

## UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

School Of Environmental & Forest Science      College Of The Environment      All Professional      UW Seattle

| <b>Graduates Surveyed</b> |    |      |     |      |      |      |      |      |
|---------------------------|----|------|-----|------|------|------|------|------|
|                           | N  | %    | N   | %    | N    | %    | N    | %    |
| Total                     | 38 | 100% | 112 | 100% | 3076 | 100% | 3577 | 100% |
| Women                     | 15 | 39%  | 59  | 53%  | 1629 | 53%  | 1888 | 53%  |
| Men                       | 23 | 61%  | 53  | 47%  | 1447 | 47%  | 1689 | 47%  |
| African American          | 0  | 0%   | 2   | 2%   | 100  | 3%   | 115  | 3%   |
| American Indian           | 2  | 5%   | 4   | 4%   | 41   | 1%   | 46   | 1%   |
| Asian American            | 4  | 11%  | 8   | 7%   | 419  | 14%  | 458  | 13%  |
| Caucasian                 | 29 | 76%  | 87  | 78%  | 1711 | 56%  | 1993 | 56%  |
| Hawaiian/Pacific Islander | 1  | 3%   | 1   | 1%   | 18   | 1%   | 18   | 1%   |
| Hispanic/Latino           | 0  | 0%   | 1   | 1%   | 183  | 6%   | 205  | 6%   |
| Other/Not Indicated       | 2  | 5%   | 9   | 8%   | 604  | 20%  | 742  | 21%  |
| International             | 1  | 3%   | 6   | 5%   | 531  | 17%  | 657  | 18%  |

| <b>Survey Response Rates</b> |    |     |    |     |      |     |      |     |
|------------------------------|----|-----|----|-----|------|-----|------|-----|
|                              | N  | %   | N  | %   | N    | %   | N    | %   |
| Total                        | 16 | 42% | 54 | 48% | 1130 | 37% | 1303 | 36% |
| Women                        | 7  | 44% | 32 | 59% | 628  | 56% | 727  | 56% |
| Men                          | 9  | 56% | 22 | 41% | 502  | 44% | 576  | 44% |
| African American             | 0  | 0%  | 1  | 2%  | 34   | 3%  | 38   | 3%  |
| American Indian              | 0  | 0%  | 2  | 4%  | 21   | 2%  | 23   | 2%  |
| Asian American               | 1  | 6%  | 3  | 6%  | 155  | 14% | 162  | 12% |
| Caucasian                    | 13 | 81% | 42 | 78% | 670  | 59% | 787  | 60% |
| Hawaiian/Pacific Islander    | 1  | 6%  | 1  | 2%  | 8    | 1%  | 8    | 1%  |
| Hispanic/Latino              | 0  | 0%  | 1  | 2%  | 69   | 6%  | 76   | 6%  |
| Other/Not Indicated          | 1  | 6%  | 4  | 7%  | 173  | 15% | 209  | 16% |
| International                | 1  | 6%  | 3  | 6%  | 147  | 13% | 180  | 14% |

| <b>Current Status</b>                           |    |     |    |     |     |     |     |     |
|---|----|-----|----|-----|-----|-----|-----|-----|
|   | N  | %   | N  | %   | N   | %   | N   | %   |
| Employed for pay full time                      | 11 | 69% | 29 | 54% | 869 | 77% | 961 | 74% |
| Employed for pay part time                      | 1  | 6%  | 4  | 7%  | 67  | 6%  | 77  | 6%  |
| Participating in a volunteer or service program | 0  | 0%  | 0  | 0%  | 7   | 1%  | 8   | 1%  |
| Serving in the U.S. military                    | 0  | 0%  | 0  | 0%  | 4   | 0%  | 6   | 0%  |
| Enrolled in a program of continuing education   | 2  | 13% | 13 | 24% | 66  | 6%  | 110 | 8%  |
| Planning to continue education                  | 0  | 0%  | 1  | 2%  | 8   | 1%  | 11  | 1%  |
| Seeking employment                              | 1  | 6%  | 5  | 9%  | 73  | 6%  | 87  | 7%  |
| Not seeking employment or continuing education  | 0  | 0%  | 0  | 0%  | 12  | 1%  | 15  | 1%  |
| Other   | 1  | 6%  | 2  | 4%  | 24  | 2%  | 28  | 2%  |

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**Employed Full Time or Part time****Type of employment**

|  | N  | %   | N  | %   | N   | %   | N   | %   |
|--|----|-----|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 11 | 92% | 28 | 85% | 797 | 88% | 875 | 88% |
| Entrepreneur/self-employed                     | 0  | 0%  | 0  | 0%  | 18  | 2%  | 20  | 2%  |
| Temporary/contract work assignment             | 1  | 8%  | 2  | 6%  | 36  | 4%  | 46  | 5%  |
| Freelance                                      | 0  | 0%  | 0  | 0%  | 2   | 0%  | 2   | 0%  |
| Postgraduate internship or fellowship          | 0  | 0%  | 2  | 6%  | 19  | 2%  | 21  | 2%  |
| Faculty tenure track position                  | 0  | 0%  | 0  | 0%  | 5   | 1%  | 5   | 1%  |
| Faculty non-tenure track position              | 0  | 0%  | 0  | 0%  | 12  | 1%  | 15  | 2%  |
| Other  | 0  | 0%  | 1  | 3%  | 12  | 1%  | 14  | 1%  |

**Career related**

|     | N  | %   | N  | %   | N   | %   | N   | %   |
|-----|----|-----|----|-----|-----|-----|-----|-----|
| Yes | 11 | 92% | 31 | 94% | 867 | 96% | 953 | 95% |
| No  | 1  | 8%  | 2  | 6%  | 36  | 4%  | 47  | 5%  |

**Job location**

|                                  | N | %   | N  | %   | N   | %   | N   | %   |
|----------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 7 | 58% | 20 | 61% | 622 | 69% | 686 | 69% |
| Other Washington                 | 2 | 17% | 2  | 6%  | 33  | 4%  | 36  | 4%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 0  | 0%  | 31  | 3%  | 32  | 3%  |
| California, Hawaii               | 0 | 0%  | 4  | 12% | 61  | 7%  | 63  | 6%  |
| Mountain states                  | 3 | 25% | 3  | 9%  | 22  | 2%  | 29  | 3%  |
| Central states                   | 0 | 0%  | 0  | 0%  | 23  | 3%  | 30  | 3%  |
| Eastern states                   | 0 | 0%  | 2  | 6%  | 53  | 6%  | 62  | 6%  |
| International                    | 0 | 0%  | 2  | 6%  | 50  | 6%  | 53  | 5%  |

**Type of employer**

|                | N | %   | N  | %   | N   | %   | N   | %   |
|----------------|---|-----|----|-----|-----|-----|-----|-----|
| Private        | 2 | 17% | 14 | 44% | 403 | 47% | 451 | 48% |
| Non-profit/NGO | 2 | 17% | 4  | 13% | 164 | 19% | 177 | 19% |
| Government     | 7 | 58% | 13 | 41% | 244 | 29% | 272 | 29% |
| Other          | 1 | 8%  | 1  | 3%  | 40  | 5%  | 43  | 5%  |

**Search time (weeks)**

|       | N    |  | N    |  | N    |  | N    |  |
|-------|------|--|------|--|------|--|------|--|
|       | 6    |  | 18   |  | 470  |  | 520  |  |
| Mean  | 12.0 |  | 9.6  |  | 11.0 |  | 10.9 |  |
| SD    | 10   |  | 11   |  | 10   |  | 10   |  |
| Range | 0 30 |  | 0 35 |  | 0 52 |  | 0 52 |  |

**Salary**

|       | N             |  | N             |  | N              |  | N              |  |
|-------|---------------|--|---------------|--|----------------|--|----------------|--|
|       | 10            |  | 22            |  | 666            |  | 738            |  |
| Mean  | 48,150        |  | 55,750        |  | 77,376         |  | 76,618         |  |
| SD    | 15,709        |  | 13,872        |  | 41,784         |  | 41,086         |  |
| Range | 24,000 85,000 |  | 24,000 85,000 |  | 20,000 480,000 |  | 20,000 480,000 |  |

**First year bonus**

|       | N           |  | N           |  | N           |  | N           |  |
|-------|-------------|--|-------------|--|-------------|--|-------------|--|
|       | 1           |  | 3           |  | 137         |  | 149         |  |
| Mean  | 5,000       |  | 3,000       |  | 18,809      |  | 18,164      |  |
| SD    |             |  | 1,732       |  | 29,876      |  | 28,878      |  |
| Range | 5,000 5,000 |  | 2,000 5,000 |  | 100 275,000 |  | 100 275,000 |  |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %  | N | %   | N | %   |
|----------------------------------|---|----|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 4 | 57% | 4 | 57% |
| Other Washington                 | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| California, Hawaii               | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Mountain states                  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Central states                   | 0 | 0% | 0 | 0% | 1 | 14% | 1 | 14% |
| Eastern states                   | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| International                    | 0 | 0% | 0 | 0% | 2 | 29% | 2 | 29% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %   | N | %   |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 17% |
| Army         | 0 | 0% | 0 | 0% | 2 | 50% | 4 | 67% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 17% |

**Status**

|                | N | %  | N | %  | N | %   | N | %   |
|----------------|---|----|---|----|---|-----|---|-----|
| Active duty    | 0 | 0% | 0 | 0% | 3 | 75% | 5 | 83% |
| Reserve        | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 17% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |

**Enrolled in Educational Program****Degree program**

|  | N | %    | N  | %   | N  | %   | N  | %   |
|--|---|------|----|-----|----|-----|----|-----|
| Certificate                            | 0 | 0%   | 0  | 0%  | 1  | 2%  | 4  | 4%  |
| Associate (AA/AS)                      | 0 | 0%   | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Bachelor (BA/BS)                       | 0 | 0%   | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Masters (MA/MS) – terminal degree      | 0 | 0%   | 1  | 8%  | 3  | 5%  | 6  | 6%  |
| Masters (MA/MS) – leading to doctorate | 0 | 0%   | 0  | 0%  | 1  | 2%  | 1  | 1%  |
| Doctorate (PhD/EdD)                    | 2 | 100% | 11 | 92% | 54 | 84% | 86 | 82% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0%   | 0  | 0%  | 4  | 6%  | 5  | 5%  |
| Other                                  | 0 | 0%   | 0  | 0%  | 0  | 0%  | 0  | 0%  |

**School location**

|                                  | N | %    | N  | %    | N  | %   | N  | %   |
|----------------------------------|---|------|----|------|----|-----|----|-----|
| King, Pierce, Snohomish counties | 2 | 100% | 12 | 100% | 52 | 81% | 84 | 80% |
| Other Washington                 | 0 | 0%   | 0  | 0%   | 1  | 2%  | 1  | 1%  |
| Alaska, Idaho, Oregon            | 0 | 0%   | 0  | 0%   | 0  | 0%  | 0  | 0%  |
| California, Hawaii               | 0 | 0%   | 0  | 0%   | 1  | 2%  | 2  | 2%  |
| Mountain states                  | 0 | 0%   | 0  | 0%   | 2  | 3%  | 3  | 3%  |
| Central states                   | 0 | 0%   | 0  | 0%   | 3  | 5%  | 5  | 5%  |
| Eastern states                   | 0 | 0%   | 0  | 0%   | 3  | 5%  | 5  | 5%  |
| International                    | 0 | 0%   | 0  | 0%   | 2  | 3%  | 5  | 5%  |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %   | N  | %   | N   | %   | N    | %   |
|-----|----|-----|----|-----|-----|-----|------|-----|
| Yes | 14 | 93% | 48 | 92% | 937 | 90% | 1071 | 89% |
| No  | 1  | 7%  | 4  | 8%  | 108 | 10% | 131  | 11% |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|  | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|--|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in your chosen field of study                                     | 15 | 3.9  | 50 | 3.6  | 994 | 3.4  | 1146 | 3.4  |
| Writing effectively  | 15 | 3.5  | 50 | 3.4  | 989 | 3.0  | 1141 | 3.0  |
| Speaking effectively about ideas, projects, and plans                                      | 15 | 3.2  | 50 | 3.3  | 993 | 3.0  | 1145 | 3.0  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 15 | 3.7  | 50 | 3.6  | 990 | 3.3  | 1140 | 3.3  |
| Identifying important questions in your field  | 15 | 3.6  | 50 | 3.5  | 991 | 3.4  | 1143 | 3.4  |
| Identifying and using the best methods for answering specific questions in your field      | 15 | 3.5  | 50 | 3.4  | 989 | 3.2  | 1141 | 3.2  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 15 | 3.3  | 50 | 3.2  | 990 | 3.1  | 1141 | 3.1  |
| Knowing how to put research ideas into practice in your field                              | 15 | 3.1  | 50 | 3.1  | 989 | 3.0  | 1141 | 3.0  |
| Understanding ethics and ethical practice in your field                                    | 15 | 3.1  | 50 | 3.0  | 990 | 3.1  | 1142 | 3.1  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 15 | 3.4  | 49 | 3.3  | 989 | 3.1  | 1141 | 3.1  |
| Mastering specialized instruments, computer programs, or materials important to your field | 15 | 2.6  | 50 | 2.8  | 989 | 2.7  | 1141 | 2.7  |
| Learning independently   | 15 | 3.5  | 50 | 3.5  | 989 | 3.2  | 1141 | 3.2  |
| Working collaboratively with others within your field                                      | 15 | 3.3  | 50 | 3.2  | 988 | 3.3  | 1139 | 3.3  |
| Working collaboratively with interdisciplinary groups                                      | 15 | 2.9  | 50 | 2.9  | 989 | 3.0  | 1141 | 2.9  |
| Understanding and valuing diverse people and cultures                                      | 15 | 3.2  | 50 | 2.8  | 990 | 3.1  | 1142 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                         | 15 | 2.7  | 49 | 2.6  | 986 | 3.0  | 1138 | 3.1  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|  | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|--|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in your chosen field of study                                     | 15 | 3.5  | 49 | 3.6  | 960 | 3.6  | 1106 | 3.6  |
| Writing effectively  | 15 | 3.5  | 49 | 3.6  | 958 | 3.4  | 1105 | 3.4  |
| Speaking effectively about ideas, projects, and plans                                      | 15 | 3.2  | 49 | 3.6  | 957 | 3.6  | 1103 | 3.5  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 15 | 2.9  | 49 | 3.3  | 955 | 3.3  | 1101 | 3.3  |
| Identifying important questions in your field  | 15 | 3.3  | 49 | 3.5  | 952 | 3.4  | 1098 | 3.4  |
| Identifying and using the best methods for answering specific questions in your field      | 15 | 3.4  | 49 | 3.5  | 955 | 3.5  | 1100 | 3.5  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 15 | 3.5  | 49 | 3.5  | 954 | 3.4  | 1101 | 3.5  |
| Knowing how to put research ideas into practice in your field                              | 15 | 3.1  | 49 | 3.3  | 954 | 3.2  | 1099 | 3.3  |
| Understanding ethics and ethical practice in your field                                    | 15 | 3.3  | 49 | 3.3  | 953 | 3.4  | 1099 | 3.4  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 15 | 3.2  | 48 | 3.3  | 950 | 3.2  | 1095 | 3.2  |
| Mastering specialized instruments, computer programs, or materials important to your field | 15 | 3.5  | 49 | 3.2  | 953 | 3.2  | 1099 | 3.2  |
| Learning independently   | 15 | 3.6  | 49 | 3.6  | 952 | 3.5  | 1099 | 3.5  |
| Working collaboratively with others within your field                                      | 14 | 3.5  | 48 | 3.6  | 953 | 3.7  | 1100 | 3.6  |
| Working collaboratively with interdisciplinary groups                                      | 15 | 3.3  | 49 | 3.5  | 951 | 3.5  | 1098 | 3.5  |
| Understanding and valuing diverse people and cultures                                      | 15 | 3.3  | 49 | 3.4  | 954 | 3.5  | 1101 | 3.5  |
| Using self-reflection and self-assessment to guide next directions                         | 15 | 3.4  | 49 | 3.3  | 953 | 3.4  | 1100 | 3.4  |

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|   | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|---|----|------|----|------|-----|------|------|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 15 | 3.0  | 48 | 3.0  | 886 | 2.9  | 1025 | 2.9  |
| The help you received from graduate student colleagues  | 15 | 3.0  | 48 | 3.1  | 963 | 3.2  | 1110 | 3.1  |
| The help you received navigating the job market   | 13 | 2.2  | 45 | 2.0  | 943 | 2.4  | 1088 | 2.4  |
| Your overall learning experience at the UW  | 15 | 3.4  | 48 | 3.3  | 967 | 3.3  | 1114 | 3.3  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|---|----|------|----|------|-----|------|------|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.                | 15 | 3.7  | 48 | 3.5  | 968 | 3.6  | 1116 | 3.6  |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 15 | 3.8  | 48 | 3.7  | 967 | 3.6  | 1115 | 3.6  |
| Classrooms, labs, and other campus spaces were accessible.  | 15 | 3.5  | 48 | 3.6  | 958 | 3.5  | 1106 | 3.5  |
| If I had to make my college choice over again, I would choose to attend UW.   | 15 | 3.5  | 48 | 3.5  | 966 | 3.5  | 1114 | 3.5  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|---|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 7 | 3.6  | 20 | 3.4  | 634 | 3.4  | 706 | 3.4  |

## Current activity roster

### Employed Full Time or Part time

| Job title                                     | Employing organization                          |
|---|---|
| Forester I                                    | American Forest Management                      |
| Soil Scientist                                | United States Forest Service                    |
| Recreation Planner and Partnership Specialist | US Forest Service                               |
| Stewardship Manager                           | Skagit Land Trust                               |
| Research Ecologist                            | National Oceanic and Atmospheric Administration |
| Forester                                      | US Forest Service                               |
| Forester                                      |   |
| Research Aide                                 |   |
| Landscaper                                    | NA  |
| Presales Forester                             | Washington Department of Natural Resources      |
| Restoration Specialist                        | Mountains to Sound Greenway Trust               |

### Enrolled in Educational Program

| Program of study                  | Institution              |
|-----------------------------------|--------------------------|
|                                   | University of Washington |
| Environmental and Forest Sciences | University of Washington |