

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Accounting      Foster School Of Business      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	188	100%	704	100%	2719	100%	7526	100%
Women	105	56%	355	50%	1375	51%	4188	56%
Men	83	44%	349	50%	1344	49%	3338	44%
African American	5	3%	22	3%	75	3%	260	3%
American Indian	2	1%	6	1%	32	1%	88	1%
Asian American	47	25%	217	31%	768	28%	2047	27%
Caucasian	90	48%	326	46%	1309	48%	3355	45%
Hawaiian/Pacific Islander	0	0%	8	1%	21	1%	89	1%
Hispanic/Latino	11	6%	45	6%	187	7%	514	7%
Other/Not Indicated	33	18%	80	11%	327	12%	1173	16%
International	30	16%	73	10%	289	11%	1060	14%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	53	28%	251	36%	900	33%	2215	29%
Women	23	43%	127	51%	482	54%	1311	59%
Men	30	57%	124	49%	418	46%	904	41%
African American	0	0%	4	2%	13	1%	63	3%
American Indian	0	0%	2	1%	6	1%	17	1%
Asian American	12	23%	71	28%	261	29%	632	29%
Caucasian	29	55%	129	51%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	3	1%	6	1%	23	1%
Hispanic/Latino	3	6%	20	8%	58	6%	150	7%
Other/Not Indicated	9	17%	22	9%	76	8%	215	10%
International	8	15%	19	8%	65	7%	184	8%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	36	68%	196	78%	608	68%	1280	58%
Employed for pay part time	1	2%	8	3%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	2	1%	19	2%	62	3%
Serving in the U.S. military	1	2%	1	0%	11	1%	14	1%
Enrolled in a program of continuing education	13	25%	15	6%	98	11%	303	14%
Planning to continue education	0	0%	3	1%	16	2%	89	4%
Seeking employment	1	2%	21	8%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	2	1%	5	1%	26	1%
Other	1	2%	3	1%	25	3%	69	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	37	100%	189	95%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	3	2%	6	1%	20	1%
Temporary/contract work assignment	0	0%	6	3%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	1	1%	6	1%	21	1%
Other	0	0%	0	0%	5	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	35	97%	186	94%	588	93%	1190	83%
No	1	3%	11	6%	47	7%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	26	72%	152	78%	475	75%	1083	76%
Other Washington	0	0%	1	1%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	3	2%	12	2%	22	2%
California, Hawaii	6	17%	15	8%	43	7%	87	6%
Mountain states	1	3%	2	1%	11	2%	18	1%
Central states	0	0%	5	3%	16	3%	29	2%
Eastern states	0	0%	7	4%	21	3%	48	3%
International	3	8%	11	6%	23	4%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	29	81%	155	82%	429	70%	899	66%
Non-profit/NGO	0	0%	6	3%	53	9%	157	11%
Government	2	6%	8	4%	100	16%	243	18%
Other	5	14%	21	11%	30	5%	67	5%

**Search time (weeks)**

	N	30	156	444	900
Mean	7.6	8.5	8.3	8.3	
SD	10	9	9	8	
Range	0 52	0 52	0 52	0 52	

**Salary**

	N	32	165	495	1006
Mean	55,136	56,886	58,603	52,304	
SD	9,486	15,181	19,866	23,578	
Range	23,350 70,000	12,000 110,000	12,000 135,000	10,000 180,000	

**First year bonus**

	N	12	75	158	262
Mean	4,548	10,144	10,213	11,602	
SD	2,198	11,415	16,100	18,459	
Range	1,375 10,000	1,000 65,500	500 120,000	100 125,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	1	50%	5	29%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	1	100%	1	100%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	13	100%	15	100%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	73%	8	62%	53	56%	125	43%
Other Washington	0	0%	0	0%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	0	0%	1	8%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	1	9%	1	8%	2	2%	13	4%
Eastern states	2	18%	3	23%	18	19%	67	23%
International	0	0%	0	0%	5	5%	19	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	43	86%	220	94%	783	94%	1913	92%
No	7	14%	14	6%	54	6%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	47	3.7	216	3.3	782	3.4	1941	3.3
Writing effectively	47	3.2	215	3.1	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	47	3.6	215	3.5	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	47	3.6	214	3.4	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	47	2.7	214	2.7	779	2.8	1936	2.7
Gathering information, conducting research	47	3.3	214	3.1	778	3.3	1933	3.3
Quantitative reasoning	46	3.4	213	3.2	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	47	3.0	214	3.1	774	3.0	1924	3.1
Working and learning independently	47	3.5	213	3.4	776	3.4	1930	3.4
Working and learning in a team	47	3.7	212	3.7	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	47	3.3	214	3.2	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	47	3.5	213	3.2	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	47	3.2	213	2.9	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	47	3.2	213	2.9	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	47	3.5	213	3.2	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	47	3.6	213	3.3	772	3.1	1920	3.0
Understanding more about who you are	46	3.2	212	3.1	770	3.1	1921	3.1
Finding a direction you'd like to pursue	47	3.4	213	3.2	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	47	3.0	213	2.8	772	2.8	1923	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	43	3.7	196	3.4	706	3.4	1784	3.4
Writing effectively	43	3.5	195	3.5	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	42	3.9	194	3.8	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	43	3.9	195	3.8	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	43	2.7	195	3.1	702	3.0	1771	3.0
Gathering information, conducting research	43	3.3	194	3.3	701	3.2	1766	3.2
Quantitative reasoning	43	3.7	194	3.5	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	43	3.1	194	3.2	702	3.2	1768	3.3
Working and learning independently	43	3.7	195	3.7	701	3.6	1769	3.6
Working and learning in a team	43	3.7	195	3.7	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	43	3.4	195	3.4	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	43	3.6	194	3.4	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	43	3.6	195	3.5	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	43	3.5	195	3.5	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	43	3.7	195	3.6	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	42	3.7	194	3.6	698	3.5	1759	3.5
Understanding more about who you are	43	3.4	195	3.4	699	3.3	1758	3.3
Finding a direction you'd like to pursue	42	3.6	192	3.6	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	43	3.2	195	3.2	700	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	31	72%	138	69%	330	46%	826	46%
One	4	9%	25	13%	188	26%	513	28%
Two	1	2%	14	7%	108	15%	272	15%
Three or more	7	16%	23	12%	89	12%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	5	12%	36	18%	211	29%	774	43%
One	15	35%	59	29%	247	34%	552	30%
Two	11	26%	53	26%	145	20%	284	16%
Three or more	12	28%	53	26%	114	16%	200	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	25	58%	136	68%	422	59%	1097	61%
One	10	23%	42	21%	177	25%	441	24%
Two	6	14%	16	8%	65	9%	167	9%
Three or more	2	5%	7	3%	52	7%	105	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.1	50	2.4	273	2.8	649	2.9
Internship(s)	26	3.6	135	3.3	384	3.4	739	3.4
Service-learning project(s)	14	2.9	50	2.6	200	2.9	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	43	3.1	195	3.1	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	43	2.6	194	2.6	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	43	2.9	194	3.0	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	43	3.1	193	3.0	704	3.0	1792	2.9
Your overall learning experience at the UW	43	3.6	197	3.4	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	43	3.7	195	3.6	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	43	3.5	195	3.5	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	43	3.7	195	3.7	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	43	3.7	195	3.6	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	33	3.6	145	3.4	533	3.4	1181	3.4

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Accountant	Expedia Inc.
Point of Sale Auditor	Caesars Entertainment Corporation
IT Consultant	Protiviti
Staff Accountant	Vine Dahlen
	Expedia
Management Consulting Analyst	Accenture
Assurance Staff at Ernst & Young	Ernst & Young
Staff Accountant	Security Properties
Staff Auditor	Ernst & Young
Staff Accountant	Security Properties
Audit Associate	Ernst & Young
Audit Associate	Peterson Sullivan LLP
Intern	Ernst & Young
Assurance staff	Moss Adams
Internal Audit Associate	Liberty Mutual Group
RA	UW
Staff accountant	Deloitte
Audit Assistant	Deloitte & Touche LLP
Staff Accountant	Seattle Mariners
Risk Advisory Consulting Associate	RSM US
Financial Analyst	Nordstrom
Assurance Associate	
Audit Associate	Deloitte & Touche LLP
Licensed Advising Assistant	Investors Portfolio Services
Finance Rotational Associate	Starbucks Corporation
Auditor	Ernst & Young
	Bank of America merilynch
	Deloitte
Associate	Grant Thornton
Auditor	EY
Advisory consultant	
Risk Advisory Staff	Ernst & Young
	EY
	UW
Audit Associate	KPMG

## Serving in the US military

Rank	Specialty
2nd Lieutenant	Naval aviator student

## Enrolled in Educational Program

Program of study	Institution
Master in Professional Accounting	University of Texas at Austin Foster School of Business
Business Analytics	University of Southern California
Tax Accounting	University of Washington

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
Masters of Professional Accounting - Taxation accounting	University of Notre Dame University of Washington UWT University of Washington, Michael G. Foster School of Business University of Washington
Masters of Professional Accounting in Tax MPAcc Accounting	University of Washington UW The University of Notre Dame University of Washington