

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

College Of Education College Of Education All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	154	100%	154	100%	2719	100%	7526	100%
Women	147	95%	147	95%	1375	51%	4188	56%
Men	7	5%	7	5%	1344	49%	3338	44%
African American	4	3%	4	3%	75	3%	260	3%
American Indian	1	1%	1	1%	32	1%	88	1%
Asian American	39	25%	39	25%	768	28%	2047	27%
Caucasian	71	46%	71	46%	1309	48%	3355	45%
Hawaiian/Pacific Islander	1	1%	1	1%	21	1%	89	1%
Hispanic/Latino	16	10%	16	10%	187	7%	514	7%
Other/Not Indicated	22	14%	22	14%	327	12%	1173	16%
International	17	11%	17	11%	289	11%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	37	24%	37	24%	900	33%	2215	29%
Women	36	97%	36	97%	482	54%	1311	59%
Men	1	3%	1	3%	418	46%	904	41%
African American	1	3%	1	3%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	8	22%	8	22%	261	29%	632	29%
Caucasian	22	59%	22	59%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	3	8%	3	8%	58	6%	150	7%
Other/Not Indicated	3	8%	3	8%	76	8%	215	10%
International	2	5%	2	5%	65	7%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	19	51%	19	51%	608	68%	1280	58%
Employed for pay part time	4	11%	4	11%	53	6%	211	10%
Participating in a volunteer or service program	2	5%	2	5%	19	2%	62	3%
Serving in the U.S. military	0	0%	0	0%	11	1%	14	1%
Enrolled in a program of continuing education	8	22%	8	22%	98	11%	303	14%
Planning to continue education	0	0%	0	0%	16	2%	89	4%
Seeking employment	1	3%	1	3%	65	7%	161	7%
Not seeking employment or continuing education	2	5%	2	5%	5	1%	26	1%
Other	1	3%	1	3%	25	3%	69	3%

	College Of Education	College Of Education	All Professional	UW Seattle
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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	90%	19	90%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	0	0%	0	0%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	21	1%
Other	2	10%	2	10%	5	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	19	90%	19	90%	588	93%	1190	83%
No	2	10%	2	10%	47	7%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	62%	13	62%	475	75%	1083	76%
Other Washington	4	19%	4	19%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	12	2%	22	2%
California, Hawaii	1	5%	1	5%	43	7%	87	6%
Mountain states	0	0%	0	0%	11	2%	18	1%
Central states	0	0%	0	0%	16	3%	29	2%
Eastern states	2	10%	2	10%	21	3%	48	3%
International	1	5%	1	5%	23	4%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	10	53%	10	53%	429	70%	899	66%
Non-profit/NGO	3	16%	3	16%	53	9%	157	11%
Government	6	32%	6	32%	100	16%	243	18%
Other	0	0%	0	0%	30	5%	67	5%

Search time (weeks)

	N	8	8	444	900	
Mean	4.6	4.6	8.3	8.3		
SD	3	3	9	8		
Range	0	8	0	52	0	52

Salary

	N	14	14	495	1006			
Mean	37,534	37,534	58,603	52,304				
SD	16,798	16,798	19,866	23,578				
Range	12,000	73,657	12,000	73,657	12,000	135,000	10,000	180,000

First year bonus

	N	2	2	158	262			
Mean	3,000	3,000	10,213	11,602				
SD	2,828	2,828	16,100	18,459				
Range	1,000	5,000	1,000	5,000	500	120,000	100	125,000

College Of Education	College Of Education	All Professional	UW Seattle
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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	1	50%	1	50%	5	29%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	2	25%	2	25%	4	4%	10	3%
Masters (MA/MS) – terminal degree	5	63%	5	63%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	21	7%
Doctorate (PhD/EdD)	1	13%	1	13%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	63%	5	63%	53	56%	125	43%
Other Washington	1	13%	1	13%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	1	13%	1	13%	7	7%	28	10%
Mountain states	1	13%	1	13%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	0	0%	18	19%	67	23%
International	0	0%	0	0%	5	5%	19	7%

College Of Education

College Of
Education

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	32	94%	32	94%	783	94%	1913	92%
No	2	6%	2	6%	54	6%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.3	29	3.3	782	3.4	1941	3.3
Writing effectively	29	3.0	29	3.0	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	29	2.9	29	2.9	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	29	3.1	29	3.1	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	3.0	29	3.0	779	2.8	1936	2.7
Gathering information, conducting research	29	3.1	29	3.1	778	3.3	1933	3.3
Quantitative reasoning	29	3.0	29	3.0	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	29	3.4	29	3.4	774	3.0	1924	3.1
Working and learning independently	29	3.5	29	3.5	776	3.4	1930	3.4
Working and learning in a team	29	3.3	29	3.3	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	29	3.0	29	3.0	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	29	3.2	29	3.2	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	29	3.4	29	3.4	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.0	29	3.0	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	29	3.2	29	3.2	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	29	3.2	29	3.2	772	3.1	1920	3.0
Understanding more about who you are	29	3.3	29	3.3	770	3.1	1921	3.1
Finding a direction you'd like to pursue	29	3.2	29	3.2	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	29	3.0	29	3.0	772	2.8	1923	2.8

College Of Education

College Of
Education

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.4	27	3.4	706	3.4	1784	3.4
Writing effectively	27	3.1	27	3.1	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	27	3.5	27	3.5	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	27	3.4	27	3.4	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	3.3	27	3.3	702	3.0	1771	3.0
Gathering information, conducting research	27	3.0	27	3.0	701	3.2	1766	3.2
Quantitative reasoning	25	2.9	25	2.9	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	27	3.6	27	3.6	702	3.2	1768	3.3
Working and learning independently	26	3.5	26	3.5	701	3.6	1769	3.6
Working and learning in a team	27	3.5	27	3.5	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	27	3.4	27	3.4	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	27	3.4	27	3.4	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	27	3.6	27	3.6	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	3.2	27	3.2	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	27	3.6	27	3.6	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	27	3.6	27	3.6	698	3.5	1759	3.5
Understanding more about who you are	27	3.5	27	3.5	699	3.3	1758	3.3
Finding a direction you'd like to pursue	27	3.5	27	3.5	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	26	3.3	26	3.3	700	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	17	61%	17	61%	330	46%	826	46%
One	5	18%	5	18%	188	26%	513	28%
Two	5	18%	5	18%	108	15%	272	15%
Three or more	1	4%	1	4%	89	12%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	19	68%	19	68%	211	29%	774	43%
One	5	18%	5	18%	247	34%	552	30%
Two	1	4%	1	4%	145	20%	284	16%
Three or more	3	11%	3	11%	114	16%	200	11%

College Of Education	College Of Education	All Professional	UW Seattle
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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	1	4%	1	4%	422	59%	1097	61%
One	5	18%	5	18%	177	25%	441	24%
Two	8	29%	8	29%	65	9%	167	9%
Three or more	14	50%	14	50%	52	7%	105	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.2	9	3.2	273	2.8	649	2.9
Internship(s)	5	3.6	5	3.6	384	3.4	739	3.4
Service-learning project(s)	17	3.6	17	3.6	200	2.9	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	28	3.1	28	3.1	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	27	2.7	27	2.7	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	27	3.3	27	3.3	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	27	2.9	27	2.9	704	3.0	1792	2.9
Your overall learning experience at the UW	28	3.3	28	3.3	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	27	3.6	27	3.6	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	27	3.6	27	3.6	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	26	3.4	26	3.4	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	27	3.6	27	3.6	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.1	15	3.1	533	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Prek teacher	Alphabet soup
Behavior Interventionist	
Teacher	Bright horizons
Teacher assistant	King
Kindergarten Teacher	Castle Rock School District
SPED Instructional Assistant	
Service Coordinator	First Steps, Bluegrass.org
DEL licenser	DEL
Server	Aversonos Italian Restaurant
Early Head Start Home Visitor	Opportunity Council
	Bear Creek School
Laboratory and Data Entry Assistant	Atlas Genomics
Teacher	LSF Head Start
Lead teacher	EPIC
	bright horizons
Lead FSW	
	Intellectual Ventures
Toddler teacher	Bright Horizons Family Solutions
Nanny	
Executive Director	The Children's Center at Burke Gilman Gardens

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	TEFL Volunteer (Teaching English as a Foreign Language)
College Access Now	12th Grade College Coach

Enrolled in Educational Program

Program of study	Institution
Teaching	UW
Master's in Special Education- Applied Behavior Analysis	University of Washington
Elementary Education	University of Washington
	Samuel Merritt University
	University of Washington
	The University of Washington
Bachelor of Science in Nursing	Washington State University
Early Childhood and Family Studies	Grand Canyon University