UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2015-2016 UNDERGRADUATE Degree Recipients

	Program On The Environment		College Of The Environment		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	67	100%	300	100%	2719	100%	7526	100%
Women	42	63%	147	49%	1375	51%	4188	56%
Men	25	37%	153	51%	1344	49%	3338	44%
African American	1	1%	3	1%	75	3%	260	3%
American Indian	1	1%	5	2%	32	1%	88	1%
Asian American	15	22%	53	18%	768	28%	2047	27%
Caucasian	39	58%	196	65%	1309	48%	3355	45%
Hawaiian/Pacific Islander	1	1%	1	0%	21	1%	89	1%
Hispanic/Latino	4	6%	15	5%	187	7%	514	7%
Other/Not Indicated	6	9%	27	9%	327	12%	1173	16%
International	6	9%	22	7%	289	11%	1060	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	16	24%	87	29%	900	33%	2215	29%
Women	13	81%	47	54%	482	54%	1311	59%
Men	3	19%	40	46%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	2	13%	15	17%	261	29%	632	29%
Caucasian	12	75%	67	77%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	1	6%	3	3%	58	6%	150	7%
Other/Not Indicated	1	6%	2	2%	76	8%	215	10%
International	1	6%	1	1%	65	7%	184	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	44%	43	49%	608	68%	1280	58%
Employed for pay part time	5	31%	12	14%	53	6%	211	10%
Participating in a volunteer or service program	2	13%	3	3%	19	2%	62	3%
Serving in the U.S. military	0	0%	3	3%	11	1%	14	1%
Enrolled in a program of continuing education	2	13%	14	16%	98	11%	303	14%
Planning to continue education	0	0%	1	1%	16	2%	89	4%
Seeking employment	0	0%	7	8%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	0	0%	4	5%	25	3%	69	3%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	83%	38	70%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	1	8%	13	24%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	1	8%	2	4%	6	1%	21	1%
Other	0	0%	1	2%	5	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	10	83%	42	78%	588	93%	1190	83%
No	2	17%	12	22%	47	7%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	75%	39	72%	475	75%	1083	76%
Other Washington	1	8%	4	7%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	1	2%	12	2%	22	2%
California, Hawaii	1	8%	3	6%	43	7%	87	6%
Mountain states	0	0%	1	2%	11	2%	18	1%
Central states	1	8%	3	6%	16	3%	29	2%
Eastern states	0	0%	2	4%	21	3%	48	3%
International	0	0%	1	2%	23	4%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	6	55%	24	47%	429	70%	899	66%
Non-profit/NGO	3	27%	7	14%	53	9%	157	11%
Government	2	18%	20	39%	100	16%	243	18%
Other	0	0%	0	0%	30	5%	67	5%

Search time (weeks)

N		5		21		444		900
Mean		12.2		9.2		8.3		8.3
SD		10		9		9		8
Range	4	30	0	30	0	52	0	52

Salary

N		6		29		495		1006
Mean		36,500		40,280		58,603		52,304
SD		8,240		14,507		19,866		23,578
Range	30,000	50,000	19,200	80,000	12,000	135,000	10,000	180,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	2	67%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	1	33%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	3	100%	6	55%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	2	100%	6	43%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	5	36%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	2	14%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	36%	53	56%	125	43%
Other Washington	0	0%	2	14%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	1	7%	1	1%	6	2%
California, Hawaii	0	0%	0	0%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	1	50%	5	36%	18	19%	67	23%
International	1	50%	1	7%	5	5%	19	7%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	14	93%	84	99%	783	94%	1913	92%
No	1	7%	1	1%	54	6%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.1	84	3.4	782	3.4	1941	3.3
Writing effectively	15	3.3	84	3.2	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	15	3.4	84	3.2	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	15	3.5	84	3.5	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	2.9	84	2.8	779	2.8	1936	2.7
Gathering information, conducting research	15	3.2	84	3.5	778	3.3	1933	3.3
Quantitative reasoning	15	3.3	83	3.5	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	15	3.3	83	2.9	774	3.0	1924	3.1
Working and learning independently	15	3.7	84	3.4	776	3.4	1930	3.4
Working and learning in a team	15	3.5	84	3.3	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	15	3.0	84	2.9	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	15	3.3	84	2.9	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	15	3.1	83	2.8	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.9	83	3.3	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	15	3.0	83	3.2	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	15	3.1	83	3.0	772	3.1	1920	3.0
Understanding more about who you are	14	3.6	82	3.0	770	3.1	1921	3.1
Finding a direction you'd like to pursue	15	2.9	83	3.0	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	15	3.3	83	2.7	772	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	80	3.4	706	3.4	1784	3.4
Writing effectively	15	3.3	79	3.3	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	15	3.5	79	3.6	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	15	3.6	79	3.7	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.3	78	3.1	702	3.0	1771	3.0
Gathering information, conducting research	15	2.9	78	3.3	701	3.2	1766	3.2
Quantitative reasoning	15	3.2	78	3.2	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	15	3.3	79	3.1	702	3.2	1768	3.3
Working and learning independently	15	3.5	79	3.5	701	3.6	1769	3.6
Working and learning in a team	15	3.5	78	3.5	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	15	3.2	79	3.3	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	15	3.0	78	3.0	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	15	3.3	78	3.2	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.1	79	3.3	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	15	3.3	79	3.4	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	15	3.5	79	3.3	698	3.5	1759	3.5
Understanding more about who you are	15	3.5	79	3.3	699	3.3	1758	3.3
Finding a direction you'd like to pursue	15	3.5	79	3.5	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	15	3.2	79	3.2	700	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	7%	13	16%	330	46%	826	46%
One	10	67%	33	40%	188	26%	513	28%
Two	1	7%	20	24%	108	15%	272	15%
Three or more	3	20%	16	20%	89	12%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	13%	35	43%	211	29%	774	43%
One	5	33%	22	27%	247	34%	552	30%
Two	3	20%	10	12%	145	20%	284	16%
Three or more	5	33%	15	18%	114	16%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	13%	51	62%	422	59%	1097	61%
One	7	47%	19	23%	177	25%	441	24%
Two	2	13%	6	7%	65	9%	167	9%
Three or more	4	27%	6	7%	52	7%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.4	46	3.0	273	2.8	649	2.9
Internship(s)	9	3.1	29	3.4	384	3.4	739	3.4
Service-learning project(s)	9	3.1	20	3.2	200	2.9	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	3.1	82	2.9	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	15	2.4	83	2.6	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	15	2.7	83	3.2	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	15	3.1	83	3.3	704	3.0	1792	2.9
Your overall learning experience at the UW	15	3.3	83	3.3	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.5	83	3.6	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.7	83	3.6	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.7	83	3.5	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	15	3.0	83	3.4	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.4	48	3.4	533	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Program Support/Market Assistant	SnoValley Tilth & Neighborhood Farmers Market Association
Barista	
Inside Account Executive	
Zero Waste Specialist	Recology
Data Management Specialist	
Marketing Coordinator	
Research technologist	SAFS
Waitress	Apogee Pub and Eatery
Usability Researcher	Insight Global
ORISE Intern	U.S Environmental Protection Agency
Project Coordinator	Alta Planning + Design

Participating in a Volunteer or Service Program

Organization	Role or job title
College Access Now	11th Grade College Coach
Washington conservation corps (WCC)	Corps member

Enrolled in Educational Program

Program of study	Institution
	Georg-August Universität
Environmental Management	Duke University