

## UW Alumni Survey Results 2015-2016 DOCTORAL/PROFESSIONAL Degree Recipients

Dentistry      School Of Dentistry      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	67	100%	71	100%	1051	100%	1294	100%
Women	24	36%	28	39%	578	55%	707	55%
Men	43	64%	43	61%	473	45%	587	45%
African American	0	0%	0	0%	26	2%	33	3%
American Indian	1	1%	1	1%	14	1%	15	1%
Asian American	19	28%	20	28%	173	16%	189	15%
Caucasian	40	60%	40	56%	626	60%	759	59%
Hawaiian/Pacific Islander	0	0%	0	0%	5	0%	7	1%
Hispanic/Latino	4	6%	4	6%	64	6%	71	5%
Other/Not Indicated	3	4%	6	8%	143	14%	220	17%
International	2	3%	3	4%	89	8%	137	11%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	20	30%	21	30%	390	37%	510	39%
Women	12	60%	13	62%	236	61%	299	59%
Men	8	40%	8	38%	154	39%	211	41%
African American	0	0%	0	0%	10	3%	13	3%
American Indian	1	5%	1	5%	7	2%	7	1%
Asian American	5	25%	5	24%	48	12%	56	11%
Caucasian	14	70%	14	67%	250	64%	318	62%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	0%
Hispanic/Latino	0	0%	0	0%	23	6%	28	5%
Other/Not Indicated	0	0%	1	5%	51	13%	86	17%
International	0	0%	0	0%	31	8%	55	11%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	70%	14	67%	322	83%	410	80%
Employed for pay part time	1	5%	1	5%	22	6%	37	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	4	20%	4	19%	15	4%	16	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	1	5%	13	3%	25	5%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	1	5%	1	5%	15	4%	18	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	100%	15	100%	170	50%	212	49%
Entrepreneur/self-employed	0	0%	0	0%	6	2%	6	1%
Temporary/contract work assignment	0	0%	0	0%	11	3%	16	4%
Freelance	0	0%	0	0%	2	1%	4	1%
Postgraduate internship or fellowship	0	0%	0	0%	114	34%	143	33%
Faculty tenure track position	0	0%	0	0%	16	5%	23	5%
Faculty non-tenure track position	0	0%	0	0%	9	3%	22	5%
Other	0	0%	0	0%	9	3%	10	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	15	100%	15	100%	331	98%	424	97%
No	0	0%	0	0%	6	2%	12	3%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	47%	7	47%	165	49%	200	46%
Other Washington	4	27%	4	27%	24	7%	29	7%
Alaska, Idaho, Oregon	2	13%	2	13%	28	8%	31	7%
California, Hawaii	0	0%	0	0%	32	10%	47	11%
Mountain states	1	7%	1	7%	18	5%	22	5%
Central states	1	7%	1	7%	21	6%	29	7%
Eastern states	0	0%	0	0%	32	10%	51	12%
International	0	0%	0	0%	15	4%	24	6%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	11	73%	11	73%	111	35%	148	36%
Non-profit/NGO	1	7%	1	7%	67	21%	76	18%
Government	2	13%	2	13%	123	39%	171	42%
Other	1	7%	1	7%	14	4%	16	4%

**Search time (weeks)**

	N		N		N		N	
	10		10		231		301	
Mean	7.6		7.6		10.2		10.2	
SD	7		7		11		11	
Range	0 24		0 24		0 52		0 52	

**Salary**

	N		N		N		N	
	13		13		148		189	
Mean	113,462		113,462		88,204		88,503	
SD	29,818		29,818		33,507		33,455	
Range	50,000 180,000		50,000 180,000		33,000 250,000		30,000 250,000	

**First year bonus**

	N		N		N		N	
	1		1		29		40	
Mean	10,000		10,000		11,432		11,999	
SD					13,415		12,501	
Range	10,000 10,000		10,000 10,000		700 72,000		700 72,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	50%	1	50%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	2	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	2	50%	2	50%	3	20%	3	19%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	25%	1	25%	2	13%	2	13%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	1	6%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	33%	5	31%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	3	75%	9	64%	9	60%
Other Washington	1	25%	1	25%	1	7%	2	13%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	14%	2	13%
Mountain states	0	0%	0	0%	1	7%	1	7%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	7%	1	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	19	100%	20	100%	346	94%	441	91%
No	0	0%	0	0%	22	6%	41	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.8	18	3.8	345	3.7	457	3.7
Writing effectively	17	2.6	18	2.7	344	3.4	456	3.4
Speaking effectively about ideas, projects, and plans	17	2.9	18	3.0	345	3.3	457	3.3
Critically analyzing the research, technical literature, and/or performance in your field	17	3.2	18	3.2	344	3.6	455	3.6
Identifying important questions in your field	17	3.2	18	3.3	344	3.5	456	3.5
Identifying and using the best methods for answering specific questions in your field	17	3.2	18	3.2	344	3.4	454	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	17	2.9	18	2.9	343	3.2	454	3.3
Knowing how to put research ideas into practice in your field	17	2.8	18	2.8	342	3.2	453	3.3
Understanding ethics and ethical practice in your field	17	3.5	18	3.5	343	3.3	454	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.1	18	3.1	341	3.2	451	3.2
Mastering specialized instruments, computer programs, or materials important to your field	17	3.2	18	3.3	341	3.1	452	3.1
Learning independently	17	3.4	18	3.4	340	3.5	451	3.6
Working collaboratively with others within your field	17	3.2	18	3.3	342	3.3	453	3.3
Working collaboratively with interdisciplinary groups	17	3.2	18	3.2	341	3.0	452	3.0
Understanding and valuing diverse people and cultures	17	3.4	18	3.4	342	3.1	452	3.1
Using self-reflection and self-assessment to guide next directions	17	3.4	18	3.3	341	3.1	452	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.8	16	3.8	334	3.8	439	3.7
Writing effectively	15	2.9	16	3.0	332	3.6	437	3.6
Speaking effectively about ideas, projects, and plans	15	3.3	16	3.4	331	3.7	436	3.7
Critically analyzing the research, technical literature, and/or performance in your field	15	3.3	16	3.4	332	3.7	437	3.6
Identifying important questions in your field	15	3.3	16	3.4	333	3.6	438	3.5
Identifying and using the best methods for answering specific questions in your field	15	3.1	16	3.2	333	3.6	437	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.1	16	3.1	334	3.5	437	3.5
Knowing how to put research ideas into practice in your field	15	3.1	16	3.2	332	3.5	436	3.5
Understanding ethics and ethical practice in your field	15	3.7	16	3.8	331	3.6	433	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.3	16	3.4	332	3.3	436	3.3
Mastering specialized instruments, computer programs, or materials important to your field	15	3.6	16	3.6	333	3.3	436	3.3
Learning independently	15	3.2	16	3.3	333	3.7	437	3.7
Working collaboratively with others within your field	15	3.6	16	3.6	332	3.7	436	3.7
Working collaboratively with interdisciplinary groups	15	3.1	16	3.2	330	3.5	434	3.5
Understanding and valuing diverse people and cultures	15	3.5	16	3.6	332	3.5	436	3.5
Using self-reflection and self-assessment to guide next directions	15	3.5	16	3.5	332	3.5	436	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.0	13	3.0	302	3.1	409	3.2
The help you received from graduate student colleagues	14	3.4	15	3.4	336	3.3	443	3.3
The help you received navigating the job market	14	2.1	15	2.1	335	2.4	440	2.4
Your overall learning experience at the UW	14	3.1	15	3.2	338	3.4	445	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	2.7	15	2.7	339	3.5	446	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.6	15	3.5	340	3.6	447	3.6
Classrooms, labs, and other campus spaces were accessible.	14	3.7	15	3.7	339	3.4	446	3.5
If I had to make my college choice over again, I would choose to attend UW.	14	3.1	15	3.2	340	3.5	447	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.1	15	3.1	179	3.4	223	3.4

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Dentist	Austin R. Smith Family Dentistry
Associate Dentist	Light Dental Studios
Associate Dentist	Light Dental Studios
Dentist	
	Mangelsdorf Family Dentistry
Associate Dentist	
Dentist	Community Health Center of Snohomish County
Dentist	VA
General Dentist	Colville Community Dental Clinic
Dentist	Mukilteo Dental Center
Associate Dentist	Affordable Dental Care
Associate General Dentist	Puyallup Valley Dental Care
Dentist	

#### Enrolled in Educational Program

Program of study	Institution
Endodontics	UW
Dentistry	NYU Lutheran Medical Center
Dentistry	Northwest Dental Residency
dental General Practice Residency	UW General Practice Residency