

## UW Alumni Survey Results 2015-2016 DOCTORAL/PROFESSIONAL Degree Recipients

Molecular & Cellular Biology      Interdisciplinary Graduate Programs      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	20	100%	40	100%	1051	100%	1294	100%
Women	11	55%	24	60%	578	55%	707	55%
Men	9	45%	16	40%	473	45%	587	45%
African American	0	0%	2	5%	26	2%	33	3%
American Indian	0	0%	0	0%	14	1%	15	1%
Asian American	3	15%	5	13%	173	16%	189	15%
Caucasian	14	70%	25	63%	626	60%	759	59%
Hawaiian/Pacific Islander	0	0%	0	0%	5	0%	7	1%
Hispanic/Latino	3	15%	5	13%	64	6%	71	5%
Other/Not Indicated	0	0%	3	8%	143	14%	220	17%
International	0	0%	2	5%	89	8%	137	11%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	10	50%	19	48%	390	37%	510	39%
Women	8	80%	14	74%	236	61%	299	59%
Men	2	20%	5	26%	154	39%	211	41%
African American	0	0%	0	0%	10	3%	13	3%
American Indian	0	0%	0	0%	7	2%	7	1%
Asian American	0	0%	1	5%	48	12%	56	11%
Caucasian	9	90%	16	84%	250	64%	318	62%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	0%
Hispanic/Latino	1	10%	2	11%	23	6%	28	5%
Other/Not Indicated	0	0%	0	0%	51	13%	86	17%
International	0	0%	0	0%	31	8%	55	11%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	70%	13	68%	322	83%	410	80%
Employed for pay part time	0	0%	1	5%	22	6%	37	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	2	20%	3	16%	15	4%	16	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	1	10%	2	11%	13	3%	25	5%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	0	0%	0	0%	15	4%	18	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	57%	6	43%	170	50%	212	49%
Entrepreneur/self-employed	0	0%	0	0%	6	2%	6	1%
Temporary/contract work assignment	0	0%	0	0%	11	3%	16	4%
Freelance	0	0%	0	0%	2	1%	4	1%
Postgraduate internship or fellowship	2	29%	7	50%	114	34%	143	33%
Faculty tenure track position	1	14%	1	7%	16	5%	23	5%
Faculty non-tenure track position	0	0%	0	0%	9	3%	22	5%
Other	0	0%	0	0%	9	3%	10	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	7	100%	13	93%	331	98%	424	97%
No	0	0%	1	7%	6	2%	12	3%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	57%	8	57%	165	49%	200	46%
Other Washington	0	0%	0	0%	24	7%	29	7%
Alaska, Idaho, Oregon	0	0%	0	0%	28	8%	31	7%
California, Hawaii	1	14%	2	14%	32	10%	47	11%
Mountain states	1	14%	1	7%	18	5%	22	5%
Central states	0	0%	1	7%	21	6%	29	7%
Eastern states	1	14%	2	14%	32	10%	51	12%
International	0	0%	0	0%	15	4%	24	6%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	4	57%	5	36%	111	35%	148	36%
Non-profit/NGO	1	14%	2	14%	67	21%	76	18%
Government	2	29%	7	50%	123	39%	171	42%
Other	0	0%	0	0%	14	4%	16	4%

**Search time (weeks)**

	N		N		N		N	
	6		12		231		301	
Mean	5.2		6.6		10.2		10.2	
SD	5		6		11		11	
Range	0 14		0 20		0 52		0 52	

**Salary**

	N		N		N		N	
	4		5		148		189	
Mean	82,250		73,200		88,204		88,503	
SD	17,056		25,054		33,507		33,455	
Range	62,000 100,000		37,000 100,000		33,000 250,000		30,000 250,000	

**First year bonus**

	N		N		N		N	
	2		2		29		40	
Mean	8,750		8,750		11,432		11,999	
SD	8,839		8,839		13,415		12,501	
Range	2,500 15,000		2,500 15,000		700 72,000		700 72,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	50%	1	50%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	50%	1	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	2	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	20%	3	19%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	50%	1	33%	2	13%	2	13%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	1	6%
Professional (JD, MD, DDS, PharmD)	1	50%	2	67%	5	33%	5	31%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	2	67%	9	64%	9	60%
Other Washington	0	0%	0	0%	1	7%	2	13%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	50%	1	33%	2	14%	2	13%
Mountain states	0	0%	0	0%	1	7%	1	7%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	7%	1	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	100%	18	100%	346	94%	441	91%
No	0	0%	0	0%	22	6%	41	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	4.0	16	3.9	345	3.7	457	3.7
Writing effectively	10	3.8	16	3.8	344	3.4	456	3.4
Speaking effectively about ideas, projects, and plans	10	3.6	16	3.6	345	3.3	457	3.3
Critically analyzing the research, technical literature, and/or performance in your field	10	3.8	16	3.8	344	3.6	455	3.6
Identifying important questions in your field	10	4.0	16	3.8	344	3.5	456	3.5
Identifying and using the best methods for answering specific questions in your field	10	3.9	16	3.6	344	3.4	454	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.8	16	3.6	343	3.2	454	3.3
Knowing how to put research ideas into practice in your field	10	3.6	16	3.5	342	3.2	453	3.3
Understanding ethics and ethical practice in your field	10	3.2	16	3.2	343	3.3	454	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.3	16	3.4	341	3.2	451	3.2
Mastering specialized instruments, computer programs, or materials important to your field	10	3.5	16	3.3	341	3.1	452	3.1
Learning independently	10	3.9	16	3.9	340	3.5	451	3.6
Working collaboratively with others within your field	10	3.7	16	3.4	342	3.3	453	3.3
Working collaboratively with interdisciplinary groups	10	3.4	16	3.1	341	3.0	452	3.0
Understanding and valuing diverse people and cultures	10	2.9	16	2.8	342	3.1	452	3.1
Using self-reflection and self-assessment to guide next directions	10	3.4	16	3.1	341	3.1	452	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.7	16	3.6	334	3.8	439	3.7
Writing effectively	10	3.7	16	3.7	332	3.6	437	3.6
Speaking effectively about ideas, projects, and plans	10	3.8	16	3.7	331	3.7	436	3.7
Critically analyzing the research, technical literature, and/or performance in your field	10	4.0	16	3.8	332	3.7	437	3.6
Identifying important questions in your field	10	3.7	16	3.6	333	3.6	438	3.5
Identifying and using the best methods for answering specific questions in your field	10	3.8	16	3.6	333	3.6	437	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.8	16	3.7	334	3.5	437	3.5
Knowing how to put research ideas into practice in your field	10	3.2	16	3.3	332	3.5	436	3.5
Understanding ethics and ethical practice in your field	10	3.5	16	3.5	331	3.6	433	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.0	16	3.1	332	3.3	436	3.3
Mastering specialized instruments, computer programs, or materials important to your field	10	2.9	16	3.0	333	3.3	436	3.3
Learning independently	10	3.9	16	3.9	333	3.7	437	3.7
Working collaboratively with others within your field	10	3.8	16	3.7	332	3.7	436	3.7
Working collaboratively with interdisciplinary groups	10	3.7	16	3.5	330	3.5	434	3.5
Understanding and valuing diverse people and cultures	10	3.4	16	3.5	332	3.5	436	3.5
Using self-reflection and self-assessment to guide next directions	10	3.6	16	3.7	332	3.5	436	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	3.5	16	3.4	302	3.1	409	3.2
The help you received from graduate student colleagues	10	3.2	16	3.3	336	3.3	443	3.3
The help you received navigating the job market	10	1.8	16	2.0	335	2.4	440	2.4
Your overall learning experience at the UW	10	3.7	16	3.6	338	3.4	445	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.7	16	3.6	339	3.5	446	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.8	16	3.9	340	3.6	447	3.6
Classrooms, labs, and other campus spaces were accessible.	10	4.0	16	3.8	339	3.4	446	3.5
If I had to make my college choice over again, I would choose to attend UW.	10	3.8	16	3.7	340	3.5	447	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	3.7	5	3.6	179	3.4	223	3.4

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Acting Assistant Professor	University of Washington
Scientist 1	Nurix inc.
Foundation and Corporate Grants Officer	Bloodworks Northwest
Research Scientist	Arzeda
Scientist I	Massachusetts institute of technology
Postdoctoral Fellow	University of Utah/ Huntsman Cancer Institute

#### Enrolled in Educational Program

Program of study	Institution
Genetic counseling masters	University California Irvine
	University of Washington