

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

College Of Education College Of Education All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	360	100%	360	100%	3076	100%	3577	100%
Women	266	74%	266	74%	1629	53%	1888	53%
Men	94	26%	94	26%	1447	47%	1689	47%
African American	27	8%	27	8%	100	3%	115	3%
American Indian	5	1%	5	1%	41	1%	46	1%
Asian American	52	14%	52	14%	419	14%	458	13%
Caucasian	224	62%	224	62%	1711	56%	1993	56%
Hawaiian/Pacific Islander	5	1%	5	1%	18	1%	18	1%
Hispanic/Latino	30	8%	30	8%	183	6%	205	6%
Other/Not Indicated	17	5%	17	5%	604	20%	742	21%
International	15	4%	15	4%	531	17%	657	18%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	125	35%	125	35%	1130	37%	1303	36%
Women	96	77%	96	77%	628	56%	727	56%
Men	29	23%	29	23%	502	44%	576	44%
African American	6	5%	6	5%	34	3%	38	3%
American Indian	2	2%	2	2%	21	2%	23	2%
Asian American	19	15%	19	15%	155	14%	162	12%
Caucasian	74	59%	74	59%	670	59%	787	60%
Hawaiian/Pacific Islander	4	3%	4	3%	8	1%	8	1%
Hispanic/Latino	13	10%	13	10%	69	6%	76	6%
Other/Not Indicated	7	6%	7	6%	173	15%	209	16%
International	7	6%	7	6%	147	13%	180	14%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	100	80%	100	80%	869	77%	961	74%
Employed for pay part time	10	8%	10	8%	67	6%	77	6%
Participating in a volunteer or service program	1	1%	1	1%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	3	2%	3	2%	66	6%	110	8%
Planning to continue education	1	1%	1	1%	8	1%	11	1%
Seeking employment	4	3%	4	3%	73	6%	87	7%
Not seeking employment or continuing education	3	2%	3	2%	12	1%	15	1%
Other	3	2%	3	2%	24	2%	28	2%

	College Of Education	College Of Education	All Professional	UW Seattle
--	----------------------	----------------------	------------------	------------

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	91	86%	91	86%	797	88%	875	88%
Entrepreneur/self-employed	1	1%	1	1%	18	2%	20	2%
Temporary/contract work assignment	7	7%	7	7%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	1	1%	1	1%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	4	4%	4	4%	12	1%	15	2%
Other	2	2%	2	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	107	100%	107	100%	867	96%	953	95%
No	0	0%	0	0%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	82	77%	82	77%	622	69%	686	69%
Other Washington	8	8%	8	8%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	0	0%	31	3%	32	3%
California, Hawaii	4	4%	4	4%	61	7%	63	6%
Mountain states	2	2%	2	2%	22	2%	29	3%
Central states	2	2%	2	2%	23	3%	30	3%
Eastern states	5	5%	5	5%	53	6%	62	6%
International	3	3%	3	3%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	13	13%	13	13%	403	47%	451	48%
Non-profit/NGO	15	15%	15	15%	164	19%	177	19%
Government	68	69%	68	69%	244	29%	272	29%
Other	3	3%	3	3%	40	5%	43	5%

Search time (weeks)

	N		N		N		N	
N	64		64		470		520	
Mean	8.4		8.4		11.0		10.9	
SD	8		8		10		10	
Range	0 40		0 40		0 52		0 52	

Salary

	N		N		N		N	
N	82		82		666		738	
Mean	58,154		58,154		77,376		76,618	
SD	48,780		48,780		41,784		41,086	
Range	24,000 480,000		24,000 480,000		20,000 480,000		20,000 480,000	

First year bonus

	N		N		N		N	
N	3		3		137		149	
Mean	400		400		18,809		18,164	
SD	520		520		29,876		28,878	
Range	100 1,000		100 1,000		100 275,000		100 275,000	

	College Of Education	College Of Education	All Professional	UW Seattle
--	----------------------	----------------------	------------------	------------

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	3	100%	3	100%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	3	100%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

College Of Education

College Of
Education

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	115	98%	115	98%	937	90%	1071	89%
No	2	2%	2	2%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	104	3.6	104	3.6	994	3.4	1146	3.4
Writing effectively	104	3.2	104	3.2	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	104	3.2	104	3.2	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	103	3.4	103	3.4	990	3.3	1140	3.3
Identifying important questions in your field	104	3.5	104	3.5	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	103	3.2	103	3.2	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	104	3.1	104	3.1	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	104	3.1	104	3.1	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	104	3.4	104	3.4	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	104	2.9	104	2.9	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	103	2.3	103	2.3	989	2.7	1141	2.7
Learning independently	104	3.2	104	3.2	989	3.2	1141	3.2
Working collaboratively with others within your field	104	3.5	104	3.5	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	104	2.9	104	2.9	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	104	3.5	104	3.5	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	104	3.4	104	3.4	986	3.0	1138	3.1

College Of Education

College Of
Education

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	104	3.7	104	3.7	960	3.6	1106	3.6
Writing effectively	104	3.2	104	3.2	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	103	3.5	103	3.5	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	103	3.2	103	3.2	955	3.3	1101	3.3
Identifying important questions in your field	102	3.4	102	3.4	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	101	3.4	101	3.4	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	101	3.5	101	3.5	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	101	3.4	101	3.4	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	100	3.7	100	3.7	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	101	3.0	101	3.0	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	101	2.8	101	2.8	953	3.2	1099	3.2
Learning independently	101	3.4	101	3.4	952	3.5	1099	3.5
Working collaboratively with others within your field	101	3.7	101	3.7	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	101	3.5	101	3.5	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	101	3.8	101	3.8	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	101	3.7	101	3.7	953	3.4	1100	3.4

College Of Education

College Of
Education

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	96	3.0	96	3.0	886	2.9	1025	2.9
The help you received from graduate student colleagues	104	3.1	104	3.1	963	3.2	1110	3.1
The help you received navigating the job market	98	2.3	98	2.3	943	2.4	1088	2.4
Your overall learning experience at the UW	105	3.4	105	3.4	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	104	3.5	104	3.5	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	104	3.4	104	3.4	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	104	3.4	104	3.4	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	103	3.6	103	3.6	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	60	3.4	60	3.4	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Community Outreach Educator	PAWS
Teacher	Eastside Catholic School
UW College of Education	
Public High School Science Teacher	
Assistant Rowing Coach	University of Washington
Special Education/Language Arts Teacher	
Behavior Therapist	Seattle Children's Autism Center
Program Coordinator for the University of Washington	University of Washington
Teacher	Auburn School District
Teacher	
Behavior Analyst	
2nd grade teacher	
Clinical Director, BCBA	Connections Behavior Planning & Intervention
Teacher	Federal way public schools
Elementary Learning Center Coordinator	Christian Academy of Knoxville
Program Educator	
Resident counselor	
Early Childhood Special Educator	Kinderling
Behavior Consultant	
Special Ed teacher	Bellevue public schools
Special Education Teacher at the Experimental Education Unit	Experimental Education Unit at the Haring Center
Program Coordinator for Fraternity and Sorority Life	University of Nevada Las Vegas
Young Families Engagement Coordinator	
Middle School Math Teacher	University Prep
ESOL Instructor	
Program assistant	Sea Mar, LEAP
Behavior Analyst	
Research	
	CBPI
English Language Arts Teacher	
Elementary teacher	
Assistant coach	Thunder Bay Border Cats/ Ventura College
Teacher	Bellevue School District
Teacher	
High School Teacher	
Special Ed teacher	Seattle public schools
Senior Assistant Director	Ministry of Education
	Imagine behavior and developmental services
	Seattle Public Schools
Long-Term Substitute	
Senior Policy Analyst	
High School Math Teacher	
Full time teacher	Seattle public schools
Teacher	
First grade teacher	Highline public schools
Strategy Fellow	Building Educated Leaders for Life
fifth grade teacher	
Teacher	Seattle Public Schools

Employed Full Time or Part time

Job title	Employing organization
Elementary Public School Teacher	Seattle Public Schools
Substitute teacher	Everett Public Schools
Secondary education teacher	
Teacher	
Clinical Director	STE Consultants
Elementary teacher	Bellevue School District
	Garfield high school
Social Studies Teacher	Bellevue School District
Clinical Supervisor	REACH Behavioral Consulting
Assistant Principal	Federal Way Public Schools
Faculty Teacher	
Academy Teacher (created as an alternative to ISS/out of school suspension)	Salish Middle School
Substitute Teacher	Renton school district
College and Career Counselor	Tacoma School District
Special Education Teacher	Seattle Public Schools
Executive Director	Sammamish Rowing Association
School Psychologist	Edmonds school district
Special Ed Teacher	Northshore School District
Language Assistant	
Behavior Analyst	
Speech Language Pathologist	North Thurston Public Schools
teacher	Seattle World School
Advisor	South Seattle College
High school teacher	Hawaii Dept of education
Teacher	
Elementary Teacher	
elementary teacher/facilitator	Lake Washington School District
Elementary Teacher	Clear Creek Elementary
Kindergarten teacher	
Teacher	
lead teacher	Launch
	Mukilteo School District
Middle School Science Teacher	Seattle Public Schools
Special Education Teacher	Vancouver Public Schools
Educational advocate	Treehouse
Special Education teacher	Lake Washington School District
Associate Director of Elementary Mathematics	Ascend Public Charter Schools
Sport Operations Assistant	UC Berkeley Athletics
Account Manager	Snap Raise
Program Manager	Bellevue College
Athletic Director	University Prep
2nd grade teacher	Seattle Public Schools
3rd Grade Teacher	Highline School District
Head teacher kindergarten	UW
High School Language Arts Teacher	FAIR Senior Downtown High School
Elementary teacher	Seattle public schools
Non-advisory certificated teacher	Seattle Public Schools
Teacher	Seattle Public School

Employed Full Time or Part time

Job title	Employing organization
teacher	Seattle public schools
Middle School Teacher	Bellevue School District
Research Analyst	Center on Reinventing Public Education, University of Washington, Bothell
ELL Instructor/Facilitator	Bellevue School District
K-8 Science teacher	Minneapolis public schools
Assistant Principal	Peninsula School District
teacher	
Education Manager	Friends of North Creek Forest

Participating in a Volunteer or Service Program

Organization	Role or job title
University of Washington, Pipeline Project	Instructor

Enrolled in Educational Program

Program of study	Institution
Learning Sciences & Human Development	University of Washington, Seattle
Education - School Psychology	University of Washington
School Psychology	University of Washington