

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	96	100%	300	100%	2719	100%	7526	100%
Women	50	52%	147	49%	1375	51%	4188	56%
Men	46	48%	153	51%	1344	49%	3338	44%
African American	1	1%	3	1%	75	3%	260	3%
American Indian	1	1%	5	2%	32	1%	88	1%
Asian American	17	18%	53	18%	768	28%	2047	27%
Caucasian	60	63%	196	65%	1309	48%	3355	45%
Hawaiian/Pacific Islander	0	0%	1	0%	21	1%	89	1%
Hispanic/Latino	6	6%	15	5%	187	7%	514	7%
Other/Not Indicated	11	11%	27	9%	327	12%	1173	16%
International	10	10%	22	7%	289	11%	1060	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	24	25%	87	29%	900	33%	2215	29%
Women	13	54%	47	54%	482	54%	1311	59%
Men	11	46%	40	46%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	2	8%	15	17%	261	29%	632	29%
Caucasian	21	88%	67	77%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	0	0%	3	3%	58	6%	150	7%
Other/Not Indicated	1	4%	2	2%	76	8%	215	10%
International	0	0%	1	1%	65	7%	184	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	54%	43	49%	608	68%	1280	58%
Employed for pay part time	1	4%	12	14%	53	6%	211	10%
Participating in a volunteer or service program	1	4%	3	3%	19	2%	62	3%
Serving in the U.S. military	0	0%	3	3%	11	1%	14	1%
Enrolled in a program of continuing education	5	21%	14	16%	98	11%	303	14%
Planning to continue education	0	0%	1	1%	16	2%	89	4%
Seeking employment	4	17%	7	8%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	0	0%	4	5%	25	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	79%	38	70%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	3	21%	13	24%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	2	4%	6	1%	21	1%
Other	0	0%	1	2%	5	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	12	86%	42	78%	588	93%	1190	83%
No	2	14%	12	22%	47	7%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	57%	39	72%	475	75%	1083	76%
Other Washington	2	14%	4	7%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	1	2%	12	2%	22	2%
California, Hawaii	1	7%	3	6%	43	7%	87	6%
Mountain states	1	7%	1	2%	11	2%	18	1%
Central states	1	7%	3	6%	16	3%	29	2%
Eastern states	0	0%	2	4%	21	3%	48	3%
International	1	7%	1	2%	23	4%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	5	38%	24	47%	429	70%	899	66%
Non-profit/NGO	1	8%	7	14%	53	9%	157	11%
Government	7	54%	20	39%	100	16%	243	18%
Other	0	0%	0	0%	30	5%	67	5%

Search time (weeks)

	N	7	21	444	900
Mean		9.7	9.2	8.3	8.3
SD		10	9	9	8
Range	2	30	0	52	52

Salary

	N	8	29	495	1006			
Mean		46,225	40,280	58,603	52,304			
SD		18,778	14,507	19,866	23,578			
Range	19,200	69,000	19,200	80,000	12,000	135,000	10,000	180,000

First year bonus

	N	1	1	158	262			
Mean		5,000	5,000	10,213	11,602			
SD				16,100	18,459			
Range	5,000	5,000	5,000	5,000	500	120,000	100	125,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	1	100%	1	33%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	3	100%	6	55%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	3	60%	6	43%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	5	36%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	2	40%	2	14%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	5	36%	53	56%	125	43%
Other Washington	1	20%	2	14%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	7%	1	1%	6	2%
California, Hawaii	0	0%	0	0%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	5	36%	18	19%	67	23%
International	1	20%	1	7%	5	5%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	100%	84	99%	783	94%	1913	92%
No	0	0%	1	1%	54	6%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.5	84	3.4	782	3.4	1941	3.3
Writing effectively	24	3.0	84	3.2	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	24	3.3	84	3.2	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	24	3.6	84	3.5	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.7	84	2.8	779	2.8	1936	2.7
Gathering information, conducting research	24	3.5	84	3.5	778	3.3	1933	3.3
Quantitative reasoning	24	3.4	83	3.5	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	24	2.8	83	2.9	774	3.0	1924	3.1
Working and learning independently	24	3.5	84	3.4	776	3.4	1930	3.4
Working and learning in a team	24	3.6	84	3.3	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	24	3.3	84	2.9	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	24	3.0	84	2.9	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	24	2.8	83	2.8	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	3.2	83	3.3	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	24	3.2	83	3.2	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	24	3.0	83	3.0	772	3.1	1920	3.0
Understanding more about who you are	24	2.9	82	3.0	770	3.1	1921	3.1
Finding a direction you'd like to pursue	24	3.2	83	3.0	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	24	2.5	83	2.7	772	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.2	80	3.4	706	3.4	1784	3.4
Writing effectively	21	3.2	79	3.3	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	21	3.7	79	3.6	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	21	3.8	79	3.7	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.8	78	3.1	702	3.0	1771	3.0
Gathering information, conducting research	21	3.3	78	3.3	701	3.2	1766	3.2
Quantitative reasoning	21	3.0	78	3.2	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	21	3.3	79	3.1	702	3.2	1768	3.3
Working and learning independently	21	3.8	79	3.5	701	3.6	1769	3.6
Working and learning in a team	21	3.7	78	3.5	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	21	3.4	79	3.3	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	21	3.4	78	3.0	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	21	3.5	78	3.2	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.0	79	3.3	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	21	3.7	79	3.4	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	21	3.3	79	3.3	698	3.5	1759	3.5
Understanding more about who you are	21	3.5	79	3.3	699	3.3	1758	3.3
Finding a direction you'd like to pursue	21	3.6	79	3.5	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	21	3.4	79	3.2	700	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	17%	13	16%	330	46%	826	46%
One	9	38%	33	40%	188	26%	513	28%
Two	9	38%	20	24%	108	15%	272	15%
Three or more	2	8%	16	20%	89	12%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	21%	35	43%	211	29%	774	43%
One	6	25%	22	27%	247	34%	552	30%
Two	5	21%	10	12%	145	20%	284	16%
Three or more	8	33%	15	18%	114	16%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	54%	51	62%	422	59%	1097	61%
One	4	17%	19	23%	177	25%	441	24%
Two	4	17%	6	7%	65	9%	167	9%
Three or more	3	13%	6	7%	52	7%	105	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	2.8	46	3.0	273	2.8	649	2.9
Internship(s)	11	3.6	29	3.4	384	3.4	739	3.4
Service-learning project(s)	7	3.4	20	3.2	200	2.9	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	23	3.0	82	2.9	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	24	2.5	83	2.6	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	24	2.9	83	3.2	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	24	3.3	83	3.3	704	3.0	1792	2.9
Your overall learning experience at the UW	24	3.3	83	3.3	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.5	83	3.6	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.4	83	3.6	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	24	3.3	83	3.5	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	24	3.5	83	3.4	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.3	48	3.4	533	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Assistant	Stand Management Cooperative
Customer Service Associate	Swansons' Nursery
AmeriCorps corps member	Washington conservation corps
Process Engineer	
Environmental engineer	Port Townsend Paper Corporation
Environmental engineer	Port Townsend Paper Corporation
Management Systems Analyst Assistant	Seattle City Light
Field Crew member on heirloom seed farm	
Teacher	Ousd
Forestry Technician	
Ski instructor	Grand targhee resort
Barista	Espresso Elegance
Greenhouse tech	University of Washington, Biology department.
Engineer	
Research Assistant	US Forest Service/ University of Washington

Participating in a Volunteer or Service Program

Organization	Role or job title
Yellowstone National Park	Wildlife Technician

Enrolled in Educational Program

Program of study	Institution
College of the Environment	Washington State University College of veterinary medicine
Law	UW
Environmental Science	University of Washington
Masters of Business Administration	Seattle University
	Georg-August Universität