

## UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Accounting      Foster School Of Business      All Professional      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	104	100%	505	100%	3076	100%	3577	100%
Women	53	51%	178	35%	1629	53%	1888	53%
Men	51	49%	327	65%	1447	47%	1689	47%
African American	3	3%	7	1%	100	3%	115	3%
American Indian	0	0%	3	1%	41	1%	46	1%
Asian American	16	15%	85	17%	419	14%	458	13%
Caucasian	70	67%	280	55%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	3	1%	18	1%	18	1%
Hispanic/Latino	4	4%	22	4%	183	6%	205	6%
Other/Not Indicated	11	11%	105	21%	604	20%	742	21%
International	10	10%	91	18%	531	17%	657	18%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	26	25%	170	34%	1130	37%	1303	36%
Women	11	42%	52	31%	628	56%	727	56%
Men	15	58%	118	69%	502	44%	576	44%
African American	1	4%	2	1%	34	3%	38	3%
American Indian	0	0%	3	2%	21	2%	23	2%
Asian American	5	19%	29	17%	155	14%	162	12%
Caucasian	17	65%	95	56%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	1	1%	8	1%	8	1%
Hispanic/Latino	1	4%	9	5%	69	6%	76	6%
Other/Not Indicated	2	8%	31	18%	173	15%	209	16%
International	1	4%	26	15%	147	13%	180	14%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	26	100%	155	91%	869	77%	961	74%
Employed for pay part time	0	0%	2	1%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	0	0%	2	1%	66	6%	110	8%
Planning to continue education	0	0%	0	0%	8	1%	11	1%
Seeking employment	0	0%	9	5%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	1	1%	12	1%	15	1%
Other	0	0%	1	1%	24	2%	28	2%

Accounting

Foster School Of  
Business

All Professional

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	100%	139	96%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	3	2%	18	2%	20	2%
Temporary/contract work assignment	0	0%	2	1%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	0	0%	1	1%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	25	100%	140	95%	867	96%	953	95%
No	0	0%	7	5%	36	4%	47	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	75%	112	77%	622	69%	686	69%
Other Washington	1	4%	4	3%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	6	4%	31	3%	32	3%
California, Hawaii	4	17%	8	5%	61	7%	63	6%
Mountain states	0	0%	1	1%	22	2%	29	3%
Central states	0	0%	1	1%	23	3%	30	3%
Eastern states	0	0%	6	4%	53	6%	62	6%
International	1	4%	8	5%	50	6%	53	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	21	88%	116	85%	403	47%	451	48%
Non-profit/NGO	0	0%	6	4%	164	19%	177	19%
Government	0	0%	0	0%	244	29%	272	29%
Other	3	13%	14	10%	40	5%	43	5%

**Search time (weeks)**

	N		N		N		N	
	13		70		470		520	
Mean	4.5		12.4		11.0		10.9	
SD	3		12		10		10	
Range	0 10		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	24		120		666		738	
Mean	58,625		106,006		77,376		76,618	
SD	3,669		39,433		41,784		41,086	
Range	50,000 65,000		40,000 250,000		20,000 480,000		20,000 480,000	

**First year bonus**

	N		N		N		N	
	7		63		137		149	
Mean	5,143		28,365		18,809		18,164	
SD	1,464		36,895		29,876		28,878	
Range	3,000 8,000		3,000 275,000		100 275,000		100 275,000	

Accounting

Foster School Of  
Business

All Professional

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	50%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	1	50%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

Accounting

Foster School Of  
Business

All Professional

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	100%	134	88%	937	90%	1071	89%
No	0	0%	18	12%	108	10%	131	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.5	141	3.2	994	3.4	1146	3.4
Writing effectively	22	3.3	140	2.8	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	22	3.3	141	3.3	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	22	3.4	140	3.2	990	3.3	1140	3.3
Identifying important questions in your field	22	3.1	140	3.3	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	22	3.3	139	3.2	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.0	139	3.1	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	22	3.0	139	2.9	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	22	3.3	139	3.0	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.3	139	3.3	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	22	2.7	138	2.6	989	2.7	1141	2.7
Learning independently	22	3.4	139	3.0	989	3.2	1141	3.2
Working collaboratively with others within your field	22	3.5	138	3.4	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	22	2.9	139	3.2	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	22	3.0	139	3.1	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	22	3.1	139	3.1	986	3.0	1138	3.1

Accounting

Foster School Of  
Business

All Professional

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.7	134	3.5	960	3.6	1106	3.6
Writing effectively	22	3.5	134	3.3	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	22	3.8	134	3.7	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	21	3.5	133	3.3	955	3.3	1101	3.3
Identifying important questions in your field	22	3.4	132	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	22	3.7	134	3.5	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.1	134	3.5	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	22	3.0	134	3.1	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	22	3.6	134	3.3	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.5	133	3.5	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	22	3.7	134	3.1	953	3.2	1099	3.2
Learning independently	22	3.5	134	3.4	952	3.5	1099	3.5
Working collaboratively with others within your field	22	3.6	134	3.7	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	22	3.5	134	3.6	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	22	3.5	134	3.4	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	22	3.6	134	3.4	953	3.4	1100	3.4

Accounting

Foster School Of  
Business

All Professional

UW Seattle

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	21	2.9	110	3.0	886	2.9	1025	2.9
The help you received from graduate student colleagues	22	3.2	133	3.3	963	3.2	1110	3.1
The help you received navigating the job market	22	3.0	132	2.6	943	2.4	1088	2.4
Your overall learning experience at the UW	22	3.5	133	3.5	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.8	136	3.8	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.6	136	3.7	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	22	3.6	136	3.7	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	22	3.6	135	3.6	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.5	125	3.5	634	3.4	706	3.4

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Consultant	Deloitte & Touche
Tax Associate	PwC
Staff	EY
staff accountant	
Logistics, Inventory & Special Projects Manager	Deep Sea Fisheries, Inc.
Audit Assistant	Deloitte & Touche
Tax Consultant	Deloitte Tax LLP
	Deloitte
Tax consultant	Deloitte
Tax Staff	Ernst&Young
Tax Associate	RSM US LLP
Audit Associate	KPMG LLP
Assurance staff	Ernst & Young
Assurance Associate	PwC
Financial manager	Guardianship Services of Seattle
Assurance Staff	Ernst & Young
Tax Staff Accountant	Moss Adams LLP
Tax Consultant	Deloitte
Assurance Staff	Ernst & Young
Tax Associate	PricewaterhouseCoopers LLP
Advisory Consultant	Deloitte & Touche LLP
Tax Accountant	PricewaterhouseCoopers
Staff Auditor	Ernst & Young