UW Alumni Survey Results
2015-2016 MASTERS Degree Recipients

Graduates Surveyed

	Atmospheric Sciences		College Of The Environment		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Total	10	100%	112	100%	3076	100%	3577	100%
Women	4	40%	59	53%	1629	53%	1888	53%
Men	6	60%	53	47%	1447	47%	1689	47%
African American	1	10%	2	2%	100	3%	115	3%
American Indian	0	0%	4	4%	41	1%	46	1%
Asian American	0	0%	8	7%	419	14%	458	13%
Caucasian	5	50%	87	78%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	1	1%	18	1%	18	1%
Hispanic/Latino	1	10%	1	1%	183	6%	205	6%
Other/Not Indicated	3	30%	9	8%	604	20%	742	21%
International	3	30%	6	5%	531	17%	657	18%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	60%	54	48%	1130	37%	1303	36%
Women	2	33%	32	59%	628	56%	727	56%
Men	4	67%	22	41%	502	44%	576	44%
African American	1	17%	1	2%	34	3%	38	3%
American Indian	0	0%	2	4%	21	2%	23	2%
Asian American	0	0%	3	6%	155	14%	162	12%
Caucasian	3	50%	42	78%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	1	2%	8	1%	8	1%
Hispanic/Latino	1	17%	1	2%	69	6%	76	6%
Other/Not Indicated	1	17%	4	7%	173	15%	209	16%
International	1	17%	3	6%	147	13%	180	14%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	1	17%	29	54%	869	77%	961	74%
Employed for pay part time	0	0%	4	7%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	5	83%	13	24%	66	6%	110	8%
Planning to continue education	0	0%	1	2%	8	1%	11	1%
Seeking employment	0	0%	5	9%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	0	0%	2	4%	24	2%	28	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	1	100%	28	85%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	0	0%	18	2%	20	2%
Temporary/contract work assignment	0	0%	2	6%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	2	6%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	0	0%	1	3%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	1	100%	31	94%	867	96%	953	95%
No	0	0%	2	6%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	20	61%	622	69%	686	69%
Other Washington	0	0%	2	6%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	0	0%	31	3%	32	3%
California, Hawaii	1	100%	4	12%	61	7%	63	6%
Mountain states	0	0%	3	9%	22	2%	29	3%
Central states	0	0%	0	0%	23	3%	30	3%
Eastern states	0	0%	2	6%	53	6%	62	6%
International	0	0%	2	6%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	0	0%	14	44%	403	47%	451	48%
Non-profit/NGO	0	0%	4	13%	164	19%	177	19%
Government	1	100%	13	41%	244	29%	272	29%
Other	0	0%	1	3%	40	5%	43	5%

Search time (weeks)

N		1		18		470		520
Mean		26.0		9.6		11.0		10.9
SD				11		10		10
Range	26	26	0	35	0	52	0	52

Salary

N		1		22		666		738
Mean		58,000		55,750		77,376		76,618
SD				13,872		41,784		41,086
Range	58,000	58,000	24,000	85,000	20,000	480,000	20,000	480,000

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Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	20%	1	8%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	4	80%	11	92%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	12	100%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	5	83%	48	92%	937	90%	1071	89%
No	1	17%	4	8%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	4.0	50	3.6	994	3.4	1146	3.4
Writing effectively	5	3.4	50	3.4	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	5	3.8	50	3.3	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	5	3.8	50	3.6	990	3.3	1140	3.3
Identifying important questions in your field	5	3.6	50	3.5	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	5	3.6	50	3.4	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.2	50	3.2	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	5	3.0	50	3.1	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	5	3.2	50	3.0	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	5	4.0	49	3.3	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	5	3.8	50	2.8	989	2.7	1141	2.7
Learning independently	5	3.8	50	3.5	989	3.2	1141	3.2
Working collaboratively with others within your field	5	3.4	50	3.2	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	5	2.2	50	2.9	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	5	3.0	50	2.8	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	5	3.0	49	2.6	986	3.0	1138	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	Atmospheric Sciences		College Of The Environment		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	4.0	49	3.6	960	3.6	1106	3.6
Writing effectively	5	3.4	49	3.6	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	5	4.0	49	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	5	3.6	49	3.3	955	3.3	1101	3.3
Identifying important questions in your field	5	3.6	49	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	5	3.4	49	3.5	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.2	49	3.5	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	5	3.8	49	3.3	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	5	2.8	49	3.3	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.4	48	3.3	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	5	3.0	49	3.2	953	3.2	1099	3.2
Learning independently	5	3.6	49	3.6	952	3.5	1099	3.5
Working collaboratively with others within your field	5	3.8	48	3.6	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	5	3.4	49	3.5	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	5	3.0	49	3.4	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	5	2.8	49	3.3	953	3.4	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	3.2	48	3.0	886	2.9	1025	2.9
The help you received from graduate student colleagues	5	3.4	48	3.1	963	3.2	1110	3.1
The help you received navigating the job market	5	1.8	45	2.0	943	2.4	1088	2.4
Your overall learning experience at the UW	5	3.6	48	3.3	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.8	48	3.5	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.8	48	3.7	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	5	4.0	48	3.6	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	4.0	48	3.5	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	3.3	20	3.4	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Meteorologist	

Enrolled in Educational Program

Program of study	Institution
Atmospheric Sciences	University of Washington
International Studies/ Marine and Environmental Affairs	University of Washington
Atmospheric Sciences	University of Washington
	University of Washington
	University of Washington