%	155	14%	162	12%
Caucasian	5	42%	35	58%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	0	0%	4	7%	69	6%	76	6%
Other/Not Indicated	5	42%	12	20%	173	15%	209	16%
International	4	33%	11	18%	147	13%	180	14%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	50%	44	73%	869	77%	961	74%
Employed for pay part time	5	42%	7	12%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	0	0%	0	0%	66	6%	110	8%
Planning to continue education	0	0%	2	3%	8	1%	11	1%
Seeking employment	1	8%	3	5%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	1	2%	12	1%	15	1%
Other	0	0%	3	5%	24	2%	28	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	91%	44	88%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	3	6%	18	2%	20	2%
Temporary/contract work assignment	0	0%	0	0%	36	4%	46	5%
Freelance	1	9%	2	4%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	0	0%	1	2%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	10	91%	46	94%	867	96%	953	95%
No	1	9%	3	6%	36	4%	47	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	70%	35	73%	622	69%	686	69%
Other Washington	1	10%	2	4%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	2	4%	31	3%	32	3%
California, Hawaii	0	0%	2	4%	61	7%	63	6%
Mountain states	0	0%	1	2%	22	2%	29	3%
Central states	0	0%	1	2%	23	3%	30	3%
Eastern states	0	0%	0	0%	53	6%	62	6%
International	2	20%	5	10%	50	6%	53	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	7	70%	35	80%	403	47%	451	48%
Non-profit/NGO	1	10%	1	2%	164	19%	177	19%
Government	2	20%	8	18%	244	29%	272	29%
Other	0	0%	0	0%	40	5%	43	5%

**Search time (weeks)**

	N	5	24	470	520
Mean	3.2	8.5	11.0	10.9	
SD	3	8	10	10	
Range	0	6	0	52	0

**Salary**

	N	5	36	666	738
Mean	49,200	59,263	77,376	76,618	
SD	3,962	25,304	41,784	41,086	
Range	43,000	53,000	40,000	175,000	20,000

**First year bonus**

	N	2	8	137	149
Mean	1,250	2,250	18,809	18,164	
SD	354	1,363	29,876	28,878	
Range	1,000	1,500	1,000	5,000	100

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	67%	50	86%	937	90%	1071	89%
No	4	33%	8	14%	108	10%	131	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.5	55	3.5	994	3.4	1146	3.4
Writing effectively	12	2.9	54	3.0	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	12	3.2	55	3.3	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.4	55	3.4	990	3.3	1140	3.3
Identifying important questions in your field	12	3.4	55	3.4	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.3	55	3.2	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.4	55	3.5	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	12	3.3	55	3.3	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	12	3.2	55	3.1	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.7	55	2.9	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	12	3.3	55	3.3	989	2.7	1141	2.7
Learning independently	11	3.8	54	3.6	989	3.2	1141	3.2
Working collaboratively with others within your field	12	3.3	55	3.4	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	12	2.9	55	3.0	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	12	3.3	55	3.0	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	12	3.3	55	3.2	986	3.0	1138	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.7	53	3.7	960	3.6	1106	3.6
Writing effectively	11	3.2	53	3.5	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	11	3.4	53	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	11	3.3	53	3.4	955	3.3	1101	3.3
Identifying important questions in your field	11	3.4	53	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	11	3.5	53	3.6	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.6	53	3.6	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	11	3.3	53	3.3	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	11	3.3	53	3.4	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.1	53	3.2	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.5	53	3.5	953	3.2	1099	3.2
Learning independently	11	3.5	53	3.6	952	3.5	1099	3.5
Working collaboratively with others within your field	11	3.5	53	3.7	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	11	3.5	53	3.7	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	11	3.5	53	3.4	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	11	3.4	53	3.5	953	3.4	1100	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.0	53	3.3	886	2.9	1025	2.9
The help you received from graduate student colleagues	12	3.6	54	3.3	963	3.2	1110	3.1
The help you received navigating the job market	12	2.3	54	2.3	943	2.4	1088	2.4
Your overall learning experience at the UW	12	3.4	54	3.4	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.8	54	3.8	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.7	54	3.6	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	12	3.5	54	3.7	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.3	54	3.5	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.8	24	3.6	634	3.4	706	3.4

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Capitol Projects Manager	UCSD
Landscape Designer	InterIm CDA
Landscape Designer	
Lecture	Herald Co.
Landscape Designer	
Landscape Designer	
Landscape designer	HBB Landscape Architecture
Landscape Designer	BCRA