

## UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

School Of Aquatic And Fishery Sciences      College Of The Environment      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	13	100%	112	100%	3076	100%	3577	100%
Women	7	54%	59	53%	1629	53%	1888	53%
Men	6	46%	53	47%	1447	47%	1689	47%
African American	0	0%	2	2%	100	3%	115	3%
American Indian	0	0%	4	4%	41	1%	46	1%
Asian American	1	8%	8	7%	419	14%	458	13%
Caucasian	12	92%	87	78%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	1	1%	18	1%	18	1%
Hispanic/Latino	0	0%	1	1%	183	6%	205	6%
Other/Not Indicated	0	0%	9	8%	604	20%	742	21%
International	0	0%	6	5%	531	17%	657	18%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	7	54%	54	48%	1130	37%	1303	36%
Women	6	86%	32	59%	628	56%	727	56%
Men	1	14%	22	41%	502	44%	576	44%
African American	0	0%	1	2%	34	3%	38	3%
American Indian	0	0%	2	4%	21	2%	23	2%
Asian American	1	14%	3	6%	155	14%	162	12%
Caucasian	6	86%	42	78%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	1	2%	8	1%	8	1%
Hispanic/Latino	0	0%	1	2%	69	6%	76	6%
Other/Not Indicated	0	0%	4	7%	173	15%	209	16%
International	0	0%	3	6%	147	13%	180	14%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	2	29%	29	54%	869	77%	961	74%
Employed for pay part time	2	29%	4	7%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	1	14%	13	24%	66	6%	110	8%
Planning to continue education	1	14%	1	2%	8	1%	11	1%
Seeking employment	1	14%	5	9%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	0	0%	2	4%	24	2%	28	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	75%	28	85%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	0	0%	18	2%	20	2%
Temporary/contract work assignment	1	25%	2	6%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	2	6%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	0	0%	1	3%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	3	75%	31	94%	867	96%	953	95%
No	1	25%	2	6%	36	4%	47	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	20	61%	622	69%	686	69%
Other Washington	0	0%	2	6%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	0	0%	31	3%	32	3%
California, Hawaii	0	0%	4	12%	61	7%	63	6%
Mountain states	0	0%	3	9%	22	2%	29	3%
Central states	0	0%	0	0%	23	3%	30	3%
Eastern states	0	0%	2	6%	53	6%	62	6%
International	0	0%	2	6%	50	6%	53	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	0	0%	14	44%	403	47%	451	48%
Non-profit/NGO	1	25%	4	13%	164	19%	177	19%
Government	3	75%	13	41%	244	29%	272	29%
Other	0	0%	1	3%	40	5%	43	5%

**Search time (weeks)**

	N	1	18	470	520
Mean		0.0	9.6	11.0	10.9
SD			11	10	10
Range	0	0	0	52	0

**Salary**

	N	1	22	666	738
Mean		62,000	55,750	77,376	76,618
SD			13,872	41,784	41,086
Range	62,000	62,000	24,000	85,000	20,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	8%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	1	100%	11	92%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	12	100%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	48	92%	937	90%	1071	89%
No	0	0%	4	8%	108	10%	131	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.5	50	3.6	994	3.4	1146	3.4
Writing effectively	6	3.3	50	3.4	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	6	3.3	50	3.3	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.7	50	3.6	990	3.3	1140	3.3
Identifying important questions in your field	6	3.5	50	3.5	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.3	50	3.4	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.5	50	3.2	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	6	3.3	50	3.1	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	6	3.0	50	3.0	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.8	49	3.3	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	6	3.7	50	2.8	989	2.7	1141	2.7
Learning independently	6	3.8	50	3.5	989	3.2	1141	3.2
Working collaboratively with others within your field	6	2.8	50	3.2	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	6	2.5	50	2.9	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	6	2.0	50	2.8	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	6	2.3	49	2.6	986	3.0	1138	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.3	49	3.6	960	3.6	1106	3.6
Writing effectively	6	3.5	49	3.6	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	6	3.8	49	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	6	3.2	49	3.3	955	3.3	1101	3.3
Identifying important questions in your field	6	3.3	49	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.2	49	3.5	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.7	49	3.5	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	6	3.7	49	3.3	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	6	3.0	49	3.3	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.0	48	3.3	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	2.8	49	3.2	953	3.2	1099	3.2
Learning independently	6	3.7	49	3.6	952	3.5	1099	3.5
Working collaboratively with others within your field	6	3.7	48	3.6	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	6	3.7	49	3.5	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	6	3.5	49	3.4	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	6	3.3	49	3.3	953	3.4	1100	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	2.8	48	3.0	886	2.9	1025	2.9
The help you received from graduate student colleagues	6	3.3	48	3.1	963	3.2	1110	3.1
The help you received navigating the job market	6	1.8	45	2.0	943	2.4	1088	2.4
Your overall learning experience at the UW	6	3.3	48	3.3	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.7	48	3.5	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.5	48	3.7	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.5	48	3.6	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	48	3.5	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	1	3.0	20	3.4	634	3.4	706	3.4

**Current activity roster****Employed Full Time or Part time****Job title** **Employing organization**

Science Teacher Kent School District

Marine Science Educator Seattle Aquarium

Fishery Biologist 2

Research Biologist NOAA NWFS

**Enrolled in Educational Program****Program of study** **Institution**

University of Washington