

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

School Of Aquatic      College Of The      All Professional      UW Seattle  
And Fishery Sciences      Environment

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	31	100%	300	100%	2719	100%	7526	100%
Women	14	45%	147	49%	1375	51%	4188	56%
Men	17	55%	153	51%	1344	49%	3338	44%
African American	0	0%	3	1%	75	3%	260	3%
American Indian	2	6%	5	2%	32	1%	88	1%
Asian American	6	19%	53	18%	768	28%	2047	27%
Caucasian	21	68%	196	65%	1309	48%	3355	45%
Hawaiian/Pacific Islander	0	0%	1	0%	21	1%	89	1%
Hispanic/Latino	1	3%	15	5%	187	7%	514	7%
Other/Not Indicated	1	3%	27	9%	327	12%	1173	16%
International	0	0%	22	7%	289	11%	1060	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	12	39%	87	29%	900	33%	2215	29%
Women	5	42%	47	54%	482	54%	1311	59%
Men	7	58%	40	46%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	3	25%	15	17%	261	29%	632	29%
Caucasian	8	67%	67	77%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	1	8%	3	3%	58	6%	150	7%
Other/Not Indicated	0	0%	2	2%	76	8%	215	10%
International	0	0%	1	1%	65	7%	184	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	50%	43	49%	608	68%	1280	58%
Employed for pay part time	3	25%	12	14%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	3	3%	19	2%	62	3%
Serving in the U.S. military	0	0%	3	3%	11	1%	14	1%
Enrolled in a program of continuing education	0	0%	14	16%	98	11%	303	14%
Planning to continue education	0	0%	1	1%	16	2%	89	4%
Seeking employment	1	8%	7	8%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	2	17%	4	5%	25	3%	69	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	44%	38	70%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	4	44%	13	24%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	2	4%	6	1%	21	1%
Other	1	11%	1	2%	5	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	7	78%	42	78%	588	93%	1190	83%
No	2	22%	12	22%	47	7%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	56%	39	72%	475	75%	1083	76%
Other Washington	1	11%	4	7%	31	5%	69	5%
Alaska, Idaho, Oregon	1	11%	1	2%	12	2%	22	2%
California, Hawaii	0	0%	3	6%	43	7%	87	6%
Mountain states	0	0%	1	2%	11	2%	18	1%
Central states	1	11%	3	6%	16	3%	29	2%
Eastern states	1	11%	2	4%	21	3%	48	3%
International	0	0%	1	2%	23	4%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	1	13%	24	47%	429	70%	899	66%
Non-profit/NGO	2	25%	7	14%	53	9%	157	11%
Government	5	63%	20	39%	100	16%	243	18%
Other	0	0%	0	0%	30	5%	67	5%

**Search time (weeks)**

	N							
		2	21	444	900			
Mean		1.5	9.2	8.3	8.3			
SD		1	9	9	8			
Range	1	2	0	30	0	52	0	52

**Salary**

	N							
		3	29	495	1006			
Mean		36,667	40,280	58,603	52,304			
SD		7,638	14,507	19,866	23,578			
Range	30,000	45,000	19,200	80,000	12,000	135,000	10,000	180,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	1	33%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	3	100%	6	55%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	0	0%	6	43%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	5	36%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	2	14%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	36%	53	56%	125	43%
Other Washington	0	0%	2	14%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	7%	1	1%	6	2%
California, Hawaii	0	0%	0	0%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	5	36%	18	19%	67	23%
International	0	0%	1	7%	5	5%	19	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	100%	84	99%	783	94%	1913	92%
No	0	0%	1	1%	54	6%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.4	84	3.4	782	3.4	1941	3.3
Writing effectively	12	3.4	84	3.2	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	12	3.3	84	3.2	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	12	3.6	84	3.5	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.9	84	2.8	779	2.8	1936	2.7
Gathering information, conducting research	12	4.0	84	3.5	778	3.3	1933	3.3
Quantitative reasoning	12	3.7	83	3.5	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	12	2.8	83	2.9	774	3.0	1924	3.1
Working and learning independently	12	3.2	84	3.4	776	3.4	1930	3.4
Working and learning in a team	12	3.3	84	3.3	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	12	2.8	84	2.9	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	12	2.8	84	2.9	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	12	2.8	83	2.8	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.3	83	3.3	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	12	3.4	83	3.2	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	12	3.3	83	3.0	772	3.1	1920	3.0
Understanding more about who you are	12	3.1	82	3.0	770	3.1	1921	3.1
Finding a direction you'd like to pursue	12	2.8	83	3.0	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	12	2.6	83	2.7	772	2.8	1923	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	80	3.4	706	3.4	1784	3.4
Writing effectively	11	3.4	79	3.3	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	11	3.5	79	3.6	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	11	3.7	79	3.7	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.3	78	3.1	702	3.0	1771	3.0
Gathering information, conducting research	11	3.7	78	3.3	701	3.2	1766	3.2
Quantitative reasoning	11	3.3	78	3.2	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	11	2.9	79	3.1	702	3.2	1768	3.3
Working and learning independently	11	3.4	79	3.5	701	3.6	1769	3.6
Working and learning in a team	11	3.1	78	3.5	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	11	3.1	79	3.3	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	11	2.8	78	3.0	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	11	3.1	78	3.2	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.5	79	3.3	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	11	3.4	79	3.4	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	11	3.2	79	3.3	698	3.5	1759	3.5
Understanding more about who you are	11	3.5	79	3.3	699	3.3	1758	3.3
Finding a direction you'd like to pursue	11	3.7	79	3.5	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	11	3.1	79	3.2	700	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	0	0%	13	16%	330	46%	826	46%
One	6	55%	33	40%	188	26%	513	28%
Two	1	9%	20	24%	108	15%	272	15%
Three or more	4	36%	16	20%	89	12%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	6	55%	35	43%	211	29%	774	43%
One	3	27%	22	27%	247	34%	552	30%
Two	1	9%	10	12%	145	20%	284	16%
Three or more	1	9%	15	18%	114	16%	200	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	9	82%	51	62%	422	59%	1097	61%
One	2	18%	19	23%	177	25%	441	24%
Two	0	0%	6	7%	65	9%	167	9%
Three or more	0	0%	6	7%	52	7%	105	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	3.4	46	3.0	273	2.8	649	2.9
Internship(s)	3	4.0	29	3.4	384	3.4	739	3.4
Service-learning project(s)	1	3.0	20	3.2	200	2.9	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	2.5	82	2.9	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	11	3.2	83	2.6	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	11	3.9	83	3.2	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	11	3.7	83	3.3	704	3.0	1792	2.9
Your overall learning experience at the UW	11	3.4	83	3.3	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.7	83	3.6	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.7	83	3.6	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.8	83	3.5	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	11	3.5	83	3.4	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.4	48	3.4	533	3.4	1181	3.4

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Research Assistant "Research Assistant" mostly, but sometimes "Plant Manager" because I water the plants	Georgia Institute of Technology
Lab Specialist Laboratory Technician	Seattle Aquarium
Lab technician Museum/Preservation Specialist 2 Fish Tech 3	University of Washington