UW Alumni Survey Results
2015-2016 DOCTORAL/PROFESSIONAL Degree Recipients

	College Of Education		College Of Education		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	52	100%	52	100%	1051	100%	1294	100%
Women	37	71%	37	71%	578	55%	707	55%
Men	15	29%	15	29%	473	45%	587	45%
African American	5	10%	5	10%	26	2%	33	3%
American Indian	1	2%	1	2%	14	1%	15	1%
Asian American	6	12%	6	12%	173	16%	189	15%
Caucasian	24	46%	24	46%	626	60%	759	59%
Hawaiian/Pacific Islander	0	0%	0	0%	5	0%	7	1%
Hispanic/Latino	6	12%	6	12%	64	6%	71	5%
Other/Not Indicated	10	19%	10	19%	143	14%	220	17%
International	6	12%	6	12%	89	8%	137	11%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	26	50%	26	50%	390	37%	510	39%
Women	19	73%	19	73%	236	61%	299	59%
Men	7	27%	7	27%	154	39%	211	41%
African American	2	8%	2	8%	10	3%	13	3%
American Indian	1	4%	1	4%	7	2%	7	1%
Asian American	2	8%	2	8%	48	12%	56	11%
Caucasian	14	54%	14	54%	250	64%	318	62%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	0%
Hispanic/Latino	3	12%	3	12%	23	6%	28	5%
Other/Not Indicated	4	15%	4	15%	51	13%	86	17%
International	3	12%	3	12%	31	8%	55	11%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	23	88%	23	88%	322	83%	410	80%
Employed for pay part time	2	8%	2	8%	22	6%	37	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	0	0%	0	0%	15	4%	16	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	13	3%	25	5%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	1	4%	1	4%	15	4%	18	4%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	32%	8	32%	170	50%	212	49%
Entrepreneur/self-employed	0	0%	0	0%	6	2%	6	1%
Temporary/contract work assignment	0	0%	0	0%	11	3%	16	4%
Freelance	0	0%	0	0%	2	1%	4	1%
Postgraduate internship or fellowship	8	32%	8	32%	114	34%	143	33%
Faculty tenure track position	3	12%	3	12%	16	5%	23	5%
Faculty non-tenure track position	5	20%	5	20%	9	3%	22	5%
Other	1	4%	1	4%	9	3%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	24	96%	24	96%	331	98%	424	97%
No	1	4%	1	4%	6	2%	12	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	67%	16	67%	165	49%	200	46%
Other Washington	1	4%	1	4%	24	7%	29	7%
Alaska, Idaho, Oregon	1	4%	1	4%	28	8%	31	7%
California, Hawaii	1	4%	1	4%	32	10%	47	11%
Mountain states	0	0%	0	0%	18	5%	22	5%
Central states	2	8%	2	8%	21	6%	29	7%
Eastern states	2	8%	2	8%	32	10%	51	12%
International	1	4%	1	4%	15	4%	24	6%

Type of employer

	N	%	N	%	N	%	N	%
Private	3	13%	3	13%	111	35%	148	36%
Non-profit/NGO	2	9%	2	9%	67	21%	76	18%
Government	18	78%	18	78%	123	39%	171	42%
Other	0	0%	0	0%	14	4%	16	4%

Search time (weeks)

N		15		15		231		301
Mean		14.1		14.1		10.2		10.2
SD		15		15		11		11
Range	0	52	0	52	0	52	0	52

Salary

N		8		8		148		189
Mean		74,500		74,500		88,204		88,503
SD		18,307		18,307		33,507		33,455
Range	45,000	99,000	45,000	99,000	33,000	250,000	30,000	250,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	50%	1	50%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	2	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	20%	3	19%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	13%	2	13%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	1	6%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	33%	5	31%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	9	64%	9	60%
Other Washington	0	0%	0	0%	1	7%	2	13%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	14%	2	13%
Mountain states	0	0%	0	0%	1	7%	1	7%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	7%	1	7%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	23	96%	23	96%	346	94%	441	91%
No	1	4%	1	4%	22	6%	41	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	24	3.6	24	3.6	345	3.7	457	3.7
Writing effectively	24	3.3	24	3.3	344	3.4	456	3.4
Speaking effectively about ideas, projects, and plans	24	3.3	24	3.3	345	3.3	457	3.3
Critically analyzing the research, technical literature, and/or performance in your field	24	3.7	24	3.7	344	3.6	455	3.6
Identifying important questions in your field	24	3.5	24	3.5	344	3.5	456	3.5
Identifying and using the best methods for answering specific questions in your field	24	3.3	24	3.3	344	3.4	454	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	24	3.0	24	3.0	343	3.2	454	3.3
Knowing how to put research ideas into practice in your field	24	3.4	24	3.4	342	3.2	453	3.3
Understanding ethics and ethical practice in your field	24	3.2	24	3.2	343	3.3	454	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	24	3.0	24	3.0	341	3.2	451	3.2
Mastering specialized instruments, computer programs, or materials important to your field	24	2.7	24	2.7	341	3.1	452	3.1
Learning independently	24	3.3	24	3.3	340	3.5	451	3.6
Working collaboratively with others within your field	24	3.3	24	3.3	342	3.3	453	3.3
Working collaboratively with interdisciplinary groups	24	3.0	24	3.0	341	3.0	452	3.0
Understanding and valuing diverse people and cultures	24	3.5	24	3.5	342	3.1	452	3.1
Using self-reflection and self-assessment to guide next directions	24	2.9	24	2.9	341	3.1	452	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	24	4.0	24	4.0	334	3.8	439	3.7
Writing effectively	24	3.8	24	3.8	332	3.6	437	3.6
Speaking effectively about ideas, projects, and plans	24	3.9	24	3.9	331	3.7	436	3.7
Critically analyzing the research, technical literature, and/or performance in your field	24	3.9	24	3.9	332	3.7	437	3.6
Identifying important questions in your field	24	3.8	24	3.8	333	3.6	438	3.5
Identifying and using the best methods for answering specific questions in your field	24	3.7	24	3.7	333	3.6	437	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	24	3.7	24	3.7	334	3.5	437	3.5
Knowing how to put research ideas into practice in your field	24	3.8	24	3.8	332	3.5	436	3.5
Understanding ethics and ethical practice in your field	24	3.7	24	3.7	331	3.6	433	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	24	3.3	24	3.3	332	3.3	436	3.3
Mastering specialized instruments, computer programs, or materials important to your field	24	3.1	24	3.1	333	3.3	436	3.3
Learning independently	24	3.6	24	3.6	333	3.7	437	3.7
Working collaboratively with others within your field	24	3.9	24	3.9	332	3.7	436	3.7
Working collaboratively with interdisciplinary groups	23	3.7	23	3.7	330	3.5	434	3.5
Understanding and valuing diverse people and cultures	24	3.9	24	3.9	332	3.5	436	3.5
Using self-reflection and self-assessment to guide next directions	24	3.4	24	3.4	332	3.5	436	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	24	3.0	24	3.0	302	3.1	409	3.2
The help you received from graduate student colleagues	24	3.0	24	3.0	336	3.3	443	3.3
The help you received navigating the job market	24	2.2	24	2.2	335	2.4	440	2.4
Your overall learning experience at the UW	24	3.2	24	3.2	338	3.4	445	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	23	3.5	23	3.5	339	3.5	446	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	24	3.5	24	3.5	340	3.6	447	3.6
Classrooms, labs, and other campus spaces were accessible.	24	3.1	24	3.1	339	3.4	446	3.5
If I had to make my college choice over again, I would choose to attend UW.	24	3.2	24	3.2	340	3.5	447	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.5	11	3.5	179	3.4	223	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Coordinator Supplement Instruction	
Post-Doctoral Fellow	New York University
Clinical Assistant Professor	Georgia State University
Instructional Manager	UW
Postdoctoral Research Associate	University of Washington Bothell
	University of Washington
Assistant Professor	
Mathematics Program Manager	
Instructor in the Elementary Teacher Ed Program	
Assistant Professor	Universidad Catolica de Chile
Education Research Associate	University of Washington
Faculty, Program coordinator	North Seattle College
Postdoctoral researcher	University of Washington
Director	University of Washington
Research Associate	University of Washington
Research Professional	
Director of Professional Development	Childcare Quality and Early Learning Center for Research and Professional Development
Assistant Professor	University of North Texas
Research Analyst	Center on Reinventing Public Education (UW)
Assistant Research Professor	Washington State University
Postdoctoral researcher	University of Alaska
Postdoctoral Research Associate	
Clinical Fellow	Evidence Based Treatment Centers of Seattle
Postdoctoral Fellow	UW Autism Center
Academic Adviser	