

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

	Atmospheric Sciences		College Of The Environment		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	21	100%	300	100%	2719	100%	7526	100%
Women	5	24%	147	49%	1375	51%	4188	56%
Men	16	76%	153	51%	1344	49%	3338	44%
African American	0	0%	3	1%	75	3%	260	3%
American Indian	0	0%	5	2%	32	1%	88	1%
Asian American	6	29%	53	18%	768	28%	2047	27%
Caucasian	14	67%	196	65%	1309	48%	3355	45%
Hawaiian/Pacific Islander	0	0%	1	0%	21	1%	89	1%
Hispanic/Latino	0	0%	15	5%	187	7%	514	7%
Other/Not Indicated	1	5%	27	9%	327	12%	1173	16%
International	1	5%	22	7%	289	11%	1060	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	8	38%	87	29%	900	33%	2215	29%
Women	2	25%	47	54%	482	54%	1311	59%
Men	6	75%	40	46%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	3	38%	15	17%	261	29%	632	29%
Caucasian	5	63%	67	77%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	0	0%	3	3%	58	6%	150	7%
Other/Not Indicated	0	0%	2	2%	76	8%	215	10%
International	0	0%	1	1%	65	7%	184	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	2	25%	43	49%	608	68%	1280	58%
Employed for pay part time	2	25%	12	14%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	3	3%	19	2%	62	3%
Serving in the U.S. military	3	38%	3	3%	11	1%	14	1%
Enrolled in a program of continuing education	0	0%	14	16%	98	11%	303	14%
Planning to continue education	0	0%	1	1%	16	2%	89	4%
Seeking employment	1	13%	7	8%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	0	0%	4	5%	25	3%	69	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	100%	38	70%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	0	0%	13	24%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	2	4%	6	1%	21	1%
Other	0	0%	1	2%	5	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	1	33%	42	78%	588	93%	1190	83%
No	2	67%	12	22%	47	7%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	39	72%	475	75%	1083	76%
Other Washington	0	0%	4	7%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	1	2%	12	2%	22	2%
California, Hawaii	0	0%	3	6%	43	7%	87	6%
Mountain states	0	0%	1	2%	11	2%	18	1%
Central states	0	0%	3	6%	16	3%	29	2%
Eastern states	0	0%	2	4%	21	3%	48	3%
International	0	0%	1	2%	23	4%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	2	67%	24	47%	429	70%	899	66%
Non-profit/NGO	0	0%	7	14%	53	9%	157	11%
Government	1	33%	20	39%	100	16%	243	18%
Other	0	0%	0	0%	30	5%	67	5%

**Salary**

	N		N		N		N	
	2		29		495		1006	
Mean	52,000		40,280		58,603		52,304	
SD	39,598		14,507		19,866		23,578	
Range	24,000 80,000		19,200 80,000		12,000 135,000		10,000 180,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	1	33%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	3	100%	3	100%	6	55%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	3	100%	3	100%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	0	0%	6	43%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	5	36%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	2	14%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	36%	53	56%	125	43%
Other Washington	0	0%	2	14%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	7%	1	1%	6	2%
California, Hawaii	0	0%	0	0%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	5	36%	18	19%	67	23%
International	0	0%	1	7%	5	5%	19	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	84	99%	783	94%	1913	92%
No	0	0%	1	1%	54	6%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	84	3.4	782	3.4	1941	3.3
Writing effectively	6	2.3	84	3.2	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	6	2.2	84	3.2	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	6	3.2	84	3.5	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	1.7	84	2.8	779	2.8	1936	2.7
Gathering information, conducting research	6	3.3	84	3.5	778	3.3	1933	3.3
Quantitative reasoning	6	3.7	83	3.5	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	6	2.7	83	2.9	774	3.0	1924	3.1
Working and learning independently	6	3.0	84	3.4	776	3.4	1930	3.4
Working and learning in a team	6	2.8	84	3.3	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	6	2.2	84	2.9	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	6	2.5	84	2.9	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	6	2.0	83	2.8	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.5	83	3.3	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	6	2.3	83	3.2	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	6	2.3	83	3.0	772	3.1	1920	3.0
Understanding more about who you are	6	2.5	82	3.0	770	3.1	1921	3.1
Finding a direction you'd like to pursue	6	3.0	83	3.0	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	6	2.2	83	2.7	772	2.8	1923	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.2	80	3.4	706	3.4	1784	3.4
Writing effectively	6	3.0	79	3.3	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	6	3.0	79	3.6	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	6	3.2	79	3.7	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.0	78	3.1	702	3.0	1771	3.0
Gathering information, conducting research	6	2.5	78	3.3	701	3.2	1766	3.2
Quantitative reasoning	6	3.2	78	3.2	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	6	2.8	79	3.1	702	3.2	1768	3.3
Working and learning independently	6	3.0	79	3.5	701	3.6	1769	3.6
Working and learning in a team	6	3.7	78	3.5	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	6	3.3	79	3.3	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	6	2.7	78	3.0	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	6	2.5	78	3.2	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.7	79	3.3	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	6	3.3	79	3.4	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	6	3.3	79	3.3	698	3.5	1759	3.5
Understanding more about who you are	6	3.2	79	3.3	699	3.3	1758	3.3
Finding a direction you'd like to pursue	6	3.5	79	3.5	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	6	3.0	79	3.2	700	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	6	100%	13	16%	330	46%	826	46%
One	0	0%	33	40%	188	26%	513	28%
Two	0	0%	20	24%	108	15%	272	15%
Three or more	0	0%	16	20%	89	12%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	5	83%	35	43%	211	29%	774	43%
One	1	17%	22	27%	247	34%	552	30%
Two	0	0%	10	12%	145	20%	284	16%
Three or more	0	0%	15	18%	114	16%	200	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	6	100%	51	62%	422	59%	1097	61%
One	0	0%	19	23%	177	25%	441	24%
Two	0	0%	6	7%	65	9%	167	9%
Three or more	0	0%	6	7%	52	7%	105	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		46	3.0	273	2.8	649	2.9
Internship(s)	0		29	3.4	384	3.4	739	3.4
Service-learning project(s)	0		20	3.2	200	2.9	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.5	82	2.9	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	6	2.3	83	2.6	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	6	2.8	83	3.2	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	6	2.3	83	3.3	704	3.0	1792	2.9
Your overall learning experience at the UW	6	2.8	83	3.3	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.8	83	3.6	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.7	83	3.6	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.0	83	3.5	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	83	3.4	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.0	48	3.4	533	3.4	1181	3.4

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Pilot	
Ski Technician	Sturtevant's/Dual Sports, LLC
Research Aide	University of Washington

**Serving in the US military**

<b>Rank</b>	<b>Specialty</b>
Ensign	Flight School
Ensign (O-1)	Nuclear Submarine Officer Student
ENS	SNFO