UW Alumni Survey Results
2015-2016 MASTERS Degree Recipients

	Design Use Build		Interdisciplinary Graduate Programs		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	27	100%	143	100%	3076	100%	3577	100%
Women	13	48%	85	59%	1629	53%	1888	53%
Men	14	52%	58	41%	1447	47%	1689	47%
African American	0	0%	4	3%	100	3%	115	3%
American Indian	0	0%	3	2%	41	1%	46	1%
Asian American	4	15%	18	13%	419	14%	458	13%
Caucasian	9	33%	95	66%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	18	1%	18	1%
Hispanic/Latino	1	4%	7	5%	183	6%	205	6%
Other/Not Indicated	13	48%	16	11%	604	20%	742	21%
International	13	48%	14	10%	531	17%	657	18%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	30%	64	45%	1130	37%	1303	36%
Women	3	38%	39	61%	628	56%	727	56%
Men	5	63%	25	39%	502	44%	576	44%
African American	0	0%	3	5%	34	3%	38	3%
American Indian	0	0%	2	3%	21	2%	23	2%
Asian American	1	13%	6	9%	155	14%	162	12%
Caucasian	3	38%	47	73%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	0	0%	2	3%	69	6%	76	6%
Other/Not Indicated	4	50%	4	6%	173	15%	209	16%
International	4	50%	4	6%	147	13%	180	14%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	100%	53	83%	869	77%	961	74%
Employed for pay part time	0	0%	3	5%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	2	3%	7	1%	8	1%
Serving in the U.S. military	0	0%	1	2%	4	0%	6	0%
Enrolled in a program of continuing education	0	0%	2	3%	66	6%	110	8%
Planning to continue education	0	0%	0	0%	8	1%	11	1%
Seeking employment	0	0%	3	5%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	0	0%	0	0%	24	2%	28	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	75%	46	84%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	2	4%	18	2%	20	2%
Temporary/contract work assignment	2	25%	5	9%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	2	4%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	0	0%	0	0%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	100%	51	94%	867	96%	953	95%
No	0	0%	3	6%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	35	66%	622	69%	686	69%
Other Washington	0	0%	1	2%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	2	4%	31	3%	32	3%
California, Hawaii	1	14%	4	8%	61	7%	63	6%
Mountain states	0	0%	3	6%	22	2%	29	3%
Central states	0	0%	3	6%	23	3%	30	3%
Eastern states	1	14%	4	8%	53	6%	62	6%
International	0	0%	1	2%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	7	88%	17	33%	403	47%	451	48%
Non-profit/NGO	0	0%	29	57%	164	19%	177	19%
Government	0	0%	4	8%	244	29%	272	29%
Other	1	13%	1	2%	40	5%	43	5%

Search time (weeks)

N		5		33		470		520
Mean		13.6		13.4		11.0		10.9
SD		11		10		10		10
Range	4	30	0	40	0	52	0	52

Salary

N		6		38		666		738
Mean		94,000		77,105		77,376		76,618
SD		22,226		49,689		41,784		41,086
Range	50,000	110,000	30,000	300,000	20,000	480,000	20,000	480,000

First year bonus

N		3		5		137		149
Mean		19,333		12,260		18,809		18,164
SD		14,012		13,888		29,876		28,878
Range	5,000	33,000	300	33,000	100	275,000	100	275,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	50%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	1	100%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	2	100%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	4	50%	57	93%	937	90%	1071	89%
No	4	50%	4	7%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.3	59	3.3	994	3.4	1146	3.4
Writing effectively	7	2.6	59	3.0	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	7	2.7	59	3.2	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.0	59	3.3	990	3.3	1140	3.3
Identifying important questions in your field	7	3.6	59	3.5	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.6	59	3.3	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.6	59	3.2	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	7	3.4	59	3.0	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	7	3.0	59	3.3	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	7	2.7	59	3.1	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	7	2.7	59	2.8	989	2.7	1141	2.7
Learning independently	7	2.9	59	3.2	989	3.2	1141	3.2
Working collaboratively with others within your field	7	3.4	59	3.4	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	7	3.4	59	3.1	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	7	3.4	59	3.3	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	7	2.9	59	3.2	986	3.0	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.6	58	3.5	960	3.6	1106	3.6
Writing effectively	7	3.0	58	3.2	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	7	3.7	58	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	7	2.7	58	3.2	955	3.3	1101	3.3
Identifying important questions in your field	7	3.4	58	3.4	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.4	58	3.5	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.6	58	3.6	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	7	3.7	58	3.2	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	7	2.9	58	3.5	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	2.9	58	3.2	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	7	3.1	58	3.1	953	3.2	1099	3.2
Learning independently	7	3.6	58	3.5	952	3.5	1099	3.5
Working collaboratively with others within your field	7	3.4	58	3.6	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	7	3.7	58	3.7	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	7	2.9	58	3.6	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	7	3.3	58	3.4	953	3.4	1100	3.4

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Overall UW experience

<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.3	57	3.0	886	2.9	1025	2.9
The help you received from graduate student colleagues	6	3.5	57	3.1	963	3.2	1110	3.1
The help you received navigating the job market	6	2.5	56	2.4	943	2.4	1088	2.4
Your overall learning experience at the UW	6	3.2	57	3.2	967	3.3	1114	3.3

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	4.0	57	3.7	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	4.0	57	3.6	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.5	56	3.0	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.5	57	3.3	966	3.5	1114	3.5

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	0		40	3.2	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
User Experience Designer	Microsoft
UX Designer	Intentional Futures
	Arimo
Interaction Designer	Google
Ux designer	Zillow
Interaction Designer	Microsoft
User Research Assistant	
UI/UX Designer	MetTel